

**Study and Examination Regulations
for the Master's Degree in Jewish Theology
at the University of Potsdam
7 July 2013**

On 7 July 2013, the advisory board of the Department of Philosophy at the University of Potsdam adopted the following study and examination regulations as statutes¹ based on § 18 paras. 1-2 and § 21 paras. 1-2 in connection with § 69 par. 2 sent. 2 and § 70 para. 2 no. 2 of the Brandenburg Higher Education Act (BbgHG), as amended by Art. 16 of the law of 3 April 2009 (GVBl. I p. 59) in connection with Art. 21 para. 2 no. 2 of the Basic Regulations of the University of Potsdam of 17 December 2009 (AmBek. UP 4/2010 p. 60) and the General Regulations of 24 September 2009 (AmBek. UP p. 160) for non-teaching-track Bachelor's or Master's degree programs at the University of Potsdam (BAMA-O).

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§ 1 Scope

(1) These regulations apply to the Master's program of study in Jewish Theology at the University of Potsdam. They constitute a department-specific supplement to the general study and examination regulations of 7 July 2013 for non-teaching-track Bachelor's and Master's programs at the University of Potsdam (BAMA-O).

(2) Contradictions between the regulations of BAMA-O and these regulations shall be resolved by giving precedence to those of BAMA-O.

§ 2 Program Type

The Master's program in Jewish Theology is offered at the University of Potsdam as a single-subject course of studies with 120 CP (credit points) and a regular duration of 4 semesters. It can be pursued without a major subject or with a major in Liberal or Conservative (Masorti) Rabbinical Studies.²

Each student, male or female, selects one of these majors upon matriculation. This decision may be changed once at any time provided that at most 90 CP have been earned, whereby any credit points that have been earned but cannot be applied to the new selection are forfeited.

§ 3 Program Objectives

(1) The subject matter of the Master's program in Jewish Theology is the Jewish religion. By pursuing this course of studies, students develop the ability to understand theological and ethical questions in the context of current scientific and social discourse and to analyse and engage with them independently.

(2) The Master's program in Jewish Theology trains experts who can be active in the area of Jewish religious practice and communicating the Jewish religion. When they complete this program, graduates will be able to work in areas which require excellent knowledge of the Jewish religion, including the Jewish languages. These

¹ Approved by the President of the University of Potsdam on 7 July 2013.

² Admission to the Rabbinical Studies program is possible only with the agreement of the religious community (standing studies committee).

areas include archives and museums with Jewish holdings, memorial sites, Jewish and non-Jewish educational and cultural facilities, institutions concerned with preserving the Jewish heritage both in Germany and abroad, and protection and preservation of historical edifices. In addition to an academic career, graduates can work in library and archive management as well as in media and publishing. As is evident from the example set by numerous graduates in Christian theologies, graduates in Jewish Theology can also be successful in areas not related to religion, such as company consultants, script writers, publishing directors, journalists, editors, personnel managers, company educators and government administrators.

(3) Jewish graduates can also work in Jewish congregations, schools and other Jewish facilities. These possibilities also include spiritual counselling in hospitals, retirement homes and the military insofar as these positions need not be filled by persons with a theological office.

(4) Studies with a major in Rabbinical Studies (Liberal or Conservative / Masorti) lead to the profession of rabbi in connection with training at the Abraham Geiger College. They enable graduates to work in non-Orthodox Jewish congregations as well as in the professional areas stated above.

§ 4 Degree

The University of Potsdam confers the degree of Master of Arts (MA) through the Department of Philosophy upon presentation of the required certificates of performance.

§ 5 Part-Time Study

(1) The studies can be pursued on a part-time basis.

(2) Part-time study presupposes a consultation with an academic advisor in order to prepare an individual plan of studies. Proof of this consultation and the individual examination plan are to be attached to the application for part-time study pursuant to § 3 of the regulations for part-time study at the University of Potsdam. The provisions of the regulations for part-time study apply.

