Political Science 160
Introduction to World Politics
Winter 2007

Professor Detlef Sprinz
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Phone: (734) 647-3247
Email: dsprinz@umich.edu (please include “PS 160” in the subject line)
Course website: http://ctools.umich.edu
Office Hours: Monday 3:15–4:45 h

Lecture: M, W: 10:00-11:00 h
Auditorium A, Angell Hall

Administrative Assistant
Papia Debroy (papia@umich.edu)

Graduate Student Instructors (GSIs)
Thomas Chadefaux (chadefau@umich.edu)  
Papia Debroy (papia@umich.edu)  
Allison Nau (anau@umich.edu)  
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Scott Woltze (swoltze@umich.edu)

Purpose and Contents

This course provides students with a general introduction to world politics. It combines theories, conceptual tools, and empirical evidence to study recurrent patterns and issues in world politics. The knowledge acquired in this course shall provide students with frameworks to analyze new cases; in addition, this course serves as a gateway to more advanced courses in world politics.

The course introduces students to central concepts, such as power, preference, and perceptions. These concepts are subsequently applied to questions of international security. The second half of the course covers major themes in international political economy, such as trade, monetary issues, environment, and globalization.

Organizationally, this course combines central lectures with small discussion sections.

Administrative Guidelines

Students are expected to attend all of the lectures and all of the meetings of their discussion section. The lectures will present material not included in the readings. Students are expected to adhere to the deadlines set for papers and take examinations/tests at the times set out in this syllabus. Late papers will suffer a reduction of at least one third of a letter grade. Alternate times for the midterm and final examination/tests are only possible for students who can demonstrate that taking the exam at the scheduled time would impose a serious hardship on them.

11 March 2007
Please notify your Graduate Student Instructor (GSI) well advance of relevant due dates. Students who cannot take examinations/tests at the scheduled times for medical reasons must produce a valid medical excuse. Your GSI serves as the first point of access for all your questions.

The administrative assistant, Ms. Papia Debroy, will handle administrative issues such as overrides, make-up exams, and complaints about grading. Only if an issue cannot be resolved with the administrative assistant should it be brought to Professor Sprinz.

There is a strict limit of 25 students in each discussion section and 20 in the honors section to protect educational quality. Students who have not been able to register in advance of the course should use fluctuation during the first few weeks of classes. Overrides will only be granted under extraordinary circumstances. All overrides must be approved and signed by the administrative assistant. She will be available immediately after the first three lecture classes.

**Course Requirements and Grading**

Students will write two in-class examinations/tests and two 1,500-word papers for this class. Additionally, each section leader will grade his or her students on the basis of other activities in their section. The assignments will have the following weights in the calculation of final grades for the course:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>First Paper</td>
<td>15%</td>
<td>14 Feb. 2007</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>20%</td>
<td>21 Feb. 2007</td>
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<tr>
<td>Second Paper</td>
<td>20%</td>
<td>02 April 2007</td>
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<tr>
<td>Final Test</td>
<td>25%</td>
<td>16 April 2007</td>
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<tr>
<td>Section Assignments</td>
<td>20%</td>
<td>various times</td>
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</tbody>
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The graduate student instructors and the professor will meet weekly to insure consistency of grading across the sections.

We collect bluebooks in advance of the examinations and redistribute them by the day of the exams. You will need to provide two bluebooks for the two exams, and we will announce when we will begin collecting them.

Those students who have been approved by the Office of Student Services for special considerations in taking examinations should bring that paperwork to their GSI as soon as possible so we can make arrangements to accommodate your needs.

Any complaints about the grading of an assignment must be made in writing and submitted first to your Graduate Student Instructor. In the event that the disagreement cannot be resolved, you may appeal to the administrative assistant to have your assignment regraded by another reader.
Intellectual Honesty

As some students are entering college, it is important to be aware that intellectual honesty is a key characteristic of higher learning. In essence, we are interested in work that is of your own making, not others. Two important issues pertain to this course. First, the examinations/tests are closed book; you are not allowed to use any other sources when writing them. It is best if you bring only the required number of bluebooks and several pens to the examinations/tests.

