Subject-Specific Study and Examination Regulations for the Master's/Doctoral Program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam

Dated February 13, 2019

In the Version of the First Statute Amending the Subject-Specific Study and Examination Regulations for the Master's/Doctoral Program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam

- non-official consolidated version -

Dated January 25, 2024

The Faculty Council of the Faculty of Human Sciences at the University of Potsdam has approved on January 25, 2024 the following study and examination regulations on the basis of Section 19 subsection 1, Section 22 subsections 1-3 in conjunction with Section 72 subsection 2 no. 1 of the Brandenburg Higher Education Act (BbgHG) of April 28, 2014 (Law and Ordinance Gazette [GVBl.] I/14, [no. 18]), last amended by the Act of September 23, 2020 (GVBl. I/20, [no. 26]) in conjunction with the Ordinance on the Design of Examination Regulations to Guarantee the Equivalency of Studies, Examinations, and Degrees (University Examination Ordinance - HSPV) of March 4, 2015 (GVBl. II/15, [no. 12]), amended by the ordinance of July 7, 2020 (GVBl.II/20, [no. 58]), and the Ordinance on the Accreditation of Studies (StudAkkV) of October 28, 2019 (GVBl. II/19, [no. 90]) and with Section 14 subsection 1 no. 2 of the Basic Constitution of the University of Potsdam (GrundO) of December 17, 2009 (Bulletin UP no. 4/2010, p. 60) in the Seventh Amended Version of the Basic Constitution of the University of Potsdam (GrundO) of December 14, 2022 (Bulletin UP no. 8/2023, p. 318) and Section 1 subsection 2 of the new version of the General Study and Examination Regulations for Bachelor and Master's Degree Programs at the University of Potsdam Not Related to Teacher Education (BAMA-O) of January 30, 2013 (Bulletin UP no. 3/2013, p. 35), last amended on October 18, 2023 (Bulletin UP no. 16/2023, p. 670):[1]

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Section 1 Applicability

(1) These regulations govern the master's/doctoral program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam. They supplement the new version of the General Study and Examination Regulations for the Bachelor's and Master's Degree Programs Not Related to Teacher Education at the University of Potsdam (BAMA-O).

(2) In the event that these regulations contradict the BAMA-O, then the provisions in the BAMA-O supersede these regulations.

(3) The program is suitable for part-time study. Part-time study requires advising from the relevant faculty so that an individualized course schedule can be created. Proof of this advising must be attached to an application for part-time study in accordance with Section 3 of the Regulations for Part-Time Study at the University of Potsdam (Part-Time Regulations). In all other respects, the provisions of the Part-Time Regulations shall apply.

Section 2 Degree(s)

(1) The master's/doctoral program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam is divided into the following two sections: the master's program (see Section 4 ff.) and the doctoral program (see Section 8 ff.).

(2) The Faculty of Human Sciences at the University of Potsdam awards the degree of "Master of Science" (abbreviated as "M.Sc.") to students who have obtained the necessary credit points in the master's program and meet the graduation requirements.

(3) The Faculty of Human Sciences at the University of Potsdam awards the degree of "Doktor der Philosophie" (Dr. phil.) or "Doctor of Philosophy" (Ph.D.) to students who have obtained the necessary credit points in the doctoral program

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[1] Approved by the President of the University of Potsdam on January 25, 2024.

and meet the graduation requirements.

Section 3 Objectives of the Degree Program

(1) The objective of the master's/doctoral program in *International Experimental and Clinical Linguistics* (IECL) is to provide an intensive, research-based education in experimental and clinical linguistics in which students can deepen and expand the knowledge, skills, and proficiencies gained in their bachelor's degree. This includes the theoretical, methodological and experimental foundations for scientific work, and promotes the ability to work in fields related to applied science, research, and teaching.

(2) Graduates will have comprehensive, detailed and specialized knowledge in the field of experimental and clinical linguistics in the areas of language processing, language acquisition, language disorders, multilingualism, and related fields. Within the framework of the mandatory internships, students will gather and reflect on their first experiences in an empirical-experimental environment and thus expand their professional competences. By closely interlinking practical training and teaching, they are also qualified to work independently on complex tasks and problems in individual areas of cognitive research. In addition, they acquire extensive personal, social and civic skills in dealing with people as well as the ability to deal with current issues and to defend and discuss their own points of view.

