Subject-specific Study and Examination Regulations for the Master's / Doctoral Degree Program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam

Dated February 13, 2019

The Faculty Council of the Human Sciences Faculty at the University of Potsdam has approved on February 13, 2019, the following study and examination regulations, on the basis of the new Brandenburg Higher Education Act Articles 19 (1), 22 (1-2) in conjunction with Article 72 (2(1)) of the Brandenburg Higher Education Act of April 28, 2014 (Law and Ordinance Gazette (GVBl.) I/14, [no. 18]), last amended by Article 2 of the law of July 1, 2018 (GVBl. I/18 [no. 21]) in combination with the Ordinance on the Design of Examination Regulations to Guarantee the Equivalency of Studies, Examinations, and Degrees (University Examination Ordinance - HSPV) of March 4, 2015 (GVBl. II/15 [no. 12]) and with Article 21 (1(2)) of the Basic Constitution of the University of Potsdam (GrundO) of December 17, 2009 (Official Announcements UP no. 4/2010 p. 60) in the Fith Amended Version of the Basic Constitution of the University of Potsdam (GrundO) of February 21, 2018 (Official Announcements UP no. 27/2018 p. 634) and Article 1(2) of the new version of the General Admission Regulations for Master's Degree Programs at the University of Potsdam not related to teacher education (BAMA-O) (Official Announcements UP no. 3/2013, p 35), last amended on April 18, 2018 (Official Announcements UP 6/2018, p. 370):

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1   Approved by the President of the University of Potsdam on April 9, 2019.

§ 1 Applicability

(1)   These regulations govern the master's / doctoral program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam. These discipline-specific regulations supplement the new version of the General Regulations for Study and Examinations for Bachelor's and Master's Degrees (not for teachers in training) at the University of Potsdam (BAMA-O).

(2) In the event that these regulations contradict the BAMA-O, then the provisions in the BAMA-O supersede these regulations.

(3) The program is suitable for part-time studies. Part-time study requires advising from the relevant faculty so that an individualized plan of study can be created. Proof of this advising must be attached to an application in accordance with Section 3 of the Regulations for Part-Time Studies at the University of Potsdam (Part-Time Regulations). The provisions of the Part-Time Regulations also apply.

§ 2 Degree(s)

(1) The master's / doctoral program in *International Experimental Clinical Linguistics* (IECL) at the University of Potsdam is divided into the following two sections: the master's program (see Section 4 ff.) and the doctoral program (see Section 8 ff.).

(2) The Faculty of Human Sciences at the University of Potsdam awards the degree of "Master of Science" ("M.Sc.") to students who have completed the necessary credit points and graduation requirements.

(3) The Faculty of Human Sciences at the University of Potsdam awards the degree of "Doctor of Philosophy" ("Ph.D.") to students who have completed the necessary credit points and graduation requirements.

§ 3 Program Objectives

(1) The objective of the master's / doctoral program in *International Experimental and Clinical Linguistics* (IECL) is to provide an intensive, research-based education in experimental-clinical linguistics in which students can deepen and expand the knowledge, skills, and proficiencies gained in their bachelor's degree. This includes the theoretical, methodological and experimental foundations for scientific work, and promotes the ability to work in fields related to applied science, research, and teaching.

(2) Graduates will have comprehensive, detailed and specialized knowledge in the field of experimental and clinical linguistics in the fields of language processing, language acquisition, multilingualism, and related fields. Within the framework of the mandatory internships, students will gather and reflect on their first experiences in an empirical-experimental environment and thus expand their professional competences. By closely interlinking practical training and teaching, they are also qualified to work independently on complex tasks and problems in individual areas of cognitive research.

(3) Within the framework of the master's program, students acquire extensive and subject-specific methodological knowledge, which is taught in research-oriented courses. Students will be able to critically evaluate empirical and experimental studies as well as to plan their own empirical-experimental studies, collect data, evaluate them and interpret the research results conclusively. They will be able to independently develop current results from various areas of cognitive research, to assess them with regard to their methodological quality and to critically question them. The students are able to acquire the latest knowledge independently, so that they can conduct discipline-specific and interdisciplinary discussions. This qualifies them for scientific activities such as in scientific institutions or at universities as well as for further scholarly qualification (doctorate).

