

Tuğçe Aral

Ph.D. Student, Department of Inclusive Education, University of Potsdam

tugce.aral@uni-potsdam.de - tugcearal@gmail.com - <https://twitter.com/tugcearal>

RESEARCH INTERESTS

- Outgroup prosocial behavior during adolescence
- Cultural diversity socialization: Classroom cultural diversity climate, family ethnic-racial socialization
- Ethnic identity development (exploration, commitment, inclusiveness)
- Open Science Framework

SCIENTIFIC DEGREES

M.A. in Psychology

B. Sc. in Psychology

EDUCATION

Potsdam University, Potsdam, Germany Expected 2022

Ph.D., in Diversity on Education and Development, Inclusive Education
Supervisors: Prof. Dr. Linda Juang, Prof. Dr. Maja Schachner

Koç University, Istanbul, Turkey 2019

Social & Organizational Psychology M.A.
Tuition Waiver; GPA 3.82/4.00
M.A Thesis: *Effectiveness of a Positive Youth Development Intervention for Early Adolescents with High Socioeconomic Status in Private Schools*

Bahçeşehir University, Istanbul, Turkey 2015

Faculty of Arts & Sciences, Department of Psychology (Major)
Full OSYM Tuition Scholarship; GPA 3.64/4.00

University of Pecs, Hungary (Erasmus) 2014

Summer semester / Faculty of Arts & Sciences, Department of Psychology 4.00/4.00

Syracuse University, USA (Exchange) 2013

Fall semester / Faculty of Arts & Sciences, Department of Psychology 3.00/4.00

PUBLICATIONS

Sevi, B., **Aral, T.** & Eskenazi, T. (2017). Exploring the Hook-Up App: Low Sexual Disgust and High Sociosexuality Predict Motivation to Use Tinder for Casual Sex. *Journal of Personality and Individual Differences, 133*, 17-20.

NON-REFEREED PUBLICATIONS

Keleş, S. Ç., **Aral, T.**, Yildirim, M., Kurtoglu, E., Sunata, U. (2016) Attitudes of Turkish youth toward Syrian refugees in respect to youths' gender, income, education, and city: A Scale Development Study. In Eroğlu, D. Cohen, J.H., Sirkeci, I. (Eds.), *Turkish Migration 2016 Selected Papers* (pp. 173-181). London: TPL.

MANUSCRIPTS UNDER REVIEW

Aral, T., Schachner, M., Juang, L., & Schwarzenthal, M. (2020). Cultural diversity approaches in schools and adolescents' willingness to support refugee youth, Manuscript under review. ¹

MANUSCRIPTS IN PREPARATION

Aral, T., Schachner, M., Juang, L., & Schwarzenthal, M. (2020). Understanding the relation between Family Ethnic Socialization and Adolescents' Ethnic Identity Processes: Difference based on Age and Family Heritage Background, Manuscript in preparation. ²

PRESENTATIONS

Peer-Reviewed Oral Presentations

Aral T. & Baydar, N., (2020, September). Effectiveness of a Positive Youth Development Intervention for Early Adolescents in Private Schools. Paper presentation at *European Association for Research on Adolescence Conference, Porto, Portugal (online conference)*.

Other Talks & Presentations (First Author Only)

Aral T., Schachner, M., Juang, L., Schwarzenthal, M. (2020, July). Adolescents' prosocial behavior towards refugee youth in school. *Paper presentation at ZEIF-Kolloqium Potsdam, Germany*.

Peer-Reviewed Poster Presentations

Aral T., Schachner M., Juang L., (2019, October). Cultural diversity in schools and adolescents' willingness to support refugee youth – the mediating role of identity inclusiveness. A pre-registration paper. *Poster presented at Berlin workshop on Refugee youth, Berlin, Germany*.

Aral T., Schachner M., Juang L., (2019, August). Adolescents' bystander intentions to intervene with ethnic-based discrimination in school: The role of perceived cultural pluralism and motivational cultural intelligence. *Poster presented at 19th European Conference on Developmental Psychology, Athens, Greece*.

