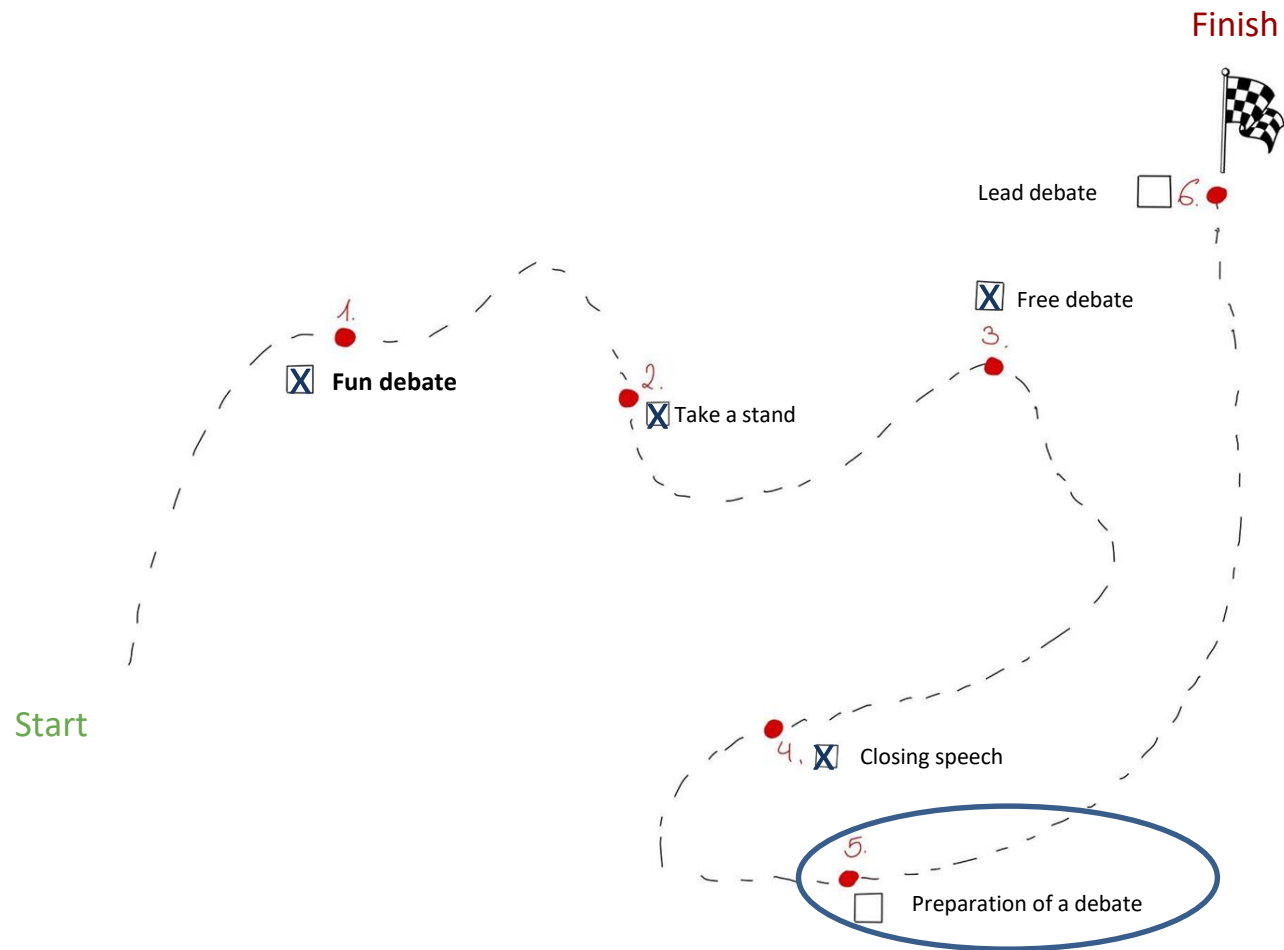


We walk the path together, but everyone conquers it at her/his own pace!





Repetition



Answer the questions in the quiz:

Which side starts each part of a debate?

- ▶ Pro
- ▶ Con

It is permissible to agree with the other side on certain points.

- ▶ True
- ▶ False

For free debating, it is precisely prescribed who speaks and for how long.

- ▶ True
- ▶ False

How do you start the opening speech?

- ▶ Name question
- ▶ Thematic introduction
- ▶ Name position
- ▶ Explain proposal

It is good to be able to give many arguments at once so that you come across as convincing.

- ▶ True
- ▶ False

In the closing speech, it is important to reiterate the most important argument.

- ▶ True
- ▶ False

Warm-up



Activation:

Should marijuana/drugs be legalized?



