

### PROFESSIONAL APPOINTMENTS

- 10/2020–present Part-time substitute head of chair (shared with chair-holder, Prof. Dagmar Barth-Weingarten until September 2022), Department of English and American Studies, University of Potsdam, Potsdam, Germany
- 04/2019–present Lecturer and postdoctoral researcher at the Chair "Present-Day English Language and Linguistics", Department of English and American Studies, University of Potsdam, Potsdam, Germany
- 09/2017–12/2018 Coordinator of the Foreign Language Program "Unilínguas", Universidade do Vale do Rio dos Sinos (UNISINOS), São Leopoldo, Brazil
- 02/2015–01/2019 Assistant Professor at the department of Languages, Universidade do Vale do Rio dos Sinos (UNISINOS), São Leopoldo, Brazil
- 02/2007–12/2015 Director of Cultura Americana Language Center, Novo Hamburgo, Brazil
- 02/2007–12/2015 Instructor of English, Cultura Americana Language Center, Novo Hamburgo, Brazil
- 02/2005–12/2006 Research assistant at the Department of Applied Linguistics, Universidade do Vale do Rio dos Sinos (UNISINOS), São Leopoldo, Brazil
- 02/2002–02/2007 Instructor of English, Cultura Americana Language Center, Carlos Barbosa, Brazil

### HIGHER EDUCATION

- 02/2011–02/2015 Ph.D. in Applied Linguistics at Universidade do Vale do Rio dos Sinos (UNISINOS), São Leopoldo, Brazil (with research stay at Pennsylvania State University, University Park, PA, USA)
- Dissertation title: "O percurso do agir interacional no trabalho docente: do projeto de ensino as participações contingentes em sala de aula de língua inglesa." [The interactional trajectory of classroom-based English-as-a-foreign-language teaching: from the instructional project to contingent participations],
- Supervisor: Ana Maria de Mattos Guimarães
- 02/2008–03/2010 M.A., Applied Linguistics, Universidade do Vale do Rio dos Sinos (UNISINOS), São Leopoldo, Brazil
- Thesis title: "O trabalho do professor de inglês em curso livre: na tessitura das prescrições." [Teaching English as a foreign language: the multifaceted nature of its institutional requirements]
- 02/2001–12/2006 B.A., Portuguese and English languages and literature, Universidade do Vale do Rio dos Sinos (UNISINOS), São Leopoldo, Brazil
- Double Major: Teaching English as a foreign language. Teaching of Portuguese

## PUBLICATIONS

- Malabarba, T. (under review). Initiating actions in EFL multiparty interaction via WhatsApp.
- Skogmyr Marian, K.; Malabarba, T.; Weatherall, A. (2021). Multi-unit turns that begin with a resaying of a prior speaker's turn. *Language and Communication* 78, 77-87.
- Nguyen, H.; Malabarba, T. (under contract). *Developing Interactional Competence at the Workplace: Learning English as a Foreign Language on the Shop Floor*. Under contract with Routledge (Second Language Studies series Ed. J. Hellermann and S. W. Eskildsen).
- Malabarba, T.; Barth-Weingarten, D.; Betz, E. (2022 ant.). Assessing Interactional Competence: Between Description and Grading (Special Issue). *Applied Pragmatics*.
- De Souza, J.; Malabarba, T.; Guimarães, A. M. (2020). Hold-ups in classroom interaction: The multiactivity of managing students' participation in a Brazilian primary school. *Bulletin Suisse de Linguistique Appliquée* 111, 111–135.
- Nguyen, H.; Malabarba, T. (2019). *Conversation analytic perspectives on English language learning, teaching and testing in global contexts*. Bristol, UK: Multilingual Matters.
- Malabarba, T. (2019). 'In English, sorry': Participants' Orientation to the English-only policy in Beginning-level EFL Classroom Interaction. In: H. Nguyen & T. Malabarba (Eds.), *Conversation analytic perspectives on English language learning, teaching and testing in global contexts*, 244–276. Bristol, UK: Multilingual Matters.
- Malabarba, T.; Nguyen, H. (2019). Using Conversation Analysis to understand the realities of English-as-a-Foreign-Language Learning, Teaching, and Testing. In: H. Nguyen & T. Malabarba (Eds.), *Conversation analytic perspectives on English language learning, teaching and testing in global contexts*, 1–30. Bristol, UK: Multilingual Matters.
- Sayer, P.; Malabarba, T.; Moore, L. (2019). Teaching English in marginalized contexts: Constructing Relevance in an EFL Classroom in Rural Southern Mexico. In: H. Nguyen & T. Malabarba (Eds.), *Conversation analytic perspectives on English language learning, teaching and testing in global contexts*, 268–294. Bristol, UK: Multilingual Matters.
- Hall, J. K.; Malabarba, T.; Kimura, D. (2019). What's Symmetrical?: A Teacher's Cooperative Management of Learner Turns in a Read-Aloud Activity. In: J. K. Hall & S. Looney (Eds.), *The Embodied Work of Teaching*. Bristol, 37–56. UK: Multilingual Matters.
- Kimura, D.; Malabarba, T.; Hall, J. K. (2018). Data collection considerations for classroom interaction research: A Conversation Analytic perspective. In: *Classroom Discourse*, 9(3), 185–204.
- Malabarba, T.; Hall, J. K. (2017). Interaction and second language acquisition research: Interview with Joan Kelly Hall. In: *Calidoscópico*, 15(2), 399–403.
- Malabarba, T. (2016). O trabalho docente e sua profissionalidade: do projeto de ensino às participações contingents [The work of teaching and its professionalism: From the pedagogical project to the contingent participations]. In: A. M. M. Guimarães, A. Carnin & D. Cafiero Bicalho (Eds.), *Formação e trabalho docente: múltiplos olhares para o ensino de língua maternal*, 117-143. Campinas: Pontes Editores.