Aral T., Alabak, M., (2018, November). Emotion Regulation Mediates The Effects Of Parental Rejection On Relational Aggression In Turkish Early Adolescents. *Poster presented at the 23rd workshop on Aggression, Berlin, Germany*.

¹ Registered Report

² Preregistration of hypotheses and analysis plan

- Aral, T.**, Sevi, B., Aydınli-Karakulak, A. (2018, August). Attitudes towards immigrants and refugees in Turkey: The role of false beliefs and interpersonal contact quality. *Poster presented at Culture Diversity, Migration and Education conference, Potsdam, Germany.*
- Sevi, B., **Aral, T.** & Korkmaz, A. (2018, July). Exploring the hook-up app according to genders: Sexual disgust and Sociosexuality as predictors of motivation to use Tinder for casual sex. *Poster presented at the 30th annual meeting of the Human Behavior and Evolution Society, Amsterdam, Netherlands.*
- Aral, T.** & Sevi, B. (2017, March). Ew Tinder: Disgust and Gender as an Individual Difference for Usage Differences of Tinder. *Poster presented at the 2nd Biennial International Convention of Psychological Science, Vienna, Austria.*
- Aral, T.**, Sevi, B., & Aydinli-Karakulak, A. (2017, January). Attitudes towards immigrants and refugee in Turkey: knowledge level and contact quality as two predictors. *Poster presented at the 18th annual meeting of the Society for Social and Personality Psychology, San Antonio, Texas.*
- Aral, T.**, Sevi, B., & Aydinli-Karakulak, A., (2016, November). Göçmen ve Mültecilere Karşı Tutumların Yordayıcıları: İğrenme ve Gruplar Arası Kaygı. (Predictors of Attitudes towards Refugees and Immigrants: Disgust Sensitivity and Intergroup Anxiety). *Poster presented at the 1st Social Psychology Congress, Ankara, Turkey.*
- Sevi, B., **Aral, T.**, & Aydinli-Karakulak, A., (2016, November). Mültecilere Karşı Tutumları Açıklayan Etkenler: Algılanan Hastalıklara Açık Olma Değeri ve Bilgi Düzeyi. (Factors Explaining the Attitudes towards Refugees: Perceived Vulnerability to Disease and Knowledge Level). *Oral presentation given at the 1st Social Psychology Congress, Ankara, Turkey.*
- Keles, C. S., **Aral, T.**, Yildirim, M., Kurtoglu, C., Sunata, U. (2016, July). Attitudes of Turkish youth toward Syrian refugees in respect to youths' gender, income, education, and city: A Scale Development Study. *Symposium paper presented at the 4th Turkish Migration Conference, Vienna, Austria.*
- Mattis, J. S., Kurter, F., Eryurek, K., Koc, M. E., & Senturk, M. I., Koçer, D., Tosayeva, F., **Aral, T.** (2014, August). Conceptualizations of culture and cultural sensitivity among psychological counselors in Turkey: Findings from a national study. *Poster presented at The American Psychological Association 122nd Annual Convention.*

RESEARCH EXPERIENCE

Research associate, research group "Diversity in Education and Development", Prof. Linda Juang, Inclusive Education, University of Potsdam Current

- DFG (Deutsche Forschungsgemeinschaft) Funded Project titled as "Short-term and long-term effects of a culture-specific self-affirmation intervention to promote school adjustment of adolescents of migrant backgrounds". Shared responsibility of data collection, material preparation, data entry and preparation.

Koç University, Project Assistant

03-05/2017

- The New Politics of Welfare: Towards an "Emerging Markets" Welfare State Regime
- ERC-Funded; led by Assistant Prof. Dr. Erdem Yörük
- Responsible to collect data from four welfare states (Turkey, Egypt, Qatar, Viet Nam) to build up welfare database