§ 6 Modules and course of study

(1) The modules of the program without a major subject are:

	Name of Module	CP
	I. Required Modules	
	Jewish Religion and Philosophy in Antiquity and the Middle Ages	15
	Jewish Religion and Philosophy in Modern Times	15
	Liturgy	12
	Textual Studies in Rabbinical Literature and Halakha I	12
	Practical Theology	9
	Practice module	15
	Closing module	30
	II. Required selection of one of the following modules	12
	History and Culture	
	Comparison of Judaism, Christianity and Islam	
	Textual Studies in Rabbinical Literature and Halakha II	
	Total	120

(2) The modules of the rabbinic program (liberal and conservative / Masorti) are:

Name of Module	CP
I. Required Modules	
Jewish Religion and Philosophy in Antiquity and the Middle Ages	15
Jewish Religion and Philosophy in Modern Times	15
Liturgy	12
Textual Studies in Rabbinical Literature and Halakha I	12
Practical Theology	9
Professional Skills for Rabbis	15
Closing module	30
II. Required selection of one of the following modules	12
History and Culture	
Comparison of Judaism, Christianity and Islam	
Textual Studies in Rabbinical Literature and Halakha II	
Total	120

(3) The descriptions of the modules identified in the foregoing paragraphs 1 to 3 are given in the catalogue of modules in Annex 1 of these regulations.

(4) Sample study schedules for the Bachelor's and Master's programs are given in Annex 2 of these regulations.

§ 7 Repetitions of examinations

Examinations directly connected with a course may be repeated if there is a repeat examination in the course; otherwise, the student can repeat the examination only by registering for and participating in the course again.

§ 8 Study abroad

Students in the Master's program are strongly advised to complete their second or third professional semester in another country.

§ 9 Entry into force

These regulations enter into force the day after publication in the Official Notices of the University of Potsdam.

Annex 1: Catalogue of Modules**Acquisition of Credit Points (CP)**

Each course is assigned credit points (generally 3 CP). One credit point corresponds to 30 total work hours for each student. The term “work hour” is understood to include all time spent relevant to the program of study. Thus, work hours comprise contact time (seminar time), self-study and (written) certification. Two semester week hours (SWH) of contact time count as one credit point. The certification can take the form of a transcript of an oral presentation, study log, seminar or lecture log, or essay or any other university-level writing. One credit point corresponds to 10,000 characters (including spaces) in a text document. Self-study includes course preparation and review, reading and creation of materials. Two hours per week of self-study during the lecture period correspond to one credit point. The relationship between the credit points for self-study and the credit points for certification can vary. However, a course may not exceed the work hours required for its module.

The same breakdown of credit points as described in the preceding paragraph also applies to module examinations. Preparation for a module exam may not exceed the work hours for the module.

Jewish Religion and Philosophy in Antiquity and the Middle Ages				15 CP	
Module Type		Required Module			
Content and objectives		<p><i>Content:</i></p> <p>The module aims to impart knowledge of central aspects of the history of Jewish religion and philosophy during antiquity and the Middle Ages. Students deepen their knowledge in areas of biblical and non-canonical literature (the apocrypha), rabbinical theology, mysticism and the Jewish philosophy of antiquity and the middle ages.</p> <p><i>Objectives:</i></p> <p>Students can present the basic philosophical concepts and religious ideas, norms, practices and institutions of antiquity and the Middle Ages in their historical context and in terms of their respective development. Students are familiar with a broad range of methods of the historical sciences, theology and philology and are able to apply them purposefully. They have cognitive and practical skills which enable them to carry out tasks and solve problems independently and to evaluate work results and processes.</p>			
Module exams (number, form, scope, work hours in CP)		Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP			
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Seminar Religion	2	certification			3
Seminar Religion	2	certification			3
Seminar Philosophy	2	certification			3
Seminar Philosophy	2	certification			3
When module is offered:			Winter semester		
Prerequisites for participation in the module:			None		
Program offering the module:			Institute for Jewish Theology		

