

CURRICULUM VITA

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EDUCATION

- 1995 – 1997 Doctor of Philosophy, Developmental Psychology
Michigan State University, East Lansing, MI
Advisor: Dr. Jacqueline V. Lerner
Ph.D. Thesis: *Autonomy and connectedness among Asian-American college students*
- 1992 - 1995 Master of Arts, Developmental Psychology
Michigan State University, East Lansing, MI
Advisor: Dr. Jacqueline V. Lerner
M.A. Thesis: *Sibling relationships in childhood and adolescence*
- 1987 - 1991 Bachelor of Arts, Child Development
University of Minnesota, Minneapolis, MN
Honors Program
Advisor: Dr. W. Andrew Collins
Honors Thesis: *College students' expectations of the developmental timetable of autonomous behaviors for girls and boys*

PROFESSIONAL EXPERIENCE

- 2014 – present Full Professor at the University of Potsdam, Germany
- 2011 – 2014 Lecturer with Security of Employment (Permanent Position) at the University of California at Santa Barbara
- 2010 – 2011 Visiting Professor at the Technische Universität Berlin
Funded by the DAAD (German Academic Exchange Service)
- 2005 – 2011 Associate Professor of Psychology (tenured) at San Francisco State University
- Summer 2002 Visiting Professor at the University of Jena, Germany
- 2000 - 2005 Assistant Professor of Psychology at San Francisco State University
- 1997 - 2000 Postdoctoral Fellow at the University of Jena, Germany

GRANTS AND AWARDS

- 2023-2025 „Weltoffen Lernen mit dem Identitätsprojekt2 (IP2) – Lehrer*innen bilden, Schüler*innen stärken" (Global learning with the *Identity*

	Juang, Linda P.
	<i>Project (IP²) – educating teachers, empowering students</i>). (European Social Fund – Thuringia) 612,444€, Co-PI with Maja Schachner
2022	Leibniz Institute for Psychology, PsychLab funding for the development of a parent ethnic-racial socialization scale
2021-2025	<i>RESPOND! No to Anti-Semitic Hate Speech in the Internet</i> , BMBF (Federal Ministry for Education and Research) 1,266,880€. PI: Özen Ödag. Role: Co-investigator, UP funding: 294,218.40€
2020-2024	<i>UP Network for Sustainable Teacher Education</i> . DAAD. 546,474€, PI: Andreas Borowski, ZeLB (Center for Teacher Education, University of Potsdam). Role: Collaborator for promoting intercultural competence in teacher education.
2020-2025	<i>The Gothenburg Research Program on Ethnic Identity – Increasing the Life Chances of Young People</i> . The Sten A Olsson Foundation for Research and Culture (Sweden). SEK 15,004,200 (~1.5 million €) PIs: Ann Frisé & Phillip Hwang. Role: Collaborator
2019 – 2021	International Scientific Gathering on <i>The Third Cultural Diversity, Migration, and Education Conference</i> , German Research Foundation (DFG), 25,000€ (co-Applicant: Maja Schachner)
2019	Outstanding Contributions to Research Award, Society for Research on Child Development, Asian Caucus
2019-2021	Alexander von Humboldt Philipp-Schwartz Initiative for Endangered Scholars (co-mentor with Prof. Christoph Schröder), 20,000€
2018	KoUP Program (Support for international collaboration with University of Minnesota, USA) University of Potsdam, “Using an attachment framework to promote migrant and refugee children adaptation”, 7986€
2017 - 2018	International Scientific Gathering on <i>The Second Cultural Diversity, Migration, and Education Conference</i> , German Research Foundation (DFG), 25,000€ (co-Applicant: Maja Schachner)
2017	KoUP Program (Support for international collaboration with San Francisco State University, USA), University of Potsdam, “Factors influencing the retention of minority educators in primary school, secondary school, and university in the US and Germany”, 5000€
2017 - 2022	“Short-term and long-term effects of a culture-specific self-affirmation intervention to promote school adjustment of adolescents of migrant and refugee backgrounds”, German Research Foundation (DFG), 386,524€ (co-Applicant: Maja Schachner)
2015 - 2016	International Scientific Gathering on <i>Cultural Diversity, Migration, and Education</i> , German Research Foundation (DFG), 25,000€ (co-Applicant: Maja Schachner)
2012	International Young Scholars Program, SRA 2012. Jacobs Foundation, \$38,200, Co-Applicant: Kim Updegraff
2011	UCSB Faculty Development Award, \$25,000
2004	NIMH/SFSU M-RISP Faculty Research Development Award

	Juang, Linda P.
	Assigned time, \$4,000 for research-related expenses, and \$1,500 for a research mentor
2004	CSU-SFSU Research, Scholarship & Creative Activity Award, \$4,998
2003	Alexander von Humboldt Foundation, TransCoop Program
	Co-PI: Dr. Angela Ittel, Free University of Berlin, \$20,000
2003	M-RISP/NIH Faculty Scholar, \$4,000
2001 - 2003	Individual Investigator award from the Minority-Infrastructure Research Support Program to SFSU, National Institute of Health, \$96,309.
2001	CSU-SFSU Research, Scholarship & Creative Activity Award, \$5,000
2000	CSU-SFSU Research, Scholarship & Creative Activity Award, \$5,000 and Assigned Time
2000	Extension of Grant #: SI 297/30-1 from the DFG
1999 - 2000	Research grant from the Deutsche Forschungsgemeinschaft (DFG)
	Grant #: SI 296/30-1, one-year salary for research associate, funds for student assistant, equipment and travel
1999	Intramural Funds for Development of a Research Program, University of Jena, Germany, 3 months salary for research associate
1995 - 1997	MSU Psychology Department Travel Award, \$200 per year
1992 – 1995	MSU Minority Competitive Doctoral Fellowship, \$12,000 per year

COURSES TAUGHT

Adolescent Psychology (SFSU)
 Undergraduate Psychology Honors Program (SFSU)
 Early Parent-Child Relations (SFSU)
 Theories in Developmental Psychology (SFSU)
 Adolescence and Young Adulthood (UCSB)
 Introduction to Experimental Research (UCSB)
 Laboratory in Advanced Research Methods (UCSB)
 Social and Emotional Development of Children Seminar and Practicum (UCSB)
 Risk and Resilience in Child Development (UP)
 Teaching to Diverse Classrooms (UP)
 Readings on Children of Migrant Background (UP)
 Adolescent Development and Diversity (UP)
 Counseling in School Contexts (UP)
 Diversity and Identity in the Classroom: A praxis-oriented seminar (UP)

PUBLICATIONS

Peer-Reviewed Journal Articles (91)

1. Juang, L., Schwarzenenthal, M., & Schachner, M.K. (in press). Heritage culture and national identity trajectories: Relations to classroom cultural diversity climate and socioemotional adjustment for adolescents of immigrant descent. *Zeitschrift für*

Erziehungswissenschaft. Special Issue: Sozioemotionale Adaptivität und Bildung (Guest Eds.: I. Gogolin, M. Becker, & J. Baumert).

