



Results

Survey 392472

Number of records in this query:	20
Total records in survey:	20
Percentage of total:	100.00%



Field summary for A1

In my opinion, the overall assessment of the COST PhD-Training School in Spetses is...

Answer	Count	Percentage
very good (A11)	12	60.00%
good (A12)	7	35.00%
mediocre (A13)	1	5.00%
bad (A14)	0	0.00%
very bad (A15)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for A2

The duration of the Training School (4 days) was...

Answer	Count	Percentage
too short (A21)	6	30.00%
appropriate (A22)	14	70.00%
too long (A23)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for A3

My acquisition of new knowledge through the Training School was...

Answer	Count	Percentage
very high (A31)	5	25.00%
high (A32)	9	45.00%
mediocre (A33)	6	30.00%
poor (A34)	0	0.00%
very poor (A35)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for A4

The grant for the training school (to cover my costs) was...

Answer	Count	Percentage
too high (A51)	1	5.00%
appropriate (A52)	16	80.00%
too low (A53)	3	15.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B1

In my opinion, the overall assessment of the local organization is...

Answer	Count	Percentage
very good (B11)	9	45.00%
good (B12)	6	30.00%
mediocre (B13)	4	20.00%
bad (B14)	1	5.00%
very bad (B15)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B2

I would rate the activities organized before and after the sessions (welcome reception, dinner, etc.) as ...

Answer	Count	Percentage
very good (B21)	9	45.00%
good (B22)	5	25.00%
mediocre (B23)	5	25.00%
bad (B24)	1	5.00%
very bad (B25)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B3

The quality of the local organizing team (answers to queries, provision of practicalities & Training School material, arrangement of transfers & venue) was...

Answer	Count	Percentage
very good (B31)	10	50.00%
good (B32)	7	35.00%
mediocre (B33)	2	10.00%
bad (B34)	1	5.00%
very bad (B35)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B4

Accommodation

Answer	Count	Percentage
very good (B41)	7	35.00%
good (B42)	7	35.00%
mediocre (B43)	5	25.00%
bad (B44)	1	5.00%
very bad (B45)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B5

Lunches & Catering during the Sessions

Answer	Count	Percentage
very good (B51)	1	5.00%
good (B52)	4	20.00%
mediocre (B53)	11	55.00%
bad (B54)	3	15.00%
very bad (B55)	1	5.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B6

Meeting Room (equipment & size)

Answer	Count	Percentage
very good (B61)	3	15.00%
good (B62)	7	35.00%
mediocre (B63)	8	40.00%
bad (B64)	2	10.00%
very bad (B65)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B7

The value for money ratio (total expenses for accommodation, breakfast, lunch) is...

Answer	Count	Percentage
very good (B71)	6	30.00%
good (B72)	5	25.00%
mediocre (B73)	7	35.00%
bad (B74)	1	5.00%
very bad (B75)	1	5.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for B8

Would you recommend to others to attend a similar Training School in Spetses at the same venue?

Answer	Count	Percentage
yes (B81)	19	95.00%
no (B82)	0	0.00%
not sure (B83)	1	5.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for C1

How would you rate the overall quality of the lectures?

Answer	Count	Percentage
very good (C11)	6	30.00%
good (C12)	11	55.00%
mediocre (C13)	3	15.00%
bad (C14)	0	0.00%
very bad (C15)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for C2

The duration of the lectures was...

Answer	Count	Percentage
too short (C21)	3	15.00%
appropriate (C22)	12	60.00%
too long (C23)	5	25.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for C3

My acquisition of new knowledge through the lectures was...

Answer	Count	Percentage
very high (C31)	5	25.00%
high (C32)	7	35.00%
mediocre (C33)	8	40.00%
little (C34)	0	0.00%
very little (C35)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for C4

The quality of the discussions in the lectures was...

Answer	Count	Percentage
very good (C41)	7	35.00%
good (C42)	11	55.00%
mediocre (C43)	2	10.00%
bad (C44)	0	0.00%
very bad (C45)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for D1

Would like to have a “method day” in future Training Schools?

Answer	Count	Percentage
yes (D11)	18	90.00%
no (D12)	1	5.00%
not sure (D13)	1	5.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for D2

How would you rate the quality of the research method lectures?

Answer	Count	Percentage
very good (D21)	14	70.00%
good (D22)	5	25.00%
mediocre (D23)	1	5.00%
bad (D24)	0	0.00%
very bad (D25)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for D3

The duration of the research method lectures was...

Answer	Count	Percentage
too short (D31)	8	40.00%
appropriate (D32)	12	60.00%
too long (D33)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for D4

My acquisition of new research perspectives/skills through the research method lectures was...

Answer	Count	Percentage
very high (D41)	8	40.00%
high (D42)	8	40.00%
mediocre (D43)	3	15.00%
little (D44)	0	0.00%
very little (D45)	1	5.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for D5

For my PhD project, the skills learnt during the “method day” was...

Answer	Count	Percentage
very helpful (D51)	10	50.00%
fairly helpful (D52)	8	40.00%
slightly helpful (D53)	1	5.00%
not very helpful (D54)	0	0.00%
not at all helpful (D55)	1	5.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for D6

The quality of the discussions in the research method lectures was...

Answer	Count	Percentage
very good (D61)	4	20.00%
good (D62)	13	65.00%
mediocre (D63)	2	10.00%
bad (D64)	1	5.00%
very bad (D65)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for E1

How would you rate the quality of the students' presentations?

Answer	Count	Percentage
very good (E11)	6	30.00%
good (E12)	8	40.00%
mediocre (E13)	6	30.00%
bad (E14)	0	0.00%
very bad (E15)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for E2

The duration of the students' presentations was...

Answer	Count	Percentage
too short (E21)	0	0.00%
appropriate (E22)	18	90.00%
too long (E23)	2	10.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for E3

The time for discussing the students' presentations was...

Answer	Count	Percentage
too short (E31)	4	20.00%
appropriate (E32)	12	60.00%
too long (E33)	4	20.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for E4

My acquisition of knowledge through the students' presentations was...

Answer	Count	Percentage
very high (E41)	2	10.00%
high (E42)	9	45.00%
mediocre (E43)	7	35.00%
little (E44)	2	10.00%
very little (E45)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for E5

For myself, the discussion after my project presentation was...

Answer	Count	Percentage
very helpful (E51)	5	25.00%
fairly helpful (E52)	13	65.00%
about the same (E53)	1	5.00%
not very helpful (E54)	0	0.00%
not at all helpful (E55)	1	5.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for F1

What did you like very much at the Training School in Spetses?

Answer	Count	Percentage
Answer	16	80.00%
No answer	4	20.00%
Not displayed	0	0.00%

ID	Response
3	Location
4	I very much like the organisation. I found that the infrastructure (classroom, accommodation, equipment for presentations) was very appropriate. Also, the participants, both students and lecturers, were very much helpful. p.s. Discussions on the beach were quite inspiring.
5	beautiful location; good atmosphere among participants which was facilitated by very open and approachable organization team; exchange among students was helpful;
7	really nice place, some great lectures (esp. K. Steyvers and van der Kolk)
8	the venue, people, professors
9	The relaxed atmosphere of the discussions -very important for unexperienced presenters. Having the accommodation in the same place for everybody allowed us to organize activities all together everytime.
11	high Quality of scientific discussion and lectures, a wide range of scientific topics
12	the chance to discuss proposals with both students and professors, nice location, nice and helpful organizers; fact, that all of us stayed at one place; the proximity of accommodation and seminar room
13	I really liked the students' presentations and the following discussions, which were almost always engaging and stimulating.
14	The group, the lecturers and some of the discussions
15	Method Dayton
16	The discussion about the literature review.
17	meeting great authorities - Professors having contact to other students/researchers - experience exchange, comparison of PhD Programmes at different Universities Comments after students' presentations (not only mine) The lecture about the methods - VERY HELPFUL AND INTERESSTING but rather TOO SHORT
19	The level of participants presentations as well as discussions afterwards were very high. The quality of sessions was impressive. It was worth to attend the Summer School, even if my field of study wasn't represented among other students. I obtain great knowledge from other fields of social sciences that will be very helpful in my future research - it was very "open-minded". I am sure that it will result in better quality of my future studies. I really liked the research method day - for me it was one of the most important parts of training school. Christian was very helpful and built a great atmosphere among students and professors.
21	The beautiful location, access to the beach and the great weather. Input from professors was very enlightening and useful. All of the students had done their homework and were able to discuss the other papers properly. The format of everyone presenting and also discussing was very useful.
22	Meeting and networking with other researchers in the same field was inspiring I really liked the place, the mixed composition of the participants in term of country origins, and the method lecture.



Field summary for F2

What did you don't like at the Training School and should be changed?

Answer	Count	Percentage
Answer	15	75.00%
No answer	5	25.00%
Not displayed	0	0.00%

ID	Response
3	The schedule could be less tight and there could be more time for discussions.
4	The time-schedule. I think that it would have been better if we could keep to the schedule, with maybe sessions from 9am to 4pm.
5	horrible time management: Respect breaks! Marathon sessions that don't benefit anyone; No coffee/drinks available in break (kiosk was a bad joke); Method training was very dogmatic and possibly more confusing than helpful to students that do not follow Prof van der Kolk's paradigm;
7	too long program for the days
8	the room should be big enough that everyone has a chair at a desk with a power plug
9	The planned time for each presentation and relative discussion has not always been respected, thus reducing the time for someone else or for the lectures. It was a pity to have the methods lecture in the last part of the last day, when we all were too tired to attend it with the proper attention and participation.
12	the distribution of time: more days or less presentations; slightly more time for breaks, as it was quite difficult to focus at the end of the day; the information about payment should arrive little bit earlier
13	I think the format of the working days could be structured in a different way, because 8 hours per day of presentations and discussions was very intense. One suggestion would be to have 6 working hours per day and one extra day for the training.
14	Too long. The programme should be shortened to 5 PM. It is difficult to pay attention for more than 8 consecutive hours. Also the food during breakfast and lunch was below average.
15	that it's absolutely impossible to be concentrated for three hours without a break, some of the lecturers were prepared only badly
16	The method lecture should be longer maybe for 1.5 day.
17	meals at the school - rather poor... cleanliness of the rooms (should be improved) safety - I was affraid all the time, that somebody may steal something from my room not sufficient time to spend some time at the beach (I don't like swimming in the moonlight) or to see the island too short breaks
19	Sessions were too long - it was very tiring and it influenced on my learning and thinking opportunities at the end of the day. Unfortunately I was dissappointed with the breakfast and lunch offered at the canteen - there was too little variety. Spetses is an amazing place, however we weren't able to familiarize with this place during the Training School because of too long classess. Also, journey took a lot of time.
21	My room was somewhat basic (e.g. no curtain in the bathroom). Food not great.
22	A coffee machine would have sped up the breaks significantly. There isn't anything that I didn't like at all. Maybe the only thing that I can suggest for the next times is to choose a place more close to an airport. Spetses is a wonderful island but it is quite distant to the airport of Athens.



Field summary for F3

Are there any other suggestions in terms of improving the future format of the COST 'LocRef' Training School?

Answer	Count	Percentage
Answer	10	50.00%
No answer	10	50.00%
Not displayed	0	0.00%

ID	Response
4	keep the good work!
5	possibly break down into smaller groups, e.g. with parallel tracks; have interactive formats beyond presentation+discussion; If possible, quality control of lectures because some professors clearly did not give much effort
8	after having had both a method day and split up session I would probably stick with the split up session, because the intake after 2-3 hours is decreasing. Be really strict on the timing of the session. break/finish presentations/discussions if they are too long.
12	Maybe there could be a social activity (some kind of ice-breaking activity, sport or a game) at the beginning of the stay, in my opinion discussion were more helpful when participants began to know each other better. Anyway, I loved the stay, thanks a lot to all :-)
14	If there is a large group maybe it should be divided into working groups by joining students with different topics.
15	more Breaks, less participants
16	The social day should be promoted better in next summer schools.
17	It should last five days and the schedule shouldn't be so busy. But I enjoyed the summer school very much anyway!
19	It is good to organize training schools in such an amazing places as Spetses - however - only when access isn't too problematic. It would be good to organize one-day-off focused on venue - local changes and challenges, history, sightseeing. It is important to specify the requirements for presentations and papers - they should be more synthetic.
21	The methods session ended up somewhat rushed. Fewer students would have meant we could have had a whole day for this and learnt more.