Jewish Religion and Philosophy in Modern Times				15 CP	
Module Type	Required Module				
Content and objectives	<p><i>Content:</i></p> <p>This module is concerned with far-reaching developments within Jewish religious and intellectual history in modern times since the middle of the 16th century. Attention is given to the Jewish Enlightenment (Haskala) and the reform movement, Eastern European Hasidism, and the religious philosophical, theological and ethical concepts of the 19th and 20th centuries. A seminar is dedicated to the denominations that arose in Judaism in the 19th century: liberal and conservative (Masorti) Judaism and the various forms of Orthodoxy in Europe and North America.</p> <p><i>Objectives:</i></p> <p>Students are able to reflect on and present the basic philosophical concepts and religious ideas, norms, practices and institutions of modern times in their historical contexts and developments. They familiarize themselves with a broad range of theological, philosophical and historical methods and are in a position to apply them purposefully. They acquire cognitive and practical skills which enable them to carry out tasks and solve problems independently and to evaluate work results and processes.</p>				
Module exams (number, form, scope, work hours in CP)	Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP				
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion Of module	For admission to module exam		
Seminar Haskala and Reform	2	certification			3
Seminar Denominations in Judaism	2	certification			3
Seminar	2	certification			3
Seminar	2	certification			3
When module is offered:		Summer semester			
Prerequisites for participation in the module:		None			
Program offering the module:		Institute for Jewish Theology			

Liturgy		12 CP			
Module Type	Required Module				
Content and objectives	<p><i>Content:</i></p> <p>The module deepens knowledge of the order of worship services, the siddurim and mahzorim of various denominations and especially of liberal and conservative (Mao-retic) Judaism. It treats the liturgical peculiarities of special Sabbaths, festivals, fasting and memorial days and introduces specific melodies and cantillations for these days. Knowledge of the sources of liturgical customs (Minhagim) and their significance is expanded. In addition to the structure of worship services, the module focuses on individual lifecycle rituals, on the historical development of these rituals and on forms which are contemporary and suitable for the personal circumstances at hand.</p> <p><i>Objectives:</i></p> <p>Students are familiar with the development and Halakhic significance of the individual parts of worship services and have detailed knowledge of how the Jewish yearly cycle is reflected in the special liturgical form of worship services. They know the liturgical differences between the individual currents in Judaism, especially those between the liberal and conservative (Masorti) liturgies. Knowledge of these differences allows them to develop new rituals and forms of worship and to place these in the context of the liturgical traditions.</p>				
Module exams (number, form, scope, work hours in CP)	Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP				
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For module closure	For admission to module exam		
Seminar	2	certification			3
Seminar	2	certification			3
Seminar	2	certification			3
When module is offered:		Winter semester / Summer semester			
Prerequisites for participation in the module:		None			
Program offering the module:		Institute for Jewish Theology			

Textual Studies in Rabbinical Literature and Halakha I				12 CP	
Module Type	Required Module				
Content and objectives	<p><i>Content:</i></p> <p>The module serves to deepen knowledge of the entire range of rabbinical literature: both the classical literature of the Talmudic era (Mishnah, Talmudim and Midrashim) and the later literature of the Rishonim and Acharonim (works of the Geonim, legal codices, responsa literature, modern conservative and liberal interpretations of law). The characteristic elements of these literary genres are explained with examples.</p> <p><i>Objectives:</i></p> <p>Students are in a position to prepare a rabbinical legal ruling (responsum / Teshuva) to a Halakhic question based on a detailed analysis of the original sources. They possess the following skills which make a rabbinical legal finding possible. They can identify the texts in the Bible, the Mishnah and the Talmud which are relevant for the question at hand, ascertain individual aspects of the problem, recognize the argumentation and main positions in the discussion, and expose the underlying premises. In their study of the later Halakhic works, students recognize the lines of discussion and recurring arguments established in the classical rabbinical literature. They can also note and re-trace the focal points and displacements inserted by the interpreters.</p>				
Module exams (number, form, scope, work hours in CP)	Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP				
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Seminar	2	certification			3
Seminar	2	certification			3
Seminar	2	certification			3
When module is offered:			Winter semester / Summer semester		
Prerequisites for participation in the module:			None		
Program offering the module:			Institute for Jewish Theology		