2. Abdi, S. Akinsulure-Smith, A. M., Sarkadi, A., Fazel, M., Ellis, B. H., Gillespie, S., Juang, L., Betancourt, T. S. (2023). SRA consensus statement on promoting positive development among refugee adolescents. *Journal of Research on Adolescence* (IF: 3.56)
3. Schwarzenenthal, M., Baysu, G., Diemer, M., Juang, L., & Schachner, M. K. (2023). Critical, active, and well-adapted: Antecedents and consequences of adolescents' critical consciousness profiles. *Child Development*, (IF: 4.6)
4. Juang, L., Schachner, M., Aral, T., Schwarzenenthal, M., Kunyu, D., & Lohmannsroeben, H. (2023). Effects of a brief self-affirmation writing intervention among 7th graders in Germany: Testing for variations by heritage group, discrimination experiences and classroom diversity climate. *Social Psychology of Education*.
<https://doi.org/10.1007/s11218-023-09789-9> (IF: 2.61)
5. Jang, G., Schwarzenenthal, M., & Juang, L. P. (2023). Adolescents' global competence: A latent profile analysis and exploration of student-, parent-, and school-related predictors of profile membership. *International Journal of Intercultural Relations*, 92, 101729. <https://doi.org/10.1016/j.ijintrel.2022.10.005> (IF: 2.94)
6. Juang, L., Umaña-Taylor, A., Schachner, M., et al., (2022). Ethnic-racial identity in Europe: Adaptations of the *Identity Project* intervention in five countries. *European Journal of Developmental Psychology*. Special Issue: Global Challenges of Developmental Psychology (D. Strohmeier and W. Koops, Eds.). (IF: 1.80)
7. Kiang, L., Stein, G., & Juang, L. (2022). Ethnic and Racial Identity of Immigrants and Effects on Mental Health. *Current Opinion in Psychology*, 47. (IF: 6.81)
8. Juang, L., Schwarzenenthal, M., Aral, T., & Pevac, S. (2022). Youth experiences of racism and family ethnic-racial socialization in Germany: What We (Don't) Know. *Infant and Child Development: Prenatal, Childhood, Adolescence, and Emerging Adulthood*.
9. Kia-Keating, M. & Juang, L. (2022). Participatory science as a decolonizing methodology. Guest Editors for a Special Issue on "Collaborative and participatory research to promote engagement, empowerment, and resilience for immigrant and refugee youth, families, and communities." *Cultural Diversity and Ethnic Minority Psychology*. 28(3), 299–305. <https://doi.org/10.1037/cdp0000514> (IF: 4.04)
10. Schwarzenenthal, M., Juang, L., Moffitt, U., Schachner, M. (2022). Critical consciousness socialization at school: Classroom climate, perceived societal Islamophobia, and critical action among adolescents. *Journal of Research on Adolescence*,
<https://doi.org/10.1111/jora.12713> (IF: 3.56)
11. Aral, T., Juang, L., Schwarzenenthal, M. & Rivas-Drake, D. (2021). The role of the family for racism and xenophobia in childhood and adolescence. Special Issue Ed. (C. Brown), "Racism and xenophobia in childhood and adolescence: Contributors, contexts, consequences, and interventions", *Review of General Psychology*, 1-15. doi:[10.1177/10892680211056320](https://doi.org/10.1177/10892680211056320) (IF: 4.62)
12. Rivas-Drake, D., Pinetta, B., Medina, A., & Juang, L. (2021). Ethnic-racial identity as a source of resilience and resistance in the context of racism and xenophobia. Special

Issue Ed. (C. Brown), Racism and xenophobia in childhood and adolescence: Contributors, contexts, consequences, and interventions, *Review of General Psychology*. (IF: 4.615)

13. Juang, L.P., Schwarzenhal, M., Moffitt, U., Vietze, J. (2021). "No, where are you really from?" Testing the Foreigner Objectification Scale with German adolescents of migrant descent. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie*.
14. Aral, T., Schachner, M., Juang, L., & Schwarzenhal, M. (2021). Cultural diversity approaches in schools and adolescents' willingness to support refugee youth. *British Journal of Educational Psychology*.
15. Juang, L., Moffitt, U., Schachner, M., & Pevec, S. (2021). Understanding ethnic-racial identity in a context where "race" is taboo. *Identity*, 21(3), 185-199.
16. Schachner, M., Schwarzenhal, M., Moffitt, U., Civitillo, S. & Juang, L. (2021). Capturing a nuanced picture of classroom cultural diversity climate: multigroup and multilevel analyses among secondary school students in Germany. *Contemporary Educational Psychology*, 65.
17. Kunyu, D., Schachner, M., Juang, L. Schwarzenhal, M., & Aral, T. (2021). Acculturation hassles and adjustment of adolescents of immigrant descent: Testing mediators from a Self-Determination Theory approach. *New Directions in Child Development*. Special Issue on "The impact of migration on child and adolescent development" (Guest editors K. Eckstein & E. Crocetti).
18. Kunyu, D., Juang, L., Schachner, M., & Schwarzenhal, M. (2021). Discrimination among youth of immigrant descent in Germany: Do school and cultural belonging weaken links to negative socio-emotional and academic adjustment? *Zeitschrift für Entwicklungs- und Pädagogische Psychologie*. Special Issue "Social relations in educational settings: why social exclusion and belonging matter" (Special Issue Ed., H. Beißert).
19. Civitillo, S., Juang, L., & Schachner, M. (2021). Stressing similarities or ignoring differences? Shedding light onto different forms of color-evasive ideology with pre- and in-service teachers. *Zeitschrift für Erziehungswissenschaft*.
20. Kiang, L., Wilkinson, B. C., & Juang, L. P. (2021). The markings of linked fate among Asian Americans and Latinxs. *Cultural Diversity and Ethnic Minority Psychology*.
21. Juang, L., Schachner, M., Pevec, S., & Moffitt, U. (2020). The *Identity Project* intervention in Germany: Creating a climate for reflection, connection, and adolescent identity development. *New Directions in Child and Adolescent Development*, 173, 65-82.
22. Juang, L. & Schachner, M. (2020). Cultural diversity, migration, and education. An introduction to the Special Section. Guest Editors for a Special Section on "Cultural diversity, migration, and education", *International Journal of Psychology*, 55: 695-701. <https://doi.org/10.1002/ijop.12702>. (IF 2.29)
23. Baptiste, B. and NDCAD Editorial Board (2020). Manifesto for new directions in Developmental Science. *New Directions in Child and Adolescent Development*.
24. Vietze, J., Schachner, M., Juang, L., van de Vijver, F.J.R., & Noack, P. (2020). Juggling between family and school expectations: The development of domain-specific

