

## WISSENSCHAFTLICHE VORTRÄGE

- Hartmann, A., Lenkeit, J., Ehlert, A., Knigge, M. & Spörer, N. (03/2022). *Soziale Partizipation und Persönlichkeitsentwicklung in der Adoleszenz im Kontext inklusiven Lernens* auf der 9. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Bamberg.
- Kobs, S., Knigge, M., Ehlert, A., Lenkeit, J., Hartmann, A. & Spörer, N. (08/2021). *The Effect of Individual and Situational Factors on Teachers' Justice Ratings of Class Situations*. Junior Researchers of EARLI Pre-Conference (JURE), 18.-20.08. Online.
- Hartmann, A., Lenkeit, J., Knigge, M., Ehlert, A., & Spörer, N. (08/2021). *Relations of special educational needs and social participation of adolescents in inclusive classes*. Einzelvortrag auf der 3rd Cultural Diversity, Migration, and Education Conference, Potsdam.
- Lenkeit, J., Andre, T., Knigge, M., Ehlert, A., Hartmann, A. & Spörer, N. (09/2021). *Reducing teacher stress through teacher cooperation. An analysis of relationships and their prerequisites in inclusive settings*. European Conference on Educational Research, Geneva.
- Lenkeit, J., Knigge, M., Ehlert, A., Hartmann, A. & Spörer, N. (08/2021). Investigating SEN and SES – separate or confounded? 9th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Gothenburg.
- McGrane, J., Hopfenbeck, T.N., Grima, G., Double, K., & Lenkeit, J. (2019, Juni). *Examining reading instruction that works: Teacher profiles across 14 countries in PIRLS*. 8th IEA International Research Conference. Copenhagen, Denmark.
- Kobs, S., Knigge, M., Ehlert, A., Lenkeit, J., Hartmann, A. & Spörer, N. (2019, September). *Differentielle Gerechtigkeitswahrnehmung im Zuge zunehmender Lehrkraftprofessionalisierung*. 10. Tagung der Sektion Empirische Bildungsforschung in der DGfE, Münster, Deutschland.
- Jude, N. & Lenkeit, J. (2019, September). *International large-scale assessments in education – a review of publications over the course of 20 years*. Poster presentation at the European Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Hamburg.
- Rogge, F., Knigge, M., Krauskopf, K., Ehlert, A., Lenkeit, J., Hartmann, A. & Spörer, N. (2019, September). *Kooperation von Lehrkräften im Kontext des gemeinsamen Lernens im Land Brandenburg*. 54. Jahrestagung der DGfE Sektion Sonderpädagogik, Wuppertal.
- Lenkeit, J., Knigge, M., Ehlert, A., Hartmann, A., Bosse, S. & Spörer, N. (2019, September). *Zu den Einstellungen von Schülerinnen und Schülern zum Gemeinsamen Lernen und dem sozioökonomischen Hintergrund der Eltern*. 28. Jahrestagung der DGfE-Kommission Grundschulforschung und Pädagogik der Primarstufe, Erfurt.
- Hartmann, A., Lenkeit, J., Ehlert, A., Knigge, M. & Spörer, N. (2019, Februar). *Gemeinsames Lernen in der Primar- und Sekundarstufe*. Posterpräsentation auf der 7. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Köln.
- Lenkeit, J. & Hopfenbeck, T. N. (2016, Oktober). *Making use of international large-scale assessment data in national contexts: PIRLS for Teachers*. Public Seminar, Oxford University, Department of Education.
- Hopfenbeck, T., Lenkeit, J., El Masri, Y., Cantrell, K., Ryan, J., & Baird, J-A. (2016, Oktober). *Lessons Learned from PISA: A Systematic Review of Peer-Reviewed Articles on the*