(4) The technical and methodological competencies acquired during the doctoral studies enable graduates to gain further research knowledge in the field of experimental and clinical linguistics in cognitive research. They are able to design, apply and reflect on innovative solutions and processes. They will have comprehensively developed skills for independently identifying and working on novel problems in the above-mentioned scientific fields.

§ 4 Duration and Organization

The consecutive, research-oriented master's program in *International Experimental Clinical Linguistics* (IECL) is offered at the University of Potsdam as a single-subject course of study with a

standard completion time (full-time study) of 4 semesters and 120 credit points (CP).

§ 5 Modules and the Course of Master's Studies

(1) The master's degree program in "International Experimental and Clinical Linguistics (IECL)" is comprised of the following components:

MA *International Experimental and Clinical Linguistics*		
Module code	Module title	CP
I Introductory Modules (24 CP), Mandatory		
IECL-MA-01	Foundations of Scholarly Work	12
IECL-MA-02	Introduction to Statistical Data Analysis	12
II Foundation Modules (24 LP),		
IECL-MA-10	First Language Acquisition	6
IECL-MA-11	Language Processing	6
IECL-MA-12	Evidence Bases for Language Disorders	6
IECL-MA-13	Language Acquisition and Processing in Multilingual Contexts	6
III Advanced Modules (12 LP), Electives In this field, a module of 12 CP will be completed as an elective.		
IECL-MA-20	Advanced Topics in First Language Acquisition	12
IECL-MA-21	Advanced Topics in Language Processing	12
IECL-MA-22	Advanced Topics in Evidence Bases for Language Disorders	12
IECL-MA-23	Advanced Topics in Language Acquisition and Processing in Multilingual Contexts	12
IV Project Module (6 CP), Mandatory		
IECL-MA-30	Internship	6
V Individual Modules (24 CP), Mandatory		
IECL-MA-40	Academic Writing	12
IECL-MA-41	Individual Research Module	12
Master's thesis (30 CP)		
Master's thesis		30
Total CPs to be completed		**120**

(2) Appendix 2 of these regulations provides more detailed rules on the modules mentioned in section 1.

(3) Individual courses that are offered for multiple modules can only be taken once.

(4) A sample degree progress plan can be found in Appendix 1 of these regulations.

(5) The language of instruction in this program is English.

§ 6 Master's Thesis

(1) As soon as the student has completed at least 72 credit points, he or she is entitled to the immediate assignment of a topic for the master's thesis.

(2) The master's thesis, including the oral defense, is equivalent to 30 credit points. The master's thesis must be written in English.

§ 7 Stay Abroad

We explicitly recommend that students complete a stay abroad during their studies. The third and/or fourth semester of the master's program are particularly well-suited for this. Otherwise, Section 16 of the BAMA-O applies.

§ 8 Admission to Doctoral Studies

(1) Students or graduates of the IECL master's program, or a comparable master's program, can apply for admission to the doctoral program. The Examining Board makes decisions about the comparability of master's qualifications. The application must include the following documents:
- Degree certificate or overview of all coursework completed during the bachelor's and master's programs,
- Copy of the master's thesis (or the publication that qualifies as a master's thesis),
- Project sketch (5 pages) of a dissertation project prepared together with at least one of the persons authorized to supervise a dissertation, including a written agreement from the supervisor that he or she will supervise the dissertation; this will be converted later to a supervision agreement if the applicant is accepted as a Ph.D. candidate (following the regulations for a doctoral degree at the Faculty of Human Sciences at the University of Potsdam).

(2) The application for admission to doctoral studies must be submitted to the Examining Board by August 15 or February 15 at the latest.

(3) Prerequisites for admission are:
- Successful completion of a master's degree
- The applicant's distinctive orientation to research, recognizable from the project sketch.