Second, you must use quotation marks and provide proper citations when you use the exact words of another author. You also need to cite an author whose argument you summarize or paraphrase in your papers. Your papers must provide citations and a list of references for the sources of facts you used. Your GSI will explain his or her preferred form of citation before the papers are due.

You are expected to have familiarized yourself with the University of Michigan’s policy on intellectual honesty by the time of the first paper assignment. The policy can be found at http://www.lsa.umich.edu/academicintegrity/students/index.htm.

Required Readings

This course requires one book and a coursepack. The textbook is


There will also be a coursepack of additional readings. Copies of the coursepack will be made available for purchase at Dollar Bill later in the term. I will also place several coursepacks on reserve in the library. In addition, substantial parts of the coursepack (see required readings) are available electronically to UM library patrons.

For some lectures, we may assign topical news articles for discussion in section. As these articles will cover current events, they will be chosen during the term and distributed via cTools (http://ctools.umich.edu).

Graduate student instructors may also require additional readings as part of their section activities.

The course website is made available via UM course tools (http://ctools.umich.edu). This page contains outlines of each lecture the evening prior to class and links to additional web sources that you may find useful for the course.
# Overview of Lecture Topics, Assignments, and Exams/Tests

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture #</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>08 Jan.</td>
<td>1</td>
<td>Overview Of The Course</td>
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<tr>
<td>10 Jan.</td>
<td>2</td>
<td>What Is World Politics And What Does Christopher Columbus Have To Do With It?</td>
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<tr>
<td>15 Jan.</td>
<td></td>
<td>Martin Luther King, Jr. Day – No Class</td>
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<tr>
<td>17 Jan.</td>
<td>3</td>
<td>Actors And Approaches</td>
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<td>22 Jan.</td>
<td>4</td>
<td>Power And Its Limits</td>
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<td>24 Jan.</td>
<td>5</td>
<td>Preferences And The End Of The Cold War</td>
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<tr>
<td>29 Jan.</td>
<td>6</td>
<td>Perceptions And Their Role In Decisions</td>
<td>First Paper Out</td>
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<tr>
<td>31 Jan.</td>
<td>7</td>
<td>Strategic Theories Of War: Bargaining</td>
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<tr>
<td>05 Feb.</td>
<td>8</td>
<td>Strategic Theories Of War: Commitment</td>
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<tr>
<td>07 Feb.</td>
<td>9</td>
<td>Structural Theories Of War</td>
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<td>12 Feb.</td>
<td>10</td>
<td>Alliances</td>
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<tr>
<td>14 Feb.</td>
<td></td>
<td>“Thirteen Days” (Part 1); Part 2 will be shown in discussion sections</td>
<td>First Paper Due</td>
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<tr>
<td>19 Feb.</td>
<td>11</td>
<td>Terrorism</td>
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<td>21 Feb.</td>
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<td>Midterm Examination (in class)</td>
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<td>25 Feb – 4 March</td>
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<td>Spring Vacation</td>
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<td>05 March</td>
<td>12</td>
<td>Domestic Politics</td>
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<td>07 March</td>
<td>13</td>
<td>Bureaucratic Politics</td>
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<tr>
<td>12 March</td>
<td>14</td>
<td>International Institutions: Overview</td>
<td>Second Paper Out</td>
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<tr>
<td>14 March</td>
<td>15</td>
<td>International Institutions: Effectiveness</td>
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<tr>
<td>19 March</td>
<td>16</td>
<td>Sanctions</td>
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<td>21 March</td>
<td>17</td>
<td>Globalization</td>
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<tr>
<td>26 March</td>
<td>18</td>
<td>International Trade</td>
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<td>28 March</td>
<td>19</td>
<td>International Finance</td>
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<tr>
<td>02 April</td>
<td>20</td>
<td>Global Environment</td>
<td>Second Paper Due</td>
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<tr>
<td>04 April</td>
<td>21</td>
<td>European Environmental Policy</td>
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<td>09 April</td>
<td>22</td>
<td>International Humanitarian Law</td>
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<td>11 April</td>
<td>23</td>
<td>Long-Term Policy Challenges</td>
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<tr>
<td>16 April</td>
<td></td>
<td>Final Test (in class)</td>
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Schedule and Required Readings

