

Curriculum Vitae

EDUCATION

- 12/2014-05/2019 University of Potsdam, Germany
- Ph.D.
 - Thesis: "Intercultural competence among students attending culturally diverse schools in Germany", supervisors: Prof. Linda Juang, Dr. Maja Schachner, Prof. Fons van de Vijver
 - Grade: summa cum laude
- 10/2012-09/2014 Friedrich Schiller University of Jena, Germany
- Master of Science Psychology
 - Thesis: "Personality congruence and adaptation in cross-cultural transitions: a new exploration of the cultural fit proposition using polynomial regression, response surface methodology and multilevel modeling"
 - Tutor for exchange students
- 10/2008-01/2012 University of Cologne, Germany
- Bachelor of Science Psychology
 - Thesis: "Überprüfung eines auf einem Lernansatz basierenden Akkulturationsmodells"(Evaluation of an acculturation model based on cultural learning)
- 08/1999-06/2008 Gymnasium Odenthal , Germany
- Abitur (high school diploma) on June 21, 2008

WORK EXPERIENCE AND INTERNSHIPS

- 10/2017-10/2018 Research associate in a DFG (German Research Foundation) project: and 05/2019-ongoing „Short-term and long-term effects of a culture-specific self-affirmation intervention to promote school adjustment of adolescents of migrant and refugee backgrounds”, PI: Prof. Linda Juang and Dr. Maja Schachner, Inklusionspädagogik, University of Potsdam, Germany
- Study coordinator: Creation of study design, preparation of questionnaires, application to Berlin senate for permission to conduct study in schools, contacting schools, coordination of research assistants during implementation of the intervention and data collection with 58 school classes, coordination of data entry
- 12/2014-10/2017 Research associate in the research group „Diversity in Education and Development“, Prof. Linda Juang, Inclusive Education, University of Potsdam, Germany
- Collected data with 66 school classes in Berlin together with three other research associates from the group
 - Acted as collaborator (data collection in Germany – North Rhine-Westphalia) for the „International study on inclusive identity” (PI: Dr. Byron Adams, Tilburg University, the Netherlands and University of Johannesburg, South Africa; co-PI: Prof. Dr. Fons J. R. Van de Vijver, Tilburg University, the Netherlands, North-West University, South Africa and University of Queensland, Australia)
 - Co-organized two international conferences on the topic „Cultural Diversity, Migration, and Education“ (July 7th to 9th, 2016 and August 23rd to 25th, 2018), organized by the research group „Diversity in Education and Development” in Potsdam, Germany
 - Co-organized the lecture series „Cultural Diversity, Migration, and Education“ at the University of Potsdam, Germany
 - Taught classes and supervised bachelor's and master's theses

Miriam Schwarzenthal

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| 05/2012-07/2012 | Internship in HR Development Services, TÜV Rheinland Personal GmbH, Bonn, Germany |
| 10/2011-01/2012 | Internship at the Therapiezentrum für Flüchtlinge und Folteropfer (Center for victims of torture/refugee counseling), Cologne, Germany |
| 10/2010-10/2012 | Student assistant in the department for Applied Social Psychology, Prof. Birte English, University of Cologne, Germany |
| 03/2010-04/2010 | Internship at the Max-Planck-Institut für neurologische Forschung (Max-Planck-Institute for neurological research), Cologne, Germany |
| 10/2009-07/2010 | Student assistant in the department for General Psychology, Prof. Tobias Richter, University of Cologne, Germany |

INTERNATIONAL EXPERIENCE

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| 02/2019-04/2019 | Research stay at the Center for Social and Cultural Psychology, KU Leuven, Belgium |
| 08/2013-01/2014 | Internship at the Center for Applied Cross-Cultural Research, Victoria University, Wellington, New Zealand |
| 02/2012-05/2012 | Voluntary service at the human rights organization CWISH (Children and Women in Social Service and Human Rights), Kathmandu, Nepal |
| 07/2008-08/2008 | Language class at Wageningen Universiteit, the Netherlands |
| 09/2005-06/2006 | Exchange student at Summit High School, Oregon, USA |