- Two letters of recommendation from university professors.
- A binding agreement to supervise the dissertation from the primary supervisor.

Upon the presentation and documentation of the admission prerequisites, the Examining Board grants admission.

(4) After admission to the doctoral program has been granted, you can apply for enrollment. The application for enrollment in a doctoral program must be completed by March 15 to start in the summer semester or by September 15 to start in the winter semester. The application for enrollment must include the notice of admission for the doctoral candidate under the applicable version of the regulations for a doctoral degree at the Faculty of Human Sciences at the University of Potsdam.

§ 9 Duration and Organization of Doctoral Studies

(1) In accordance with the regulations for a doctoral degree, the candidate will conclude a supervision agreement with the primary and secondary supervisors.

(2) During doctoral studies, the candidate primarily works independently on his/her dissertation in accordance with the supervision agreement and completes the modules for the doctoral program.

(3) The doctoral program is comprised of the following components:

Doctoral Program in *International Experimental and Clinical Linguistics*		
Module code	Module title	CP
K	Colloquium	15
PF	Professional Skills	15
Dissertation		150
Total CPs to be completed		**180**

(4) After discussion with both supervisors, candidates can complete part of their dissertation in an external laboratory. The supervisors must ensure that the partner institution names a suitable supervisor.

(5) The dissertation should typically be completed within 3 years. In exceptional cases, up to two one-semester extensions can be granted. No additional credit points will be earned during these additional semesters.

If the modules are not completed by the expiration of these extension periods, the supervisory relationship is terminated. The provisions of Article 11 Para 3 of the Registration Regulations apply.

§ 10 Doctoral Studies

(1) Upon consultation with the supervisors and after the successful completion of the modules, an application is submitted to initiate the doctoral examination procedure.

(2) The doctoral examination procedure is conducted in accordance with the doctoral degree regulations of the Faculty of Human Sciences at the University of Potsdam.

§ 11 Application, Expiration and Transitional Provisions

(1) These regulations go into effect October 1, 2019.

(2) These regulations apply to all students who enroll in the master's / doctoral degree program in *International Experimental and Clinical Linguistics* (IECL) at the University of Potsdam after these regulations go into effect.

(3) The Regulations for the Master's / Doctoral Degree Program in *International Experimental and Clinical Linguistics* (IECL) at the Faculty of Human Sciences at the University of Potsdam of January 20, 2016 (Official Announcements No. 8/2016, p. 600) will expire after twice the standard period of study has elapsed following the entry into force of these regulations; as of that time, they will no longer apply to students in the master's degree program who have studied previously under these regulations.

(4) Students in the master's program who are studying under the previously approved discipline-specific regulations when the new discipline-specific regulations go into effect can apply to transfer into the new regulations within one year of the new regulations going into effect. Previously completed coursework is recognized in accordance with the provisions of Section 16 of BAMA-O. Students who are still studying under the previously approved regulations after the expiration of the deadline in Clause 1 will be officially transferred into the new discipline-specific regulations.

(5) Students in the doctoral program end their studies in accordance with the provisions of the Regulations for the Master's / Doctoral Degree Program in *International Experimental and Clinical Linguistics* (IECL) at the Faculty of Human Sciences at the University of Potsdam of January 20, 2016 (Official Announcements No. 8/2016, p. 600).

Appendix 1: Sample Degree Progress Plan for the Master's Program (starting in the winter semester)

