

EARLI SIG 15 Special Educational Needs

Inclusive education: An integrated research framework on disability, diversity and heterogeneity in education

University Potsdam, Germany, 12. –14. September 2018

Call for Papers

While focusing on students with disabilities and special educational needs, special education has always addressed a wide variety of people of all ages, cultural and social contexts, and variegated needs. The common thread of its diverse endeavors has been to uncover the conditions within which individuals and groups are disadvantaged and excluded from society. Furthermore, the aim of special education is to find ways and develop methods to support all those who need additional assistance within the context of socialization and (institutionalized) education. Doing so allows for marginalized persons to better express their opinions and needs and actively participate in society.

This broad understanding of special education is reflected in the notion of inclusive education. Inclusive education embraces all aspects of heterogeneity and diversity and explores its origin, effect, and implications on education. Accepting and celebrating diversity is its fundamental principal. In that spirit, inclusive education provides an integrated framework on disability, diversity and heterogeneity.

The conference explores how the perspective of inclusive education can provide new ways to think about special educational and special educational needs and how to embed them into a broader framework.

We invite papers that seek to find commonalities and differences between different dimensions of heterogeneity *conceptually* as well as *empirically* by demonstrating, exploring, or discussing their impact on social, emotional, and academic aspects of learning. We also welcome papers that point out research gaps, also in hindsight from existing research.

All papers should reference inclusive education in a broader sense, e.g. dealing with aspects of social integration, interaction, learning, development, self-concept, and other important constructs in the context of inclusive educational settings and/or practices. Contributions should address concepts of heterogeneity like disability, diversity, gender, social background, and special educational needs.

Paper submission

Submitted *conceptual papers* may address conceptual, methodological, or evaluative issues.

Submitted *research papers* may address any form of special educational intervention or exploration study in any setting or age group. Methods can be quantitative, qualitative, or mixed-methods.

Three types of presentations may be proposed:

- Symposium
- Paper presentation
- Poster

Detailed information on the presentations format and the submission procedure can be found on the conference website:

<http://www.uni-potsdam.de/inklusion/special-pages/EARLISIG15.html>

Submission deadline

Deadline for paper submission has been extended to 15 March 2018.

Paper selection

Submitted papers will be evaluated by the members of the Scientific Committee. Notification of acceptance is scheduled for 2 April 2018.