Malabarba, T.; Guimaraes, A. M. M. (2012). Precisa-se de um linguista: da relevância do analista da linguagem na compreensão do mundo do trabalho [A linguist is needed: About the relevance of the language analyst in understanding the world of work.]. In: *Ráido* 6, 151–162.

Malabarba, T.; Guimaraes, A. M. M. (2010). O agir docente em curso livre de língua estrangeira: que trabalho é esse? [Teaching English in private language schools: what work is it?]. In: *Glauks (UFV)*, 10, 271–295.

### ORAL PRESENTATIONS

- 08/2021 (accepted) Accomplishing requests over time in Whatsapp interaction: evolving linguistic repertoires or increased entitlement?, *World Congress of Applied Linguistics*, Groningen, The Netherlands.
- 07/2021 (accepted) Sequence-initiating actions in multiparty EFL text-in-interaction. *17<sup>th</sup> International Pragmatics Conference*, Winterthur, Switzerland.
- 07/2021 (accepted) "Sorry go ahead": resolving overlap in a Zoom tutoring session (with Anna Carolina Oliveira Mendes and Revert Klattenberg). *17<sup>th</sup> International Pragmatics Conference*, Winterthur, Switzerland.
- 03/2021 From disfluency markers to interactional resources: Comments from a CA-SLA perspective on Xiaoting Li "Beyond a filler: managing progressivity and stance with na(-ge) shenme 'that what' in Mandarin conversation", *Interactional Linguistics: Basic and Applied*, Potsdam, Germany (online conference).
- 2020 Malabarba, T.: WhatsApp as a semi-wild learning environment in EFL contexts, *Annual Colloquium of the Swiss Association of Applied Linguistics (VAS-ASLA)*, Neuchâtel, Switzerland.
- 2019 Malabarba, T.: Multi-modal resources to do being a competent L2 language user in WhatsApp messaging, *International Workshop: Assessing Interactional Competence: Between Observation and Grading (Data session)*, Potsdam, Germany.
- 2019 Malabarba, T.; De Souza, J.: Explicit socialization in elementary L1 Brazilian-Portuguese classroom interaction, *The 2019 Conference of the International Institute for Ethnomethodology and Conversation Analysis (IEMCA)*, Mannheim, Germany.
- 2019 Malabarba, T.: Evolving L2 Interactional Repertoires in Text Messaging, *The Second International Conference on Interactional Competences and Practices in a Second Language (ICOP-L2)*, Västerås, Sweden.
- 2018 Malabarba, T.; Weatherall, A.; Skogmyr Marian, K.: Repetition in second position: A resource for building multi-unit turns, *5<sup>th</sup> International Conference on Conversation Analysis*, Loughborough, UK.
- 2018 Guimarães, A. M.; Malabarba, T.; Souza, J.: Hold-up actions & progressivity in classroom interaction, *5<sup>th</sup> International Conference on Conversation Analysis*, Loughborough, UK.
- 2017 Kimura, D.; Hall, J. K.; & Malabarba, T.: Video technologies in research on pedagogical interaction: Methodology and multimodal research in