(3) Within the framework of the master's program, students acquire extensive and subject-specific methodological knowledge, which is taught in research-oriented courses. Students will be able to critically evaluate empirical and experimental studies as well as to plan their own empirical-experimental studies, collect data, evaluate them and interpret the research results conclusively. They will be able to independently process current results from various areas of cognitive research, to assess them with regard to their methodological quality, and to critically question them. The students are able to acquire the latest knowledge independently, so that they can conduct discipline-specific and interdisciplinary discussions. This qualifies them for scientific activities such as in scientific institutions or at universities as well as for further scientific qualification (doctorate). Their excellent specialist knowledge as well as essential statistics skills qualify them, in addition to their primary field of activity in science, research, and innovation, to take up professional activities in non-university sectors in which topics like language acquisition, multilingualism, language processing, and the evidence-based character in speech therapy research or the analysis of relevant data is required (e.g. documentation, specialized journalism, specialized editing, consultancy for the development of user-oriented tools, e.g. for data science, diagnostics).

(4) The technical and methodological competencies acquired during their doctoral studies enable graduates to gain further research knowledge in the field of experimental and clinical linguistics in cognitive research. They are able to design, apply, and reflect on innovative solutions and processes. They will have comprehensively developed skills for independently identifying and working on novel problems in the above-mentioned scientific fields.

Section 4 Duration and Organization of the Master`s Studies

The consecutive, research-oriented master's program in *International Experimental Clinical Linguistics* (IECL) is offered at the University of Potsdam as a single-subject program with a standard period of study (full-time study) of 4 semesters and 120 credit points (CPs).

Section 5 Modules and Course of Master's Studies

(1) The master's degree program in „International Experimental and Clinical Linguistics (IECL)" consists of the following components:

MA *International Experimental and Clinical Linguistics*		
Module code	Module title	CPs
I Introductory Modules (24 CPs), Compulsory		
IECL-MA-01	Foundations of Scholary Work	12
IECL-MA-02	Introduction to Statistical Data Analysis	12
II Foundation Modules (24 CPs), Compulsory		
IECL-MA-10	First Language Acquisition	6
IECL-MA-11	Language Processing	6
IECL-MA-12	Evidence Bases for Language Disorders	6
IECL-MA-13	Language Acquisition and Processing in Multilingual Contexts	6
III Advanced Modules (12 CPs), Electives In this field, a elective module of 12 CPs must be completed.		
IECL-MA-20	Advanced Topics in First Language Acquisition	12
IECL-MA-21	Advanced Topics in Language Processing	12
IECL-MA-22	Advanced Topics in Evidence Bases for Language Disorders	12
IECL-MA-23	Advanced Topics in Language Acquisition and Processing in Multilingual Contexts	12
IV Project Module (6 CPs), Compulsory		
IECL-MA-30	Internship	6
V Individual Modules (24 CPs), Compulsory		
IECL-MA-40	Scholarly Writing	12
IECL-MA-41	Individual Research Module	12
Master's Thesis (30 CPs)		
Master's thesis		30
Total CPs to be completed		**120**

(2) Details on the module descriptions of the modules mentioned in Section 1 are defined in Appendix 2 of these regulations.

(3) Individual courses that are offered for multiple modules can only be taken once.

(4) A sample degree progress plan can be found in Appendix 1 of these regulations.

(5) The language of instruction for the degree program is English.

Section 6 Master's Thesis

(1) As soon as the student has completed at least 72 credit points, he or she is entitled to the immediate assignment of a topic for the master's thesis.

(2) The master's thesis will be written in English and have a scope of 30 credit points including the oral defense.

Section 7 Stay Abroad

We explicitly recommend that students complete a stay abroad during their studies. The third and/or fourth semester of the master's program are particularly well-suited for this. In all other respects, Section 16 of the BAMA-O applies.

Section 8 Admission to Doctoral Studies

(1) Students or graduates of the IECL master's program, or a comparable master's program, can apply for admission to the doctoral program. The Examining Board makes decisions about the comparability of master's qualifications (master's degrees). The application must include the following documents:
- Degree certificate or overview of all coursework completed during bachelor's and master's studies,
- Copy of the master's thesis (or the publication that qualifies as a master's thesis),
- Project sketch (5 pages) of a dissertation project prepared together with at least one person authorized to supervise a dissertation, including a written agreement from the supervisor that he or she will supervise the dissertation; this will be converted later to a supervision agreement if the applicant is accepted as a Ph.D. candidate (following the regulations for a doctoral degree at the Faculty of Human Sciences at the University of Potsdam).

(2) The application for admission to doctoral studies must be submitted to the Examining Board by August 15 or February 15 at the latest.

(3) Prerequisites for admission are:
- Successful completion of a master's degree,
- An applicant's distinct research orientation, as exhibited in the project sketch.
- Two letters of recommendation from university professors.
- A binding agreement to supervise the dissertation from the primary supervisor.

Upon the presentation and documentation of the admission prerequisites, the Examining Board grants admission.

