



CHALLENGES OF TEACHER TRAINING AT THE EDUC UNIVERSITIES

Digital lecture series

In 2022, the EDUC universities introduced their teacher education systems through an initial series of lectures. It became evident that there are numerous contemporary challenges spanning across borders in the field of teacher education. As a result, this year's online lecture series will delve into specific facets of teacher education. These encompass the development of a new study framework, the interplay between theory and practice, as well as the realm of digitalization. Professors and students alike are warmly invited to participate!



The six sessions are always scheduled from 4:15 p.m. to 5:45 p.m. CET.

DECEMBER 4 TH , 2023	Pascale Manoilov, Agnès Leroux (University of Paris Nanterre, France): Teacher training – From academic training to selective competition
JANUARY 15 TH , 2024	Zuzana Šalamounová, Ph.D. (Masaryk University, Czech Republic): “She surprised me by actually talking”. Changes in teachers’ conceptualizations of students as a result of a collective dialogue intervention
JANUARY 22 TH , 2024	Felix Reinhardt, Ph.D. (University of Potsdam, Germany): Exploring Dual Teacher Education: Balancing Practice and Theory in a University Setting
FEBRUARY 5 TH , 2024	Zsuzsanna Gerner, Ph.D. (University of Pécs, Hungary): The system of teaching internships as interaction between university and school
FEBRUARY 12 TH , 2024	Prof. Antioco Luigi Zurrù, Ph.D. (University of Cagliari, Italy): Internship in teacher training: what kind of integration between academic pathway and school internship?
FEBRUARY 19 TH , 2024	Prof. Asmund Aaamaas, Ph.D., Assoc. Prof. Karl Christian Alvestad, Ph.D., Carl-Magnus Nystad (University of South-Eastern Norway): Blended learning and UNESCO`s World Heritage

The lecture series will be hosted using the Zoom conference system. To join, kindly refer to the provided information: <https://uni-potsdam.zoom.us/j/66744972841> (Code: 19102934).