



Entry Requirements

A qualified bachelor's degree with a minimum of 180 credit points in a subject essential for the degree program in experimental cognitive sciences, or an academic degree in speech and language treatment, or an experimental degree program closely related to the field. Knowledge of experimental-empirical competences evidenced by at least: 6 credit points in statistics and / or quantitative research methods and 12 credit points in the field of experimental cognitive science (psycholinguistics, neurolinguistics, cognitive psychology, neuropsychology, developmental psychology, biopsychology).

Master's Program: A qualified bachelor's degree with a minimum of 180 credit points in Cognitive Sciences (Linguistics, Psychology), Speech and Language Pathology or another related field is required.

Doctoral Program: A qualified master's degree in a relevant field as well as confirmation from the supervisor are required.

If your first language is not English you must demonstrate an adequate command of the English language (C1 level, Common European Framework of Reference) with an internationally recognized test (e.g., TOEFL, IELTS).

Stand: Februar 2020
Image source: Thomas Roese (Titel), Linguistics Department (Innenseite 1 & 2, Außenseite 1)

More Information

For more information about the curriculum and application procedures visit the IECL website:

www.iecl.uni-potsdam.de

For more information on current research projects visit the department's website: www.ling.uni-potsdam.de

Consultation & Contact

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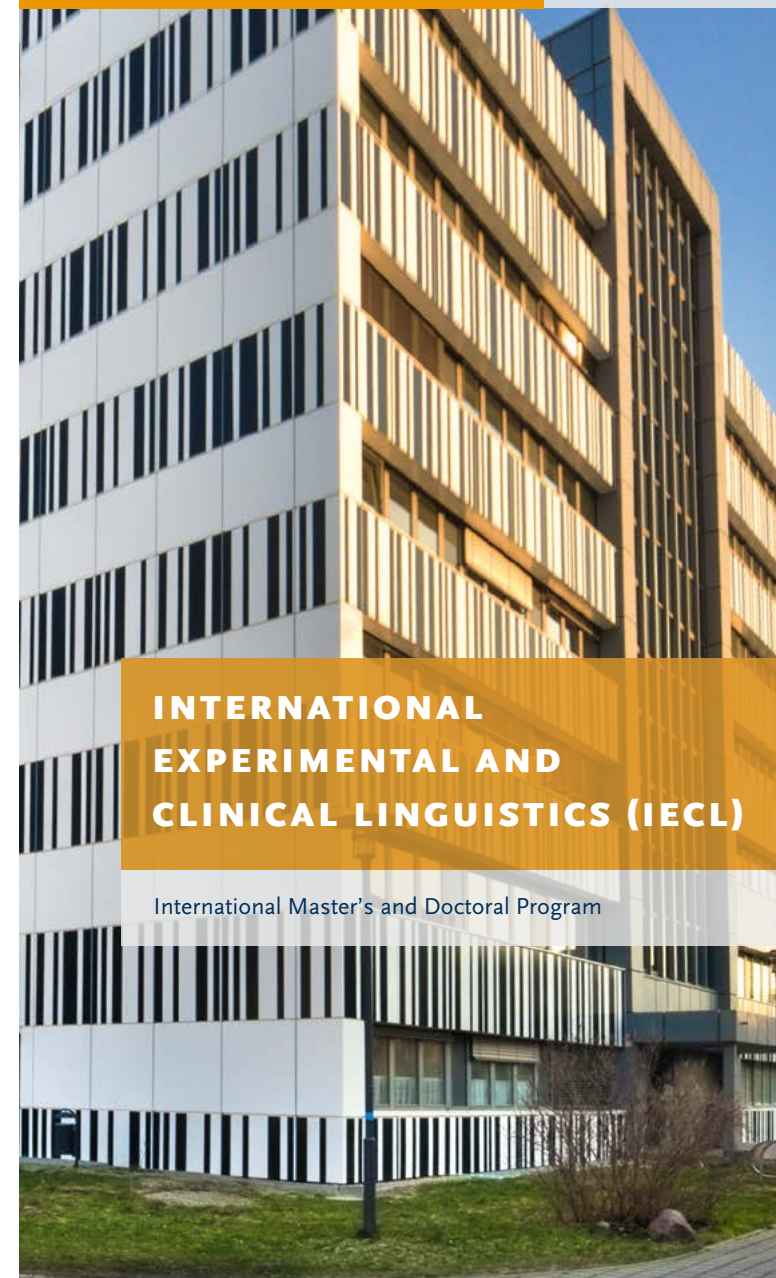
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Universität Potsdam



**INTERNATIONAL
EXPERIMENTAL AND
CLINICAL LINGUISTICS (IECL)**

International Master's and Doctoral Program



Profile

The International Master's / Doctoral Program Experimental and Clinical Linguistics (IECL) at the University of Potsdam provides an advanced academic training in research methodology in a flexible format and prepares you for a scientific career in the areas of psycho- and neurolinguistics. The IECL has a specific focus on the neuro-cognitive mechanisms underlying language processing, language acquisition, their disorders, and their rehabilitation.

You can develop your own area of interest within a research framework of first language acquisition, speech and language processing, evidence based practice in speech and language disorders, and multilingual language acquisition and processing. The language of instruction is English.

After having obtained a qualified master's degree, you can directly enter the doctoral program and follow your individual research projects.

The teachers and labs that contribute to the IECL are affiliated to the *Research Focus Cognitive Sciences* (www.uni-potsdam.de/en/cognitive-sciences) offering a unique research infrastructure with laboratories equipped to study language comprehension and production across different populations and across the whole life span.

Techniques available

- Event-Related Potential (ERP)
- Eye-tracking
- Reaction time measurement
- Functional Near-Infrared Spectroscopy (fNIRS)
- Ultrasound
- Static and dynamic surface electromyography (sEMG)

Visit our labs here:

www.uni-potsdam.de/en/ling/researchgroups

Structure of the IECL Program

Master's Program: full-time 2 years with 120 credit points, courses will start in the winter semester (October)

Doctoral Program: maximum 3 years with 180 credit points, courses will start in the winter semester (October) and summer semester (April)

Master's Program	
Modules	Credit Points
Introductory Modules (mandatory)	24
Foundations of Scholarly Work	12
Introduction to Statistical Data Analysis	12
Foundation Modules (mandatory)	24
First Language Acquisition	6
Language Processing	6
Evidence Bases for Language Disorders	6
Language Acquisition and Processing in Multilingual Contexts	6
Advanced Modules (elective)	12
Successful completion of one advanced module	
Advanced Topics in First Language Acquisition	12
Advanced Topics in Language Processing	12
Advanced Topics in Evidence Bases for Language Disorders	12
Advanced Topics in Language Acquisition and Processing in Multilingual Contexts	12
Project Module (mandatory) Internship	6
Individual Modules (mandatory)	24
Academic Writing	12
Individual Research Module	12
Master's Thesis	30

Doctoral Program	
Colloquium (colloquium attendance and presentation of scientific data)	15
Professional Skills (taking over responsibilities in scientific research management, in the acquisition of research financing or by teaching and tutoring under supervision)	15
Doctoral Project/Dissertation	150