History and Culture		12 CP			
Module Type	Elective module				
Contents and objectives	<p><i>Content:</i></p> <p>The module covers all eras of Jewish history and deepens previously acquired knowledge of intra-Jewish developments in reaction to the historical and cultural contexts. Theological, organisational and cultural answers to the challenges of existing during the diaspora are analysed on the basis of primary sources. Jewish languages and works of music, fine arts and literature arose as part of this conflict. These are presented, contextualised and interpreted with respect to their historical explanatory value. Core topics of the historical treatment include assimilation and acculturation, dissociation and opening to the surrounding world, dealing with persecution and hatred of Jewry in its various forms, emancipation and secularisation. Students are taught various methods of historical access to religion and culture.</p> <p><i>Objectives:</i></p> <p>Students have well-grounded knowledge of Jewish history from antiquity to the present. They are in a position to place and analyse sources of the Jewish religion, history and culture in their historical context. They know how to classify artistic modes of expression of Jewish culture and place them in relationship to political, religious, social and regional developments within Judaism. They are familiar with the latest methodological and material state of the research and can independently contextualise, interpret and compare historical sources of Jewish history and culture.</p>				
Module exams (number, form, scope, work hours in CP)	Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP				
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Seminar	2	certification			3
Seminar	2	certification			3
Seminar	2	certification			3
When module is offered:		Winter semester / Summer semester			
Prerequisites for participation in the module:		None			
Programs offering the module:		Institute for Jewish Studies Institute for Religious Studies			

Comparison of Judaism, Christianity and Islam				12 CP	
Module Type		Elective module			
Content and objectives		<p><i>Content:</i></p> <p>The focus of this module is on the three monotheistic religions which have placed their mark on Europe, namely Judaism, Christianity and Islam. The module starts with presenting the origins, developments and technical terms of selected central topics such as, for example, the doctrines, rituals and ethics of each of these religions, where each student can choose between seminars on the Christian and Islamic religions.</p> <p>The module also treats the religious groups' perceptions of one another. Polemic and dialogue-oriented approaches are to be expressed explicitly as well as indirectly. Finally, methods of comparative religions are to be practised, whereby the comparison should be made from both synchronous and diachronic perspectives and can affect theological concepts, ethical ideas religious practise, etc.</p> <p><i>Objectives:</i></p> <p>Students gain insights into the religions related to Judaism (Christianity and Islam) in their scientific handling of religious primary and secondary sources and are able to state, classify and analyse the religious phenomena covered in the seminars. They can relate the knowledge acquired in this module to the detailed knowledge acquired in earlier modules having to do with the Jewish religion. Accordingly, they have the ability to reflect on the differences and similarities of these religions, to develop specific questions and to process them in discussion or in written form. Moreover, the students are in a position to contextualise polemics and apologies and to follow them at a critical distance. In this way, they can identify and question stereotypes and blanket statements that have been passed down or are currently in vogue and develop their own position and present it together with its justifications.</p>			
Module exams (number, form, scope, work hours in CP)		Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP			
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Seminar	2	certification			3
Seminar	2	certification			3
Seminar	2	certification			3
When module is offered:		Summer semester / Winter semester			
Prerequisites for participation in the module:		None			
Programs offering the module:		Institute for Jewish Studies Institute for Religious Studies			

