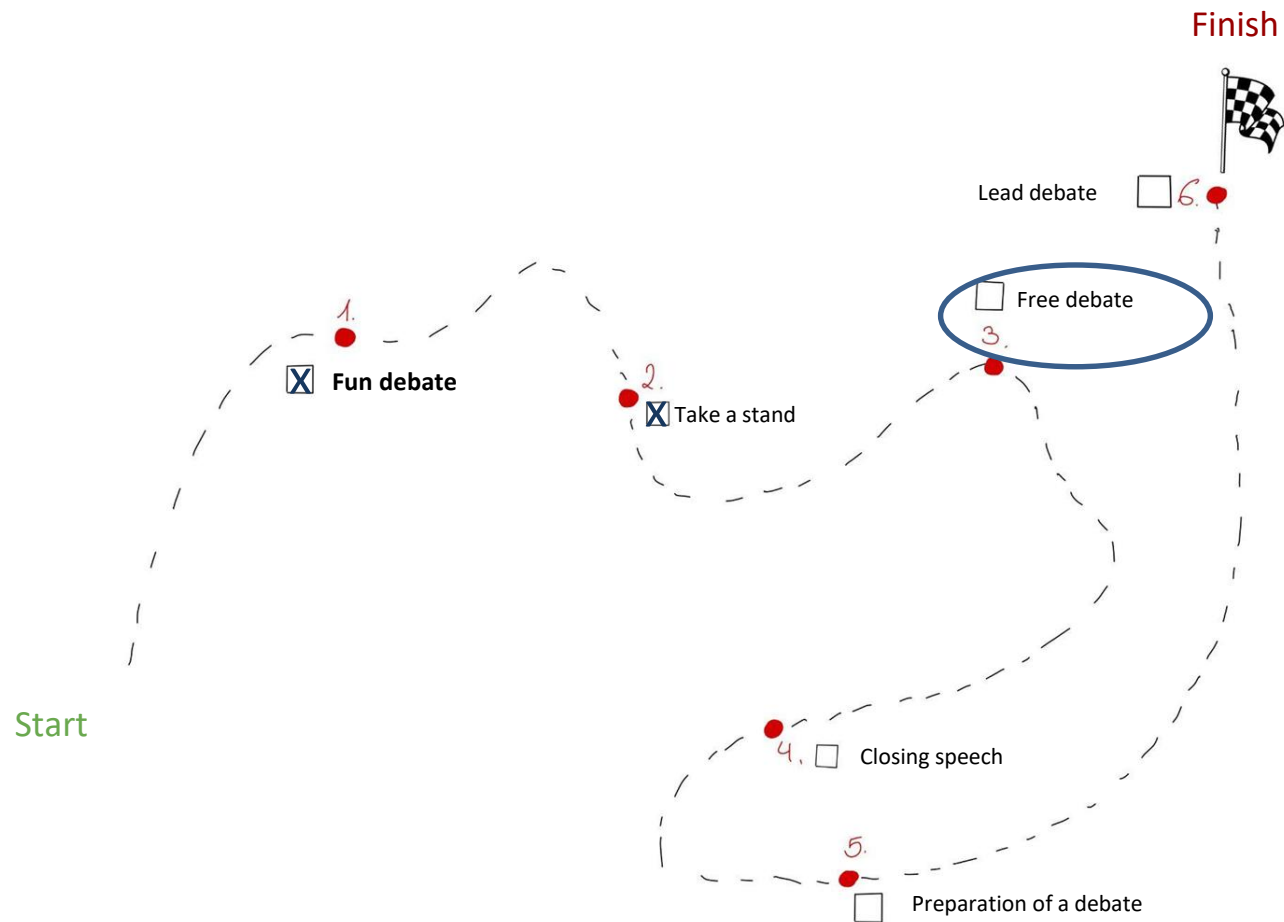


We walk the path together, but everyone conquers it at her/his own pace!



Repetition



Remember:

I'm packing my suitcase for debating. I'm taking ...

... time limit

... time limit and ...

...

...



Warm-up



Activation:

Exercise: Round counting - Round 1

When the elevator door opened, suddenly all that could be seen was smoke.

...



"You did a good job", the guard said quietly.

Warm-up

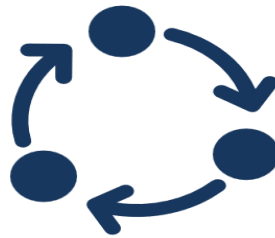


Activation:

Exercise: Round counting - Round 2

Suddenly the light went out and everything went dark.

...



