

Course of the debrief

Phase	Content and procedure
Opening	<ul style="list-style-type: none"> F welcomes the participants, introduces the sequence of the discussion and gives them another 3 minutes to sort out their contributions.
Review of the quality of the lesson held	<ul style="list-style-type: none"> P reports back on what has been successful with regard to all focal points. M supplements.
Problematizing reflection * (in loop for observation focus 1 and 2, if necessary urgent overarching concern)	<ul style="list-style-type: none"> P reports back that work on the 1st focus was successful. M supplements. P names focus-related challenges or uncertainties. M reflects on perception, moves into open question to P for clarification. M brings in the open questions that have emerged from his observation. F asks questions, where appropriate, which establish the theory-practice connections. → M and F support the process through examples and comparisons alongside the questions.
Conclusion and steps for further development	<ul style="list-style-type: none"> P summarizes the results of the lesson reflection and identifies important points for further work in the next lesson. P and M consider what the next step in P's development can be. F asks if there is a need for clarification on the formalities of the U draft.
Feedback on the observation task, parting words	<ul style="list-style-type: none"> M reports back on the suitability of observation foci and sheets for evaluating lessons (selection and scope of criteria, form of recording, practicability). M and P assess the effectiveness of <i>mentor's sitting in</i> and co-constructive conversation for professionalization. P and M provide F with the notes (observation sheet, +/- bullet points about the lesson). Parting words.

Source: Nestler, E. (2023). *Vor- und Nachbesprechung von Unterricht, Workbook* [Pre- and debriefing of lessons, workbook] (S. 23-27). ILIAS (Lernplattform der Universität Rostock), Öffentlicher Bereich, Mentor*innenqualifizierung in der Lehrerbildung. URL: https://ilias.uni-rostock.de/ilias.php?ref_id=91897&cmd=frameset&cmdClass=ilrepositorygui&cmdNode=17t&baseClass=ilrepositorygui [last accessed 24/03/2023]

Abbreviations: P=practicum student, M=mentor, F= subject didactician