- educational settings, *2017 Conference of the American Association for Applied Linguistics*, Portland, OR, USA.
- 2017 Malabarba, T.: 'In English, sorry': participants' orientation to English-only policies in beginning-level EFL classroom interaction, *2017 Conference of the American Association for Applied Linguistics*, Portland, OR, USA.
- 2017 Malabarba, T.; Hall, J. K.: Accomplishing playful actions (in English) in a beginning level EFL class. *Interactional Competences and Practices in a Second Language*, University of Neuchâtel, Switzerland.
- 2016 Malabarba, T.: Trabalho docente e participações contingentes em sala de aula de inglês como língua adicional [The work of teaching and contingent participations in the English as an additional language classroom.], Senale, Pelotas, RS, Brazil.
- 2016 Guimaraes, A. M. M.; Malabarba, T.: Inglês como meio de instrução em sala de aula de língua inglesa: da prescrição a concretização [English as a means of instruction in the EFL classroom: From what is assigned to what gets done.], Senale, Pelotas, RS, Brazil.
- 2016 Malabarba, T.; Hall, J. K.: Orienting to Teaching Requirements in the Unfolding Interaction of an EFL Classroom, *2016 Conference of the American Association for Applied Linguistics*, Orlando, FL, USA.
- 2016 Kimura, D.; Hall, J. K.; Malabarba, T.: Beyond Transcription and Analysis: Heuristic methodological recommendations for using video data in studying multimodal classroom interaction, *2016 Conference of the American Association for Applied Linguistics*, Orlando, FL, USA.
- 2015 Malabarba, T.; Kimura, D.; Hall, J. K.: Teacher Responsiveness to Learner Initiation: on the multifaceted nature of teaching, *The Language and Social Interaction Working Group Conference*, Teachers College, New York, NY, USA.
- 2015 Malabarba, T.; Hall, J. K.: Understanding L2 teaching as a professional encounter: In the face of student participation and pre-established institutional demands, *2015 Conference of the American Association for Applied Linguistics*, Toronto, ON, Canada.
- 2015 Malabarba, T.; Knijnik, L.: Profissionalidade docente e contingências interacionais no ensino de língua adicional [Professionalism and contingencies in additional language teaching.], *Dialogue Under Occupation International Conference*, Porto Alegre, RS, Brazil.
- 2015 Malabarba, T.; Hall, J. K.: Understanding L2 Teaching as a Professional Encounter in the Face of Student Participation and Pre-Established Institutional Demands. Revisiting Participation: Language and Bodies in Interaction, University of Basel, Switzerland.
- 2015 Malabarba, T.; Kimura, D.; Hall, J. K.: Accomplishing a lesson: A preliminary explanation for differential teacher responsiveness to learner initiatives, *2015*

*Conference of the American Association for Applied Linguistics, Toronto, ON, Canada.*

- 2015 Malabarba, T.; Frezza, M. O: papel da prosódia na realização de projetos interacionais em aulas de língua inglesa [The role of prosody in accomplishing interactional projects in EFL lessons.], *3rd International Language and Interaction Conference, São Leopoldo, RS, Brazil.*
- 2014 Malabarba, T.; Lima, M. S.: Teaching is working (hard): the case of adult Brazilian beginners, *4th International Conference on the Development and Assessment of Intercultural Competence, Tucson, AZ, USA.*
- 2014 Malabarba, T.; Carnin, A.: Ph.D.: Abroad for Dummies. *Graduate Colloquium, São Leopoldo, RS, Brazil.*
- 2014 Malabarba, T.: O trabalho docente em sala de aula de língua inglesa: entre a agenda institucional e as demandas interacionais [The work of teaching English: between the institutional agenda and the interactional demands.], *Círculo de Estudos Linguísticos do Sul, Chapecó, SC, Brazil.*
- 2013 Malabarba, T.: As ações docentes para o ensino/aprendizagem de inglês como língua de interação [Actions in teaching English as an interaction language.], *IV Congresso Latino-Americano de Formação de Professores de Línguas, Brasília, UF, Brazil.*
- 2013 Malabarba, T.: O trabalho de interagir e de promover interação em contexto de ensino de LI e a complexidade do agir docente sob a perspectiva do ISD e da Teoria Sociocultural [The interactional work of promoting interaction in EFL teaching and the complexity of looking at such work from the perspective of socio-discursive interactionism and sociocultural theory.], *4th International Meeting of Socio-Discursive Interactionism, Geneva, Switzerland.*