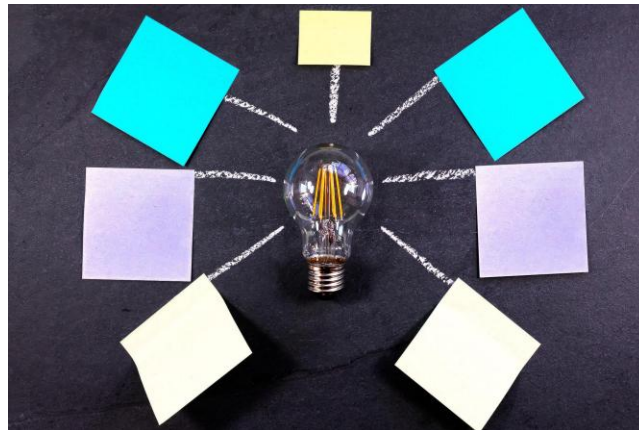
Relieved, they went to bed and were glad that the day was over.

Warm-up



Reflection:

Consider which skills, also needed for debating, were used in the exercise.



<https://pixabay.com/de/photos/post-it-brainstorming-teamwork-idee-4129907/>

Phase 3: Free debate

Today we want to ...

- ▶ ... learn to listen and respond to each other's contributions ...
- ▶ ... learn to connect to what the other person is saying linguistically and mentally.
- ▶ ... learn to conduct a free debate in such a way that each contribution picks up on the ideas of the previous speaker.

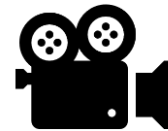


Free debate



Activation:

Check which elements of a free debate were used in a final debate of the *Jugend Debattiert* competition.



Watch the
video here



SCAN ME



Exercise: "Attach precisely"



Activation + deepening:

Give a free debate in which you build on the previous ones and present your position convincingly.

Sample question: Should everyone travel to work by public transport instead of traveling by car?



Pro1
&
Pro2



Con1
&
Con2



4 Min. Preparation

Repeat

Exercise: "Attach precisely"

Set up tables for debating.



<http://www.ekglaetzen.de/2020/01/21/schuelerin-und-schueler-der-jahgangsstufe-12-debattieren-ueber-ein-suv-verbot-in-innenstaedten/>

Exercise: "Attach precisely"



Activation + deepening:

Sample question: Should everyone travel to work by public transport instead of traveling by car?

1. First contribution: Repetition of the question + "Speaking in favor of ..."
2. Link: "You say ..."
3. My own view: "I mean ..."

Repeat



5 Min for each group



Knocking signs for violations of the conversation rules.



Exercise: "Attach precisely"



Reflection:

Describe what experiences you have gained from the exercise "Attach precisely" and what's your take away.



<https://pixabay.com/de/illustrations/gesicht-silhouette-kommunikation-535769/>

Exercise: "Attach precisely"



Reflection:

Position yourselves on the positioning line according to your opinion on the issue.