TEACHING AND THESIS SUPERVISION

Teaching qualification

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| 02/2015-02/2016 | Participation in the Junior Teaching Professionals Program, Potsdam Graduate School (Qualification in academic teaching) |
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University teaching

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| SS 2017 | Seminar „Risiko und Resilienz in der Kindheit“, (Risk and resilience in child development), University of Potsdam, Germany Seminar „Teaching to Diverse Classrooms“, University of Potsdam, Germany Seminar „Einführung in SPSS“ (Introduction to SPSS), University of Potsdam, Germany |
| WS 2016/17 | Seminar „Risiko und Resilienz in der Kindheit“, (Risk and resilience in child development), University of Potsdam, Germany Seminar „Entwicklung von Menschen mit Migrationshintergrund und psychologische Interventionsansätze“ (Development of people of immigrant background and psychological interventions), Friedrich-Schiller-University of Jena, Germany |
| SS 2016 | Seminar „Diversity in the classroom“, Universität Potsdam |
| WS 2015/16 | Seminar „Risiko und Resilienz in der Kindheit“, (Risk and resilience in child development), University of Potsdam, Germany |

SS 2015 Seminar „Risiko und Resilienz in der Kindheit“, (Risk and resilience in child development), University of Potsdam, Germany

Workshops

10/2016 Schachner, M., & Schwarzenthal, M. (2016). Schulpsychologische Beratung im Kontext von Migration und kultureller Diversität (School psychological counseling in the context of migration and cultural diversity). Workshop offered as part of the national school psychology congress, Berlin, Germany

04/2016 Schachner, M., Schwarzenthal, M., & Vietze, J. (2016). Schüler mit Migrations- oder Flüchtlingshintergrund: Wege zu einem konstruktiven Umgang mit kultureller Vielfalt im Schulalltag (Students of immigrant or refugee background: Ways towards a constructive management of cultural diversity in schools). Teacher workshop as part of the 10. Fachtag des Verbands Sonderpädagogik e.V.- Landesverband Brandenburg, Potsdam, Germany

Thesis supervision

Master's theses

- Nicolas Christ – Kritische Analyse und Diskussion der AIE-Methode zur Förderung interkultureller Kompetenz (Critical analysis and discussion of the AIE method to foster intercultural competence)
- Lucas Deutzman – Zusammenhang zwischen dem interkulturellen Schulklima und der schulischen Adaptation bei Schülern_innen mit arabischem und türkischem Migrationshintergrund in Deutschland (Relation between the classroom cultural diversity climate and the school adaptation of students of Arabic and Turkish immigrant backgrounds in Germany)
- Anna Handrick – Bikulturalität und Interkulturelle Kompetenzen im Jugendalter (Biculturalism and intercultural competence among adolescents)
- Kristin Hofmann – Cultural diversity ideologies in Berlin schools and students' intergroup attitudes
- Jonas Kleine – Transformatorische Bildungsprozesse innerhalb internationaler Schüler*innenaustausche (Transformatory educational processes in the context of international student exchange)
- Marc Lungfiel – Interkulturelle Freundschaften und die psychologische und soziokulturelle Adaption geflüchteter Kinder (Intercultural friendships and the psychological and sociocultural adaptation of refugee children)
- Lina Niederhöfer – Interkulturelle Freundschaften und die Fähigkeit der Perspektivenübernahme (Intercultural friendships and perspective-taking skills)

Bachelor's theses

- Clara Beltrán Vásquez – Offenheit und interkulturelle Freundschaften (Openness and intercultural friendships)
- Michelle Buchholz – Interkulturelle Bildung in Deutschland am Beispiel Brandenburg (Intercultural education in Germany – The example of Brandenburg)
- Marie Eisel (ongoing) – Interkulturelle Trainingsprogramme für Grundschüler*innen in Deutschland (Intercultural training programs for elementary school students in Germany)
- Ann-Dara Gessner – Bullying in der Schule. Eine Betrachtung der psychosozialen Auswirkungen auf die Beteiligten (Bullying at school: A review of psycho-social effects on the participants)
- Alena Shkuratova (ongoing) – Critical consciousness among adolescents