#### **CONFERENCE ORGANIZATION AND REVIEWING ROLES**

- 03/2021 Discussant. Perspectives on Interactional Linguistics (farewell symposium for Margret Selting)
- 08/2021 (anticipated). Symposium organizer. *World Congress of Applied Linguistics. Conversation Analysis and Interactional Linguistics in foreign language learning: understanding what provides for "competent" interaction* (with Prof. Dr. Dagmar Barth-Weingarten). Featured speaker: Joan Kelly Hall
- 05/2019 Head of oral session. The Second International Conference on Interactional Competences and Practices in a Second Language (ICOP-L2), Västerås, Sweden
- 12/2018 Abstract reviewer. The Second International Conference on Interactional Competences and Practices in a Second Language (ICOP-L2), Västerås, Sweden
- 03/2017 Colloquium organizer. *Conversation Analytic Perspectives on English Language Teaching in Global Contexts: Constraints and Possibilities, 2017*

- Conference of the American Association for Applied Linguistics, Portland, USA  
(with Dr. Hanh thi Nguyen)
- 04/2016 Abstract reviewer. 2017 Conference of the American Association for Applied Linguistics, Portland, USA
- 03/2016 Oral paper reviewer. The Annual Institutional Research Symposium, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
- 06/2015 Organizing committee member. 3rd International Language and Interaction Conference, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
- 06/2012 Organizing committee member. 7th International Gender and Language Association Conference, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
- 03/2012 Poster reviewer. Research in grad school symposium, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
- 06/2010 Organizing committee member. 2nd International Language and Interaction Conference, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
- 06/2005 Organizing committee member. 1st International Language and Interaction Conference, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
- 03/2005 Head of oral session. The Annual institutional research symposium, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil

#### WORKSHOPS AND INVITED TALKS

- 03/2020 The story of a Ph.D., Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil. 2 hours.
- 09/2019 Workshop: Os métodos da Análise da Conversa e da Linguística Interacional no estudo da fala-em-interação [*The methods of Conversation Analysis and Interactional Linguistics for the study of talk-in-interaction*] (with Anna Carolina Oliveira Mendes), Universidade Federal de Minas Gerais, Brazil. 15 hours.
- 03/2018 Interaction in foreign language classrooms: theoretical and methodological perspectives, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil. 2 hours.
- 04/2018 Teachers as learners: a dialogue with the students, Universidade do Vale do Rio dos Sinos, Brazil. 15 hours.
- 11/2017 Foreign language teaching: between institutional prescriptions and student contingent participations. Pennsylvania State University, USA. 2 hours.
- 03-06/2017 English sounds: Theory, practice, teaching, Cultura Americana Language Center, Brazil. 40 hours.
- 03/2014 Conversation analysis and classroom interaction (with Joseane de Souza), Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil. 10 hours.
- 06/2014 Understanding classroom interaction, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil. 10 hours.

08/2014	Ph.D. for Dummies, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.
03/2012	Classroom will never be the same: The perspective of talk-in-interaction, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil. 10 hours.
09/2012	Classroom interaction: History and practice, Universidade Federal do Pampa, Brazil. 10 hours.
04/2011	How to find the best papers in your area and write yours, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.
09/2008	EFL Learning/Teaching: resignifying classroom practices, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.

### **TEACHING EXPERIENCE**

#### **Department of English and American Studies, University of Potsdam, Germany, 2019–present**

*Seminars (2 SWS) 2 hours per week – 15 weeks each*

- The Grammar of text messaging (M.A. Linguistics, Teaching English as a Foreign Language), Winter 2021
- Conversation Analysis and Second Language Acquisition (M.A. Linguistics, Teaching English as a Foreign Language), Winter 2020
- Foreign Language Learners' Language use (B.A. Linguistics, Teaching English as a Foreign Language), Summer 2019
- Second Language (L2) Use (B.A. Linguistics, Teaching English as a Foreign Language), Winter 2019
- Introduction to Synchronic Linguistics I (B.A. Linguistics, Teaching English as a Foreign Language), Winter 2019
- Text, Discourse, Communication (B.A. Linguistics, Teaching English as a Foreign Language), Winter 2019, Summer 2020
- Second language (L2) in the classroom (and beyond), (B.A. Linguistics, Teaching English as a Foreign Language), Summer 2020
- Contemporary Approaches to Second Language (L2) Teaching and Learning (M.A. Linguistics, Teaching English as a Foreign Language), Summer 2019
- Usage-based approaches to L2 language learning (M.A. Linguistics, Teaching English as a Foreign Language), Winter 2019
- The Social Turn in Second Language Acquisition Research: from theory to practice (M.A. Linguistics, Teaching English as a Foreign Language), Summer 2020

