Newly Appointed (2024/2)

Aileen Oeberst

Aileen Oeberst was appointed Professor for Social Psychology (pay scale group W3) at the Faculty of Human Sciences.

After studying psychology at the universities of Leipzig and Cagliarì (Italy), she completed her doctorate at the University of Osnabrück before her time as a postdoc at the Leibniz Institute for Knowledge Media (IWM) in Tübingen. In 2016, she accepted a junior professorship for forensic psychology at Johannes Gutenberg University Mainz; in 2019, she took up a full professorship for psychology at the distance-learning university FernUniversität in Hagen.
Her research focuses on distortions in human information processing and how these can lead to errors of judgment in judges, for example, or influence the perception, evaluation, and representation of socially relevant events, for example on Wikipedia. Her second major research focus is on false autobiographical memories, their identification, reversibility, and the forensic practice of psychology expert witness reports. (Photo: Volker Wiciok)

Vaibhav Bajpai

Vaibhav Bajpai has been appointed Professor for Data-Intensive Computing (pay scale group W2) at the Digital Engineering Faculty as a joint appointment with the Hasso Plattner Institute for Digital Engineering gGmbH (HPI).

Previously, he was an independent research group leader at the CISPA Helmholtz Center for Information Security, Hannover. Before that, he was a senior researcher at the Department of Computer Science at the Technical University of Munich (TUM). He completed his doctorate at Constructor University (formerly Jacobs University Bremen). For his research, Vaibhav Bajpai has received awards from the International Federation for Information Processing (IFIP), the online magazine "Computer Communication Review", the Association for Computing Machinery ACM SIGCOMM and the IEEE Communications Society Technical Committee on Network Operation and

Management. He was also the recipient of the Best Teaching Award by the Chair of Computer Science at TUM.

His current research focuses on improving Internet operations using data-intensive methods and by building real-world systems and models. (Photo: private)

Philip Peter

Philip Peter was appointed Professor for "Music Theory and Music Practice at School" (pay scale group W2) at the Faculty of Human Sciences.

He studied special education in Heidelberg, then German language and literature at Freie Universität Berlin and music (teacher training), music theory, and piano pedagogy at Berlin University of the Arts. He has been teaching piano improvisation and music theory there since 2005. From 2007 to 2024, he was a graduate assistant in the performing arts and head of the "School-Based & Digital Music Practice" department at the Rostock University of Music and Drama, where he led the big band for teacher training students. In 2016, he was appointed honorary professor at the University of Potsdam. He was chairman of the university's senate for two terms and most recently headed the "Institute for Musicology, Music and Theater Education". Philip Peter's focus is on piano pedagogy, improvisation didactics, and the interconnectedness of music theory and improvisation, as well as reharmonization techniques in jazz and pop music. He earned the "Professional Certificate Jazz Composition & Arrangement" and received the "Gloria Estefan" scholarship from the Berklee College of Music Online. (Photo: Simon Pauly)

Tobias Wiemer

Tobias Wiemer has been appointed Professor for Technology and Technology Education (pay scale group W2) for the subject Economics - Work - Technology at the Faculty of Economics and Social Sciences.

He studied naval architecture and marine technology at Bremen University of Applied Sciences and Operations and Management of Maritime Systems at Wismar University of Applied Sciences and worked as a production engineer at various shipyards in Germany until 2013. Since 2013, he has worked as a research assistant at the University of Oldenburg, where he completed his doctorate on technology knowledge in the technology education working group. He has been a member of the board of the German Society for Technology Education since 2023.

His current research interests include maker education in teaching and learning laboratory settings and the use of augmented reality to support self-directed learning processes in the field of general technology education. (Photo: Tobias Wiemer)