Module		1st	2nd	3rd	4th
I Introductory Modules 24 CP					
IECL-MA-01	Foundations of Scholarly Work	3	9		
IECL-MA-02	Introduction to Statistical Data Analysis	6	6		
II Foundation Modules 24 CP					
IECL-MA-10	First Language Acquisition	6			
IECL-MA-11	Language Processing	6			
IECL-MA-12	Evidence Bases for Language Disorders	6			
IECL-MA-13	Language Acquisition and Processing in Multilingual	6			
III Advanced Modules 12 CP (electives)					
IECL-MA-20	Advanced Topics in First Language Acquisition				
IECL-MA-21	Advanced Topics in Language Processing		6*	6*	
IECL-MA-22	Advanced Topics in Evidence Bases for Language Disorders				
IECL-MA-23	Advanced Topics in Language Acquisition and Processing in Multilingual Contexts				
IV Project Module 6 CP (mandatory)					
IECL-MA-30	Internship			6	
V Individual Modules 24 CP (mandatory)					
IECL-MA-40	Academic Writing			12	
IECL-MA-41	Individual Research Module**		6	6	
Master's Thesis and Defense 30 CP					
Master's Thesis					30
CP		33	27	30	30
Σ CP					120

*   In the advanced modules, a module of 12 CP is completed as an elective.
** In order to take this module, all basic modules must first be successfully completed.

Appendix 2: Module Catalog for Master's Studies

The descriptions of the program modules listed in Section 5 as well as in the following table are subject to the rules and regulations for the Module Catalog of the Faculty of Human Sciences (MK HWF) for the bachelor's and master's degree programs at the University of Potsdam. Supplementary and/or divergent rules are contained in the following tables.

Module code	Module title	MM/ EM	CP	Prerequisites
IECL-MA-01	Foundations of Scholarly Work	MM	12	see MK HWF (Module
IECL-MA-02	Introduction to Statistical Data Analysis	MM	12	see MK HWF (Module
IECL-MA-10	First Language Acquisition	MM	6	see MK HWF (Module
IECL-MA-11	Language Processing	MM	6	see MK HWF (Module
IECL-MA-12	Evidence Bases for Language Disorders	MM	6	see MK HWF (Module
IECL-MA-13	Language Acquisition and Processing in Multilingual Contexts	MM	6	see MK HWF (Module Catalog)
IECL-MA-20	Advanced Topics in First Language Acquisition	EM	12	see MK HWF (Module Catalog)
IECL-MA-21	Advanced Topics in Language Processing	EM	12	see MK HWF (Module Catalog)
IECL-MA-22	Advanced Topics in Evidence Bases for Language Disorders	EM	12	see MK HWF (Module Catalog)
IECL-MA-23	Advanced Topics in Language Acquisition and Processing in Multilingual Contexts	EM	12	see MK HWF (Module Catalog)
IECL-MA-30	Internship	MM	6	see MK HWF (Module
IECL-MA-40	Academic Writing	MM	12	see MK HWF (Module
IECL-MA-41	Individual Research Module	MM	12	see MK HWF (Module

CP = Credit Points, MM = Mandatory Module, EM = Elective Module

Module Catalog
Master of Science in Experimental Clinical Linguistics, planned to begin: Winter semester 2019/2020
- in processing -

IECL-MA-01: Foundations of Scholarly Work	Number of credit points (CP): 12
Module type (mandatory or elective):	Mandatory module
Content and objectives of module:	*Content:* This module offers a comprehensive overview of the interdisciplinary field of neuro- and psycholinguistics. It serves to develop and deepen your knowledge about the application of empirical experimental methods in psycholinguistics and neurolinguistics. Students learn various methods, their requirements, and the basic principles of data analysis. This includes skills in terms of creating materials, designing studies, and implementing a study design. Learning is supported in a tutorial. *Objectives:* Students will - recognize the essential basic ideas and methods of central fields of psycho- and neurolinguistics, - have an overview of current research questions in psycho- and neurolinguistics, as well as the research priorities of the teaching fields involved in the program, - be able to independently assess and discuss empirical or experimental studies in a critical way, - be able to work and study in an empirical, experimental way, to design partial aspects of an empirical, experimental study – from planning to data analysis – independently and in a scientifically sound manner, and to critically reflect on the same.
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	270

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Foundations of Scholarly Work I (seminar)	2	Presentation with discussion (60 minutes)	-	-
Foundations in Psycho- and Neurolinguistic Research (tutorial)	2	Examination (90 minutes)	-	-
Foundations of Scholarly Work II (seminar)	2	Presentation with discussion (45 minutes)	-	Term paper (ca. 8 pages)