#### **Department of Languages, Universidade do Vale do Rio dos Sinos, Brazil, 2015–2018**

*Seminars (4 SWS) 3 hours per week – 19 weeks each*

- Aspects of English Phonology (B.A. Applied Linguistics/Teaching English as a Foreign Language), Spring 2015, Spring 2016, Spring 2017, Spring 2018
- Learning English as a Foreign Language (B.A. Applied Linguistics/Teaching English as a Foreign Language), Fall 2016, Fall 2018, Summer 2018
- English Language and Variation (B.A. Applied Linguistics/Teaching English as a Foreign Language), Fall 2016, Spring 2016, Fall 2017, Spring 2017, Fall 2018, Summer 2018

- Professional English for Operations Management (B.A. Operations Management), Spring 2015, Fall 2015, Fall 2016, Spring 2017
- Academic English for Engineering (B.A. Engineering), Spring 2015, Fall 2015
- Professional English for Information Technology (B.A. Information Technology), Spring 2015
- Professional English for International Studies (B.A. International Studies), Fall 2017, Spring 2017, Fall 2018
- Professional and Academic English for Business (B.A. Business Administration), Spring 2015, Fall 2015, Fall 2016, Spring 2016, Fall 2017, Spring 2017, Fall 2018

### **Cultura americana language center, Novo Hamburgo, Brazil, 2007–2015**

*Language Courses – 2 hours per week – 20 weeks each*

- Integrated Skills Courses for Adult Learners (different courses from beginning to advanced level)
- Integrated Skills Courses for Young Learners (different courses from pre- to secondary-school level)
- Speaking Skills for Adult Learners
- English for Academic Purposes
- English for Specific Purposes – Business
- English for Specific Purposes – Travel & Tourism
- Assessment Preparation: TOEFL, TOEIC & IELTS

### **Cultura americana language center, Carlos Barbosa, Brazil, 2002–2007**

*Language Courses – 2 hours per week – 20 weeks each*

- Integrated Skills Courses for Adult Learners (different courses from beginning to advanced level)
- Integrated Skills Courses for Young Learners (different courses from pre- to secondary-school level)
- Speaking Skills for Adult Learners
- English for Academic Purposes

## **STUDENT SUPERVISING AND PROMOTION OF YOUNG SCIENTISTS**

### **SUPERVISION**

#### **Ph.D.**

Oliveira Mendes, Anna Carolina. (in preparation). Turn-taking practices of L2-English users 'in the wild'.  
Co-supervision with Prof. Dr. Dagmar Barth-Weingarten. University of Potsdam.

#### **M.A.**

Altrichter, Hannah. (in preparation). The organization of self-initiated other-repair in smartphone application-based interaction for learning. University of Potsdam.

Ulbrich, Kirsten. (in preparation). Smartphone based language learning: a qualitative study. University of Potsdam.

#### **B.A.**

Krevoniz, Diogo. (2018). *Queer identity building in pre-party conversation*. Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.

Fróes, Luisa. (2018). Women in work meetings: a conversation analytical description of turn-taking practices. Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.



Dal Pizzol, Carla (2018). Assessment and emotion in learning English as an additional language. Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.

Dagnese, Tainara. (2017). "It is a fruit that thinks it is a queen": teaching vocabulary in an EFL classroom through the analysis of talk-in-interaction. Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.

#### THESIS/DISSERTATION EXAMINATION

##### Ph.D.

Busseti, Débora. (2019). "A trajetória de uma professora de língua inglesa: dos primeiros passos à sala de aula e o papel das crenças e emoções em seu cotidiano". Universidade do Vale do Rio dos Sinos, Brazil.

##### B.A.

Hattge, Bruna. (2016). Sala de aula de português como língua adicional para crianças: da ênfase dada a organização interacional na perspectiva da fala-em-interação [Classroom of Portuguese as an additional language for children: The emphasis on talk-in-interaction], Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.