SCHOLARSHIPS

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| 2018-2019 | Dissertation completion scholarship (6 months) by the Potsdam Graduate School |
| 2017-2018 | Travel funding from the German Academic Exchange Service (DAAD) for participation in the conference of the International Association for Cross-Cultural Research in Guelph, Canada, 2018 (1899€) as well as the Conference of the International Academy for Intercultural Research in New York City, USA, 2017 (1700 €) |
| 2015-2018 | Travel funding from the Potsdam Graduate School for participation in the conference of the Gesellschaft für empirische Bildungsforschung (GEBF) (Association for empirical educational research), Basel, Switzerland, 2018 (361€), the conference of the European Association for Developmental Psychology, Utrecht, the Netherlands, 2017 (475€), the conference of the International Association for Cross-Cultural Psychology in Nagoya, Japan, 2016 (800 €), as well as the conference of the International Academy for Intercultural Research in Bergen, Norway, 2015 (440 €) |
| 2013-2014 | Deutschlandstipendium (Germany scholarship) during the master's degree |
| 2009-2011 | NRW Stipendium (North Rhine Westphalia scholarship) during the bachelor's degree |

PARTICIPATION IN FURTHER EDUCATION, WORKSHOPS, AND SUMMER SCHOOLS

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| 09/2018 | Workshop „Professionell Projektanträge konzipieren“ (Drafting project proposals) (two days), Potsdam Graduate School, University of Potsdam, Germany |
| 09/2017 | Workshop „Cultural and linguistic diversity – Implications for teacher education and future research aims“ (two days), College for Interdisciplinary Educational Research (CIDER) at the Deutsches Institut für Internationale Pädagogische Forschung (DIPF) (German Institute for International Educational Research), Frankfurt, Germany |
| 05/2017 | Workshop Wissenschaft - Politik – Praxis (Science – Politics – Practice) (one day), Humboldt University Berlin, Germany |
| 07/2016 | Summer School (five days) of the International Association for Cross-Cultural Psychology (IACCP) in Nagoya, Japan |
| 03/2016 | Workshop „Umgang mit fehlenden Werten“ (Dealing with missing data) (one day), Forschungsdatenzentrums am Institut für Qualitätsentwicklung im Bildungswesen (IQB) (Research Data Center at the Institute for Quality Development in Education), Berlin, Germany |
| 09/2015 | Ph.D. colloquium of the Hochschulverband für interkulturelle Studien (University Association for Intercultural Studies) (one day), Jena, Germany |
| 08/2015 | Workshop „Confirmatory Factor Analysis in Mplus“ (five days), Leibniz Institut für Sozialwissenschaften (GESIS) (Leibniz Institute for Social Sciences), Cologne, Germany |
| 07/2015 | Summer School (three days) of the Fachgruppe Sozialpsychologie (German Social Psychological Association), Münster, Germany |

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03/2015 Workshop „Multilevel Modeling and Contextual Effects in Educational Research“ (one day), Jena Spring School on Educational Measurement, Jena, Germany

AD-HOC REVIEWER FOR...

- Child Development
- Cultural Diversity and Ethnic Minority Psychology
- European Journal of Social Psychology
- International Journal of Psychology
- Journal of Applied Developmental Psychology
- Journal of Community and Applied Social Psychology
- Journal of Early Adolescence
- Journal of European Psychology Students
- Journal of School Psychology
- Journal of Social Issues

Conference reviewer for

- Migration, Social Transformation, and Education for Democratic Citizenship, INZENTIM & EARLI-SIG 13 CONFERENCE 2018