I fully agree

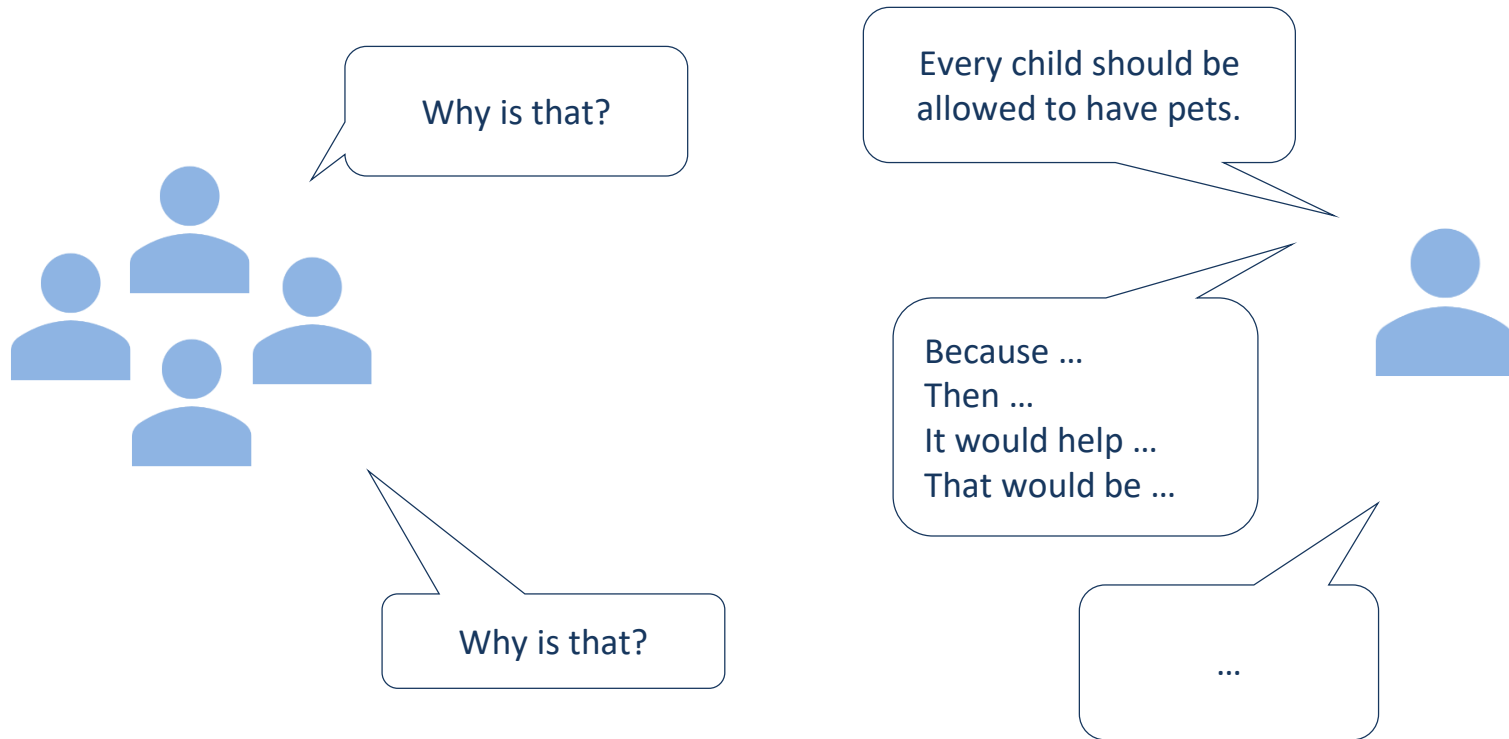


I do not
agree at all

Exercise: Why is that?



Activation:



Exercise: Why is that?

Assign the argumentation component that is currently being used by the speaker by indicating the corresponding number with your fingers.

Justification: If ..., then ... ; Therefore ...	1
Assumption of the opposite: If not, ..., then ...	2
Example: You can see, for example ...	3
Explanation: In concrete terms, this means ... ; This means	4
Comparison: ... is a similar case to ...	5
Proof/evidence: ... is also of the opinion that ...	6

Why is that?

Because ...
 Then ...
 It would help ...
 That would be ...

... should



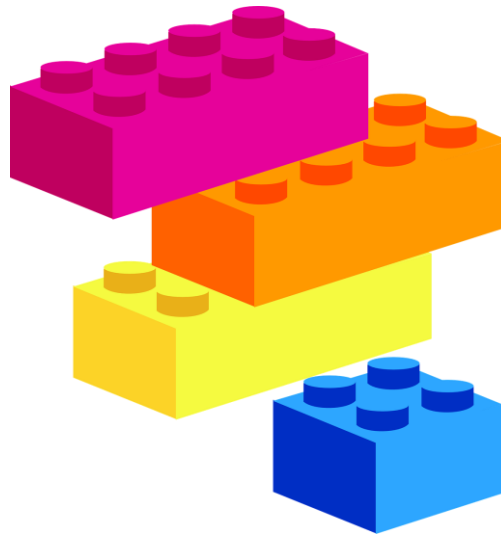
Why is that?

Exercise: Why is that?



Reflection:

Discuss which component of the argumentation you found most convincing.



<https://pixabay.com/de/vectors/bausteine-formen-puzzle-spielzeuge-297773/>

Preparing a free debate



Activation:

1. Get together in your groups from our last lesson and take up the controversial question again.
2. Briefly describe what you did in the opening speech.
3. Develop arguments for a free debate.



Pro1 & Pro2

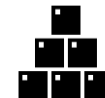


Con1 & Con2



20 Min. Preparation

Support materials:



Argumentation components, speech cards, handout
Phase2, Functions of free speech

Conducting a free debate

1. Team up with another group who will give you feedback.
2. Sit down at the debate tables and take on your roles.
3. Conduct a free debate.
4. Give feedback to each other.



8 Min. Free debate

Feedback:

- ▶ Was consistent reference made to the other speakers' contributions?
- ▶ Were the contributions understandable and convincing?
- ▶ Were the speeches linguistically well organized?

Free debate



Reflection:

Tell the plenary about agreements and disagreements of the pros and cons in the free debate.



<https://pixabay.com/de/photos/pro-contra-dagegen-dafur-abwägen-2783713/>

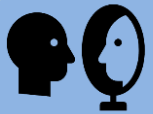
Phase 3: Free debate

Today we have learned ...

- ▶ ... to listen and respond to each other's contributions.
- ▶ ... to connect to what the other person is saying linguistically and mentally.
- ▶ ... to conduct a free debate in such a way that each contribution picks up on the ideas of the previous speaker.

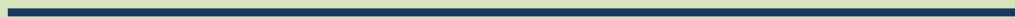


Feedback



Position yourself:

I fully agree



I do not
agree at all

- ▶ I consider the materials provided to be helpful.
- ▶ I have the confidence to lead a debate.
- ▶ I have learned something new.
- ▶ I had a good time.