Kern, Débora. (2016). Desenvolvimento de aprendizagem baseada em projetos: um olhar para participação em sala de aula [Project-based learning: Looking at classroom participation], Universidade do Vale do Rio dos Sinos, Brazil.

Marmentini Capra, Mariane. (2016). Língua Inglesa na Educação Infantil e Ensino Fundamental: quem são os profissionais atuantes? [EFL and early education and high school: Who are these professionals?], Universidade do Vale do Rio dos Sinos, Brazil.

Barboza Santos, Natália. (2016). Jogos comerciais (online) em sala de aula de língua estrangeira e professores jogadores: relações de ensino e aprendizagem [Comercial (online) games in EFL classes and gamer teachers: Learning/teaching relations], Universidade do Vale do Rio dos Sinos, Brazil.

#### ACADEMIC SERVICE

##### PROFICIENCY TEST DEVELOPMENT AND EVALUATION

06/2018	English for Specific Purposes (B.A. Design)
11/2017	English for Specific Purposes (B.A. Design, Information Technology, Operations Management, International Business). Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
06/2016	Academic Basic Skills (B.A. International Business). Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil
05/2015	English Language and Interaction (B.A. Design, Information Technology). Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil

2015–2018 Oral proficiency evaluator, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil

#### CURRICULUM DEVELOPMENT

2015–2018 Member of the Committee for curriculum development of the B.A. in Operations Management, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil

2017–2018 Member of the Committee for the pedagogical development of the faculty, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil

#### COMMUNITY OUTREACH (VOLUNTARY WORK)

03/2015–12/2015 Teaching English for young learners, Municipality of Bento Gonçalves, Brazil, 45 hours

04/2012 Olympic games 2012: A task-based learning classroom project, Municipality of Novo Hamburgo, Brazil, 8 hours

09/2011 A proposal for working reading skills in the school, Municipality of Novo Hamburgo, Brazil, 8 hours

#### GRANTS AND FELLOWSHIPS

04/2021-03/2022 Innovative Lehrprojekte Funding (University of Potsdam). 7.100 EUR grant to support the project *Linguistics for professional purposes: applying academic contents in a task-based approach*.

09/2019 Travel grant for collecting data in Porto Alegre, Brazil. POGS, University of Potsdam

01/2020–12/2021 KoUP Cooperation Funding (University of Potsdam). 6418,85 EUR grant to support the project *Interactional competence in a foreign language: a research cooperation between University of Potsdam and Hawai'i Pacific University* (book under contract with Routledge)

02/2017 Travel grant for training in video methods at University of Southern Denmark. PIPE group (with Dr. Johannes Wagner), University of Southern Denmark

01/2014–06/2014 CAPES (Brazilian Ministry of Education)–International Grant. 1-semester international exchange postgraduate grant for residence in USA and study of Applied Linguistics at Pennsylvania State University

02/2011–02/2014 Scholarship holder of CAPES foundation (Brazilian Ministry of Education)

02/2008–02/2010 Scholarship holder of CAPES foundation (Brazilian Ministry of Education)

## **EDITORIAL ACTIVITIES**

### MEMBER OF EDITORIAL BOARD

2019–2022                      TESOL Journal

### MANUSCRIPT REVIEWER

04/2021                      The Modern Language Journal  
10/2020                      Classroom Discourse  
08/2020                      Linguistics and Education  
05/2020                      Calidoscópico  
10/2019                      Papers in Language Testing and Assessment  
07/2019                      TESOL Journal  
03/2016, 02/2018              Entrelinhas  
04/2016, 07/2017              TESOL Quarterly  
02/2017                      Classroom Discourse

### RESEARCH GRANT REVIEWER

2017–2019                      Federal Institute of Education, Science and Technology of Brazil

## **PROFESSIONAL MEMBERSHIP**

Associação de Linguística Aplicada do Brasil  
American Association for Applied Linguistics  
DGfS Deutsche Gesellschaft für Sprachwissenschaft  
International Association for Conversation Analysis  
International Pragmatics Association

## **LANGUAGES**

Portuguese (native), English (near-native), French (B1), Spanish (B1), German (A2)

## **AWARDS AND HONORS**

2007                      Research Excellence Award, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.

2006 Distinguished final paper, Universidade do Vale do Rio dos Sinos, São Leopoldo, Brazil.