Textual Studies in Rabbinical Literature and Halakha II				12 CP	
Module Type	Required Module				
Content and objectives	<p><i>Content:</i> Seminars from the entire range of rabbinical literature are offered, proceeding from the needs of the students. In contrast to the module “Textual Studies in Rabbinical Literature and Halakha I,” which is devoted to Halakhic questions, this module focuses on significant theological and philosophical ideas and concepts of Judaism: for example, the Revelation, the oral and written Torah, the role of the commandments, the selection of the Israelites as God’s chosen people, the country and people of Israel, and the Messiah.</p> <p><i>Objectives:</i> Students can identify and explain the central texts around these ideas. They are in a position to reflect on the theological and philosophical concepts of rabbinical literature, present them systematically and contextualise them within religious history. In addition, the students are capable of examining these ideas and concepts for their relevance to current theological or ethical questions and to develop their own positions.</p>				
Module exams (number, form, scope, work hours in CP)	Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP				
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Seminar	2	certification			3
Seminar	2	certification			3
Seminar	2	certification			3
When module is offered:			Winter semester / Summer semester		
Prerequisites for participation in the module:			None		
Program offering the module:			Institute for Jewish Theology		

Religious Education and Homiletics				9 CP	
Module Type		Required Module			
Content and objectives		<p><i>Content:</i></p> <p>The knowledge and abilities acquired in the Bachelor's program are deepened and expanded in a seminar. The students are shown how to plan instructional units, how to formulate learning objectives, and how to implement them in adequate didactic, methodological work. Sources for Jewish instructional materials are presented, analysed and further developed. Another seminar serves to deepen students' knowledge and abilities in the area of homiletics.</p> <p><i>Objectives:</i></p> <p>In this module, students learn how to apply their theoretical theological knowledge of Judaism to social and pedagogical (adult educational), as well as organisational and institutional practice in Jewish congregations and other educational or cultural facilities. They are familiar with the principles of didactics, with various methods of imparting knowledge, and have gained practical experience in congregations and in Jewish and non-Jewish educational facilities. They are in a position to develop their own lessons and presentations for various age groups. In the area of homiletics, the students are in a position to analyse sermons, Divrei Torah and textual readings that impart ethical values, and to write their own sermons, Divrei Torah or talks that impart ethical values, and present these rhetorically. They are able to explain intellectually demanding texts and complex theological concepts in understandable talks that are pertinent to the daily lives of various social groups.</p>			
Module exams (number, form, scope, work hours in CP)		Essay of length 30,000 +/- 3,000 characters (including spaces): 3 CP			
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Seminar Religious Education	2	certification			3
Seminar Homiletics	2	certification			3
When module is offered:		Winter semester			
Prerequisites for participation in the module:		None			
Program offering the module:		Institute for Jewish Theology			

Professional Skills for Rabbis				15 CP	
Module Type	Required module for students with majoring in Rabbinical Studies (Liberal or Conservative / Masorti)				
Content and objectives	<p><i>Content:</i> This module is centred around an internship in a Jewish congregation that is supervised by a trained rabbi in terms of organisation and content. The seminar in spiritual counselling deepens and expands the technical knowledge already acquired in the Bachelor's program and relates it to the different experiences of the students in internships.</p> <p><i>Objectives:</i> Students are able to conduct worship services for the entire year and the lifecycles of individuals with both liberal / conservative and traditional liturgies, and can do so with self-confidence and empathy. The students are familiar with various congregation models (size, leadership model and styles, structures, work processes and financial structures) and can develop and impart theoretically well-founded and practically oriented strategies for building up a congregation (integration of immigrants, programs for children, youths, family and seniors). They are able to conduct spiritual counselling sessions and analyse them competently. They know when they should obtain the opinion of an expert regarding complex counselling problems or refer the affected individuals to the appropriate experts. Students are in a position to question their own demeanour and actions critically and draw up flexible, creative solutions for complex problems within the congregation.</p>				
Module exams (number, form, scope, work hours in CP)	none				
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Seminar Spiritual Counselling	2	certification			3
Internship		report (10,000 characters, in- cluding spaces)			12
When module is offered:			Winter semester		
Prerequisites for participation in the module:			None		
Program offering the module:			Institute for Jewish Theology		