Offered:	Winter semester (Foundations of Scholarly Work I) and summer semester (Foundations of Scholarly Work II and tutorial)

Prerequisite for taking the module:	None
Teaching unit:	Linguistics

IECL-MA-02: Introduction to Statistical Data Analysis	Number of credit points (CP): 12
Module type (mandatory or elective):	Mandatory module
Content and objectives of module:	*Content:* Skills in statistics (descriptive and inference statistics), as well as test-theoretical basics of diagnostics, are taught. *Objectives:* Students will be able to: - Prepare experimental designs, - Select and apply appropriate experimental and statistical procedures, - Work in an independent, scholarly way, - Statistically analyze results in the framework of an empirical project, - Design partial aspects of an experimental study – from planning to data analysis – independently and in a scientifically sound manner, and to critically reflect on the same, - Critically prepare and interpret the resulting data for scholarly publication.
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	300

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Statistics I (seminar)	2	Project report (max. 10 pages) and exercise sheets (max 6)	-	-
Statistics II (seminar)	2	-	-	Written exam (120 min)
We strongly recommend that you only take Statistics II after successfully completing Statistics I, since the content of Statistics II builds on the content of Statistics I.				

Offered:	Winter semester (Statistics I) and summer semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics

IECL-MA-10: First Language Acquisition	Number of credit points (CP): 6
Module type (mandatory or elective):	Mandatory module
Content and objectives of module:	*Content:* Theories of language acquisition, empirical findings on the acquisition of phonology, lexicon, and syntax; language acquisition disorders, multilingual acquisition, methods in language acquisition research *Objectives:* Students will: - Gain an overview of the essential developmental steps in first language acquisition, - Become familiar with central theories in language acquisition research and will be in a position to classify, in theoretical terms, essential empirical findings from selected fields of language acquisition research, - Be able to independently develop relevant results from publications in the field of language acquisition research, - Become familiar with the major experimental approaches in language acquisition research and be able to evaluate published studies in terms of their methodological quality.
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	150

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-) exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
First Language Acquisition (seminar)	2	45-minute oral presentation of an empirical study, with discussion	-	Written exam (90 min)

Offered:	Winter semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics

IECL-MA-11: Language Processing	Number of credit points (CP): 6
Module type (mandatory or elective):	Mandatory module
Content and objectives of module:	*Content:* Fundamental concepts of linguistic signal processing, articulatory and acoustic phonetics, theories of language and speech processing and the interface to phonology (distinctive features, phonological processes, syllable organization), theories of language perception, lexical processing and word recognition *Objectives:* Students will: - Have an overview of the major theories on the production and reception of spoken language, - Become familiar with central theories in language production and comprehension, and will be in a position to classify, in theoretical terms, essential empirical findings from selected fields of language acquisition research, - Be able to independently develop relevant results from publications in the field of production and reception of spoken language, - Become familiar with the major experimental approaches in language acquisition research and be able to evaluate published studies in terms of their methodological quality.
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	150

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Language Processing (seminar)	2	Presentation (60 min)	-	Term paper (15 pages)

Offered:	Winter semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics

IECL-MA-12: Evidence Bases for Language Disorders	Number of credit points (CP): 6
Module type (mandatory or elective):	Mandatory module
Content and objectives of module:	*Content:* - Basic concepts of evidence-based practice - ICF-based action in language therapy - Researching external evidence - Critical reading and evaluation of external evidence - Derivation of internal evidence - Study design, evidence degrees, and evidence hierarchy - Evidence-based procedure in diagnostics and therapies for language and speech disorders - Evidence-based treatment procedures in language therapy - Methods for the evaluation of language therapy *Objectives:* Students will: - Have an overview of the essential basic concepts of evidence bases, - Become familiar with the central approaches in evidence bases and the areas of application in the treatment of language and speech disorders, and be able to assess and describe diagnostic procedures and therapeutic approaches in relation to evidence-based criteria, - Be able to independently develop relevant results from publications in the field of evidence bases, - Become familiar with effectiveness evaluation in language therapy and be able to apply it.
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	150

