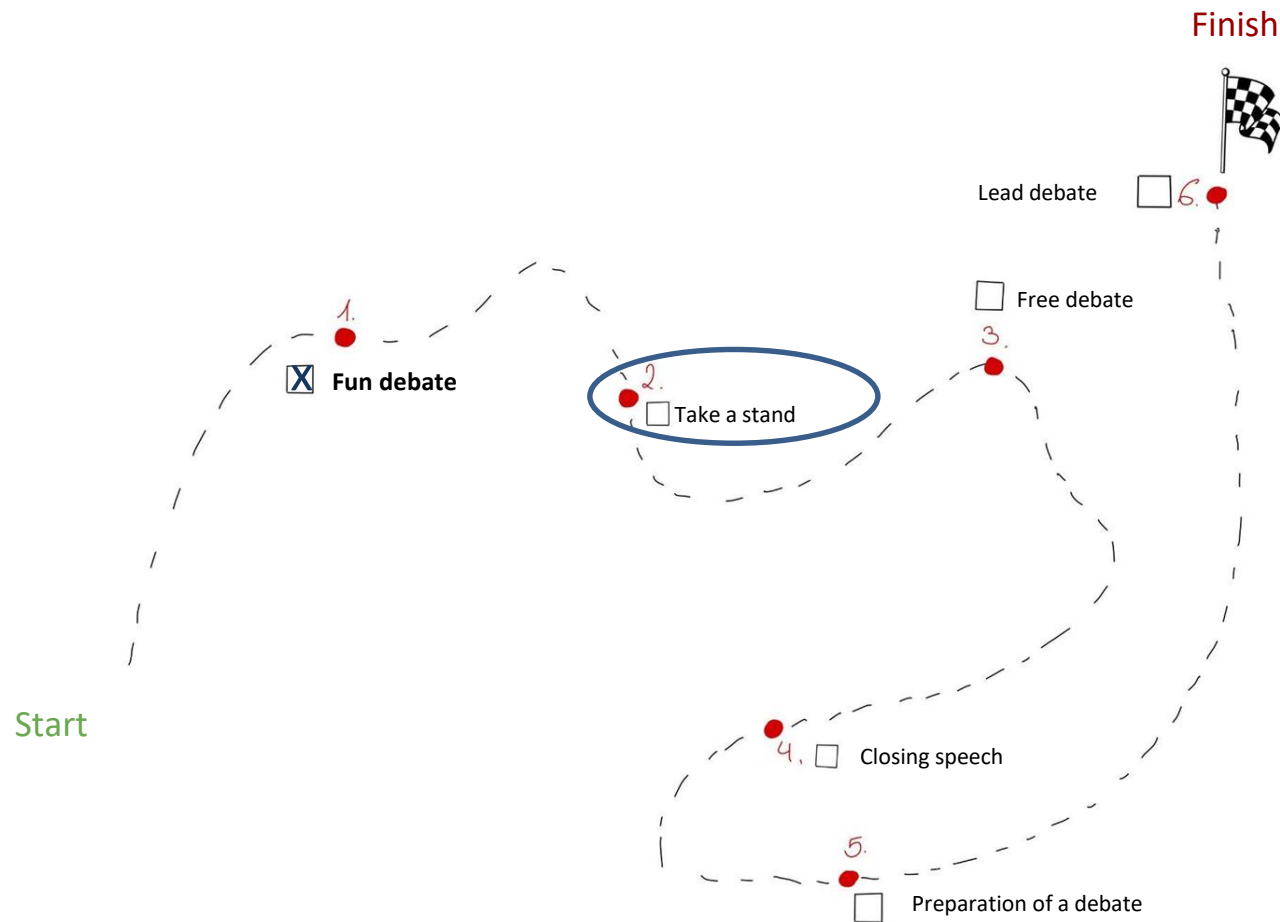


We walk the path together, but everyone conquers it at her/his own pace!



Repetition



Tabooing debate terms: Group work

1. **Explain** one of the following terms without using the same word or parts of it.  1 Min.

Explain as many terms as possible in 1 minute.

2. **Guess** your team's term.

Opening speech, closing speech, free debate, argument, thesis, example, explanation of terms, target sentence, consideration, summarize, justification, relevance, position, structure

Repetition

<https://zembiblog.ch/blog/kahoot/>



Answer the 3 questions in the Kahoot Quiz:

<https://create.kahoot.it/details/1dae5fd4-843f-47cc-8235-46ad3996a700>



Game



Activation:



Partner work



1 Min. speaking
time per person

Partner 1: Ask! How did you get here?

Partner 2: Answer! "How did I get here?"

"I got up today at ... o'clock in the
morning. Then I was/had ...
(Go on!)
That's how I got here."



Game



Reflection: How do you feel about this game?