MEMBERSHIP IN SCIENTIFIC ASSOCIATIONS

- International Association for Cross-Cultural Psychology (IACCP)
- International Academy for Intercultural Research (IAIR)
- European Association of Developmental Psychology (EADP)
- Society for the Psychological Study of Social Issues (SPSSI)

OTHER SKILLS

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| Languages | German (native) English (fluent) French (intermediate) Dutch (basic) Latin (Latin proficiency certificate) |
| Computer | Microsoft Office (PowerPoint, Excel, Word) (good knowledge) SPSS (good knowledge) Mplus (good knowledge) MAXQDA (basic knowledge) R (basic knowledge) |

Publications and Congress Presentations

PUBLICATIONS (PEER-REVIEWED)

- Schachner, M. K., **Schwarzenthal, M.**, van de Vijver, F. J. R., & Noack, P. (2019). How all students can belong and achieve: Effects of the cultural diversity climate amongst students of immigrant and nonimmigrant background in Germany. *Journal of Educational Psychology, 111*(4), 703-716. doi:10.1037/edu0000303
- Schwarzenthal, M.**, Juang, L. P., Schachner, M. K., van de Vijver, F. J. R., & Handrick, A. (2017). From tolerance to understanding: Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence. *Journal of Community & Applied Social Psychology, 27*, 388-399. doi:10.1002/casp.2317
- Schwarzenthal, M.**, Schachner, M. K., Van de Vijver, F. J. R., & Juang, L. P. (2017). Equal but different: Effects of equality/inclusion and cultural pluralism on intergroup outcomes in multiethnic classrooms. *Cultural Diversity and Ethnic Minority Psychology, 24*, 260-271. doi:10.1037/cdp0000173
- Schwarzenthal, M.**, & Milfont, T. (2016). Suicide and culture: Exploring country-level relations between suicide rates and dimensions of cultural variability. In C. Roland-Lévy, B. Denoux, P. B. Voyer, & W. K. Gabrenya (Eds.), *Unity, diversity and culture: Research and Scholarship Selected from the 22nd Congress of the International Association for Cross-Cultural Psychology* (pp. 241-247). Melbourne, Florida USA: International Association for Cross-Cultural Psychology.
- Milfont, T. & **Schwarzenthal, M.** (2014). Explaining why larks are future-oriented and owls are present-oriented: self-control mediates the chronotype–time perspective relationships. *Chronobiology International, 31*, 581-588. doi:10.3109/07420528.2013.876428

PUBLICATIONS FOR PRACTITIONERS

- Schwarzenthal, M.** & Handrick, A. (2017). Interkulturelle Kompetenz in der Schule - Berücksichtigung kultureller Variation vs. Stereotypisierung [Intercultural competence at school – Acknowledging cultural variation vs. stereotyping]. *Potsdamer Zentrum für empirische Inklusionsforschung (ZEIF)*, 8.
- Schwarzenthal, M.** & Poppelreuter, S. (2012). Mitarbeiter- und Zielvereinbarungsgespräche richtig führen [Conducting performance reviews and target setting meetings]. In N. Herbig, S. Poppelreuter, & H. J. Thomann (Hrsg.), *Qualitätsmanagement im Gesundheitswesen – Loseblattsammlung*. Köln: TÜV Media GmbH.

MANUSCRIPTS IN PREPARATION, SUBMITTED, OR UNDER REVIEW

- Schachner, M. K., **Schwarzenthal, M.**, Noack, P. (2018). Individuals, groups and classrooms – Measuring approaches to cultural diversity in schools. Manuscript submitted for publication. Invited chapter for (Eds., Michael Bender & Byron G. Adams), *Methods make it and break it – the role of assessment for the study of culture*, Cambridge University Press.
- Schwarzenthal, M.**, Schachner, M. K., Juang, L., & van de Vijver, A. J. R. (2018). *Reaping the benefits of cultural diversity: Classroom cultural diversity climate and students' intercultural competence*. Manuscript submitted for publication, under review.

Schachner, M. K., **Schwarzenthal, M.**, Moffitt, U., Civitillo, S., & Juang, L. (2018). *Classroom cultural diversity climate – conceptualisation, measurement and associations amongst secondary school students*. Manuscript submitted for publication, under review.

Schwarzenthal, M., Juang, L., Schachner, M. K., & van de Vijver, A. J. R. (2018). *Intercultural socialization in friendships and students' intercultural competence*. Manuscript submitted for publication, under review.

Schwarzenthal, M., Juang, L., Schachner, M. K., & van de Vijver, A. J. R. (2019). *A multimodal measure of cultural intelligence for adolescents growing up in culturally diverse societies*. Manuscript submitted for publication, under review.

CONGRESS PRESENTATIONS

Schwarzenthal, M., Juang, L., Schachner, M., van de Vijver, F. (2019). How may adolescents attending culturally diverse schools acquire cultural intelligence? The crucial role of intercultural socialization in friendships. In J. Hofhuis & **M. Schwarzenthal** (Chairs), *Intercultural competences in education*. Symposium accepted for the conference of the International Academy for Intercultural Research (IAIR), Shanghai, China

Schwarzenthal, M., Schachner, M., Juang, L., Aral, T., & Kunyu, D. (2019). Discrimination among cultural minority youth in Germany: Does sense of belonging weaken links to socioemotional and academic adjustment? In M. Schachner & **M. Schwarzenthal** (Chairs), *Relational, social, and cultural belonging among youth of migrant and refugee backgrounds*. Symposium presented at the conference of the Gesellschaft für empirische Bildungsforschung (GEBF), Cologne, Germany

Schwarzenthal, M., Juang, L., Schachner, M., van de Vijver, F. (2018). Intercultural socialization in friendships and students' intercultural competence. In K. Göbel & **M. Schwarzenthal** (Chairs), *Development and assessment of intercultural competence in formal and informal learning contexts*. Symposium presented at the conference "Cultural Diversity, Migration, and Education", Potsdam, Germany.

Schwarzenthal, M., Schachner, M., Juang, L., van de Vijver, F. (2018). Reaping the benefits of cultural diversity in schools. Classroom cultural diversity climate and students' intercultural competence. In J. Hillekens & K. Phalet (Chairs), *Adolescent acculturation revisited: Towards a dynamic and contextual approach*. Symposium presented at the conference of the International Association for Cross-Cultural Psychology, Guelph, Canada.

Schwarzenthal, M., Schachner, M., Juang, L., van de Vijver, F. (2018). Das Potenzial multikultureller Schulen nutzen: Interkulturelles Klassenklima und interkulturelle Kompetenz (Using the potential of multicultural schools: Classroom cultural diversity climate and intercultural competence). In K. Göbel (Chair), *Interkulturelles Lernen in Schule und Unterricht*. Symposium presented at the conference of the Gesellschaft für empirische Bildungsforschung (GEBF), Basel, Switzerland.

Schwarzenthal, M., Juang, L., Schachner, M., van de Vijver, F. (2017). Classroom cultural diversity climate and students' intercultural competence. In S. B. Özdemir & **M. Schwarzenthal** (Chairs), *The role of the school context in the development of inter-ethnic relationships*. Symposium presented at the European Conference on Developmental Psychology, Utrecht, The Netherlands.

Schachner, M., **Schwarzenthal, M.**, Moffitt, U., Civitillo, S., Juang, L. (2017). Classroom cultural diversity climate – conceptualisation, measurement and associations amongst secondary school students. In S. B. Özdemir & **M. Schwarzenthal** (Chairs), *The role of the school context in the development of inter-ethnic relationships*. Symposium presented at the European Conference on Developmental Psychology, Utrecht, The Netherlands.

- Schwarzenthal, M.,** Juang, L., Schachner, M., van de Vijver, F., Handrick, A. (2017). From tolerance to understanding: Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence. In M. Schachner & K. Phalet, (Chairs), *Interethnic contact experiences at schools – effects on psychological adjustment academic achievement and intercultural competence of culturally diverse students*. Symposium presented at the conference of the International Academy for Intercultural Research, Staten Island, New York, USA.
- Schwarzenthal, M.,** Juang, L., Schachner, M., van de Vijver, F., & Handrick, A. (2017). *Die Entwicklung interkultureller Kompetenz bei Jugendlichen in multiethnischen Kontexten: Zusammenhänge mit ethnischer Identität und interkulturellen Kontakten (The development of intercultural competence among adolescents in multiethnic contexts: Relations with ethnic identity and intercultural contact)*. Presentation held at the conference of the Gesellschaft für Empirische Bildungsforschung (GEBF), Heidelberg, Germany
- Schachner, M., **Schwarzenthal, M.,** van de Vijver, F., & Juang, L. (2016). *Zwei Seiten einer Medaille? Diversitätseffekte auf interethnische Einstellungen und Diskriminierung in multikulturellen Schulklassen (Two sides of the same coin? Diversity effects on interethnic attitudes and discrimination in multicultural classrooms)*. Presentation held at the conference of the Deutsche Gesellschaft für Psychologie (DGPS), Leipzig, Germany
- Schwarzenthal, M.,** Schachner, M., van de Vijver, F., & Juang, L. (2016). Effects of structural diversity and cultural diversity climate on intergroup outcomes in multiethnic classrooms. In L. Bossong (Chair), *Challenges and opportunities of cultural diversity in the education system*. Symposium presented at the conference of the International Association for Cross-Cultural Psychology, Nagoya, Japan.
- Schwarzenthal, M.,** Juang, L., Schachner, M., van de Vijver, F. (2016). *From tolerance to understanding – exploring the development of intercultural competence in multiethnic contexts from early to late adolescence*. Poster presented at the conference „Cultural Diversity, Migration, and Education“, Potsdam, Germany.
- Schwarzenthal, M.,** Schachner, M., van de Vijver, F., & Juang, L. (2016). Two sides of the same coin? Diversity effects on interethnic attitudes and discrimination in multiethnic classrooms. In L. Juang (Chair), *The academic and psychosocial adjustment of children of migrant background: Family and classroom protective factors*. Symposium presented at the conference of the Gesellschaft für Empirische Bildungsforschung (GEBF), Berlin, Germany
- Schwarzenthal, M.,** Schachner, M., van de Vijver, F., & Noack, P. (2015). *School diversity climate effects on social and academic outcomes in minority and majority secondary school students*. Presentation held at the Fachgruppentagung Sozialpsychologie, Potsdam, Germany
- Schwarzenthal, M.,** Schachner, M., van de Vijver, F., & Noack, P. (2015). *Effects of cultural diversity climate at school on immigrant and non-immigrant students' psychological outcomes*. Presentation held at the conference of the International Academy for Intercultural Research, Bergen, Norway.
- Schwarzenthal, M.,** Milfont, T., & Vick, F. (2014). *Suicide and culture: Exploring country-level relations between suicide rates and dimensions of cultural variability*. Presentation held at the conference of the International Association for Cross-Cultural Psychology, Reims, France.

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INVITED PRESENTATIONS IN COLLOQUIA

Schwarzenthal, M. (2019). From considering culture to considering social inequity: Intercultural competence and critical consciousness among adolescents in Germany. *Invited presentation in the social and cultural psychology colloquium, Katholieke Universiteit Leuven, Belgium, April 2019.*

Schwarzenthal, M. (2018). The development of intercultural competence among adolescents attending culturally diverse schools in Germany. *Invited presentation in the psychology colloquium, FernUniversität Hagen, Germany, December 2018.*

Schwarzenthal, M. (2017). Die Entwicklung interkultureller Kompetenz bei Schüler*innen an kulturell diversen Schulen in Deutschland (The development of intercultural competence among adolescents attending culturally diverse schools in Germany). *Invited presentation at the social psychology colloquium, University of Potsdam, Germany, November 2017.*

Potsdam, June 25th, 2019

M. Schwarzenthal