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Evidence Bases for Language Disorders (Seminar)	2	45-minute oral presentation with discussion facilitation	-	Written exam (90 min)

Offered:	Winter semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics

IECL-MA-13: Language Acquisition and Processing in Multilingual Contexts	Number of credit points (CP): 6	
Module type (mandatory or elective):	Mandatory module	
Content and objectives of module:	*Content:* This module provides an overview of theoretical models, empirical methods, and current research questions in the field of language acquisition and processing in multilingual environments. *Objectives:* Students will: - Gain an overview of the essential questions and research topics on multilingualism in individuals, - Become familiar with central theories in psycho- and neurolinguistic research on multilingualism and will be in a position to classify, in theoretical terms, essential empirical findings from selected fields of research on multilingualism, - Be able to independently develop relevant results from publications in the field of multilingualism, - Become familiar with the major experimental approaches in research on multilingualism and be able to evaluate published studies in terms of their methodological quality.	
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:	
Independent study (in hours):	150	

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Language Acquisition and Processing	2	Presentation (30 min)	-	Term paper (ca. 3000 words)

Offered:	Winter semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics

IECL-MA-20: Advanced Topics in First Language Acquisition		Number of credit points (CP): 12
Module type (mandatory or elective):	Elective module	
Content and objectives of module:	*Content:* This advanced module provides an intensive examination of selected topics relevant to the field of research. *Objectives:* Students will: - Independently work on the state of research on specific questions in the field of language acquisition research, - Critically examine research findings on first language acquisition and identify research gaps, - Classify research projects in language acquisition research in terms of their theoretical relevance and methodological quality, - Formulate their own research questions and hypotheses, and design corresponding experiment plans.	
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:	
Independent study (in hours):	300	

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Advanced Topics in First Language Acquisition (seminar)	2	Preparation and facilitation of a seminar session (90 minutes), or the preparation of a research proposal (oral presentation of 30 minutes, with a written proposal of 5 pages)	-	-
Advanced Topics in First Language Acquisition II (seminar)	2	Preparation and facilitation of a seminar session (90 minutes), or the preparation of a research proposal (oral presentation of 30 minutes, with a written proposal of 5 pages)	-	Term paper (ca. 15 pages)

Offered:	Winter semester (Advanced Topics in First Language Acquisition II) and
Prerequisite for taking the module:	IECL-MA-10
Teaching unit:	Linguistics

IECL-MA-21: Advanced Topics in Language Processing		Number of credit points (CP): 12
Module type (mandatory or elective):	Elective module	
Content and objectives of module:	*Content:* This advanced module provides an intensive examination of selected topics relevant to the field of research. *Objectives:* Students will be able to independently prepare scholarly essays, to read them critically, to formulate discussion questions, and to participate in a discussion of scholarly topics	
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:	
Independent study (in hours):	300	

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Advanced Topics in Language Processing I (seminar)	2	Preparation and facilitation of a seminar session (90 minutes), or the preparation of a research proposal (oral presentation of 30 minutes, with a written proposal of 5 pages)	-	-
Advanced Topics in Language Processing II (seminar)	2	Preparation and facilitation of a seminar session (90 minutes), or the preparation of a research proposal (oral presentation of 30 minutes, with a written proposal of 5 pages)	-	Term paper (ca. 15 pages)

Offered:	Winter semester (Advanced Topics in Language Processing II)
Prerequisite for taking the module:	IECL-MA-11
Teaching unit:	Linguistics

IECL-MA-22: Advanced Topics in Evidence Bases for Language Disorders	Number of credit points (CP): 12
Module type (mandatory or elective):	Elective module
Content and objectives of module:	*Content:* This advanced module provides an intensive examination of selected topics relevant to the field of research. *Objectives:* Students will be able to independently prepare scholarly essays, to read them critically, to formulate discussion questions, and to participate in a discussion of scholarly topics
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	300