Explain how the given target sentence and the time limit affected the speeches.

“How did I get here?”



“That's how I got here.”



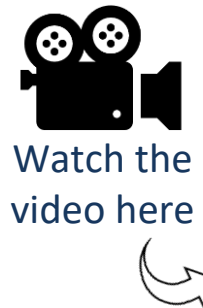
Phase 2: Proposal, justification, evaluation

Today we learn to ...

- ✓ ... give a time-limited speech on a simple topic, concluding with a clear answer.
- ✓ ... develop a concrete proposal from a controversial question and to justify it.
- ✓ ... take a stand in an opening round and to speak freely according to a simple structure.



Debate procedure at Jugend Debattiert



Watch the video! www.youtube.com/watch?v=s8kWkeqU4tg

1. **Check** your partner's notes on the course of a debate.
2. **Discuss** which skills are practiced by debating in this format.

The opening speech



Activation:

1. Introduce the components and functions of the opening speech for your position (**Pro1**, **Con1**, **Pro2**, **Con2**).
2. Make notes about the **content** and **function** on your handout.



<https://www.tagesspiegel.de/politik/rede-vor-eu-parlament-merkel-plaediert-fuer-echte-europaeische-armee/23628458.html>



<https://pixabay.com/de/photos/barack-obama-offizielles-porträt-1174489/>

The opening speech

	 Pro1	Content	Function
1. Intro	<i>"Each of you knows ..."</i>		
2. Question	<i>„Should ... ?“</i>		
3. Proposal	<i>"We propose ..."</i>		
4. Reasons	<i>"Speaking in favor ..."</i>		
5. Answer	<i>"That's why ..."</i>		

 Con1	Content	Function
<i>"The problem that... is generally known. ... ?"</i>		
<i>„Should ... ?“</i>		
<i>"You propose ..."</i>		
<i>"Speaking against ..."</i>		
<i>"Therefore ... should not ..."</i>		



The opening speech

	 Pro2	Content	Function
Addition to the proposal	<i>"We have considered your objection by ..."</i>		
Reason	<i>"This is important because ..."</i>		
Weighing the arguments	<i>"The decisive factor is ..."</i>		
Answer	<i>"That's why ..."</i>		

	 Con2	Content	Function
	<i>"In your proposal, you overlook the fact that ..."</i>		
	<i>"You must not forget that because ..."</i>		
	<i>"The decisive factor is ..."</i>		
	<i>"That's why ..."</i>		

The opening speech



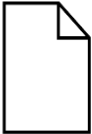
Activation:



4 persons



15 Min. preparation

1. Choose a controversial question from the topic memory: “Should ...”
2. Play , ,  to determine who is Pro and Con.
3. Edit the worksheet “Question fan”.
4. Present your controversial question and proposal. Ask questions about the other groups' proposals.

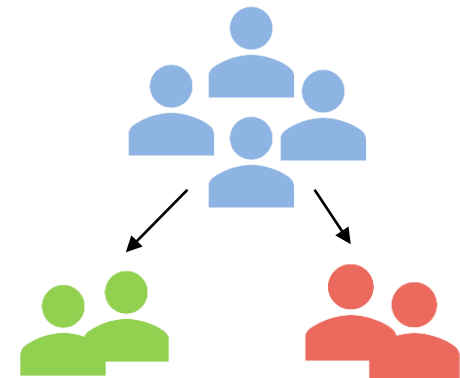
The opening speech



Argumentation:

5. Prepare your opening speeches:

- ▶ Take notes!
- ▶ Define the relevant terms.
- ▶ Develop at least two arguments.
- ▶ Research examples and evidence.



2 persons each



15 Min. preparation

The opening speech



<http://www.ekglaetzen.de/2020/01/21/schuelerin-und-schueler-der-jahrgangsstufe-12-debattieren-ueber-ein-suv-verbot-in-innenstaedten/>

6. Set up tables for debating.
7. Give your opening speeches.
8. Use the structure of the sentence beginnings on the handout.
9. Give each other feedback. (Give each other feedback)

Feedback:

- ▶ Was the structure followed?
- ▶ Was the suggestion of the previous speakers addressed?
- ▶ How was the suggestion justified?

The opening speech



Reflection:

Check whether anything needs to be added to the features of the opening speech and whether there are features that should be paid more attention to in the future.



<https://pixabay.com/de/photos/checkliste-2313804/>

Phase objectives: Try debating

Today we have learned ...

- ✓ ... to give a time-limited speech on a simple topic, concluding with a clear answer
- ✓ ... to develop a concrete proposal from a controversial question and to justify it.
- ✓ ... to take a stand in an opening round and to speak freely according to a simple structure.



Feedback



Consider:



I'll take with me ...



I'd rather leave ...
here.



I still want to work on
...