

# ADULT ACQUISITION OF LITERACY IN A SECOND LANGUAGE

*International Research Perspectives*

## INTERNATIONAL ONLINE LECTURE SERIES October 2022 to January 2023

**Time:** Tuesday, 4:45 to 6:15 p.m. (CET)

**Place:** Zoom Conference Room via [Link](#) or QR-Code

**Please register here one week in advance to obtain the password.  
The room and the password will be the same for all talks:**  
[dafdaz-ls@uni-potsdam.de](mailto:dafdaz-ls@uni-potsdam.de)



### **Concept and Moderation:**

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## PART I: LINGUISTIC FOUNDATIONS OF LITERACY

**Oct 25, 2022**     **Literacy and Orality**  
*Constanze Weth, University of Luxembourg (Luxembourg)*

**Nov 1, 2022**     **Writing Systems. The Question of Primacy**  
*Florian Coulmas, University of Duisburg-Essen (Germany)*

**Nov 8, 2022**     **Does Grain Size Matter? Writing Systems and Their Acquisition**  
*Jeanne Kurvers, Tilburg University (The Netherlands)*



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## PART II: TEACHING ADULTS WITH LOW LITERACY SKILLS

- Nov 22, 2022**    **Design Curricula and Teaching Materials with LASLLIAM**  
*Fernanda Minuz, John Hopkins University, Bologna (Italy)*
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- Nov 29, 2022**    **Literacy, Digital Literacy and the Linguistic Integration of Adult Migrants**  
*Joanne Norton & Rola Naeb, Northumbria University Newcastle (UK)*
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- Dec 6, 2022**    **How to Learn a Language? Language Learning Strategies in Adult Second Language and Literacy Classes**  
*Kaatje Dalderop, University of Amsterdam (The Netherlands)*

## PART III: ASSESSMENT OF LITERAL COMPETENCES

- Jan 10, 2023**    **Language Requirements for Residence and Citizenship and the Consequences for Low-Literate Adult Migrants Results from the IMPECT-Project**  
*Cecilie Hamnes Carlsen, Western Norway University of Applied Sciences, Bergen (Norway)*
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- Jan 17, 2023**    **Assessing Low Literate Migrants within the Learning Environment: The LAMI-LASLLIAM Tools**  
*Lorenzo Rocca, Società Dante Alighieri, Rome (Italy)*
- 
- Jan 24, 2023**    **Wie wird Leseflüssigkeit in Grundbildungskursen gefördert? Erste Ergebnisse aus dem LegelitE-Forschungsprojekt**  
*Anna-Maria Jünger<sup>1</sup>, Luise Kieckhöfel<sup>1</sup>, Cornelia Rosebrock<sup>2</sup>, Daniel Scherf<sup>1</sup>, Sybille Werner<sup>3</sup>, Andrea Wetterauer<sup>1</sup>*  
*<sup>1</sup>PH Heidelberg, <sup>2</sup>Goethe-Universität Frankfurt, <sup>3</sup>Universität Mainz*  
Talk in German using English slides: „How Is Reading Fluency Promoted in Basic Education Courses? Initial Findings of the LegelitE Research Project“



Use this QR-Code or [Cloud-Link](#) to access the folder containing open access material and slides to the online lecture series.



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