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-) exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Advanced Topics in Evidence Bases I (seminar)	2	Preparation and facilitation of a seminar session (90 minutes), or the preparation of a research proposal (oral presentation of 30 minutes, with a written proposal of 5 pages)	-	-
Advanced Topics in Evidence Bases II (seminar)	2	Preparation and facilitation of a seminar session (90 minutes), or the preparation of a research proposal (oral presentation of 30 minutes, with a written proposal of 5 pages)	-	Term paper (ca. 15 pages)

Offered:	Winter semester (Advanced Topics in Evidence Bases II) and
Prerequisite for taking the module:	IECL-MA-12
Teaching unit:	Linguistics

IECL-MA-23: Advanced Topics in First Language Acquisition and Processing in Multilingual Contexts		Number of credit points (CP): 12		
Module type (mandatory or elective):	Elective module			
Content and objectives of module:	_Content:_ This advanced module provides an intensive examination of selected topics relevant to the field of research: multilingual acquisition and processing. _Objectives:_ Students will be able to independently prepare scholarly essays, to read them critically, to formulate discussion questions, and to participate in a discussion of scholarly topics.			
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:			
Independent study (in hours):	300			

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Advanced Topics in Multi-lingualism I (seminar)	2	Presentation (30 min)	-	-
Advanced Topics in Multi-lingualism I (seminar)	2	Presentation (30 min)	-	Term paper (ca. 3000 words)

Offered:	Winter semester (Advanced Topics in Multilingualism II) and
Prerequisite for taking the module:	IECL-MA-13
Teaching unit:	Linguistics

IECL-MA-30: Internship		Number of credit points (CP): 6
Module type (mandatory or elective):	Mandatory module	
Content and objectives of module:	*Content:* An internship serves to develop and deepen your laboratory skills and methods. In the internship, students are supervised as they take on the independent preparation, evaluation, and execution of empirical research tasks. Activities can range from materials production to study design, execution, and the analysis of data. *Objectives:* The internship should enable students to work in an independent, experimental way. By learning specific techniques from the internship supervisor and practically implementing methodological knowledge and skills, students learn to design partial aspects of an experimental study – from planning to data analysis – independently and in a scientifically sound manner, and to critically reflect on the same.	
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:	
Independent study (in hours):	150	

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Supervised internship	2	-	-	Internship report, 2 pages (not

Offered:	Winter semester
Prerequisite for taking the module:	IECL-MA-01 and IECL-MA-02
Teaching unit:	Linguistics

IECL-MA-40: Academic Writing	Number of credit points CP): 12
Module type (mandatory or elective):	Mandatory module
Content and objectives of module:	*Content:* This module helps students develop techniques for the written and oral presentation, in English, of planned and/or completed experimental studies. Presentations include an introduction to scientific inquiry, the description of completed experiments and therapies, and a critical evaluation of the results. Students learn how to provide feedback and deal constructively with criticism. *Objectives:* Students will be able to: - Formulate and articulate in written form their own research questions, - Master the methods of their discipline and be able to describe and discuss their own research independently - Present their research results to an audience of experts and to create excitement about their research questions
(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	330

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Scientific Writing (seminar)	2	Writing, evaluating, discussing and revising a scientific essay	-	Term paper (ca. 8 pages) (6 CP)

Offered:	Winter semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics

IECL-MA-41: Individual Research Module	Number of credit points (CP): 12
Module type (mandatory or elective):	Mandatory module
Content and objectives of module:	*Content:* This module serves to deepen students' skills and knowledge regarding scholarly work, and prepares them to complete their own master's thesis. The courses to be taken must be individually coordinated with the supervisor of the master's thesis. *Objectives:* Students will gain profound detailed knowledge in the field of his/her research topic. Students will formulate their own research questions, master the methods of their discipline, and be able to describe and discuss their own research independently.