**Lecture 1 – 08 January:** Overview of the Course

**Lecture 2 – 10 January:** What Is World Politics And What Does Christopher Columbus Have To Do With It?

Bueno de Mesquita (2006): 1-21, 84-116; 55-83 (for discussion section)

**15 January: Martin Luther King, Jr. Day – No Class**

**Lecture 3 – 17 January:** Actors And Approaches


**Lecture 4 – 22 January:** Power And Its Limits


**Lecture 5 – 24 January:** Preferences And The End Of The Cold War


**Lecture 6 – 29 January:** Perceptions And Their Role In Decisions


**First Paper Out**

**Lecture 7 – 31 January:** Strategic Theories Of War: Bargaining

Bueno de Mesquita (2006): 596-626


**Lecture 8 – 05 February:** Strategic Theories Of War: Commitment


**Lecture 9 – 07 February:** Structural Theories Of War

Bueno de Mesquita (2006): 559-595
Lecture 10 – 12 February:  Alliances

Bueno de Mesquita (2006): 528-558

14 February: “Thirteen Days” (Pt. 1); Part 2 will be shown in the discussion sections

First Paper Due

Lecture 11 – 19 February:  Terrorism


21 February: Midterm Examination (in class)

25 February – 04 March: Spring Vacation

Lecture 12 – 05 March:  Domestic Politics

Bueno de Mesquita (2006): 413-446

Lecture 13 – 07 March:  Bureaucratic Politics


Lecture 14 – 12 March:  International Institutions: Overview


Second Paper Out

Lecture 15: 14 March:  International Institutions: Effectiveness

Bueno de Mesquita (2006): 492-498, 523-527
Lecture 16 – 19 March:  Sanctions

http://muse.jhu.edu/journals/world_politics/v057/57.4hovi.pdf

Lecture 17 – 21 March:  Globalization

http://find.galegroup.com.proxy.lib.umich.edu/itx/infomark.do?&contentSet=IAC-Documents&type=retrieve&tabID=T002&prodId=EAIM&docId=A154239445&source=gale&srcprod=EAIM&userGroupName=lom_umichanna&version=1.0
http://links.jstor.org/sici?sici=0015-7228%28199722%290%3A107%3C19%3ASANITG%3E2.0.CO%3B2-S
http://www.bepress.com/cgi/viewcontent.cgi?article=1000&context=ev

Lecture 18 – 26 March:  International Trade


Lecture 19 – 28 March:  International Finance


Lecture 20 – 02 April:  Global Environment

Hardin, Garrett (1968): The Tragedy of the Commons. Science 162:1243-1248,
http://links.jstor.org/sici?sici=0036-8075%2819681213%293%3A162%3C1243%3ATTOTC%3E2.0.CO%3B2-N
Hardin, Garrett (1998): Extensions of "The Tragedy of the Commons". Science 280 (5364):682-683,
http://links.jstor.org/sici?sici=0036-8075%2819980501%293%3A280%3A5364%3C682%3AOE%22TOT%3E2.0.CO%3B2-N
http://muse.jhu.edu/journals/global_environmental_politics/v006/6.3hovi.pdf

Second Paper Due
Lecture 21 – 04 April: European Environmental Policy


Lecture 22 – 09 April: International Humanitarian Law


Lecture 23 – 11 April: Long-Term Policy Challenges


16 April: Final Test (in class)