

Appendix 1: ISCED Fields of Education and Training

Broad field	Narrow field	Detailed field
00 Generic programmes and qualifications	001 Basic programmes and qualifications	0011 Basic programmes and qualifications
	002 Literacy and numeracy	0021 Literacy and numeracy
	003 Personal skills and development	0031 Personal skills and development
01 Education	011 Education	0111 Education science
		0112 Training for pre-school teachers
		0113 Teacher training without subject specialization
		0114 Teacher training with subject specialization
02 Arts and humanities	021 Arts	0211 Audio-visual techniques and media production
		0212 Fashion, interior and industrial design
		0213 Fine arts
		0214 Handicrafts
		0215 Music and performing arts
	022 Humanities (except languages)	0221 Religion and theology
		0222 History and archaeology
		0223 Philosophy and ethics
	023 Languages	0231 Language acquisition
0232 Literature and linguistics		
03 Social sciences, journalism and information	031 Social and behavioural sciences	0311 Economics
		0312 Political sciences and civics
		0313 Psychology
		0314 Sociology and cultural studies
	032 Journalism and information	0321 Journalism and reporting
	0322 Library, information and archival studies	
04 Business, administration and law	041 Business and administration	0411 Accounting and taxation
		0412 Finance, banking and insurance
		0413 Management and administration
		0414 Marketing and advertising
		0415 Secretarial and office work
		0416 Wholesale and retail sales
		0417 Work skills
	042 Law	0421 Law
05 Natural sciences, mathematics and statistics	051 Biological and related sciences	0511 Biology
		0512 Biochemistry
	052 Environment	0521 Environmental sciences
		0522 Natural environments and wildlife
	053 Physical sciences	0531 Chemistry
		0532 Earth sciences
		0533 Physics
	054 Mathematics and statistics	0541 Mathematics
0542 Statistics		
06 Information and Communication Technologies (ICTs)	061 Information and Communication Technologies (ICTs)	0611 Computer use
		0612 Database and network design and administration
		0613 Software and applications development and analysis
07 Engineering, manufacturing and construction	071 Engineering and engineering trades	0711 Chemical engineering and processes
		0712 Environmental protection technology
		0713 Electricity and energy
		0714 Electronics and automation
		0715 Mechanics and metal trades
		0716 Motor vehicles, ships and aircraft
	072 Manufacturing and processing	0721 Food processing
		0722 Materials (glass, paper, plastic and wood)
		0723 Textiles (clothes, footwear and leather)
		0724 Mining and extraction
	073 Architecture and construction	0731 Architecture and town planning
		0732 Building and civil engineering

Broad field	Narrow field	Detailed field
08 Agriculture, forestry, fisheries and veterinary	081 Agriculture	0811 Crop and livestock production 0812 Horticulture
	082 Forestry	0821 Forestry
	083 Fisheries	0831 Fisheries
	084 Veterinary	0841 Veterinary
09 Health and welfare	091 Health	0911 Dental studies 0912 Medicine 0913 Nursing and midwifery 0914 Medical diagnostic and treatment technology 0915 Therapy and rehabilitation 0916 Pharmacy 0917 Traditional and complementary medicine and therapy
	092 Welfare	0921 Care of the elderly and of disabled adults 0922 Child care and youth services 0923 Social work and counselling
10 Services	101 Personal services	1011 Domestic services
		1012 Hair and beauty services
		1013 Hotel, restaurants and catering
		1014 Sports
102 Hygiene and occupational health services	1015 Travel, tourism and leisure	
	1021 Community sanitation 1022 Occupational health and safety	
103 Security services	1031 Military and defence 1032 Protection of persons and property	
104 Transport services	1041 Transport services	

In addition to the detailed fields in the table above; “0”, “8” and “9” may be used (see also the guidelines in Sections 7 and 8):

“8” is used at the narrow and detailed field level when classifying inter-disciplinary or broad programmes and qualifications to the broad field in which the greater part of the intended learning time is spent (e.g. 0288 “Inter-disciplinary programmes and qualifications involving arts and humanities”). “0” is used when no further information is available about the field than the field description at the next higher level of the classification hierarchy (i.e. at the broad field or at the narrow field level).

“9” is used at the detailed field level when classifying programmes and qualifications which do not fit within any of the listed detailed fields.

“9999”, “999” or “99” can be used in data collections, especially in surveys if the field is not known