(Partial) Module examination (number,	Course-related module (sub-)exams as follows:
Independent study (in hours):	1:300, 2: 330

Courses (types of teaching)	Contact time (in semester hours)	Supplementary examination work (number, form, scope)		Course-related module (sub-)exam(s) (number, form, scope)
		for completing the module	For admission to the module exam	
Seminar I (seminar)	2	Term paper or oral presentation (45 min)	-	-
Research-related internship (Internship)	-	Exposé (2-3 pages)	-	-
Seminar II (seminar)	2	-	-	Written exam (90 min) or term paper (approx. 15 pages) or oral presentation (45 min)
Students have to options for taking this module: Option 1: Seminar II and Seminar I or Option 2: Seminar II and a research-related internship (180 working hours).				

Offered:	Winter semester and summer semester (internship), summer semester (seminar I), winter semester (Seminar II)
Prerequisite for taking the module:	IECL-MA-10, IECL-MA-11, IECL-MA-12 and IE-CL-MA-13
Teaching unit:	Linguistics

Appendix 3: Schedule of Study for the Doctoral Program (starting in the winter semester)

Module		1st Semest	2nd Semest	3rd Semest	4th Semest	5th Semest	6th Semest	Total CP
K	Colloquium	1	1 3	1	1 3	1	1 3	15
PF	Professional Skills	1	1	1	1	1	1	15
				9				
Dissertation		150						
Σ CP							180	

Appendix 4: Module Catalog for the Doctoral Program

Colloquium (K)	Number of credit points (CP): 15
Module type:	Mandatory module
Content and objectives of module:	*Content* - Continuous and active participation over six semesters in a colloquium of the supervising work group - Brief oral reports during the first five semesters on the status of your own dissertation project (20 minutes) - Introduction and leadership of a discussion on research results (moderation of scholarly colloquia) - Organization of discussion panels with guests, laboratory tours - Oral presentation of your own project each year (45 minutes) *Objectives* Students will be able to critically evaluate current research in the field of experimental and clinical linguistics, to recognize connections between sub-fields, and to situate these in interdisciplinary contexts.
Module exam (number, form, scope):	Course-related module examination, ungraded; see below

Courses (types of teaching)	Contact time (in hours per week)	Supplementary exam achievements (number, form,		Course-related module (sub-)exam(s) (number, form, scope)
		For completing the module	For admission to the module exam	
Colloquium I (6 CP, 1 CP per semester)	2	Moderation with discussion and brief report (20 min)		
Colloquium II (9 CP, 3 CP per year)	2			Presentation with discussion (45 min)

Offered:	Every semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics

Professional Skills (PF)		Number of credit points (CP): 15	
Module type:	Mandatory module		
Content and objectives of module:	*Content* - Tutor activity - Working on applying for external funding - Presentation of scholarly overviews - Working on and preparing workshops - Composing scholarly project applications - Organization of colloquia - Submission of two abstracts to scholarly conferences or workshops - Writing scholarly congress articles - Presentations at scholarly conferences or workshops *Objectives* Students will enhance their skills and abilities in practical scholarly activities by summarizing and presenting their own research results at congresses or workshops. Furthermore, students will deepen their skills and abilities in practical scholarly activities by participating in the organization and conduct of course-related tutorials in the Department of Linguistics. Priorities here are the transfer of theoretical foundations and enhancements of teaching practice, as well as the interweaving of methodologies, content, and organizational principles in teaching and research by preparing final reports, overviews, and literature research.		
Module exam (number, form, scope):	Course-related module examination, ungraded; see below		

Courses (types of teaching)	Contact time (in hours per week)	Supplementary exam achievements (number, form,		Course-related module (sub-)exam(s) (number, form, scope)
		For completing the module	For admission to the module exam	
PF I: Tutorial / Project (6 CP)	2	Organization and Implementation of Tutorials		
PF II: Abstract Submission (9 CP)	2			Submission of at least two abstracts to scholarly conferences or workshops

Offered:	Every semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics