

Worksheet 1: The Second- World- War: The assassination of Heydrich in 1942

1. Watch the clip at the beginning of the game and write down **first important facts**.

2. Now look up the assassination on the internet. **Fill** in the **gaps** with the help of the given words below.

1941- British government- SS (Schutzstaffel) - Arrested - 4th June- Hitler - Germanized - Motors/arms- Lidice and Ležáky - 7th May - SD (Sicherheitsdienst) - Reich Main Security Office- Bohemia/ Moravia - Imprisoned - Classifying - Operation Anthropoid - Question - Executed- Concentration camps

Reinhard Heydrich was a high ranked member of the ___ and the police during the time of the Second World War. Acting as a Reich- Protector for the area ____, he was also leader of the ____, a founder of the organization ___ and took part in making the decision for the solution of the Jewish _____. In ____ Heydrich arrived in Prague to enforce a harder policy on the people living there. His tasks contained the fighting of resistance, controlling the production of ____, which he achieved by _____ the people into two groups: People who could be _____ and those who couldn't. Those who were counted to the second group were either arrested and sent to _____ or they were immediately _____.

On the _____ 1942 Heydrich was assassinated in Prague. The mission was secretly carried out and also known under the name _____ and under consent of the Czech government in exile. Czech Soldiers, who had been trained by a secret organization of the _____ and had been living in exile, attacked Heydrich on his way to an apparent meeting with _____ in Berlin. He was wounded and brought to a hospital, where he died on the _____ 1942.

The assassination had grave consequences for the Czech people- thousands of residents were _____ and interrogated, the cities _____ destroyed and their citizens _____ or killed.

Worksheet 2: Attentat 1942: Vocabulary

1. Collect **information** with the help of the shown clip.

→ *What* happened? *Who* was the Person it happened to? What were the *consequences* of the incident?

Vocabulary	Translation
- (to) occupy sth. - protectorate (noun) - paratrooper (noun) - (to) reign	- etwas besetzen - Protektorat (ähnlich: Kolonie) - Fallschirmspringer - regieren

2. Find out what the game is about.

→ *Who* are you playing as? *What* is the goal of the game?

→ *How* is the clip from before *connected* to your character and others? *What* happened to your grandfather?

Vocabulary	Translation
- deputy (noun) - explosives - perpetrator (noun) - leaflets (noun) - (to) tremble - (to) rummage - lard (noun) - air raid (noun) - (to) preoccupy sb./sth.	- Stellvertreter - Sprengstoff - Täter - Flugblätter - zittern - durchsuchen, stöbern - Schweineschmalz - Bombenangriff - beschäftigen, in Anspruch nehmen

Vocabulary	Translation
- (to) defend - acquaintance - curfew - resistance - exchange - jewish - (to) betray - suspect	- verteidigen - Bekannter/Bekanntschaft - Sperrstunde - Widerstand - Austausch - jüdisch - betrügen - Verdächtiger

Worksheet 3: Attentat 1942: Creative Writing

1. Imagine you are the grandmother and you just had to watch the arrest of your husband. Write a **letter** to your relatives in which you explain what happened.

Argue what **position** you (as a married couple) have in these events and what speaks in favour of your **husbands innocence** and what speaks against it.

Contemplate which **consequences** the arrest of your husband could have on your further life.



Why is my husband a suspect?
What proves him to be innocent/
guilty?
What am I afraid of?
What is going to happen with me
and my husband?

[illegible]

Worksheet 3: Attentat 1942: Creative Writing

1. **Imagine** you are the grandfather and you just got arrested.

Write a **diary entry** in which you explain how you would feel.

Consider what makes him look guilty or innocent. What could the arrest mean for the couple's future?



Why am I a suspect?
What proves me to be innocent/ guilty?
What am I afraid of?
What is going to happen to me and my wife?