- Programme for International Student Assessment*. Scandinavian Journal of Educational Research 60<sup>th</sup> Anniversary Celebration “Perspectives on International Studies”, Oslo, Norwegen.
- Lenkeit, J. & Schwippert, K. (2016, September). *Configurations of inequalities in student performance: longitudinal observations across countries*. Joint conference of the EARLI Special Interest Groups 18 & 23 (Educational Effectiveness & Educational Evaluation, Accountability and School Improvement), Oslo, Norwegen.
- Lenkeit, J. & Caro, D.H. (2016, Juni). *Investigating the effectiveness of education systems: conceptualisation, measurement and potential explanations*. Invited talk at University of Cyprus, Nicosia, Zypern.
- Caro, D.H. & Lenkeit, J. (2016, Juni). *Correcting for prior achievement bias in international assessment studies of teacher effectiveness*. Invited talk at University of Cyprus, Nicosia, Zypern.
- Caro, D.H., Lenkeit, J., & Kyriakides, L. (2016, März). *Teaching strategies and differential effectiveness across learning contexts: Evidence from PISA 2012*. OECD/British Academy/Jacobs Foundation conference on Educational Inequality in an International Context, London, England.
- Lenkeit, J., Caro, D., & Schwippert, K. (2015, November). *Attainment gaps related to immigrant background and the assessment of family background constructs*. 16<sup>th</sup> Annual Conference of the Association of Educational Assessment – Europe (AEA) on Assessment and Social Justice, Glasgow, Schottland.
- Lenkeit, J., Hopfenbeck, T. N., & Baird, J.-A. (2015, November). *PIRLS for teachers: Making sense of inequality issues arising from the Progress in International Reading Literacy Study*. 16<sup>th</sup> Annual Conference of the Association of Educational Assessment – Europe (AEA) on Assessment and Social Justice, Glasgow, Schottland.
- Lenkeit, J. & Hopfenbeck, T. N. (2015, September). *PIRLS for Teachers*. Norwegian Education Leaders Symposium, Queen’s College, Oxford, England.
- Caro, D. H. & Lenkeit, J. (2015, März). *Evaluating the effectiveness of education systems with PISA data*. 59<sup>th</sup> Annual Conference of the Comparative and International Education Society, Washington D. C., USA.
- Lenkeit, J., Caro, D. H., & Strand, S. (2014, Oktober). *Tackling the remaining attainment gap between students with and without immigrant background: An investigation into the equivalence of SES constructs*. Quant Hub Seminar, Department of Education, University of Oxford, Oxford, England.
- Lenkeit, J. & Caro, D. H. (2014, August). *Education system effectiveness: Linking Educational Effectiveness Research and international large scale assessments*. 4th Meeting of the EARLI SIG Educational Effectiveness, Southampton, England.
- Lenkeit, J. & Caro, D. H. (2014, Februar). *Performance status and change – Measuring education system effectiveness with data from PISA 2000 to 2009*. Institutions, Inequality and the Life Course Seminar Series, Amsterdam Centre for Inequality Studies, University of Amsterdam, Niederlande.
- Lenkeit, J., Rau, A., & Jordan, A-K. (2014, Januar). *Teachers’ instructional profiles and (reading) achievement across educational systems*. Continuation Event of the Amsterdam Centre for Inequality Studies (AMCIS), University of Amsterdam, Niederlande.

- Lenkeit, J. & Caro, D. H. (2013, November). *Education system effectiveness. A value-added approach to study trends in international large-scale assessments*. 14<sup>th</sup> Annual Conference of the Association of Educational Assessment – Europe (AEA), Paris, Frankreich.
- Lenkeit, J. (2013, Mai). *How effective are education systems?* Quant SIG Seminar, Department of Education, University of Oxford, Oxford, England.
- Lenkeit, J. & Sandoval-Hernandez, A. (2013, März). *Making fairer comparisons across education systems. A value-added approach to study trends in PIRLS*. 57<sup>th</sup> Annual Conference of the Comparative and International Education Society, New Orleans, USA.
- Lenkeit, J., Rau, A., & Jordan, A-K. (2012, September). *Reading achievement and teachers' instructional profiles in PIRLS 2006*. European Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Cadiz, Spanien.
- Lenkeit, J. (2012, August). *How effective are educational systems? A value-added approach to study trends in PIRLS*. Sixth Biennial Meeting of the EARLI Special Interest Group 1 "Assessment and Evaluation", Brussels, Belgien.
- Lenkeit, J. (Autor & Chair) (2011, September). Symposium on "Strategies and implications of changing educational systems: Consequences of large-scale assessments". European Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Berlin.
- Lenkeit, J., Rau, A., Jordan, A-K., & Schwippert, K. (2011, August). *Zusammenhang von Leseleistung und Merkmalen des Unterrichts aus Lehrerperspektive anhand der PIRLS 2006 Daten*. 76. Tagung der Arbeitsgruppe für Empirisch Pädagogische Forschung (AEPF), Klagenfurt, Österreich.
- Caro, D. H. & Lenkeit, J. (2010, Juli). *An analytical approach to study socioeconomic gradients: Ten hypothesis tests in PIRLS 2006*. 4<sup>th</sup> IEA International Research Conference, Gothenburg, Schweden.
- Lenkeit, J. (2010, August). *Effectiveness measures for cross-sectional studies: A comparison of value-added models and contextualised attainment models*. 2<sup>nd</sup> Biennial Meeting of the EARLI Special Interest Group 18 "Educational Effectiveness: Models, Methods and Applications", Leuven, Belgien.
- Liegmann, A. B., Lenkeit, J., van Ackeren, I., & Schwippert, K. (2010, September). *Impact of PIRLS 2006: Rezeption von Befunden aus Large Scale Assessments im internationalen Vergleich*. KBBB-Herbsttagung der Sektion Empirische Bildungsforschung der DGfE, Dortmund.
- Caro, D. H., Lenkeit, J., Lehmann, R., & Schwippert, K. (2009, September). *The role of academic achievement growth in school track recommendations*. European Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Vienna, Österreich.
- Lenkeit, J. (2009, Juli). *Fragen zum Vergleich von Gruppen - Herausforderung in nicht-experimentellen Forschungsdesigns am Beispiel einer Länderstudie*. DGfE Summer School, Lingen.