

WISSENSCHAFTLICHE VORTRÄGE

- Lenkeit, J.** (09/2022). *Social referencing processes in inclusive classrooms*. Symposium organisiert auf der SIG 15 Tagung der European Association for Research on Learning and Instruction (EARLI), September, Gent, Belgien.
- Lenkeit, J., Spörer, N., Knigge, M., Ehlert, A., & Hartmann, A.** (09/2022). Do you feel what I feel? On the relationship between teacher and student attitudes in inclusive contexts and their effects on classroom climate. Vortrag auf der SIG 15 Tagung der European Association for Research on Learning and Instruction (EARLI), September, Gent, Belgien.
- Rogge, F., Krauskopf, K., Ehlert, A., Hartmann, A., **Lenkeit, J.**, Spörer, N., & Knigge, M. (09/2022). *Identifikation multiprofessioneller Kooperationsprofile in inklusiven Schulen in Brandenburg*. Vortrag präsentiert auf der Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), September, Stuttgart.
- Kobs, S., Knigge, M., Ehlert, A., **Lenkeit, J.**, Hartmann, A. & Spörer, N. (09/2022). *Gerechtigkeitserleben und soziale Partizipation von SchülerInnen in inklusiven Sekundarschulen*. Vortrag präsentiert auf der Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF), September, Stuttgart.
- Hartmann, A., Knigge, M., **Lenkeit, J.**, Ehlert, A., Spörer, N. (06/2022). *The influence of social participation on personality functioning in adolescence in the context of inclusive education*. 3rd Conference on the Social Inclusion of Students with Disabilities in General Education - Interventions for Promoting Social Inclusion, University of Zurich, Switzerland. Hartmann, A., Lenkeit, J., Ehlert, A., Knigge, M. & Spörer, N. (03/2022). *Soziale Partizipation und Persönlichkeitsentwicklung in der Adoleszenz im Kontext inklusiven Lernens* auf der 9. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Bamberg.
- Kobs, S., Knigge, M., Ehlert, A., **Lenkeit, J.**, Hartmann, A. & Spörer, N. (08/2021). *The Effect of Individual and Situational Factors on Teachers' Justice Ratings of Class Situations*. Junior Researchers of EARLI Pre-Conference (JURE), 18.-20.08. Online.
- Hartmann, A., Lenkeit, J., Knigge, M., Ehlert, A., & Spörer, N. (08/2021). *Relations of special educational needs and social participation of adolescents in inclusive classes*. Einzelvortrag auf der 3rd Cultural Diversity, Migration, and Education Conference, Potsdam.
- Lenkeit, J., Andre, T., Knigge, M., Ehlert, A., Hartmann, A. & Spörer, N. (09/2021). *Reducing teacher stress through teacher cooperation. An analysis of relationships and their prerequisites in inclusive settings*. European Conference on Educational Research, Geneva.
- Lenkeit, J., Knigge, M., Ehlert, A., Hartmann, A. & Spörer, N. (08/2021). Investigating SEN and SES – separate or confounded? 9th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Gothenburg.
- Lenkeit, J., Knigge, M., Hartmann, A., Ehlert, A. & Spörer, N. (11/2020). *Inklusives Lernen im Land Brandenburg – Ergebnisse einer umfassenden Evaluation und Forschungsperspektiven*. AESF Herbsttagung, Potsdam.