- acculturation orientations in early adolescence. *Journal of Research on Adolescence*.
25. Moffitt, U., Juang, L. & Syed, M. (2020). Intersectionality and identity development among youth in Europe. *Frontiers in Psychology*. Research Topic: Intersectionality and identity development: How do we conceptualize and research identity intersectionalities in youth meaningfully? (Topic Editors M. Azmitia, K. Mansfeld). <https://doi.org/10.3389/fpsyg.2020.00078>
26. Juang, L. & Syed, M. (2019). The evolution of acculturation and development models for immigrant children and youth adjustment. *Child Development Perspectives*, 13, 241-246.
27. Schwarzenthal, M., Juang, L., Schachner, M. K., & van de Vijver, F. J. R. (2019). A multimodal measure of cultural intelligence for adolescents growing up in culturally diverse societies. *International Journal of Intercultural Relations*, 72, 109-121.
28. Schwarzenthal, M., Juang, L., Schachner, M. & Van de Vijer, A.J.R. (2019). When Birds of a Different Feather Flock Together: Intercultural socialization in adolescents' friendships. *International Journal of Intercultural Relations*, 72, 61-75.
29. Schwarzenthal, M., Schachner, M. K., Juang, L., & van de Vijver, F. J. R. (2019). Reaping the benefits of cultural diversity: Classroom cultural diversity climate and students' intercultural competence. *European Journal of Social Psychology*, 1-24.
30. Moffitt, U. & Juang, L. (2019). Who is "German" and who is a "migrant?" Constructing belonging in education and psychology research. *European Educational Research Journal*, 18, 656-674.
31. Civitillo, S., Juang, L., Badra, M., & Schachner, M. (2019). The interplay between culturally responsive teaching, cultural diversity beliefs, and self-reflection: A multiple case study. *Teaching and Teacher Education*, 77, 341-351.
32. Vietze, J., Juang, L., & Schachner, M. (2019). Peer cultural socialisation: A resource for minority adolescents' cultural identity, life satisfaction, and school values in Germany. *Intercultural Education*, 30, 1-20.
33. Juang, L., Shen, Y., Costigan, C., & Hou, Y. (2018). Time varying associations between discrimination and adjustment among Chinese-heritage adolescents in the US and Canada. *Development and Psychopathology*, 30, 1661-1678.
34. Juang, L., Simpson, J., Lee, R.M., Rothman, A., Titzmann, P., Schachner, M., Korn, L., Heinemeier, D., & Betsch, C. (2018). Using attachment and relational perspectives to understand adaptation and resilience among immigrant and refugee youth. *American Psychologist*, Special Issue on New Directions for Developmental Science on Youth Experiencing Marginalization, 73, 797-811.
35. Moffitt, U., Juang, L. & Syed, M. (2018). Being both German and Other: Narratives of contested national identity among white and Turkish German young adults. *British Journal of Social Psychology*, 57, 878-896.
36. Civitillo, S., Juang, L., & Schachner, M. (2018). Challenging beliefs about cultural diversity in education: A synthesis and critical review of trainings with pre-service teachers. *Educational Research Review*, 24, 67-83.
37. Moffitt, U., Juang, L., & Syed, M. (2018). "We don't do that in Germany!" A critical race theory examination of Turkish heritage young adults' school experiences. *Ethnicities*, 19, 830-857.

38. Syed, M., Santos, C., Yoo, H.-C., & Juang, L. P. (2018). Invisibility of racial/ethnic minorities in developmental science: Implications for research and institutional practices. *American Psychologist*, Special Issue on New Directions for Developmental Science on Youth Experiencing Marginalization, 73, 812-826.
39. Syed, M., Juang L., & Svensson, Y. (2018). Toward a new understanding of ethnic/racial setting for ethnic/racial identity development. *Journal of Research on Adolescence*, 28, 262-276.
40. Juang, L., Hou, Y., Kim, S.Y., & Shen. Y. (2018). Time varying effects of parent-adolescent cultural conflict and youth adjustment among Chinese American families. *Developmental Psychology*, 54, 938-949.
41. Syed, M. & Juang, L. (2018). Person-centered trajectories of cultural values and behaviors among Chinese American adolescents. *Journal of Adolescence, Special Issue: Explaining positive adaptation of immigrant youth across cultures*. 62, 184-197.
42. Schwarzenhal, M., Schachner, M., Juang, L., & Van de Vijver, F. (2018). Equal but different: Effects of equality/inclusion and cultural pluralism on intergroup outcomes in multiethnic classrooms. *Cultural Diversity and Ethnic Minority Psychology*, 24, 260-271.
43. Schachner, M., Juang, L. P., Moffitt, U., & van de Vijver, F. (2018). Schools as developmental and acculturation contexts for youth of migrant and refugee background. *European Psychologist*, 23, 44-56 (F. Motti-Stefanidi & K. Salmela-Aro, Guest Editors of Special Issue on Youth and Migration).
44. Kim, S.-Y., Schwartz, S., Harris, K., & Juang, L.P. (2018). Immigrant youth and mental health. *Annual Review of Clinical Psychology*, 14, 343–370.
45. Vietze, J., Juang, L., Schachner, M. K., Werneck, H. (2018). Feeling half-half: Turkish-heritage young adults' bicultural identity in context. *Identity: An International Journal of Theory and Research*, 1, 60-76.
46. Juang, L., Park, I., Qin, D., Kim, S.Y., Lee, R.M., Okazaki, S., Lau, A., & Swartz, T. (2018). Reactive and proactive ethnic-racial socialization practices of Asian American second generation parents. *Asian American Journal of Psychology*, 9, 4-16.
47. Schwarzenhal, M., Juang, L., Schachner, M., Van de Vijver, F., & Hendrick, A. (2017). From tolerance to understanding: Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence *Journal of Community & Applied Social Psychology*, 27, 388-399.
48. Bookhagen, B., Koeberl, C., Juang, L.P., & DeRosa, D.A. (2017). Students' conception of mineral resources in mobile phones: A comparison between Boston and Vienna. *Journal of Geoscience Education*, 65, 113-125.
49. Juang, L.P., Moffitt, U., Kim, S. Y., Lee, R. M., Soto, J., Hurely, E., Blozis, S.M., Weisskirch, R., Castillo, L., Huynh, Q.-L., & Whitbourn, S. (2016). Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Latino/a and Asian-heritage college students. *Journal of Adolescence*, 53, 21-33.
50. Civitillo, S., Schachner, M., Noack, P., Juang, L., & Handrick, A., & van de Vijver, F. (2016). Towards a better understanding of cultural diversity approaches at school: A

- multi-informant and mixed-methods study. *Learning, Culture and Social Interaction*.
51. Juang, L.P., Ittel, A., Gottwald, F., & Gallarin, M. (2016). Perceived racial/ethnic discrimination and adjustment among ethnically diverse college students: Family and friend support as protective factors. *Journal of College Student Development*, 57, 380-394.
52. Juang, L., Shan, Y., Kim, S.Y., & Wang, Y. (2016). Development of an Asian American parental racial-ethnic socialization scale. *Cultural Diversity and Ethnic Minority Psychology*, 22, 417-431.
53. Kim, S.Y., Shen, Y., Hu, Tilton, K., Juang, L.P. & Wang, Y. (2016). Annual review of Asian American Psychology, 2014. *Asian American Journal of Psychology*, 6, 291-332.
54. Juang, L. P. & Meschke, L. (2015). Hmong American young adults' reflections on their immigrant parents. *Journal of Family Issues*, 1-23.
55. Nguyen, C., Wong, J., Juang, L. & Park, I. (2015). Pathways among Asian Americans' family ethnic socialization, ethnic identity and psychological well-being: A multigroup mediation model. *Asian American Journal of Psychology*, 6, 273-280.
56. Lazarides, R., Ittel, A. & Juang, L. (2015). Wahrgenommene Unterrichtsgestaltung und Interesse im Fach Mathematik von Schülerinnen und Schülern [Perceived classroom management and student interest in math]. *Unterrichtswissenschaft*. 43(1), 67-82.
57. Brittian, A. S., Kim, S. Y., Armenta, B. E., Lee, R. M., Umaña-Taylor, A. J., Schwartz, S. J., Villalta, I. K., Zamboanga, B. L., Weisskirch, R. S., Juang, L. P., Castillo, L. G., & Hudson, M. L. (2015). Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms? *Cultural Diversity and Ethnic Minority Psychology*, 21, 41-53.
58. Syed, M. & Juang, L. (2014). Ethnic identity, identity coherence, and psychological functioning: Testing basic assumptions of the developmental model. *Cultural Diversity and Ethnic Minority Psychology*, 20, 176-190.
59. Juang, L.P. & Syed, M. (2014). Sharing stories of discrimination with parents. *Journal of Adolescence*, 37, 303-312.
60. Meschke, L. & Juang, L. (2013). Obstacles to parent-adolescent communication in Hmong American families: Exploring pathways to adolescent mental health promotion. *Ethnicity and Health*, 19, 144-159.
61. Juang, L.P., Qin, D.B., & Park, I.J.K. (2013) (Special issue Eds). Deconstructing the myth of the "tiger mother": An introduction to the special issue on tiger parenting, Asian-heritage families, and child/adolescent well-being. *Asian American Journal of Psychology*, 4, 1-6.
62. Juang, L., Syed, M. & Cookston, J. (2012). Everyday and acculturation-based parent-adolescent conflict among Chinese American families: Longitudinal Trajectories and mental health correlates. *Journal of Family Psychology*, 26, 916-926.
63. Syed, M., Juan, M. J. D. & Juang, L. (2011). Might the survey be the intervention? Participating in ethnicity-related research as a consciousness-raising experience. *Identity*, 289-310.
64. Juang, L. & Alvarez, A. (2011). Family, school, and neighborhood: Links to Chinese American adolescent perceptions of ethnic/racial discrimination. *Asian American*

- Journal of Psychology*, 2, 1-12. (2011 AAJP Best Paper Award)
65. Moyer, A. M. & Juang, L. (2011) Adoption and identity: Influence on emerging adults' occupational and parental goals, *Adoption Quarterly*, 14, 1—17.
 66. Juang, L. & Alvarez, A. (2010). Discrimination and adjustment among Chinese American adolescents: Family conflict and family cohesion as vulnerability and protective factors. *American Journal of Public Health*, 100, 2403-2409.
 67. Alvarez, A. & Juang, L. (2010). Filipino Americans and racism: A multiple mediation model of coping. *Journal of Counseling Psychology* 57, 167-178.
 68. Juang, L. & Syed, M. (2010). Family cultural socialization practices and ethnic identity among college-going emerging adults. *Journal of Adolescence*, 33, 347-354.
 69. Juang, L. & Nguyen, H. (2010). Ethnic identity among Chinese-American youth: The role of family obligation and community factors on ethnic engagement, clarity, and pride, *Identity*, 10, 20-38.
 70. Juang, L. & Nguyen, H. (2009). Misconduct among Chinese American adolescents: The role of acculturation, family obligation and autonomy expectations. *Journal of Cross-Cultural Psychology*, 40, 649-666.
 71. Juang, L. & Cookston, J. (2009) Acculturation, discrimination, and depressive symptoms among Chinese American adolescents: A longitudinal study. *Journal of Primary Prevention*, 30, 475-496.
 72. Juang, L. & Cookston, J. (2009). A longitudinal study of family obligation and depressive symptoms among Chinese American adolescents. *Journal of Family Psychology: Special Issue on Immigration*, 23, 396-404.
 73. Cheung-Blunden, V. & Juang, L. (2008). Extending acculturation theory: Are acculturation models and the adaptiveness of acculturation strategies generalizable in a colonial context? *International Journal of Behavioral Development*, 32(1), 21-33.
 74. Juang, L. P., Syed, M. & Takagi, M. (2007). Intergenerational discrepancies of parental control among Chinese American families: Links to family conflict and adolescent depressive symptoms. *Journal of Adolescence*, 30(6), 965-975.
 75. Gordon, C., Juang, L. & Syed, M. (2007). Internet use and well-being among college students. *Journal of College Students*, 48(6), 674-688.
 76. Liang, C. T. H., Alvarez, A., Juang, L. P., & Liang, M. X. (2007). The role of coping in the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences. *Journal of Counseling Psychology*, 54(2), 132-141.
 77. Alvarez, A., Juang, L. & Liang, C. (2006). Asian Americans and racism: When bad things happen to "model minorities". *Cultural Diversity and Ethnic Minority Psychology*, 12(3), 477-492.
 78. Juang, L., Nguyen, H. & Lin, V. (2006). The ethnic identity, other group attitudes and well-being among Asian American emerging adults in two contexts. *Journal of Adolescent Research*, 21(5), 542-568.
 79. Piquart, M., Juang, L., & Silbereisen, R.K. (2004). The role of self-efficacy, academic abilities, and parental education in the change in career decisions of adolescents facing German unification. *Journal of Career Development*, 31(2), 125-142.
 80. Piquart, M., Silbereisen, R.K., & Juang, L. (2004). Changes in psychological distress

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- among East German adolescents facing German Unification: The role of commitment to the old system and of self-efficacy beliefs. *Youth and Society*, 36, 77-101.
81. Pinquart, M., Silbereisen, R.K. & Juang, L.P. (2004). Moderating effects of adolescents' self-efficacy beliefs on psychological responses to social change. *Journal of Adolescent Research*, 19(3), 340-359.
82. Wiesner, M. & Juang, L. (2004). Parents' life events and substance use of adolescent girls: Testing a family mediation model. *Journal of Adolescence*, 27, 485-489.
83. Pinquart, M., Juang, L. & Silbereisen, R.K. (2003). Self-efficacy and successful school-to-work transition: A longitudinal study. *Journal of Vocational Behavior*, 63(3), 329-346.
84. Juang, L.P. & Silbereisen, R.K. (2002). Academic capability beliefs, parenting, and school outcomes. *Journal of Adolescence, Special Issue on Personality and Personal Agency in Adolescence*, 25, 3 – 18.
85. Juang, L.P. & Vondracek, F. (2001). Developmental patterns of adolescent academic capability beliefs: A person approach. *Journal of Vocational Behavior*, 59, 34-52.
86. Juang, L.P. & Silbereisen, R.K. (2001). Family transitions for young adult women in the context of a changed Germany: Timing, sequence, and duration. *American Behavioral Scientist (Special Issue: Families and development in childhood and adolescence: Germany before and after unification)*, 1899-1917.
87. Juang, L.P., Reitzler, M. & Silbereisen, R.K. (2000). The adaptability of transitions to adulthood under social change: The case of German unification. *European Review of Applied Psychology (Special Issue: Adolescence and psychosocial development)*, 50(2), 275-282.
88. Juang, L.P., Lerner, J.V., McKinney, J.P. & von Eye, A. (1999). The goodness of fit of autonomy expectations between Asian-American late adolescents and their parents. *International Journal of Behavioral Development*, 23(4), 1023-1048.
89. Juang, L.P. & Silbereisen, R.K. (1999). Supportive parenting over time in former East and West Germany. *Journal of Adolescence (Special Issue: Family Relations in Adolescence)*, 22, 719-736.
90. Juang, L.P., Silbereisen, R.K., & Wiesner, M. (1999). Predictors for leaving home in young adults raised in Germany: A replication of a 1991 study. *Journal of Marriage and the Family*, 61, 505-515.
91. Luster, T., Perlstadt, H., McKinney, M., Sims, K. & Juang, L.P. (1996). The effects of a family support program and other factors on the home environments provided by adolescent mothers. *Family Relations*, 45, 255-264.

Book, Edited Handbook, and Thematic Journal (6)

1. Juang, L. (forthcoming). *Encyclopedia of adolescence* (2nd edition), Section Editor for "Adolescent development in relational and sociocultural contexts". Editors-in-Chief: Wendy Tropp & Enrique Neblett. Elsevier.
2. Matsumoto, D. & Juang, L. (2022). *Culture and psychology* (7th edition). Belmont, CA: Cengage Publishing. (Co-author since 3rd edition).
3. Alegria, M., Yip, T., Marks, A., & Juang, L. (2021). Guest editors for Special Topic: Improving health for immigrant populations. *Frontiers in Psychiatry*.

Juang, Linda P.

4. Juang, L. & Umaña-Taylor, A. (Issue Eds). (2012). Family conflict among Chinese and Mexican-origin adolescents and their parents. *New Directions for Child and Adolescent Development* (L. Jensen & R. Larson, Eds.), San Francisco: Jossey-Bass.
5. Juang, L., Syed, M., Cookston, J., & Wang, Y., & Kim, S.-Y. (2012). Everyday and acculturation-based family conflict among Chinese American parents and adolescents. In L. Juang & A. Umaña-Taylor (Issue Eds.), Family conflict among Chinese and Mexican-origin adolescents and their parents. *New Directions for Child and Adolescent Development* (L. Jensen & R. Larson, Eds.), San Francisco: Jossey-Bass.
6. Leong, F., Juang, L., Qin, D. & Fitzgerald, H. (Eds.) (2011). *Asian American and Pacific Islander Children and Mental Health, Vol 1: Development and Context, Vol 2: Prevention and Treatment. Child Psychology and Mental Health: Cultural and Racial Perspectives*, H. E. Fitzgerald (Series Ed.). Westport, CT: Praeger Press.

Book Chapters (24)

1. Juang, L. (in press). Ethnic-racialized identities as strengths: Navigating academic pathways that affirm and value who we are. In D. Chang & L. Lausell-Bryant (Eds.). *Transformative careers in mental health for black, indigenous and people of color: Expert strategies to promote healing and social change in academia, clinical settings and beyond*. Routledge.
2. Schachner, M., Schwarzenhal, M., Gharaei, N., & Juang, L. (2023). Beispiel: Digital Storytelling als Methode für eine nuanciertere Akkulturationsforschung. In L. Allolio-Näcke & U. Wolfradt (Eds.) *Akkulturation und kulturelle Identität*. Springer.
3. Grießig, R., Schachner, M., Lokhande, M., Juang, L., Pevec, S., Schwarzenhal, M., & Müller, T. (2023). "Ich bin..., aber ich bin nicht..." - Identitätsbezogene Interventionen in der Schule zum Umgang mit Stereotypen und Diskriminierung. In S. Glock (Ed.). *Stereotypen in der Schule II: Ursachen und Möglichkeiten der Intervention*. Berlin: Springer Verlag.
4. Schwarzenhal, M., Pevec, S., & Juang, L. (2023). Wertschätzung kultureller Vielfalt und Abbau sozialer Unrechtigkeiten als Schutzfaktoren gegen Lern- und Verhaltensschwierigkeiten (pp. 79-88). In M. Baltes, M. Börnert-Ringleb, G. Casale & M. Herzog (Hrsgs.). *Lern- und Verhaltensschwierigkeiten in der Schule - Erscheinungsformen, Erklärungsmodelle und Implikationen für die Praxis*. Kohlhammer Verlag.
5. Schwarzenhal, M., Schachner, M. & Juang, L. (2021) Für ein besseres Miteinander: Chancen interkultureller Freundschaften und wie Schulen diese fördern können (For better cooperation: Opportunities for intercultural friendships and how schools can promote them). In L. Zander, & B. Hannover (Eds.). *Aufwachsen mit Anderen. Peerbeziehungen als Bildungsfaktor* (Growing up with others. Peer relationships as an educational factor). Stuttgart: W. Kohlhammer Verlag.
6. Juang, L. P. & Chitewere, T. (2020). Teachers of migrant background and inclusive education. In A. Wojciechowicz, D. Niesta Kayser, & M. Vock (Eds.), *Lehrer/Innenbildung im Kontext aktueller Fluchtmigration. Perspektiven, Impulse und Erkundigungen (Teacher education in the context of current refugee migration. Perspectives, ideas, and inquiries)*, pp. 58-70. Weinheim: Beltz Juventa Verlag.

7. Civitillo, S., & Juang, L. (2019). *How best to prepare teachers for multicultural schools: Challenges and perspectives*. In P. Titzmann & P. Jugert (Eds.), *Youth in superdiverse societies: Growing up with globalization, diversity, and acculturation*, (pp. 285-301). London, UK: Routledge.
8. Juang, L. & Kiang, L. (2019). Racial discrimination and adjustment among Asian American youth: Vulnerability and protective factors in the face of “Chinks”, “Dog-eaters”, and “Jackie Chan”. In H. Fitzgerald, D. Qin, D. Johnson, & F. Villarruel (Eds.). *Children and prejudice*, New York: Springer Publishing.
9. Titzmann, P.F., & Juang, L. (2018). Jugendliche mit Migrationshintergrund (Youth of migrant background). In B. Gniewosz & P.F. Titzmann (Eds.), *Handbuch Jugend* [Handbook of Adolescence] (pp. 353-370). Stuttgart: Kohlhammer.
10. Juang, L., Yoo, B. & Atkins, A. (2017). A critical race perspective on an empirical review of racial and ethnic socialization among Asian American families. In Y. Choi & H. Hahm (Eds.), *Asian American Parenting: Culture, Family Process and Youth Development*, pp. 11-35. New York: Springer Publishing.
11. Titzmann, P.F., & Juang, L. (2017). Immigrant adolescents: Opportunities and challenges. In R. A. Scott, & M. Buchmann (Eds.). *Emerging Trends in the Social and Behavioral Sciences*. Wiley.
12. Kia-Keating, M., Capous, D., Juang, L., & Bacio, G. (2016). Family factors: Immigrant families and intergenerational considerations. In S.G. Patel & D. Reicherter (Eds.), *Psychotherapy with immigrant youth* (pp. 49-70). New York: Springer Publishing.
13. Juang, L. & Nguyen, H.H. (2011). Acculturation and adjustment in Asian American children and families. In F. Leong, L. Juang, D. Qin, & H. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and Mental Health, Vol 1: Development and Context. Child Psychology and Mental Health: Cultural and Racial Perspectives*, H. E. Fitzgerald (Ed.). Westport, CT: Praeger Press.
14. Lowi, A., Cookston, J. T., Juang, L. P., & Syed, M. (2010) Sociocultural adaptation of adolescent third culture kids: A Mixed-methods study of individual, familial, and societal influences. In J. Håkansson (Ed.), *Developmental Psychology*. Hauppauge, NJ: Nova Publishers.
15. Juang, L. (2010). Intergenerational relations: In E. Chen & G. Yoo (Eds.) *Encyclopedia of Asian American Issues Today* (pp. 998-918). Greenwood Press.
16. Juang, L. P. & Syed, M. (2008). Ethnic identity and spirituality. In R.M. Lerner, R.W. Roeser, & E. Phelps (Eds.). *Positive youth development and spirituality: From theory to research*, (pp. 262-284). West Conshohocken, PA: Templeton Foundation Press.
17. Juang, L.P. & Ibardolaza, J. (2005). Acculturation and misconduct among Chinese and Chinese American adolescents. In A. Ittel and M. v. Salisch (Eds.) *Aggressive behavior among children and youth* (pp. 172-186). Kohlhammer Verlag: Munich.
18. Takagi, M. & Juang, L. (2004). Culture and health. In C.B. Fisher & R.M. Lerner (Eds.). *Encyclopedia of applied developmental science*. Thousand Oaks: Sage.

Juang, Linda P.

19. Silbereisen, R.K., Reitzle, M. & Juang, L.P. (2002). Time and change: Psychosocial transitions in German young adults in 1991 and 1996. In L. Pulkkinen & A. Caspi (Eds.), *Paths to successful development: Personality in the life course*, pp. 227-254. New York, NY: Cambridge University Press.
20. Juang, L.P. (2001). Asian-American adolescents. In R.M. Lerner & J.V. Lerner (Eds.). *Today's teenager: Adolescence in America*, (pp. 65-67). Denver: ABC Clio.
21. Juang, L.P. & Silbereisen, R.K. (2001). Übergänge zum Erwachsenenalter - Wie hängen sie zusammen? Making the transition(s) to adulthood: What goes with what. In R. Pekrun & S. Walper (Eds.). *Familie und Entwicklung - Perspektiven der Familienpsychologie*, pp. 155-180 [Family and development - Perspectives of family psychology]. Goettingen: Hogrefe.
22. Juang, L.P. & Silbereisen, R.K. (2001). Leaving the parental home for young adults in former East and West Germany: Predictors and consequences in the midst of social change. In J. Gerris (Ed.), *Dynamics of parenting. International perspectives on nature and sources of parenting*. Leuven: Garant Publishers.
23. Juang, L.P. , Silbereisen, R.K., & Wiesner, M. (1999). Prädiktoren für den Auszug aus dem Elternhaus im Jahr 1996: Replikation und Erweiterung einer Studie von 1991 mit jungen Erwachsenen aus der DDR und der alten Bundesrepublik Deutschland [Predictors for leaving the parental home in 1996: A replication and extension of a 1991 study]. In R.K. Silbereisen & J. Zinnecker (Eds.), *Entwicklung im sozialen Wandel: Kindheit, Jugend und junges Erwachsenenalter im wiedervereinigten Deutschland 1991 bis 1996*, pp. 119-129. Weinheim: PVU.
24. Juang, L.P. & Silbereisen, R.K. (1999). Elterliche Erziehung in verschiedenen ökologischen Nischen und zu unterschiedlichen Zeiten während der Jugend [Parenting in different ecological niches and over time in adolescence]. In R.K. Silbereisen & J. Zinnecker (Eds.), *Entwicklung im sozialen Wandel: Kindheit, Jugend und junges Erwachsenenalter im wiedervereinigten Deutschland 1991 bis 1996*, pp. 317-336. Weinheim: PVU.

Manuscripts Under Review or Forthcoming

- Aral, T., Juang, L., Schwarzenhal, M., Schachner, M., & Adams, B. (revise and resubmit). The social contexts of cultural identity among youth of immigrant descent: Separate and interacting relations of family and school ethnic-racial socialization.
- Juang, L., Yoo, H-C., Gee, G., Lee, R.M., & Kiang, L. (under review). An Asian critical race perspective on predicting support for Black Lives Matter among 10 Asian ethnic groups.
- SRCD Intergroup Relations Working Group (forthcoming), State of the science report on improving intergroup attitudes and interactions among youth.

PROFESSIONAL PRESENTATIONS

Invited Keynote

Juang, Linda P.

- Juang, L. (2020, August). Keynote at the European Association for Research on Adolescence. *Adolescents' experiences of racism, parental racial socialization and school diversity climate in the U.S. and Germany*. Porto.
- Juang, L. (2019, November). Keynote at the German-Israeli Conference on Youth Encounters in Migration Societies, *Lernen in einer vielfältigen Welt zu leben: Die Identitätsprojekt in Berlin (Learning to live in a diverse world: The Identity Project in Berlin)*.
- Juang, L. (2019, July). Keynote and Workshop at the DeZIM Early Career Scholar Conference, *Acculturation and cultural heritage identity: The Identity Project in Berlin*, Duisburg.
- Juang, L. (2019, May). Plenary speaker at the International Society for Identity Research conference. *Understanding ethnic-racial identity in a context where "race" is not recognized*. Naples, Italy.
- Juang, L. (2018, September). Keynote at the Bundeskongress für Schulpsychologie. *Children of migrant and refugee background: Promoting positive development through identity and self-affirmation*. Frankfurt.
- Juang, L. (2018, June). Keynote at the Teacher Training in the Context of Forced Migration-Refugee Teacher Program workshop. *Teachers of migrant background and inclusive education*. Potsdam. (This workshop received the Potsdamer Kongresspreis 2018)
- Juang, L. (2018, June). Keynote at the Dutch Education Research Conference (ORD2018), *Children of migrant and refugee background: Promising directions for future research*. Nijmegen, Netherlands.
- Juang, L. (2015, August). *Racism across the lifespan: A focus on Asian American young adults*. Keynote presenter at the Asian American Psychological Association conference. Toronto, Canada
- Juang, L.P. (1999, October). *What facilitated my life as a foreigner in Germany: Personal experiences and some theoretical background*. Keynote speaker at the "Sicherheit des Ausländer [Security for foreigners]" workshop. Presented at the conference for state representatives of the Carl Duisburg Foundation, Erfurt, Germany.

Invited Discussant/Panelist/Interview/Workshops

- Juang, L. & Balci, O. (2023, September). Workshop presenters at Jugendfachforum Interkultur. 7. Bundesfachkongress Interkultur, Potsdam.
- Juang, L. (2023, September). Discussant for symposium organized by D. Niesta-Kayser & J. Kretschmann, *Die Rolle der Lehrkräfte für ethnische Disparitäten im Bildungsverlauf*. Arbeitsgruppe empirische pädagogische Forschung Konferenz, Potsdam.
- Juang, L. (2023, September). Discussant for symposium organized by R. Lazarides & M. Trauernicht, *Relationships matter – Auswirkungen und Strategien zur Verbesserung von Lehrkraft-Lernenden-Beziehungen*. Arbeitsgruppe empirische pädagogische Forschung Konferenz, Potsdam.
- Juang, L., (2023, March). *Racism and ethnic-racial-cultural socialization: Implications for adolescent identity and well-being in Germany*. Presentation at New York University Berlin.
- Juang, L. (2023, March). Panelist for invited session, *Centering race and culture in developmental science*. Society for Research on Child Development. Salt Lake City.
- Juang, L. (2023, February). *Ethnic-racial-cultural identity development in the U.S. and*

- Juang, Linda P.
- Germany. Presentation at the Department of Psychology, University of Minnesota, Minneapolis.
- Juang, L. (2022, December). *Ethnic-racial-cultural socialization: Implications for Adolescent Identity*. Presentation at the Department of Psychology, University of Gothenburg.
- Juang, L., (2022, August), Invited Session Organizer, *Global Challenges, Diverse Communities, and the Road Ahead*, European Association for Research on Adolescence, Dublin.
- Juang, L. (2022, August). Discussant for symposium organized by B. Bobba & E. Crocetti, *What a wonderful... multicultural world: Individual and socio-contextual correlates of intergroup attitudes and relations*, European Association for Research on Adolescence, Dublin
- Juang, L. (2022, July). Promoting ethnic-racial identity development among adolescents in five countries. Presentation at the International Association for Intercultural Research Summer School, online.
- Juang, L. (2022, March). Panelist for invited session, *Using research to combat racism and xenophobia: Global examples of translational approaches*. Society for Research on Adolescence, New Orleans
- Juang, L. (2022, February). Workshop presenter, *Studying racism: Definitions and beyond*. National Discrimination and Racism Monitor, German Center for Integration and Migration Research (DeZIM).
- Juang, L. (2021, April). Discussant for symposium organized by U. Moscardino, *Parenting processes and child outcomes among Chinese families in three Western contexts*. Society for Research on Child Development.
- Juang, L. (2021, April). Discussant for symposium organized by K. Christophe. *Examining how Socialization and Discrimination Impact Multiracial Identity Across Development: Combining Qualitative and Quantitative Approaches*, Society for Research on Child Development.
- Juang, L. (2021, March). Expert panel discussion on developing social relationships at school in the context of migration. InZentIM and COST CA18115 Meeting, "Transnational Collaboration on Bullying, Migration, and Integration at School Level"
- Juang, L. (2020, December). Presentation at San Francisco State University, Developmental Brown Bag, *The Identity Project in Berlin*.
- Juang, L. (2020, November). Presentation at Harvard University, Graduate School of Education, *The Identity Project in Berlin*.
- Juang, L. (2020, November). Presentation at Trinity College, Dublin, *Ethnic-racial identity in a context where "race" is taboo*.
- Juang, L. (2020, October). Interview for (Re)searching Diversity podcast (Jana Vietze and Miriam Schwarzenhal, hosts). www.researchingdiversity.com
- Juang, L. (2020, August) Discussant for symposium chaired by S. Kavas, *The multifaceted influences of migration on adolescents*. European Association for Research on Adolescence. Porto.
- Juang, L. (2020, August). Presentation at University of Minnesota, Cultural Psychologist Talk.
- Juang, L. (2019, June). Presentation *Promoting positive development in schools through self-affirmation and identity interventions* at the Psychology Department, University of Hanover.

Juang, Linda P.

- Juang, L. (2019, June). Presentation *Negotiating identities among migrant youth in Germany: A developmental and psychological perspective* for the Lecture Series: 'Children Crossing Borders: Figurations, Politics, History' University of Potsdam.
- Juang, L. & Pevec, S. (2019, June). Educator track workshop for the 81st Lustrum Celebration of the University of Groningen, International Conference: Growing Together, Celebrating Diversity, Fostering Inclusion. *The Identity Project: An 8-week intervention promoting cultural identity exploration among students in diverse school contexts*. Groningen, NL.
- Juang, L. (2019, September). Workshop at the Berufsverband Deutscher Psychologinnen und Psychologen, Tag der Psychologie (The Association of German Professional Psychologists, Day of Psychology) conference, *Diversität im Kontext schulpsychologischer Fragestellungen: Impulse aus dem Identitäts-Projekt (Diversity in the context of School Psychology: Ideas from the Identity Project)*.
- Juang, L. (2019, August). Senior scholar at European Association for Research on Adolescence-European Association for Developmental Psychology-Society for Research on Adolescence Summer School. Kalamata, Greece.
- Juang, L. (2018, August). Discussant for the Acculturation panel at the Bilingual Education and Research Conference, Max Planck Institute for Human Development, Berlin.
- Juang, L. (2018, April). Panelist for roundtable discussion organized by B. Yoo (Moderator), *A critical race perspective in developmental science*. Society for Research on Adolescence, Minneapolis, MN.
- Juang, L. (2018, February). Discussant for symposium organized by A. Edele & G. Lorenz (Chairs). *Akkulturationsorientierungen, kulturelle Identität und schulische Integration*. Gesellschaft für Empirische Bildungsforschung conference, Basel, Switzerland.
- Juang, L. (2018, February). Discussant for symposium organized by D. Rauch & M. Knigge, (Chairs). *Peerinteraktionen in kulturell und sprachlich diversen Settings*. Gesellschaft für Empirische Bildungsforschung conference, Basel, Switzerland.
- Juang, L. (2017, July). Senior scholar at International Society for the Study of Behavioral Development-European Association for Developmental Psychology Regional Workshop on Positive Youth Development in Times of Social Change, Syros, Greece.
- Juang, L. (2017, September). Discussant for symposium organized by M. Weis (chair), *Aspekte Kultureller Diversität im Schulischen Kontext*. Gemeinsame Tagung der Fachgruppen Entwicklungspsychologie und Pädagogische Psychologie. Münster, Germany.
- Juang, L. (2017, June). *Migration and cultural diversity in education*. Presented at the University of Jena, Department of Education.
- Juang, L. (2017, May). *Integrating newly arrived migrant and refugee children*. Presented at the Education in Times of Increasing Cultural and Linguistic Heterogeneity Conference at Marbach Castle, Jacobs Foundation, Switzerland.
- Juang, L. (2017, February). Panelist for Society for Research on Child Development, TriCaucus Webinar, *Tips for Publishing in Developmental Journals*.
- Juang, L. (2016, November). *Youth of migrant background in education*. Presented at the University of Magdeburg, Inclusive Education Speaker Series.

Juang, Linda P.

- Juang, L. (2016, November). *Who are University of Potsdam Students?* Presented at the University of Potsdam PoGS International Teaching Professionals closing event.
- Juang, L. (2016, February). *Education of youth of migrant and refugee background in Germany*. Presented at the University of Minnesota, DAAD scholar exchange visit, Minneapolis, Minnesota.
- Juang, L. (2016, February). Panelist for *Colorblindness in Psychological Sciences: Overcoming Institutional Barriers*. 20th Anniversary of Cynthia Garcia Coll and colleagues' "An integrative model for the study of developmental competencies in minority children". Arizona State University, Tempe, Arizona.
- Juang, L. (2016, January). Panelist for Roundtable on *How can refugee children participate in the German education system?* International conference of the College for Interdisciplinary Educational Research (CIDER). Berlin.
- Juang, L. (2015, December). *Asian-heritage migrant youth: Doing well versus feeling well*. Presented at the Wissenschaftszentrum Berlin für Sozialforschung [Berlin Social Science Center, WZB], Integration, and Transnationalization Research Unit. Berlin.
- Juang, L. (2015, March). Speaker for the Spring School Entwicklungspsychologie [Developmental Psychology] at the Technical University of Berlin. Sponsored by the Fachgruppe Entwicklungspsychologie der Deutschen Gesellschaft für Psychologie. Berlin.
- Juang, L. (2015, January). Discussant for panel on *Universities and Internationalization*, Technical University of Berlin, International Days. Berlin.
- Juang, L. (2013, April). Discussant for panel organized by Y. Choi (chair), *Tiger parenting: How common is it and how does it influence child development?* Symposium presented at the Society for Research on Child Development, Seattle, Washington.
- Juang, L. (2013, April). Invited chair for *Acculturation and Enculturation across the Globe: Examining Individual and Family Processes Among Immigrants and Considering Implications for Adjustment*. Symposium presented at the Society for Research on Child Development, Seattle, Washington.
- Juang, L. (2008, March). Discussant for panel organized by A. Umana-Taylor (chair), *Longitudinal studies of ethnic identity*. Symposium presented at the Society for Research on Adolescence, Chicago.
- Juang, L. P. (2005, February). *"Chopsticks and Forks": A Three-Year Longitudinal Study of Chinese American Teenagers and Parents*. Developmental Psychology Colloquium, UCLA.
- Juang, L.P. (2004, September). *Acculturation among Asian American Adolescents and their Families*. Davies Speaker at the University of San Francisco.
- Juang, L.P. (2004, June). *Asian American and Pacific Islander Adolescents and Mental Health*. San Francisco General Hospital, Grand Rounds series organized by the University of California, San Francisco.
- Juang, L. P. & Wu, S. (2004, April). *Asian American and Pacific Islander Youth*. Speaker at the Marion Wright Edelman and Cesar Chavez Institute Adolescent Health Disparities Research-Practice Forum, San Francisco State University.
- Juang, L.P. & Ibardolaza, J. (2003, November). *Cultural predictors of misconduct among Chinese-American adolescents*. VII. Workshop Aggression, Berlin, Germany.

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Juang, L.P. (2002, November). *Acculturation and adjustment among Chinese adolescents in an ethnically diverse context*. Developmental Psychology Colloquium, University of California, Santa Cruz.

Juang, L.P. (2001, March). *Experiences as a foreign scientist in Germany*. Roundtable discussant at the Science as an International Collaboration conference, sponsored by the Deutsche Forschungsgemeinschaft [German Research Society], Bonn, Germany.

Juang, L.P. (2000, October). *Young people's politics in new democracies*. Discussant at the Adolescents into Citizens: Integrating Young People into Political Life conference sponsored by the Johann Jacobs Foundation, Marbach Castle, Germany

SUPERVISION OF DISSERTATIONS

Sauro Civitillo, 2019, First position after PhD: Post-doc, University of Essen

Jana Vietze, 2019, First position after PhD: Post-doc, University of Rotterdam

Miriam Schwarzenthal, 2019, First position after PhD: Post-doc, University of Potsdam.

Ursula Moffitt, 2019, First position after PhD: Post-doc, Northwestern University.

UNIVERSITY SERVICE

Human Science Faculty International Representative 2019 - current

Co-Chair of Working Group for Diversity and Discrimination (Goal: Revise and/or expand teacher education curriculum to reflect anti-discrimination principles and promotion of diversity) 2022 - current

Member of Working Group for Internationalization of Teaching (Goal: Develop networks, strategies, and opportunities to enhance internationalization of curriculum, intercultural exchanges and study abroad for teacher education students) 2022

Examination Board Chair for Primary School Education 2018 - current

Deputy Leader of Potsdam Graduate School (PoGS) 2022 - current

PROFESSIONAL ACTIVITIES

Editorial Experience

2017 – 2023	Associate Editor , <i>Cultural Diversity and Ethnic Minority Psychology</i>
2020 – 2022	Associate Editor , <i>Infant and Child Development: prenatal, childhood, adolescence, emerging adulthood</i>
2017 – 2020	Assistant Editor , <i>Journal of Adolescence</i>
2021 – present	Editorial Board Member, <i>American Psychologist</i>
2020 – present	Consulting Editor, <i>Child Development</i>
2020 – 2022	Editorial Team member, <i>New Directions for Child and Adolescent Development</i>
2019 – present	Consulting Editor, <i>Adversity and Resilience Science</i>
2016 - 2017	Consulting Editor, <i>Cultural Diversity and Ethnic Minority Psychology</i>
2016 - present	Editorial Board member, <i>International Journal of Psychology</i>
2015 - present	Consulting Editor, <i>Journal of Research on Adolescence</i>
2013 - 2018	Associate Editor, Society for Research on Adolescence Online Teaching Resources
2009 - present	Editorial Board member, <i>Asian American Journal of Psychology</i>

Juang, Linda P.

2008 - present	Advisory Board member, <i>International Journal of Developmental Science</i>
2005 - 2011	Editorial Board member, <i>Applied Developmental Science</i>

External Reviewer

2015 – present	<i>Journal of Comparative Family Studies, Scandinavian Journal of Psychology, International Journal of Intercultural Relations</i>
2014 – present	<i>Self and Identity, Journal of Immigrant and Migrant Health,</i>
2013 – present	<i>Journal of Research in Personality, Emerging Adulthood, Asian Journal of Social Psychology</i>
2012 - present	<i>Family Relations, Journal of Abnormal Child Psychology, Journal of International Migration and Integration, Sociological Quarterly, Educational Psychology</i>
2011 – present	<i>American Journal of Public Health, World Journal of Pediatrics, Journal of International Development, Diaspora, Indigenous, and Minority Education, Cultural Diversity & Ethnic Minority Psychology, American Journal of Community Psychology, American Journal of Orthopsychiatry, Journal of Adolescent Health, Journal of Research on Adolescence</i>
2010 - present	<i>Ethnic and Racial Studies, Ethnicities, Youth and Society</i>
2009 – present	<i>Asian American Journal of Psychology, Journal of Family Psychology</i>
2008 - present	<i>Journal of Family Issues, Journal of Youth and Adolescence, European Psychology, European Developmental Psychology, Personality and Social Psychology Compass, International Journal of Psychology</i>
2007 – present	<i>Child Development, Child Development Perspectives</i>
2005 – present	<i>Developmental Psychology</i>
2003 – present	<i>Journal of Cross-Cultural Psychology, Journal of Adolescence</i>
2001 – present	<i>Applied Developmental Science</i>
2000 – present	<i>Journal of Adolescent Research</i>
1997 – present	<i>International Journal of Behavioral Development</i>

Grant Reviewer

2023 Alexander von Humboldt Research Foundation
2021 DAAD, Federal Ministry for Education and Research (BMBF)
2020, 2022 KU Leuven Research Council
2019 U.S.-Israel Binational Science Foundation
2019 KU Leuven Research Council, Alexander von Humboldt Research Foundation Fellowship
2017 European Research Council

Conference Submission Reviewer

Society for Research on Adolescence (for biennial meetings 2004, 2006, 2008, 2012, 2014, 2016, 2018, 2020, 2024 Chair of Family Relations panel for 2012 and 2014)
Society for Research on Child Development (for biennial meetings 2005, 2007, 2011, 2019,

Juang, Linda P.

2021, Co-Chair of Race, Ethnicity, and Culture Panel for 2023)

Society for Research on Child Development Transition from Adolescence to Adulthood Themed Meeting (2012).

Society for Research on Child Development Special Topic Conference on Construction of the 'Other': Development, consequences, and applied implications of prejudice and discrimination (Review Panel Chair, 2020, 2022)

Asian American Psychological Association (reviewer for meeting in 2015, 2016, poster judge 2012, 2013, 2014, 2015)

Professional Society Memberships and Committee Engagement

Society for Research on Adolescence (Co-Chair, International Young Scholars Program, 2011-2014, Co-Chair, Membership Committee, 2014-2018, International Representative for Executive Committee (elected), 2018-2022), Anti-racism task force (2020-2022)

Society for Research on Child Development (Asian Caucus, Chair of Mentoring Committee, 2019 – 2021: Co-Chair International Affairs, 2021-2023)

Asian American Psychological Association (Secretary/Historian 2012-2014)

APA Division 45, Society for the Psychological Study of Culture, Ethnicity, and Race

Language

German B2 level-Intermediate