- Koç University, PERGEL Intervention Program Assistant 2016
- 'Positive Youth Development In Early Adolescence, Understanding and Enhancing Early Adolescence' developed by Prof. Çiğdem Kağıtçıbaşı, Asst. Prof. Nazlı Baydar, , Asst. Prof. Zeynep Cemalcılar
 - Conducted translation of the intervention booklets from Turkish to English.
 - Reviewed and provided critiques of chapters to become more applicable internationally.
 - Prepared pre-test and post-test to conduct study in a private and a public primary school to validate the intervention effect
 - Data collection process
- Koç University, Social Mind Lab 09/2016
- Research Assistant
 - Contributes in the literature reviews and research question generation phases for the projects going on in the lab.
- Koç University, Leadership Lab 11/2015- 06/2016
- Research Assistant
 - Worked in the literature review and data collection phases of the project "The Effects of Fear of Leadership on Resources in Leadership Tasks"
- Koç University Summer Research Program 06/2014- 07/2014
- Summer Research Assistant
 - Worked on the literature review phase of Prof. Dr. Çiğdem Kağıtçıbaşı's project 'Positive Youth Development in Early Adolescence, Understanding and Enhancing Early Adolescence'.
- Bahçeşehir University / NYU 11/2013- 06/2014
- "Uygulamacıların Gözüyle, Türkiye'de Psikolojik Danışmanlıkta Kültüre Duyarlılık Projesi (National study of culture and psychological counselling project (J. Mattis, Ph.D., New York University & F. Kurter, MA, Principal Investigators).
 - Provided verbatim transcriptions and translations of semi structured interviews with practitioners;
 - Conducted translations from Turkish to English of written responses to open-ended questions from the national survey
 - Reviewed and provided critiques of drafts of chapters for manuscripts to be included in book.

AWARDS

Internal – University of Potsdam

LEITBILD LEHRE 'Innovative Teaching Project' [€200] 2020

Internal – Koç University

Outstanding Academic Achievement Scholarship [100%] 2015

- Full academic scholarship in addition housing and travel scholarships for scientific meetings, conferences and trainings

Internal – Bahçeşehir University

Undergraduate Placement Exam Entrance Scholarship [100%] 2010-2015

- Given to students ranked in the 3000 among 1.5 million in the university entrance exam
- Monthly stipend given to students on the high honour roll with GPA of above 3.5 at Bahçeşehir University from 2012 to 2015

AD-HOC REVIEWER FOR

-
- Intercultural Education

TEACHING & MENTORSHIP**Classes Taught**

Diversity and Social Inequalities (University of Potsdam) 2018/2020

- (WS 2018, SS 2019, WS 2019/20, SS 2020)
- Master's level education students / Weekly seminar / in English / Offline & Online Format
- Examiner for oral exams at the end of a Module

Teaching Assistantships (TA) at Koç University

PSYC204-Social Psychology (Spring 2017): Responsible from grading assignments and exam paper, Lecturing 'Methodology' class

PSYC 100-Introduction to Psychology (Fall 2016): Reader; responsible from grading exam papers

PSYC 100- Introduction to Psychology (Spring 2016): Head TA; Responsible from the organization of the lecture, grading exam papers, grading reflection papers and giving feedback to students; Lecturing 'My Relationship with My Virtual Self' class

PSYC 100-Introduction to Psychology (Fall 2015): TA; helped in preparation of course material, graded exams

Teacher Training

International Teaching Professionals Workshops for Ph.D. and postdoctoral candidates 2018-2019

- at University of Potsdam
- Received €1000 funding for conference attendance
- Attended to 7 workshops (e.g., the Basics of Teaching and Learning in Higher Education, Competence-Oriented Examining and Advising Students)

Thesis Supervisions

C. Voss. Bachelor Thesis (primary supervisor), co-supervisor with Dr. Antje Skerra, University of Potsdam, Germany. Title: "Bilingual education with German Sign Language and German Spoken Language in primary school" [Summer 2019]

F.Hoefert. Bachelor Thesis (primary supervisor), co-supervisor with Dr. Paulina Tomaszewska University of Potsdam, Germany. Title: „Die Bereitschaft von Schüler*innen, Geflüchtete in der Schule zu unterstützen: Die Rolle von Nationaler und Ethnischer Identität“ [Summer 2020]