- McGrane, J., Hopfenbeck, T.N., Grima, G., Double, K., & Lenkeit, J. (2019, Juni). *Examining reading instruction that works: Teacher profiles across 14 countries in PIRLS*. 8th IEA International Research Conference. Copenhagen, Denmark.
- Kobs, S., Knigge, M., Ehlert, A., Lenkeit, J., Hartmann, A. & Spörer, N. (2019, September). *Differentielle Gerechtigkeitswahrnehmung im Zuge zunehmender Lehrkraft-professionalisierung*. 10. Tagung der Sektion Empirische Bildungsforschung in der DGfE, Münster, Deutschland.
- Jude, N. & Lenkeit, J. (2019, September). *International large-scale assessments in education – a review of publications over the course of 20 years*. Poster presentation at the European Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Hamburg.
- Rogge, F., Knigge, M., Krauskopf, K., Ehlert, A., Lenkeit, J., Hartmann, A. & Spörer, N. (2019, September). *Kooperation von Lehrkräften im Kontext des gemeinsamen Lernens im Land Brandenburg*. 54. Jahrestagung der DGfE Sektion Sonderpädagogik, Wuppertal.
- Lenkeit, J., Knigge, M., Ehlert, A., Hartmann, A., Bosse, S. & Spörer, N. (2019, September). *Zu den Einstellungen von Schülerinnen und Schülern zum Gemeinsamen Lernen und dem sozioökonomischen Hintergrund der Eltern*. 28. Jahrestagung der DGfE-Kommission Grundschulforschung und Pädagogik der Primarstufe, Erfurt.
- Hartmann, A., Lenkeit, J., Ehlert, A., Knigge, M. & Spörer, N. (2019, Februar). *Gemeinsames Lernen in der Primar- und Sekundarstufe*. Posterpräsentation auf der 7. Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF), Köln.
- Lenkeit, J. & Hopfenbeck, T. N. (2016, Oktober). *Making use of international large-scale assessment data in national contexts: PIRLS for Teachers*. Public Seminar, Oxford University, Department of Education.
- Hopfenbeck, T., Lenkeit, J., El Masri, Y., Cantrell, K., Ryan, J., & Baird, J-A. (2016, Oktober). *Lessons Learned from PISA: A Systematic Review of Peer-Reviewed Articles on the Programme for International Student Assessment*. Scandinavian Journal of Educational Research 60th Anniversary Celebration “Perspectives on International Studies”, Oslo, Norwegen.
- Lenkeit, J. & Schwippert, K. (2016, September). *Configurations of inequalities in student performance: longitudinal observations across countries*. Joint conference of the EARLI Special Interest Groups 18 & 23 (Educational Effectiveness & Educational Evaluation, Accountability and School Improvement), Oslo, Norwegen.
- Lenkeit, J. & Caro, D.H. (2016, Juni). *Investigating the effectiveness of education systems: conceptualisation, measurement and potential explanations*. Invited talk at University of Cyprus, Nicosia, Zypern.
- Caro, D.H. & Lenkeit, J. (2016, Juni). *Correcting for prior achievement bias in international assessment studies of teacher effectiveness*. Invited talk at University of Cyprus, Nicosia, Zypern.
- Caro, D.H., Lenkeit, J., & Kyriakides, L. (2016, März). *Teaching strategies and differential effectiveness across learning contexts: Evidence from PISA 2012*. OECD/British Academy/Jacobs Foundation conference on Educational Inequality in an International Context, London, England.

- Lenkeit, J., Caro, D., & Schwippert, K. (2015, November). *Attainment gaps related to immigrant background and the assessment of family background constructs*. 16th Annual Conference of the Association of Educational Assessment – Europe (AEA) on Assessment and Social Justice, Glasgow, Schottland.
- Lenkeit, J., Hopfenbeck, T. N., & Baird, J.-A. (2015, November). *PIRLS for teachers: Making sense of inequality issues arising from the Progress in International Reading Literacy Study*. 16th Annual Conference of the Association of Educational Assessment – Europe (AEA) on Assessment and Social Justice, Glasgow, Schottland.
- Lenkeit, J. & Hopfenbeck, T. N. (2015, September). *PIRLS for Teachers*. Norwegian Education Leaders Symposium, Queen's College, Oxford, England.
- Caro, D. H. & Lenkeit, J. (2015, März). Evaluating the effectiveness of education systems with PISA data. 59th Annual Conference of the Comparative and International Education Society, Washington D. C., USA.
- Lenkeit, J., Caro, D. H., & Strand, S. (2014, Oktober). *Tackling the remaining attainment gap between students with and without immigrant background: An investigation into the equivalence of SES constructs*. Quant Hub Seminar, Department of Education, University of Oxford, Oxford, England.
- Lenkeit, J. & Caro, D. H. (2014, August). *Education system effectiveness: Linking Educational Effectiveness Research and international large scale assessments*. 4th Meeting of the EARLI SIG Educational Effectiveness, Southampton, England.
- Lenkeit, J. & Caro, D. H. (2014, Februar). *Performance status and change – Measuring education system effectiveness with data from PISA 2000 to 2009*. Institutions, Inequality and the Life Course Seminar Series, Amsterdam Centre for Inequality Studies, University of Amsterdam, Niederlande.
- Lenkeit, J., Rau, A., & Jordan, A-K. (2014, Januar). *Teachers' instructional profiles and (reading) achievement across educational systems*. Continuation Event of the Amsterdam Centre for Inequality Studies (AMCIS), University of Amsterdam, Niederlande.
- Lenkeit, J. & Caro, D. H. (2013, November). *Education system effectiveness. A value-added approach to study trends in international large-scale assessments*. 14th Annual Conference of the Association of Educational Assessment – Europe (AEA), Paris, Frankreich.
- Lenkeit, J. (2013, Mai). *How effective are education systems?* Quant SIG Seminar, Department of Education, University of Oxford, Oxford, England.
- Lenkeit, J. & Sandoval-Hernandez, A. (2013, März). *Making fairer comparisons across education systems. A value-added approach to study trends in PIRLS*. 57th Annual Conference of the Comparative and International Education Society, New Orleans, USA.
- Lenkeit, J., Rau, A., & Jordan, A-K. (2012, September). *Reading achievement and teachers' instructional profiles in PIRLS 2006*. European Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Cadiz, Spanien.
- Lenkeit, J. (2012, August). *How effective are educational systems? A value-added approach to study trends in PIRLS*. Sixth Biennial Meeting of the EARLI Special Interest Group 1 “Assessment and Evaluation”, Brussels, Belgien.
- Lenkeit, J. (Autor & Chair) (2011, September). Symposium on “*Strategies and implications of changing educational systems: Consequences of large-scale assessments*”. European

Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Berlin.

- Lenkeit, J., Rau, A., Jordan, A-K., & Schwippert, K. (2011, August). *Zusammenhang von Leseleistung und Merkmalen des Unterrichts aus Lehrerperspektive anhand der PIRLS 2006 Daten*. 76. Tagung der Arbeitsgruppe für Empirisch Pädagogische Forschung (AEPF), Klagenfurt, Österreich.
- Caro, D. H. & Lenkeit, J. (2010, Juli). *An analytical approach to study socioeconomic gradients: Ten hypothesis tests in PIRLS 2006*. 4th IEA International Research Conference, Gothenburg, Schweden.
- Lenkeit, J. (2010, August). *Effectiveness measures for cross-sectional studies: A comparison of value-added models and contextualised attainment models*. 2nd Biennial Meeting of the EARLI Special Interest Group 18 "Educational Effectiveness: Models, Methods and Applications", Leuven, Belgien.
- Liegmann, A. B., Lenkeit, J., van Ackeren, I., & Schwippert, K. (2010, September). *Impact of PIRLS 2006: Rezeption von Befunden aus Large Scale Assessments im internationalen Vergleich*. KBBB-Herbsttagung der Sektion Empirische Bildungsforschung der DGfE, Dortmund.
- Caro, D. H., Lenkeit, J., Lehmann, R., & Schwippert, K. (2009, September). *The role of academic achievement growth in school track recommendations*. European Conference on Educational Research (ECER) of the European Educational Research Association (EERA), Vienna, Österreich.
- Lenkeit, J. (2009, Juli). *Fragen zum Vergleich von Gruppen - Herausforderung in nicht-experimentellen Forschungsdesigns am Beispiel einer Länderstudie*. DGfE Summer School, Lingen.

WISSENSCHAFTSKOMMUNIKATION

- Lenkeit, J.** (2022). „Kooperation als Ressource“. Ausgewählte Ergebnisse aus der Evaluationsstudie zum Gemeinsamen Lernen in Brandenburg. 4. Fachtag Lerngruppe+ des Landesinstitutes für Schule und Medien (LISUM) des Landes Brandenburg.
- Lenkeit, J.,** Knigge, M., Ehlert, A., Hartmann, A. & Spörer, N. (2021). Kooperation und Belastungserleben. Ergebnisse aus der Evaluation Gemeinsames Lernen und Schulzentren in Brandenburg“. Präsentation und Diskussion „Runder Tisch Inklusion“ des Landes Brandenburg (03.12.2021)
- Spörer, N., Ehlert, A., Knigge, M., **Lenkeit, J.** & Hartmann, A. (2021). Evaluation gemeinsames Lernen und Schulzentren im Bundesland Brandenburg. Zusammenfassung zentraler Befunde. Präsentation und Diskussion beim Ausschuss Bildung Jugend und Sport (ABJS) des Landtages Brandenburg (12.08.2021).
- Spörer, N., **Lenkeit, J.,** Knigge, M., Ehlert, A. & Hartmann, A. (2021). Evaluation gemeinsames Lernen und Schulzentren im Bundesland Brandenburg. Zusammenfassung zentraler Befunde. Präsentation und Diskussion „Runder Tisch Inklusion“ des Landes Brandenburg (21.06.2021)

Lenkeit, J., Knigge, M., Ehlert, A., Hartmann, A. & Spörer, N. (2021). Veranstaltung mit allen GL-Schulen des Landes Brandenburgs zur Umsetzung des Gemeinsamen Lernens (Präsentation und Diskussion) (13.04.2021, online)