(4) After admission to the doctoral program has been granted, the student can apply for enrollment. The application for enrollment in a doctoral program must be completed by March 15 to start in the summer semester or by September 15 to start in the winter semester. The application for enrollment must include the notice of admission for the doctoral candidate under the applicable version of the regulations for a doctoral degree at the Faculty of Human Sciences at the University of Potsdam.

Section 9 Duration and Organization of the Doctoral Studies

(1) In accordance with the regulations for a doctoral degree, the candidate will conclude a supervision agreement with the primary and secondary supervisors.

(2) During the doctoral program, the candidate primarily works independently on his/her doctoral/dissertation project in accordance with the supervision agreement and completes the modules for the doctoral program.

(3) The doctoral program consists of the following components:

Doctoral Program in *International Experimental and Clinical Linguistics*		
Module code	Module title	CPs
C	Colloquium	15
PS	Professional Skills	15
Dissertation		150
Total CPs to be completed		**180**

(4) Upon consultation with both supervisors, candidates can complete part of their dissertation in an external laboratory. The supervisors must ensure that the partner institution names a qualified supervisor.

(5) The doctoral/dissertation project should typically be completed within 3 years. In exceptional cases, up to two one-semester extensions can be granted. No additional credit points will be earned during these additional semesters. If the modules are not completed by the expiration of these extension periods, the supervisory relationship is terminated. In all other respects, the provisions of Section 11 subsection 3 of the Enrollment Regulations (ImmaO) apply.

Section 10 Doctoral Studies

(1)   Upon consultation with the supervisors and after the successful completion of the modules, an application is submitted to initiate the doctoral examination procedure.

(2)   The doctoral examination procedure is

conducted in accordance with the Regulations for a Doctoral Degree at the Faculty of Human Sciences.

Section 11 Entry into Force, Expiration, and Transitional Provisions

(1)   These regulations will enter into force on October 1, 2019.

(2)   These regulations apply to all students who enroll in the master's/doctoral program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam after these regulations have taken effect.

(3)   The Regulations for the Master's/Doctoral Degree Program in *International Experimental and Clinical Linguistics* (IECL) at the Faculty of Human Sciences at the University of Potsdam of January 20, 2016 (Official Announcements No. 8/2016, p. 600) will expire 1 after twice the standard period of study has elapsed following the entry into force of these regulations in accordance with subsection hereof; as of that time, they will no longer apply to students in the master's degree program who have studied previously under these regulations.

(4)   Students in the master's program who are studying under the previously approved subject-specific regulations when the new subject-specific regulations go into effect can apply to transfer into the new regulations within one year of the new regulations going into effect. Achievements completed thus far are recognized in accordance with the provisions of Section 16 of the BAMA-O. Students who are still studying under the previously approved regulations after the expiration of the deadline in sentence 1 will be officially transferred to the new subject-specific regulations.

(5)   Students in the doctoral program end their studies in accordance with the provisions of the Regulations for the Master's / Doctoral Degree Program in *International Experimental and Clinical Linguistics* (IECL) at the Faculty of Human Sciences at the University of Potsdam of January 20, 2016 (Official Announcements No. 8/2016, p. 600).

Appendix 1: Sample Degree Progress Plan for the Master's Program (starting in the winter semester)

Module		1st Semester	2nd Semester	3rd Semester	4th Semester
I Introductory Modules (24 CPs), Compulsory					
IECL-MA-01	Foundations of Scholary Work	3	9		
IECL-MA-02	Introduction to Statistical Data Analysis	6	6		
II Foundation Modules (24 CPs), Compulsory					
IECL-MA-10	First Language Acquisition	6			
IECL-MA-11	Language Processing	6			
IECL-MA-12	Evidence Bases for Language Disorders	6			
IECL-MA-13	Language Acquisition and Processing in Multilingual Contexts	6			
III Advanced Modules (12 CPs), Electives					
IECL-MA-20	Advanced Topics in First Language Acquisition				
IECL-MA-21	Advanced Topics in Language Processing		6*	6*	
IECL-MA-22	Advanced Topics in Evidence Bases for Language Disorders				
IECL-MA-23	Advanced Topics in Language Acquisition and Processing in Multilingual Contexts				
IV Project Module (6 CPs), Compulsory					
IECL-MA-30	Internship			6	
V Individual Modules (24 CPs), Compulsory					
IECL-MA-40	Scholarly Writing			12	
IECL-MA-41	Individual Research Module **		6	6	
Master's Thesis and Defense 30 CP					
Master's thesis					30
CPs		33	27	30	30
Σ CPs					120

*   In the advanced modules, a module of 12 CPs is completed as an elective.
** In order to take this module, all basic modules must first be successfully completed.