Practice Module for Students without a Major				15 CP	
Module Type	Required module for students without a major				
Content and objectives	<p><i>Content:</i></p> <p>In this module, students apply the knowledge and skills they have acquired of the Jewish religion, selecting between:</p> <ul style="list-style-type: none"> • completing an internship in a Jewish congregation, cultural or educational facility or some other institution in which they can work upon completing their studies; • designing a tutorial in the Bachelor's program in Jewish Theology for the module "Basic Academic Skills," whereby the design of a tutorial encompasses planning, execution and evaluation; or • working on a scientific project at the University of Potsdam or other academic facility. Participation in a scientific project requires work on a research, edition or exhibition project or the planning and execution of a scientific excursion. <p><i>Objectives:</i></p> <p>Students apply the knowledge and skills they have acquired to the Jewish religion in academia (tutorial or scientific project) and in the context of an internship in Jewish congregations, educational and cultural facilities.</p>				
Module exams (number, form, scope, work hours in CP)	none				
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total Work Hours (in CP)
		For completion of module	For admission to module exam		
Internship, Scientific project	2	report (30,000 characters, in- cluding blanks)			15
When module is offered:		Winter semester			
Prerequisites for participation in the module:		None			
Program offering the module:		Institute for Jewish Theology			

Closing Module				30 CP	
Module Type		Required Module			
Content and objectives		<p><i>Content:</i></p> <p>In the closing module, students can deepen the content of one or more of the modules in biblical studies, rabbinical literature, Jewish theology, philosophy or mysticism. In preparing for their Master's thesis, they sharpen their analytical and interpretational skills with respect to the theological, philosophical or ethical aspects of Judaism. This strengthens their ability to conduct independent research. By participating in a colloquium, the students are trained to present, explain and discuss their research approaches and scientific methods. Students are expected to be able to read primary sources in their original language and to read secondary literature in foreign languages. The module finishes with the Master's thesis and a public lecture on the topic of this thesis. The topic of the Master's thesis is selected in agreement with the student's supervisor.</p> <p><i>Objectives:</i></p> <p>Students are able to deal with primary sources on their own. They are each familiar with the state of the research in relation to a specific theological, philosophical or ethical question and can accordingly engage with a research question themselves preferably in a comparative format. Students are in a position to develop scientific positions and to defend them argumentatively both orally and in written form.</p>			
Module exams (number, form, scope, work hours in CP)		The module essay is the Master's thesis (140,000 +/- 14,000 characters with spaces). 20 CP			
Type of Instruction	Contact Time (in SWH)	Supplementary Exam Requirements (number, form, scope)		Module Exams (number, form, scope)	Total work hours (in CP)
		For completion of module	For admission to module exam		
Colloquium	2	Talk			4
Defence				defence (30 minutes)	6
When module is offered:		Summer semester			
Prerequisites for participation in the module:		None			
Program offering the module:		Institute for Jewish Theology			

Annex 2: Study Schedule

Study Schedule for the Master's Degree in Jewish Theology

Semester	1	2	3	4
Jewish Religion and Philosophy in Antiquity and the Middle Ages				
Religion	3			
Religion	3			
Philosophy	3			
Philosophy	3			
Essay	3			
Textual Studies in Rabbinical Literature and Hala-kha I				
Seminar	3			
Seminar	3			
Seminar	3			
Essay	3			
Liturgy				
Seminar	3			
Seminar		3		
Seminar		3		
Essay		3		
Jewish Religion and Philosophy in Modern Times				
Haskala and Reform		3		
Denominations in Judaism		3		
Seminar		3		
Seminar		3		
Essay		3		
History and Culture <i>or</i> Comparison of Judaism, Christianity and Islam <i>or</i> Textual Studies in Rabbinical Literature and Hala-kha II				
Seminar		3		
Seminar		3		
Seminar			3	
Essay			3	
Religious Education and Homiletics				
Religious Education			3	
Homiletics			3	
Essay			3	
Practice module / Professional Skills for Rabbis				
Spiritual Counselling			3	
Internship			12	
Closing module				
Colloquium				4
Defence				6
Master's thesis				20

Semester	1	2	3	4
Total	30	30	30	30