

Training form:

Target population(s) – early career/young academics, interested academic public, those in on-boarding process; enrollment via the EDUC Alliance (<https://www.educalliance.eu/>) partner universities, training language is English

Mode of training: ca. 2/3 (two thirds) of the training time (modules) via online inputs (fixed, pre-recorded presentations) + 1/3 offline workshop (this may take place in local national languages). We expect ca. 2 - 3 subtopics in each module to be covered by individual lecturers.

Length/intensity: between maximum of 2 – 3 teaching hours per each module; i. e. approximately 1 teaching hour per each subtopic – each module/meeting on specific set of topics (more presentations/lecturers/course leaders at each; subtopics can be grouped and covered by one lecturer for the whole module (as a set of 2 – 3 relevant integrated subtopics). For completion of the training at the side of attendees, taking part in two entire modules is satisfactory.

Content:

goal: awareness rising

Overarching theme: Female Empowerment

Thematic content of the modules for online training:

1. gender inequality (structural, in academia, glass ceiling, leaky pipeline, work-life balance career issues etc.)
2. violences (sexism, everyday experiences of inequality and gender based violence in academia at various career stages)
3. gender methodologies: conducting gender sensitive research beyond the required „ticking policy boxes“

(TBC) offline part: workshop and discussion, experience sharing based on presentations on topics (above), safe space for sharing & capacity building (these can be designed in national languages).

Selection of contributors:

- Expression of interest via responding to this email
- The selection process is based on the following criteria:
 - o Level of Expertise of the contributors in the topics of the course
 - o Coherence of the proposed contribution with the whole programme
 - o Potential synergies with other contributions proposed by colleagues from other Partners on the same topic-sub/topic
 - o Good balance of contributions among the 8 EDUC partners

Renumeration:

Cooperation with Female Empowerment EDUC team resulting in a recorded presentation of a subtopic (2 – 3 per module) will be awarded 5 000 CZK (per each subtopic).

The presentations will be made available online for registered participants only in the online EDUC Moodle system (i. e. only EDUC partner universities' participants will get access to the presentations).

Timeline:

Send your Expression of Interest to teach/prepare a recorded presentation for the Female Empowerment (FE) training program together with an abstract of the proposed FE subtopic presentation (or more subtopic/module presentations) including a link to your professional CV (university web profile including projects, topical teaching experience and publications), info on your academic affiliation and contact details (preferred email address) to Fabienne Donau (fabienne.donau@uni-potsdam.de), Universität Potsdam, Female Empowerment Training Working Group member. Cfl deadline is January 15, 2024

Selection of lecturers and clarification of presentation/module topics will follow in coordination with the EDUC II consortium members (by end of February). Content creation and presentation recording will take place in the spring 2024 (by end of May). The recruitment of attendees will take place before summer and the pilot run of the training will take place in the Fall 2024 resulting in creation of the Beta-version of the Female Empowerment training program (involvement of lecturers in this part will be clarified after the pilot phase).