Appendix 2: Module Catalog

The descriptions of the program's modules listed in Section 5 and the tables below are governed by the regulations for the module catalog of the Faculty of Human Sciences for the bachelor's and master's programs at the University of Potsdam (MK HWF). Supplementary regulations and/or deviations from the MK HWF are indicated in the tables that follow.

Module code	Module title	CM /EM	CPs	Participation requirements
IECL-MA-01	Foundations of Scholary Work	CM	12	see MK HWF
IECL-MA-02	Introduction to Statistical Data Analysis	CM	12	see MK HWF
IECL-MA-10	First Language Acquisition	CM	6	see MK HWF
IECL-MA-11	Language Processing	CM	6	see MK HWF
IECL-MA-12	Evidence Bases for Language Disorders	CM	6	see MK HWF
IECL-MA-13	Language Acquisition and Processing in Multilingual Contexts	CM	6	see MK HWF
IECL-MA-20	Advanced Topics in First Language Acquisition	EM	12	see MK HWF
IECL-MA-21	Advanced Topics in Language Processing	EM	12	see MK HWF
IECL-MA-22	Advanced Topics in Evidence Bases for Language Disorders	EM	12	see MK HWF
IECL-MA-23	Advanced Topics in Language Acquisition and Processing in Multilingual Contexts	EM	12	see MK HWF
IECL-MA-30	Internship	CM	6	see MK HWF
IECL-MA-40	Scholarly Writing	CM	12	see MK HWF
IECL-MA-41	Individual Research Module	CM	12	see MK HWF

CPs = Credit Points, CM = Compulsory Module, EM = Elective Module

Appendix 3: Sample Degree Progress Plan for the Master's Program (starting in the winter semester)

Module		1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	Total CPs
C	*Colloquium*	1	1 3	1	1 3	1	1 3	15
PS	*Professional Skills*	1	1	1	1	1	1	15
			9					
Dissertation		150						
Σ CPs							180	

Appendix 4: Module Catalog for Doctoral Studies

Colloquium	Number of credit points (CPs): 15
Module type:	Compulsory module
Content and objectives of the module:	*Content* - Continuous and active participation over six semesters in a colloquium of the supervising work group - Brief oral reports during each semester on the status of your own dissertation project (20 minutes) - Leading and conducting discussions on research results (moderation of scholarly colloquia) - Organization of discussion panels with guests, laboratory tours. - Oral presentation of your own project on a yearly basis (45 minutes) *Qualification objectives* Students will be able to critically evaluate current research in the field of experimental and clinical linguistics, recognize connections between sub-fields, and classify these connections in interdisciplinary contexts.
Module examination (number, form, scope):	Course-accompanying module examination, ungraded; see below

Courses (teaching formats)	Contact time (in hours per week per semester)	Secondary examinations (number, form, scope)		Course-accompanying module (sub-) examinations (number, form, scope)
		For completing the module	For admission to the module exam	
Colloquium I (6 CPs, 1 CP per semester)	2	Moderation with discussion and brief report (20 min)		
Colloquium II (9 CPs, 3 CPs per year)	2			Presentation with discussion (45 min)

Frequency at which the module is offered:	every semester
Prerequisite for taking the module:	none
Teaching unit(s):	Linguistics

Professional Skills (PS)	Number of credit points (CPs): 15
Module type:	Compulsory module
Content and objectives of the module:	*Content* - Tutor activity - Working on applications for third-party funding - Presentation of scholarly reviews - Working on and preparing workshops - Composing scholarly project applications - Organization of colloquia - Submission of abstracts to scholarly conferences or workshops - Writing scholarly congress articles - Presentations at scholarly conferences or workshops *Qualification objectives* Students will enhance their skills and abilities in practical scholarly activities by summarizing and presenting their own research results at congresses or workshops. Furthermore, students will deepen their skills and abilities in practical scholarly activities by participating in the organization and conduct of course-accompanying tutorials in the Department of Linguistics. Priority in this regard is given to the transfer of theoretical foundations and enhancements of teaching practice, as well as the interweaving of methodologies, content, and organizational principles in teaching and research by preparing final reports, reviews, and literature research.
Module examination (number, form, scope):	Course-accompanying module examination, ungraded; see below

Courses (teaching formats)	Contact time (in hours per week per semester)	Secondary examinations (number, form, scope)		Course-accompanying module (sub-) examination (number, form, scope)
		For completing the module	For admission to the module exam	
PF I: Tutorial / Project (6 CPs)	2	Organization and implementation of tutorials		
PF II: Abstract Submission (9CPs)	2			Submission of at least two abstracts to scholarly conferences or workshops

Frequency at which the module is offered:	every semester
Prerequisite for taking the module:	none
Teaching unit(s):	Linguistics