

LINGUISTICS DEPARTMENT SEMINARS

SEMESTER TWO 2017

WHERE: NAPIER 420 (STRETTON ROOM)

WHEN: FRIDAY 1-3PM

Linguistics Department seminars will be held **every week** during semester 2 commencing on 4th August. We invite postgraduate students, staff and interested others to submit a proposal for a seminar on a topic in linguistics or about language. This is your chance to share your research with others and to provide feedback to your colleagues. All Linguistics HDR and HDC Dissertation students are expected to make a presentation sometime during the year. The schedule for Semester Two is as follows:

There will be room for (at most) two presentations per seminar.

Date	Presenter(s)	Presentation Title
4 th August	Jessica Scott	'Research Proposal Presentations: untangling 'genre', and understanding the power patterns of gravity (using LCT) and evaluation (using SFL)'
11 th August	John Walsh Erika Corbara	The Language of Diagnosis in Psychiatry Subject syntax in Romagnolo
18 th August	Isabel O'Keefe Prof. Peter Kosta	Maintaining song and language at Waruwi: the role of legacy & contemporary recordings State of the Art: Sorbs/Wends in Germany
25 th August	Patrick McCartney	<i>Reclaiming Sanskrit, 2nd Language Acquisition, and the politics of India's Sprachbund</i>
1 st September	Yusnita Febrianti	Written and Spoken Language in Seek Light Campaign
8 th September	Prof. Peter Sutton	Aboriginal languages and native title: roles played by linguistic analysis in proof of Aboriginal land claims in Australia.
15 th September	Elise Lopez	TBA
6 th October	Evita Ratcliffe	The development of written language through the school years: a case study
13 th October	Jie Yang	Access and Personnel Policy in Minority Language Education: Yunnan Minzu University
20 th October	Caryn Rogers	Propheteering in Australia: religious rhetoric in political speechmaking
27 th October	Chris Venning Ian Green	Daly River Dialects: A comparative survey Daly River Obstruents

I look forward to your contributions.

Dr Rob Amery (Convener)