I am interested
in ...

Hielscher, F., Kemmann, A., & Wagner, T. (2019). Debattieren unterrichten. (7. Ed.). Friedrich, p. 65.



Warm-up



Activaton:

Should marijuana/drugs be legalized?

Explain which skills, also needed for debating, were used in the exercise.



<https://pixabay.com/de/illustrations/psychologie-erfolg-persönlich-4757120/>

Phase 5: Researching

Today we want to ...

- ▶ ... learn how to collect and organize questions on a topic based on your own interests.
- ▶ ... recognize that guiding questions are the prerequisite for targeted research.
- ▶ ... research, collect and present information in a structured way in working groups in relation to a controversial issue.



Researching



Activation:

Name features by which you can recognize reputable sources on the Internet.

Menti.com: 1200 8728

<https://www.menti.com/al3demsdpd5h>



Recognizing reputable sources

Consider the following questions when researching online:

- ▶ Is the source up-to-date?
- ▶ Is the originator known and qualified?
- ▶ Is the writing style formal, neutral and error-free?
- ▶ Does the picture really belong to it, has it been edited?
- ▶ Is it possible to confirm the content by other sources?



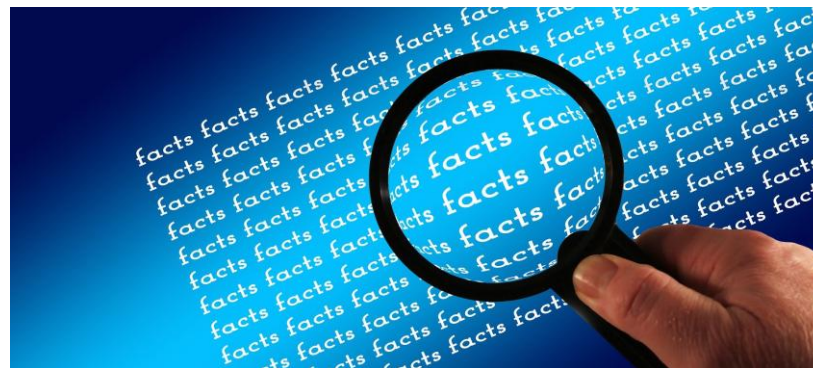
Never use just one source for your research!



Recognizing reputable sources

Fact-checking portals:

- ▶ CORRECTIV – Investigations for the Society
- ▶ Fact checking at German Press Agency (dpa)
- ▶ mimikama - Association for raising awareness about Internet abuse
- ▶ ARD fact finder
- ▶ #faktenfuchs from Bayerischer Rundfunk (BR)



<https://pixabay.com/de/illustrations/lupe-fakten-untersuchen-recherche-1607160/>

Research tips

- ▶ **Work** with keywords in the search engine, don't just work with questions.
- ▶ **Use operators**



Operator	Funktion	Beispiel
-	Schließt Wörter von Suche aus	Döner -Falafel
" "	Zeigt nur Seiten mit genau dieser Wortfolge	„Döner ist gut“
@	Sucht speziell in sozialen Netzwerken	@Instagram Döner
site:	Durchsucht eine bestimmte Seite nach Begriff	site:tagesschau.de Döner
or	Sucht Seiten mit min. einem der beiden Begriffe	Döner or Falafel

Quelle: Gogle / PC-Welt

<https://www.instagram.com/p/CeG4uKyKFXu/?igshid=MDJmNzVkMjY=> Funk
instagram post am 28.5.

Preparation of a debate



Activation:

1. Form a new group for the debate.



Pro1 & Pro2



Con1 & Con2



5 Min.

- ▶ Agree on a controversial issue
2. Preparation debate part I (basis)
- ▶ Clarify the meaning of important words
 - ▶ Develop a proposal to resolve the dispute



10 Min.

Preparation of a debate



Activation:

3. Preparation for debate part II (arguments)



25 Min.

- ▶ Randomly divide (e.g. coin toss) who is pro / con
- ▶ Gather arguments in pairs
- ▶ Research evidence, examples etc. for your arguments

Preparation of a debate



Activation:

4. Preparation of the debate part III (specific speeches)



15 Min.

- ▶ Organize your arguments according to importance
- ▶ Divide up who presents which argument
- ▶ Formulate your opening and closing speeches or prepare them in bullet points

Phase 5: Researching

Today we have learned ...

- ▶ ... how to collect and organize questions on a topic based on your own interests.
- ✓ ... to recognize that guiding questions are the prerequisite for targeted research.
- ✓ ... to research, collect and present information in a structured way in working groups in relation to a controversial issue.



Feedback



Position yourself:

