

CURRICULUM VITA

Linda P. Juang, Ph.D.

College of Human Sciences
Inclusive Education Group
University of Potsdam
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EDUCATION

1995 – 1997	Doctor of Philosophy, Developmental Psychology Michigan State University, East Lansing, MI Advisor: Dr. Jacqueline V. Lerner Ph.D. Thesis: <i>Autonomy and connectedness among Asian-American college students</i>
1992 - 1995	Master of Arts, Developmental Psychology Michigan State University, East Lansing, MI Advisor: Dr. Jacqueline V. Lerner M.A. Thesis: <i>Sibling relationships in childhood and adolescence</i>
1987 - 1991	Bachelor of Arts, Child Development University of Minnesota, Minneapolis, MN Honors Program Advisor: Dr. W. Andrew Collins Honors Thesis: <i>College students' expectations of the developmental timetable of autonomous behaviors for girls and boys</i>

PROFESSIONAL EXPERIENCE

2014 – present	Full Professor at the University of Potsdam, Germany
2011 – 2014	Lecturer with Security of Employment (Permanent Position) at the University of California at Santa Barbara
2010 – 2011	Visiting Professor at the Technische Universität Berlin Funded by the DAAD (German Academic Exchange Service)
2005 – 2011	Associate Professor of Psychology (tenured) at San Francisco State University
Summer 2002	Visiting Professor at the University of Jena, Germany
2000 - 2005	Assistant Professor of Psychology at San Francisco State University
1997 - 2000	Postdoctoral Fellow at the University of Jena, Germany

GRANTS AND AWARDS

2019 – 2020	International Scientific Gathering on <i>The Third Cultural Diversity, Migration, and Education Conference</i> , German Research Foundation (DFG), 25,000€ (co-Applicant: Dr. Maja Schachner)
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		Juang, Linda
2019	Outstanding Contributions to Research Award, Society for Research on Child Development, Asian Caucus	
2018	KoUP Program (Support for international collaboration with University of Minnesota, USA) University of Potsdam, "Using an attachment framework to promote migrant and refugee children adaptation", 7986€	
2017 - 2018	International Scientific Gathering on <i>The Second Cultural Diversity, Migration, and Education Conference</i> , German Research Foundation (DFG), 25,000€ (co-Applicant: Dr. Maja Schachner)	
2017	KoUP Program (Support for international collaboration with San Francisco State University, USA), University of Potsdam, "Factors influencing the retention of minority educators in primary school, secondary school, and university in the US and Germany", 5000€	
2017 - 2019	"Short-term and long-term effects of a culture-specific self-affirmation intervention to promote school adjustment of adolescents of migrant and refugee backgrounds", German Research Foundation (DFG), 386,524€ (co-Applicant: Dr. Maja Schachner)	
2015 - 2016	International Scientific Gathering on <i>Cultural Diversity, Migration, and Education</i> , German Research Foundation (DFG), 25,000€ (co-Applicant: Dr. Maja Schachner)	
2012	International Young Scholars Program, SRA 2012. Jacobs Foundation, \$38,200, Co-Applicant: Dr. Kim Updegraff	
2011	UCSB Faculty Development Award, \$25,000	
2004	NIMH/SFSU M-RISP Faculty Research Development Award Assigned time, \$4,000 for research-related expenses, and \$1,500 for a research mentor	
2004	CSU-SFSU Research, Scholarship & Creative Activity Award, \$4,998	
2003	Alexander von Humboldt Foundation, TransCoop Program Co-PI: Dr. Angela Ittel, Free University of Berlin, \$20,000	
2003	M-RISP/NIH Faculty Scholar, \$4,000	
2001 - 2003	Individual Investigator award from the Minority-Infrastructure Research Support Program to SFSU, National Institute of Health, \$96,309.	
2001	CSU-SFSU Research, Scholarship & Creative Activity Award, \$5,000	
2000	CSU-SFSU Research, Scholarship & Creative Activity Award, \$5,000 and Assigned Time	
2000	Extension of Grant #: SI 297/30-1 from the DFG	
1999 - 2000	Research grant from the Deutsche Forschungsgemeinschaft (DFG) Grant #: SI 296/30-1, one-year salary for research associate, funds for student assistant, equipment and travel	
1999	Intramural Funds for Development of a Research Program, University of Jena, Germany, 3 months salary for research associate	
1995 - 1997	MSU Psychology Department Travel Award, \$200 per year	
1992 – 1995	MSU Minority Competitive Doctoral Fellowship, \$12,000 per year	

COURSES TAUGHT

Adolescent Psychology
Undergraduate Psychology Honors Program
Adolescence and Young Adulthood
Early Parent-Child Relations
Theories in Developmental Psychology
Introduction to Experimental Research
Laboratory in Advanced Research Methods
Social and Emotional Development of Children Seminar and Practicum
Risk and Resilience in Child Development
Teaching to Diverse Classrooms
Readings on Children of Migrant Background
Diversity in Adolescence
Counseling in School Contexts

PUBLICATIONS

Peer-Reviewed Journal Articles

Vietze, J., Schachner, M., Juang, L., van de Vijver, F.J.R., & Noack, P. (in press). Juggling between family and school expectations: The development of domain-specific acculturation orientations in early adolescence. *Journal of Research on Adolescence*.

Juang, L. & Syed, M. (2019). The evolution of acculturation and development models for immigrant children and youth adjustment. *Child Development Perspectives*, 13, 241-246.

Schwarzenthal, M., Juang, L., Schachner, M. K., & van de Vijver, F. J. R. (2019). A multimodal measure of cultural intelligence for adolescents growing up in culturally diverse societies. *International Journal of Intercultural Relations*, 72, 109-121.

Schwarzenthal, M., Juang, L., Schachner, M. & Van de Vijver, A.J.R. (in press). When Birds of a Different Feather Flock Together: Intercultural socialization in adolescents' friendships. *International Journal of Intercultural Relations*, 72, 61-75.

Schwarzenthal, M., Schachner, M. K., Juang, L., & van de Vijver, F. J. R. (2019). Reaping the benefits of cultural diversity: Classroom cultural diversity climate and students' intercultural competence. *European Journal of Social Psychology*, 1-24.

Moffitt, U. & Juang, L. (2019). Who is "German" and who is a "migrant?" Constructing belonging in education and psychology research. *European Educational Research Journal*, 18, 656-674.

Civitillo, S., Juang, L., Badra, M., & Schachner, M. (2019). The interplay between culturally responsive teaching, cultural diversity beliefs, and self-reflection: A multiple case study. *Teaching and Teacher Education*, 77, 341-351.

Vietze, J., Juang, L., & Schachner, M. (2019). Peer cultural socialisation: A resource for minority adolescents' cultural identity, life satisfaction, and school values in Germany. *Intercultural Education*, 30, 1-20.

Juang, L., Shen, Y., Costigan, C., & Hou, Y. (2018). Time varying associations between discrimination and adjustment among Chinese-heritage adolescents in the US and

Canada. *Development and Psychopathology*, 30, 1661-1678.

Juang, L., Simpson, J., Lee, R.M., Rothman, A., Titzmann, P., Schachner, M., Korn, L., Heinemeier, D., & Betsch, C. (2018). Using attachment and relational perspectives to understand adaptation and resilience among immigrant and refugee youth. *American Psychologist*, Special Issue on New Directions for Developmental Science on Youth Experiencing Marginalization, 73, 797-811.

Moffitt, U., Juang, L. & Syed, M. (2018). Between being and belonging: Banal and hot nationalism among young adults of German and Turkish heritage in contemporary Germany. *British Journal of Social Psychology*, 57, 878-896.

Civitillo, S., Juang, L., & Schachner, M. (2018). Challenging beliefs about cultural diversity in education: A synthesis and critical review of trainings with pre-service teachers. *Educational Research Review*, 24, 67-83.

Moffitt, U., Juang, L., & Syed, M. (2018). "We don't do that in Germany!" A critical race theory examination of Turkish heritage young adults' school experiences. *Ethnicities*. Advance online publication.

Syed, M., Santos, C., Yoo, H.-C., & Juang, L. P. (2018). Invisibility of racial/ethnic minorities in developmental science: Implications for research and institutional practices. *American Psychologist*, Special Issue on New Directions for Developmental Science on Youth Experiencing Marginalization, 73, 812-826.

Syed, M., Juang L., & Svensson, Y. (2018). Toward a new understanding of ethnic/racial setting for ethnic/racial identity development. *Journal of Research on Adolescence*, 28, 262-276.

Juang, L., Hou, Y., Kim, S.Y., & Shen. Y. (2018). Time varying effects of parent-adolescent cultural conflict and youth adjustment among Chinese American families. *Developmental Psychology*, 54, 938-949.

Syed, M. & Juang, L. (2018). Person-centered trajectories of cultural values and behaviors among Chinese American adolescents. *Journal of Adolescence, Special Issue: Explaining positive adaptation of immigrant youth across cultures*. 62, 184-197.

Schwarzenthal, M., Juang, L. P., Schachner, M. K., van de Vijver, F. J. R., & Handrick, A. (2017). From tolerance to understanding: Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence. *Journal of Community & Applied Social Psychology*, 27, 388-399.

Schwarzenthal, M., Schachner, M., Juang, L., & Van de Vijver, F. (2018). Equal but different: Effects of equality/inclusion and cultural pluralism on intergroup outcomes in multiethnic classrooms. *Cultural Diversity and Ethnic Minority Psychology*, 24, 260-271.

Schachner, M., Juang, L. P., Moffitt, U., & van de Vijver, F. (2018). Schools as developmental and acculturation contexts for youth of migrant and refugee background. *European Psychologist*, 23, 44-56 (F. Motti-Stefanidi & K. Salmela-Aro, Guest Editors of Special Issue on Youth and Migration).

Kim, S.-Y., Schwartz, S., Harris, K., & Juang, L.P. (2018). Immigrant youth and mental health. *Annual Review of Clinical Psychology*, 14, 343-370.

Vietze, J., Juang, L., Schachner, M. K., Werneck, H. (2018). Feeling half-half: Turkish-heritage young adults' bicultural identity in context. *Identity: An International Journal of Theory and Research*, 1, 60-76.

Juang, L., Park, I., Qin, D., Kim, S.Y., Lee, R.M., Okazaki, S., Lau, A., & Swartz, T. (2018). Reactive and proactive ethnic-racial socialization practices of Asian American second generation parents. *Asian American Journal of Psychology*, 9, 4-16.

Schwarzenthal, M., Juang, L., Schachner, M., Van de Vijver, F., & Hendrick, A. (2017). From tolerance to understanding: Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence *Journal of Community & Applied Social Psychology*, 27, 388-399.

Bookhagen, B., Koeberl, C., Juang, L.P., & DeRosa, D.A. (2017). Students' conception of mineral resources in mobile phones: A comparison between Boston and Vienna. *Journal of Geoscience Education*, 65, 113-125.

Juang, L.P., Moffitt, U., Kim, S. Y., Lee, R. M., Soto, J., Hurely, E., Blozis, S.M., Weisskirch, R., Castillo, L., Huynh, Q.-L., & Whitbourn, S. (2016). Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Latino/a and Asian-heritage college students. *Journal of Adolescence*, 53, 21-33.

Civitillo, S., Schachner, M., Noack, P., Juang, L., & Handrick, A., & van de Vijver, F. (2016). Towards a better understanding of cultural diversity approaches at school: A multi-informant and mixed-methods study. *Learning, Culture and Social Interaction*.

Juang, L.P., Ittel, A., Gottwald, F., & Gallarin, M. (2016). Perceived racial/ethnic discrimination and adjustment among ethnically diverse college students: Family and friend support as protective factors. *Journal of College Student Development*, 57, 380-394.

Juang, L., Shan, Y., Kim, S.Y., & Wang, Y. (2016). Development of an Asian American parental racial-ethnic socialization scale. *Cultural Diversity and Ethnic Minority Psychology*, 22, 417-431.

Kim, S.Y., Shen, Y., Hu, Tilton, K., Juang, L.P. & Wang, Y. (2016). Annual review of Asian American Psychology, 2014. *Asian American Journal of Psychology*, 6, 291-332.

Juang, L. P. & Meschke, L. (2015). Hmong American young adults' reflections on their immigrant parents. *Journal of Family Issues*, 1-23.

Nguyen, C., Wong, J., Juang, L. & Park, I. (2015). Pathways among Asian Americans' family ethnic socialization, ethnic identity and psychological well-being: A multigroup mediation model. *Asian American Journal of Psychology*, 6, 273-280.

Lazarides, R., Ittel, A. & Juang, L. (2015). Wahrgenommene Unterrichtsgestaltung und Interesse im Fach Mathematik von Schülerinnen und Schülern [Perceived classroom management and student interest in math]. *Unterrichtswissenschaft*. 43(1), 67-82.

Brittian, A. S., Kim, S. Y., Armenta, B. E., Lee, R. M., Umaña-Taylor, A. J., Schwartz, S. J., Villalta, I. K., Zamboanga, B. L., Weisskirch, R. S., Juang, L. P., Castillo, L. G., & Hudson, M. L. (2015). Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms? *Cultural Diversity and Ethnic Minority Psychology*, 21, 41-53.

Syed, M. & Juang, L. (2014). Ethnic identity, identity coherence, and psychological

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functioning: Testing basic assumptions of the developmental model. *Cultural Diversity and Ethnic Minority Psychology*, 20, 176-190.

Juang, L.P. & Syed, M. (2014). Sharing stories of discrimination with parents. *Journal of Adolescence*, 37, 303-312.

Meschke, L. & Juang, L. (2013). Obstacles to parent-adolescent communication in Hmong American families: Exploring pathways to adolescent mental health promotion. *Ethnicity and Health*, 19, 144-159.

Juang, L.P., Qin, D.B., & Park, I.J.K. (2013) (Special issue Eds). Deconstructing the myth of the "tiger mother": An introduction to the special issue on tiger parenting, Asian-heritage families, and child/adolescent well-being. *Asian American Journal of Psychology*, 4, 1-6.

Juang, L., Syed, M. & Cookston, J. (2012). Everyday and acculturation-based parent-adolescent conflict among Chinese American families: Longitudinal Trajectories and mental health correlates. *Journal of Family Psychology*, 26, 916-926.

Syed, M., Juan, M. J. D. & Juang, L. (2011). Might the survey be the intervention? Participating in ethnicity-related research as a consciousness-raising experience. *Identity*, 289-310.

Juang, L. & Alvarez, A. (2011). Family, school, and neighborhood: Links to Chinese American adolescent perceptions of ethnic/racial discrimination. *Asian American Journal of Psychology*, 2, 1 -12. (2011 AAJP Best Paper Award)

Moyer, A. M. & Juang, L. (2011) Adoption and identity: Influence on emerging adults' occupational and parental goals, *Adoption Quarterly*, 14, 1—17.

Juang, L. & Alvarez, A. (2010). Discrimination and adjustment among Chinese American adolescents: Family conflict and family cohesion as vulnerability and protective factors. *American Journal of Public Health*, 100, 2403-2409.

Alvarez, A. & Juang, L. (2010). Filipino Americans and racism: A multiple mediation model of coping. *Journal of Counseling Psychology* 57, 167-178.

Juang, L. & Syed, M. (2010). Family cultural socialization practices and ethnic identity among college-going emerging adults. *Journal of Adolescence*, 33, 347-354.

Juang, L. & Nguyen, H. (2010). Ethnic identity among Chinese-American youth: The role of family obligation and community factors on ethnic engagement, clarity, and pride, *Identity*, 10, 20-38.

Juang, L. & Nguyen, H. (2009). Misconduct among Chinese American adolescents: The role of acculturation, family obligation and autonomy expectations. *Journal of Cross-Cultural Psychology*, 40, 649-666.

Juang, L. & Cookston, J. (2009) Acculturation, discrimination, and depressive symptoms among Chinese American adolescents: A longitudinal study. *Journal of Primary Prevention*, 30, 475-496.

Juang, L. & Cookston, J. (2009). A longitudinal study of family obligation and depressive symptoms among Chinese American adolescents. *Journal of Family Psychology: Special Issue on Immigration*, 23, 396-404.

Cheung-Blunden, V. & Juang, L. (2008). Extending acculturation theory: Are acculturation models and the adaptiveness of acculturation strategies generalizable in a colonial context? *International Journal of Behavioral Development*, 32(1), 21-33.

Juang, L. P., Syed, M. & Takagi, M. (2007). Intergenerational discrepancies of parental control among Chinese American families: Links to family conflict and adolescent depressive symptoms. *Journal of Adolescence*, 30(6), 965-975.

Gordon, C., Juang, L. & Syed, M. (2007). Internet use and well-being among college students. *Journal of College Students*, 48(6), 674-688.

Liang, C. T. H., Alvarez, A., Juang, L. P., & Liang, M. X. (2007). The role of coping in the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences. *Journal of Counseling Psychology*, 54(2), 132-141.

Alvarez, A., Juang, L. & Liang, C. (2006). Asian Americans and racism: When bad things happen to "model minorities". *Cultural Diversity and Ethnic Minority Psychology*, 12(3), 477-492.

Juang, L., Nguyen, H. & Lin, V. (2006). The ethnic identity, other group attitudes and well-being among Asian American emerging adults in two contexts. *Journal of Adolescent Research*, 21(5), 542-568.

Pinquart, M., Juang, L., & Silbereisen, R.K. (2004). The role of self-efficacy, academic abilities, and parental education in the change in career decisions of adolescents facing German unification. *Journal of Career Development*, 31(2), 125-142.

Pinquart, M., Silbereisen, R.K., & Juang, L. (2004). Changes in psychological distress among East German adolescents facing German Unification: The role of commitment to the old system and of self-efficacy beliefs. *Youth and Society*, 36, 77-101.

Pinquart, M., Silbereisen, R.K. & Juang, L.P. (2004). Moderating effects of adolescents' self-efficacy beliefs on psychological responses to social change. *Journal of Adolescent Research*, 19(3), 340-359.

Wiesner, M. & Juang, L. (2004). Parents' life events and substance use of adolescent girls: Testing a family mediation model. *Journal of Adolescence*, 27, 485-489.

Pinquart, M., Juang, L. & Silbereisen, R.K. (2003). Self-efficacy and successful school-to-work transition: A longitudinal study. *Journal of Vocational Behavior*, 63(3), 329-346.

Juang, L.P. & Silbereisen, R.K. (2002). Academic capability beliefs, parenting, and school outcomes. *Journal of Adolescence, Special Issue on Personality and Personal Agency in Adolescence*, 25, 3 – 18.

Juang, L.P. & Vondracek, F. (2001). Developmental patterns of adolescent academic capability beliefs: A person approach. *Journal of Vocational Behavior*, 59, 34-52.

Juang, L.P. & Silbereisen, R.K. (2001). Family transitions for young adult women in the context of a changed Germany: Timing, sequence, and duration. *American Behavioral Scientist (Special Issue: Families and development in childhood and adolescence: Germany before and after unification)*, 1899-1917.

Juang, L.P., Reitzler, M. & Silbereisen, R.K. (2000). The adaptability of transitions to adulthood under social change: The case of German unification. *European Review of Applied Psychology (Special Issue: Adolescence and psychosocial development)*, 50(2), 275-282.

Juang, L.P., Lerner, J.V., McKinney, J.P. & von Eye, A. (1999). The goodness of fit of autonomy expectations between Asian-American late adolescents and their parents. *International Journal of Behavioral Development*, 23(4), 1023-1048.

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Juang, L.P. & Silbereisen, R.K. (1999). Supportive parenting over time in former East and West Germany. *Journal of Adolescence (Special Issue: Family Relations in Adolescence)*, 22, 719-736.

Juang, L.P., Silbereisen, R.K., & Wiesner, M. (1999). Predictors for leaving home in young adults raised in Germany: A replication of a 1991 study. *Journal of Marriage and the Family*, 61, 505-515.

Luster, T., Perlstadt, H., McKinney, M., Sims, K. & Juang, L.P. (1996). The effects of a family support program and other factors on the home environments provided by adolescent mothers. *Family Relations*, 45, 255-264.

Book, Edited Handbook, and Thematic Journal

Matsumoto, D. & Juang, L. (2016). *Culture and psychology* (6th edition). Belmont, CA: Cengage Publishing. (Co-author since 3rd edition).

Juang, L. & Umaña-Taylor, A. (Issue Eds). (2012). Family conflict among Chinese and Mexican-origin adolescents and their parents. *New Directions for Child and Adolescent Development* (L. Jensen & R. Larson, Eds.), San Francisco: Jossey-Bass.

Juang, L., Syed, M., Cookston, J., & Wang, Y., & Kim, S.-Y. (2012). Everyday and acculturation-based family conflict among Chinese American parents and adolescents. In L. Juang & A. Umaña-Taylor (Issue Eds.), Family conflict among Chinese and Mexican-origin adolescents and their parents. *New Directions for Child and Adolescent Development* (L. Jensen & R. Larson, Eds.), San Francisco: Jossey-Bass

Leong, F., Juang, L., Qin, D. & Fitzgerald, H. (Eds.) (2011). *Asian American and Pacific Islander Children and Mental Health, Vol 1: Development and Context, Vol 2: Prevention and Treatment. Child Psychology and Mental Health: Cultural and Racial Perspectives*, H. E. Fitzgerald (Series Ed.). Westport, CT: Praeger Press.

Book Chapters

Juang, L. P. & Chitewere, T. (forthcoming in 2020). Teachers of migrant background and inclusive education. In A. Wojciechowicz, D. Niesta Kayser, & M. Vock (Eds.), *Lehrer/Innenbildung im Kontext aktueller Fluchtmigration. Perspektiven, Impulse und Erkundigungen (Teacher education in the context of current refugee migration. Perspectives, ideas, and inquiries)*. Weinheim: Beltz Juventa Verlag.

Civitillo, S., & Juang, L. (2019). *How best to prepare teachers for multicultural schools*. In P. Titzmann & P. Jugert (Eds), *Youth in multicultural societies: New directions for future research and interventions*. London, UK: Routledge/Psychology Press.

Juang, L. & Kiang, L. (2019). Racial discrimination and adjustment among Asian American youth: Vulnerability and protective factors in the face of “Chinks”, “Dog-eaters”, and “Jackie Chan”. In H. Fitzgerald, D. Qin, D. Johnson, & F. Villarruel (Eds.). *Children and prejudice*, New York: Springer Publishing.

Titzmann, P.F., & Juang, L. (2018). Jugendliche mit Migrationshintergrund (Youth of migrant background). In B. Gniewosz & P.F. Titzmann (Eds.), *Handbuch Jugend* [Handbook of Adolescence] (pp. 353-370). Stuttgart: Kohlhammer.

Juang, L., Yoo, B. & Atkins, A. (2017). A critical race perspective on an empirical review of racial and ethnic socialization among Asian American families. In Y. Choi & H. Hahm

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(Eds.), *Asian American Parenting: Culture, Family Process and Youth Development*, pp. 11-35. New York: Springer Publishing.

Titzmann, P.F., & Juang, L. (2017). Immigrant adolescents: Opportunities and challenges. In R. A. Scott, & M. Buchmann (Eds.). *Emerging Trends in the Social and Behavioral Sciences*. Wiley.

Kia-Keating, M., Capous, D., Juang, L., & Bacio, G. (2016). Family factors: Immigrant families and intergenerational considerations. In S.G. Patel & D. Reicherter (Eds.), *Psychotherapy with immigrant youth* (pp. 49-70). New York: Springer Publishing.

Juang, L. & Nguyen, H.H. (2011). Acculturation and adjustment in Asian American children and families. In F. Leong, L. Juang, D. Qin, & H. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and Mental Health, Vol 1: Development and Context. Child Psychology and Mental Health: Cultural and Racial Perspectives*, H. E. Fitzgerald (Ed.). Westport, CT: Praeger Press.

Lowi, A., Cookston, J. T., Juang, L. P., & Syed, M. (2010) Sociocultural adaptation of adolescent third culture kids: A Mixed-methods study of individual, familial, and societal influences. In J. Håkansson (Ed.), *Developmental Psychology*. Hauppauge, NJ: Nova Publishers.

Juang, L. (2010). Intergenerational relations: In E. Chen & G. Yoo (Eds.) *Encyclopedia of Asian American Issues Today* (pp. 998-918). Greenwood Press.

Juang, L. P. & Syed, M. (2008). Ethnic identity and spirituality. In R.M. Lerner, R.W. Roeser, & E. Phelps (Eds.). *Positive youth development and spirituality: From theory to research*, (pp. 262-284). West Conshohocken, PA: Templeton Foundation Press.

Juang, L.P. & Ibardolaza, J. (2005). Acculturation and misconduct among Chinese and Chinese American adolescents. In A. Ittel and M. v. Salisch (Eds.) *Aggressive behavior among children and youth* (pp. 172-186). Kohlhammer Verlag: Munich.

Takagi, M. & Juang, L. (2004). Culture and health. In C.B. Fisher & R.M. Lerner (Eds.). *Encyclopedia of applied developmental science*. Thousand Oaks: Sage.

Silbereisen, R.K., Reitzle, M. & Juang, L.P. (2002). Time and change: Psychosocial transitions in German young adults in 1991 and 1996. In L. Pulkkinen & A. Caspi (Eds.), *Paths to successful development: Personality in the life course*, pp. 227-254. New York, NY: Cambridge University Press.

Juang, L.P. (2001). Asian-American adolescents. In R.M. Lerner & J.V. Lerner (Eds.). *Today's teenager: Adolescence in America*, (pp. 65-67). Denver: ABC Clio.

Juang, L.P. & Silbereisen, R.K. (2001). Übergänge zum Erwachsenenalter - Wie hängen sie zusammen? Making the transition(s) to adulthood: What goes with what. In R. Pekrun & S. Walper (Eds.). *Familie und Entwicklung - Perspektiven der Familienpsychologie*, pp. 155-180 [Family and development - Perspectives of family psychology]. Goettingen: Hogrefe.

Juang, L.P. & Silbereisen, R.K. (2001). Leaving the parental home for young adults in former East and West Germany: Predictors and consequences in the midst of social change. In J. Gerris (Ed.), *Dynamics of parenting. International perspectives on nature and sources of parenting*. Leuven: Garant Publishers.

Juang, L.P. , Silbereisen, R.K., & Wiesner, M. (1999). Prädiktoren für den Auszug aus dem Elternhaus im Jahr 1996: Replikation und Erweiterung einer Studie von 1991 mit

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 jungen Erwachsenen aus der DDR und der alten Bundesrepublik Deutschland
 [Predictors for leaving the parental home in 1996: A replication and extension of a 1991 study]. In R.K. Silbereisen & J. Zinnecker (Eds.), *Entwicklung im sozialen Wandel: Kindheit, Jugend und junges Erwachsenenalter im wiedervereinigten Deutschland 1991 bis 1996*, pp. 119-129. Weinheim: PVU.

Juang, L.P. & Silbereisen, R.K. (1999). Elterliche Erziehung in verschiedenen ökologischen Nischen und zu unterschiedlichen Zeiten während der Jugend [Parenting in different ecological niches and over time in adolescence]. In R.K. Silbereisen & J. Zinnecker (Eds.), *Entwicklung im sozialen Wandel: Kindheit, Jugend und junges Erwachsenenalter im wiedervereinigten Deutschland 1991 bis 1996*, pp. 317-336. Weinheim: PVU.

Manuscripts Under Review or Forthcoming

Juang, L. & Schachner, M. (forthcoming). Guest Editors for a Special Section on “Cultural Diversity, Migration, and Education” in the *International Journal of Psychology*.

Kia-Keating, M. & Juang, L. (forthcoming). Guest Editors for a Special Issue on “Collaborative and Participatory Research to Promote Engagement, Empowerment, and Resilience for Immigrant and Refugee Youth, Families, and Communities.” *Cultural Diversity and Ethnic Minority Psychology*.

Moffitt, U., Juang, L. & Syed, M. (revise and resubmit). Intersectionality and identity development among youth in Europe. *Frontiers Psychology*. Special Issue on Intersectionality and Identity Development (Guest Editor M. Azmitia).

Syed, M. & Juang, L. (revise and resubmit). Disentangling the presence and prevalence of racial/ethnic discrimination and its link to psychological adjustment. *Cultural Diversity and Ethnic Minority Psychology*.

Juang, L., Yoo, H-C., Gee, G., Lee, R.M., & Kiang, L. (under review). An Asian critical race perspective on predicting support for Black Lives Matter among 10 Asian ethnic groups. J. Lee & K. Ramakrishnan (Guest Eds.), Special Issue on Asian Americans: Diversity and Heterogeneity. *RSF: The Russell Sage Foundation Journal of Social Sciences*.

SRCD Intergroup Relations Working Group (forthcoming 2021), State of the science report on improving intergroup attitudes and interactions among youth.

PROFESSIONAL PRESENTATIONS

Invited Keynote/Speaker/Discussant

Juang, L. (2019, November). Keynote at the German-Israeli Conference on Youth Encounters in Migration Societies, *Lernen in einer vielfältigen Welt zu leben: Die Identitätsprojekt in Berlin* (Learning to live in a diverse world: The Identity Project in Berlin).

Juang, L. (2019, September). Workshop at the Berufsverband Deutscher Psychologinnen und Psychologen, Tag der Psychologie (The Association of German Professional Psychologists, Day of Psychology) conference, *Diversität im Kontext*

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schulpsychologischer Fragestellungen: Impulse aus dem Identitäts-Projekt (Diversity in the context of School Psychology: Ideas from the Identity Project).

Juang, L. (2019, August). EARA-ECDP-SRA Summer School Senior Scholar. Kalamata, Greece.

Juang, L. (2019, July). Keynote and Workshop at the DeZIM Early Career Scholar Conference, *Acculturation and cultural heritage identity: The Identity Project in Berlin*, Duisburg.

Juang, L. (2019, June). Presentation *Promoting positive development in schools through self-affirmation and identity interventions* at the Psychology Department, University of Hanover.

Juang, L. (2019, June). Presentation *Negotiating identities among migrant youth in Germany: A developmental and psychological perspective* for the Lecture Series: 'Children Crossing Borders: Figurations, Politics, History' University of Potsdam.

Juang, L. & Pevec, S. (2019, June). Educator track workshop for the 81st Lustrum Celebration of the University of Groningen, International Conference: Growing Together, Celebrating Diversity, Fostering Inclusion. *The Identity Project: An 8-week intervention promoting cultural identity exploration among students in diverse school contexts*. Groningen, NL.

Juang, L. (2019, May). Plenary speaker at the International Society for Identity Research conference. *Understanding ethnic-racial identity in a context where "race" is not recognized*. Naples, Italy.

Juang, L. (2018, September). Keynote at the Bundeskongress für Schulpsychologie. *Children of migrant and refugee background: Promoting positive development through identity and self-affirmation*. Frankfurt.

Juang, L. (2018, August). Discussant for the Acculturation panel at the Bilingual Education and Research Conference, Max Planck Institute for Human Development, Berlin.

Juang, L. (2018, June). Keynote at the Teacher Training in the Context of Forced Migration-Refugee Teacher Program workshop. *Teachers of migrant background and inclusive education*. Potsdam. (This workshop received the Potsdamer Kongresspreis 2018)

Juang, L. (2018, June). Keynote at the Dutch Education Research Conference (ORD2018), *Children of migrant and refugee background: Promising directions for future research*. Nijmegen, Netherlands.

Juang, L. (2018, April). Panelist for roundtable discussion organized by B. Yoo (Moderator), *A critical race perspective in developmental science*. Society for Research on Adolescence, Minneapolis, MN.

Juang, L. (2018, February). Discussant for symposium organized by A. Edele & G. Lorenz (Chairs). *Akkulturationsorientierungen, kulturelle Identität und schulische Integration*. Gesellschaft für Empirische Bildungsforschung conference, Basel, Switzerland.

Juang, L. (2018, February). Discussant for symposium organized by D. Rauch & M. Knigge, (Chairs). *Peerinteraktionen in kulturell und sprachlich diversen Settings*. Gesellschaft für Empirische Bildungsforschung conference, Basel, Switzerland.

Juang, Linda

Juang, L. (2017, September). Discussant for symposium organized by M. Weis (chair), *Aspekte Kultureller Diversität im Schulischen Kontext*. Gemeinsame Tagung der Fachgruppen Entwicklungspsychologie und Pädagogische Psychologie. Münster, Germany.

Juang, L. (2017, July). *Asian American youth: Doing well versus feeling well in a changing US landscape*. Presented at the ISSBD/EADP Regional Workshop on Positive Youth Development in Times of Social Change, Syros, Greece.

Juang, L. (2017, June). *Migration and cultural diversity in education*. Presented at the University of Jena, Department of Education.

Juang, L. (2017, May). *Integrating newly arrived migrant and refugee children*. Presented at the Education in Times of Increasing Cultural and Linguistic Heterogeneity Conference at Marbach Castle, Jacobs Foundation, Switzerland.

Juang, L. (2017, February). Panelist for Society for Research on Child Development, TriCaucus Webinar, *Tips for Publishing in Developmental Journals*.

Juang, L. (2016, November). *Youth of migrant background in education*. Presented at the University of Magdeburg, Inclusive Education Speaker Series.

Juang, L. (2016, November). *Who are University of Potsdam Students?* Presented at the University of Potsdam PoGS International Teaching Professionals closing event.

Juang, L. (2016, February). *Education of youth of migrant and refugee background in Germany*. Presented at the University of Minnesota, DAAD scholar exchange visit, Minneapolis, Minnesota.

Juang, L. (2016, February). Panelist for *Colorblindness in Psychological Sciences: Overcoming Institutional Barriers*. 20th Anniversary of Cynthia Garcia Coll and colleagues' "An integrative model for the study of developmental competencies in minority children". Arizona State University, Tempe, Arizona.

Juang, L. (2016, January). Panelist for Roundtable on *How can refugee children participate in the German education system?* International conference of the College for Interdisciplinary Educational Research (CIDER). Berlin.

Juang, L. (2015, December). *Asian-heritage migrant youth: Doing well versus feeling well*. Presented at the Wissenschaftszentrum Berlin für Sozialforschung [Berlin Social Science Center, WZB], Integration, and Transnationalization Research Unit. Berlin.

Juang, L. (2015, August). *Racism across the lifespan: A focus on Asian American young adults*. Keynote presenter at the Asian American Psychological Association conference. Toronto, Canada

Juang, L. (2015, March). Speaker for the Spring School Entwicklungspsychologie [Developmental Psychology] at the Technical University of Berlin. Sponsored by the Fachgruppe Entwicklungspsychologie der Deutschen Gesellschaft für Psychologie. Berlin.

Juang, L. (2015, January). Discussant for panel on *Universities and Internationalization*, Technical University of Berlin, International Days. Berlin.

Juang, L. (2013, April). Discussant for panel organized by Y. Choi (chair), *Tiger parenting: How common is it and how does it influence child development?* Symposium presented at the Society for Research on Child Development, Seattle, Washington.

Juang, L. (2013, April). Invited chair for *Acculturation and Enculturation across the Globe*:

Juang, Linda

Examining Individual and Family Processes Among Immigrants and Considering Implications for Adjustment. Symposium presented at the Society for Research on Child Development, Seattle, Washington.

Juang, L. (2008, March). Discussant for panel organized by A. Umana-Taylor (chair), *Longitudinal studies of ethnic identity.* Symposium presented at the Society for Research on Adolescence, Chicago.

Juang, L. P. (2005, February). *"Chopsticks and Forks": A Three-Year Longitudinal Study of Chinese American Teenagers and Parents*. Developmental Psychology Colloquium, UCLA.

Juang, L.P. (2004, September). *Acculturation among Asian American Adolescents and their Families.* Davies Speaker at the University of San Francisco.

Juang, L.P. (2004, June). *Asian American and Pacific Islander Adolescents and Mental Health.* San Francisco General Hospital, Grand Rounds series organized by the University of California, San Francisco.

Juang, L. P. & Wu, S. (2004, April). *Asian American and Pacific Islander Youth.* Speaker at the Marion Wright Edelman and Cesar Chavez Institute Adolescent Health Disparities Research-Practice Forum, San Francisco State University.

Juang, L.P. & Ibardolaza, J. (2003, November). *Cultural predictors of misconduct among Chinese-American adolescents.* VII. Workshop Aggression, Berlin, Germany.

Juang, L.P. (2002, November). *Acculturation and adjustment among Chinese adolescents in an ethnically diverse context.* Developmental Psychology Colloquium, University of California, Santa Cruz.

Juang, L.P. (2001, March). *Experiences as a foreign scientist in Germany.* Roundtable discussant at the Science as an International Collaboration conference, sponsored by the Deutsche Forschungsgemeinschaft [German Research Society], Bonn, Germany.

Juang, L.P. (2000, October). *Young people's politics in new democracies.* Discussant at the Adolescents into Citizens: Integrating Young People into Political Life conference sponsored by the Johann Jacobs Foundation, Marbach Castle, Germany

Juang, L.P. (1999, October). *What facilitated my life as a foreigner in Germany: Personal experiences and some theoretical background.* Keynote speaker at the "Sicherheit des Ausländer [Security for foreigners]" workshop. Presented at the conference for state representatives of the Carl Duisburg Foundation, Erfurt, Germany.

Symposia (last five years)

Juang, L., Schwarzenthal, M., Schachner, M., Aral, T., & Kunyu, D. (2019, April). Discrimination among cultural minority youth in Germany: Does sense of belonging weaken links to socioemotional and academic adjustment? In A. Brenick (Chair), *Contextual and longitudinal assessments of risk and protective factors for perceived ethnic discrimination across three countries.* Society for Research on Child Development, Baltimore, MD.

Juang, L., Shen, Y., Costigan, C., & Hou, Y. (2018, November). Time varying associations between discrimination and adjustment among Chinese-heritage families. Workshop Aggression, Berlin.

Juang, L., Schachner, M., Schwarzenthal, M., Aral, T., & Kunyu, D. (2018, August). Self-

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affirmation writing intervention in Berlin: A work in progress. In M. Lokhande & T. Müller (Chairs). *Replicating self-affirmation interventions: European perspectives and findings in diverse contexts*. Cultural Diversity, Migration, and Education conference, Potsdam.

Juang, L., Syed, M. & Svensson, Y. (2018, February). Toward a new understanding of ethnic/racial settings for ethnic/racial identity development. In M. Schachner (Chair). *Measurement and effects of the cultural diversity context at school and beyond: Implications for student and teacher development, well-being and performance*. Gesellschaft für Empirische Bildungsforschung conference, Basel.

Juang, L., Yoo, H.C. & Atkins, A. (2017, October). A critical race perspective on Asian American parental racial and ethnic socialization. Asian American Psychological Association conference, Las Vegas, NV.

Juang, L. & Syed, M. (2017, August). Person-centered trajectories of cultural behaviors and values among Chinese American adolescents. In E. Makarova (Chair), *Acculturation and adjustment of minority youth: Individual, family, and school-related factors*. Symposium at the European Association for Research on Learning and Instruction conference, Helsinki.

Juang, L., Hou, Y., Kim, S.Y., & Shen, Y. (2017, March). Time varying effects of family conflict and adolescent adjustment among Chinese American families. In L. Juang (Chair), *Children of Migrant Background: Family and School Connections*. Symposium at the Gesellschaft für Empirische Bildungsforschung [Society for Empirical Education Research] conference, Heidelberg, Germany.

Juang, L. & Alvarez, A. (2016, March). Family as a protective factor for Chinese American adolescents experiencing discrimination. In L. Juang (Chair), *Academic and psychosocial adjustment of children of migrant background: Family and classroom protective factors*. Gesellschaft für Empirische Bildungsforschung conference, Berlin.

Schwarzenthal, M., Schachner, M., van de Vijver, F. J. R., & Juang, L. (2016, March). Two sides of the same coin? Diversity effects on interethnic attitudes and discrimination in multiethnic classrooms. In L. Juang (Chair), *Academic and psychosocial adjustment of children of migrant background: Family and classroom protective factors*. Gesellschaft für Empirische Bildungsforschung conference, Berlin.

Schachner, M., Schwarzenthal, M., van de Vijver, F.J.R., Noack, P., & Juang, L. (2016, March). Effekte des interkulturellen Klimas auf schulisches Zugehörigkeitsgefühl und schulisch-psychologische Anpassung von Kindern mit und ohne Migrationshintergrund. In A. Edele & P. Stanat (Chairs). *Schulische Adaption von Heranwachsenden mit Zuwanderungshintergrund*. Gesellschaft für Empirische Bildungsforschung conference, Berlin.

Civitillo, S., Juang, L., & Schachner, M. (2015, November). Becoming a culturally responsive teacher: A systematic review of the literature on teacher preparation for the 21st century. Presentation held at 2nd Conference Teacher training, Heidelberg, Germany.

Moffitt, U., Juang, L., Kim, S-Y., & Lee, R.M. (2015, September). Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Asian- and Latino-heritage U.S. college students. Presented at the European Conference on Developmental Psychology, Braga, Portugal.

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Syed, M. & Juang, L. (2015, September). Disentangling the presence and prevalence of racial/ethnic discrimination and its link to psychological adjustment among U.S. college students. In M. Schachner (Chair), *Ethnic discrimination and well-being among ethnic minority and majority youth: Exploring conditions and processes across different age groups and countries*. European Conference on Developmental Psychology, Braga, Portugal.

Juang, L. & Meschke, L. (2015, August). Hmong American Young Adults' reflection on parenting. In S. Cheung (Chair), *Intergenerational conflicts among Asian and Latino families*. American Psychological Association conference, Toronto, Canada.

Juang, L., Shen, Y., Kim, S.Y., Wang, Y. (2015, March). Development of an Asian American racial-ethnic socialization scale. In L. Juang (Chair) *Racial socialization among Asian American, Latino, and African American youth: Measurement and links to identity and attitudes*. Society for Research on Child Development Philadelphia, PA.

SUPERVISION OF DISSERTATIONS

Sauro Civitillo, 2019, First position after PhD: Post-doc, University of Essen
Jana Vietze, 2019, First position after PhD: Post-doc, University of Rotterdam
Miriam Schwarzenthal, 2019, First position after PhD: Post-doc, University of Potsdam
Ursula Moffitt, 2019, First position after PhD: Post-doc, University of Northwestern

PROFESSIONAL ACTIVITIES

Editorial Experience

2019 – present Consulting Editor, *Adversity and Resilience Science*
2017 – present Associate Editor, *Cultural Diversity and Ethnic Minority Psychology*
2017 – present Assistant Editor, *Journal of Adolescence*
2016 - 2017 Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*
2016 - present Editorial Board member, *International Journal of Psychology*
2015 - present Consulting Editor, *Journal of Research on Adolescence*
2013 - 2018 Associate Editor, Society for Research on Adolescence Online
 Teaching Resources
2009 - present Editorial Board member, *Asian American Journal of Psychology*
2008 - present Advisory Board member, *International Journal of Developmental Science*
2005 - 2011 Editorial Board member, *Applied Developmental Science*

External Reviewer

2015 – present *Journal of Comparative Family Studies, Scandinavian Journal of Psychology, International Journal of Intercultural Relations*
2014 – present *Self and Identity, Journal of Immigrant and Migrant Health, Journal of Research in Personality, Emerging Adulthood, Asian Journal of Social Psychology*
2013 – present *Family Relations, Journal of Abnormal Child Psychology, Journal of International Migration and Integration, Sociological Quarterly, Educational Psychology*
2012 - present *Journal of International Migration and Integration, Sociological Quarterly, Educational Psychology*

	Juang, Linda
2011 – present	<i>American Journal of Public Health, World Journal of Pediatrics, Journal of International Development, Diaspora, Indigenous, and Minority Education, Cultural Diversity & Ethnic Minority Psychology, American Journal of Community Psychology, American Journal of Orthopsychiatry, Journal of Adolescent Health, Journal of Research on Adolescence</i>
2010 - present	<i>Ethnic and Racial Studies, Ethnicities, Youth and Society</i>
2009 – present	<i>Asian American Journal of Psychology, Journal of Family Psychology</i>
2008 - present	<i>Journal of Family Issues, Journal of Youth and Adolescence, European Psychology, European Developmental Psychology, Personality and Social Psychology Compass, International Journal of Psychology</i>
2007 – present	<i>Child Development, Child Development Perspectives</i>
2005 – present	<i>Developmental Psychology</i>
2003 – present	<i>Journal of Cross-Cultural Psychology, Journal of Adolescence</i>
2001 – present	<i>Applied Developmental Science</i>
2000 – present	<i>Journal of Adolescent Research</i>
1997 – present	<i>International Journal of Behavioral Development</i>

Grant Reviewer

2017 European Research Council
 2019 U.S.-Israel Binational Science Foundation
 2019 Alexander von Humboldt Research Foundation Fellowship

External Reviewer for Promotion and Tenure

2016 University of Colorado, US
 2017 University of Victoria, Canada, University of Wisconsin, US
 2018 University of Haifa, Israel

External Reviewer for Professorship position

2017 University of Vienna, Austria

Conference Submission Reviewer

Society for Research on Adolescence (for biennial meetings 2004, 2006, 2008, 2012, 2014, 2016, 2018, 2020 Chair of Family Relations panel for 2012 and 2014)
 Society for Research on Child Development (for biennial meetings 2005, 2007, 2011, 2019)
 Society for Research on Child Development Transition from Adolescence to Adulthood Themed Meeting (2012).
 Society for Research on Child Development Special Topic Conference on Construction of the 'Other': Development, consequences, and applied implications of prejudice and discrimination (2020)
 Asian American Psychological Association (reviewer for meeting in 2015, 2016, poster judge 2012, 2013, 2014, 2015)

Professional Memberships

Juang, Linda

Society for Research on Adolescence (Co-Chair, International Young Scholars Program, 2011-2014, Co-Chair, Membership Committee, 2014-2018, International Representative for Executive Committee (elected), 2018-2021)

Society for Research on Child Development

Society for Research on Child Development, Asian Caucus, Chair of Mentoring Committee (2019 - 2021)

Asian American Psychological Association (Secretary/Historian 2012-2014)

APA Division 45, Society for the Psychological Study of Culture, Ethnicity, and Race