- C. Topçuoğlu. Master Thesis (primary supervisor), co-supervisor with Dr. Miriam Schwarzenthal. Title "Heritage and intercultural learning and adolescent's intentions to help refugee youth; identity exploration as mediator" [Summer 2020]
- U. Annowsky. Bachelor Thesis (primary supervisor), co-supervisor with Dr. Hanna Löhmannsröben. University of Potsdam, Germany. Title: "Eine Analyse von geschlechtlicher und sexueller Vielfalt in englischen Schulbüchern der Primarstufe" [Summer 2020]
- Y. Jesse. Bachelor Thesis (primary supervisor), co-supervisor with Prof. Dr. Sebastian Kempert, University of Potsdam, Germany. Title: "Der Einfluss von Schulhunden auf Schulkinder im Primarstufenalter mit einer Kriegstraumatisierung" [Summer 2020]
- N. Noltenius. Master Thesis (primary supervisor), co-supervisor Dr. Miriam Schwarzenthal with University of Potsdam, Germany. Title: "Die praktische Umsetzung der Lehren MariaMontessoris bezüglich der Wertschätzung kultureller Vielfalt" [Summer 2020]
- B. Maiwald. Master Thesis (primary supervisor), co-supervisor 'Prof. Dr. Michela Schröder Abé' with University of Potsdam, Germany. Title: "Towards more Critical Consciousness among ethnic minority adolescents in Germany. [Summer 2020]

ACADEMIC ACTIVITIES & WORKSHOPS ATTENDED

Lehrkräfte mit ausländischer Qualifikation ins Lehrer*innenzimmer, at UP	2020
Potsdamer Zentrum für empirische Inklusionsforschung (ZEIF), a member of organizational and editorial committee (https://www.uni-potsdam.de/de/inklusion/zeif/fachportal)	2018-2020
Doing Good- Scientific Practice under Review	11/2019
GESIS Summer School	08/2018
<ul style="list-style-type: none"> ▪ Introduction to Structural Equation Modeling: Confirmatory Factor Analysis with Mplus 	
Cultural diversity, migration and education conference (CDME 2018)	2018
<ul style="list-style-type: none"> ▪ a member of organizing committee 	
'11th Global and Cross-Cultural Organizational Research Ph.D. and Post-Doc Seminar	05/2016
<ul style="list-style-type: none"> ▪ organized by Mark Peterson and Mikael Søndergaard in Maastricht 	
Positive Youth Development (PERGEL) Intervention training	10/2016
<ul style="list-style-type: none"> ▪ Trained to conduct intervention program to children who will be attending to the program 	

VOLUNTEER WORK

Koç University	01/ 2017– 02/2017
<ul style="list-style-type: none"> ▪ Mentor; 10-11 years old children in ELC For Kids Winter Programme. 	
Koç University	01/ 2015– 02/2015
<ul style="list-style-type: none"> ▪ Mentor; 6-7years old children in ELC For Kids Winter Programme. 	
Koç University / English Learning Center, Istanbul (Turkey)	06/ 2014–08/2014
<ul style="list-style-type: none"> ▪ Supervisor of mentors for ELC For Kids Intensive-Boarding Program (10-15 years old) for 2 terms and Organizing the 'Camp Nights' and 'Night of Chaos' events. 	

TEGV (Education Volunteers Foundation of Turkey) 2011

- Mentoring middle school children to improve their understanding of self through 'Journey to Myself' workshop

PROFESSIONAL EXPERIENCE

YapıKredi Bank, Istanbul (Turkey) 09/2014–02/2015

- HR Intern-Leadership and Talent Management Department.

TERAKKİ Foundation and Schools, Istanbul (Turkey) 01/ 2013-05/2013

- School counselor internship
- Observation in classes, parent-counselor meetings and children's tests next to school counselor

PROFESSIONAL MEMBERSHIPS

Student member, Bahçeşehir University Center of Migration and Urban Studies (BAUMUS)

Student member, Potsdam Graduate School (POGS)

Student member, European Association of Developmental Psychology (EADP)

SKILLS

Languages: Turkish (native), English (fluent), German (upper intermediate)

Computer / Software: Microsoft Office (PowerPoint, Excel, Word) (good knowledge), SPSS (good knowledge), MPlus (good knowledge), MAXQDA (basic knowledge)