

Lisa Marie Hanzl, M.Sc.

lisa.hanzl@fu-berlin.de

<https://www.lisahanzl.com/>

Updated: February 2025

EDUCATION

Universität Potsdam

Postdoctoral Researcher, 2025 to 2030

Chair for Empirical Economics

Freie Universität Berlin

Ph.D. Economics, 2023 to 2025 (expected)

Chair for Applied Statistics

Supervisor: Prof. Jan Marcus

Universität Duisburg-Essen

Ph.D. Socioeconomics, 2020 to 2023 (continued at FU Berlin)

Institute for Socioeconomics

Supervisor: Prof. Miriam Rehm

Wirtschaftsuniversität Wien

M.Sc. Economics, 2018 to 2020

Universität Wien

B.Sc. Business Administration, 2014 to 2018

VISITING POSITIONS

Universitat de Barcelona, 10-12/2024

Visiting Graduate Student, School of Economics

Host: Prof. Judit Vall Castelló

Princeton University, 02/2023

Visiting Graduate Student, Department of Economics

Host: Prof. Ellora Derenoncourt

Yale University, 01-05/2022

Visiting Graduate Student, Department of Economics

Host: Prof. Joseph Altonji

REFERENCES

Prof. Jan Marcus

Freie Universität Berlin

jan.marcus@fu-berlin.de

Prof. Gregory Gilpin

Montana State University

gregory.gilpin@montana.edu

RESEARCH INTERESTS

Applied micro, labor, education and urban economics, public policy

JOB MARKET PAPER

Unequal Access: How Public Library Closures Affect Educational Performance with Gregory Gilpin

Local public institutions, such as public libraries, offer access to low-cost educational resources, potentially reducing children's human capital disparities. However, between 2008 and 2019, 766 public library outlets closed across the U.S., removing access to these valuable resources. This study examines the impact of public library outlet closures on children's library use and educational performance in nearby school districts. Using geo-located data and an event study approach, we find that library use decreases by 25-31 pp, and reading and math scores decline by 0.021 and 0.046 standard deviations.

PEER-REVIEWED PUBLICATIONS

Hanzl, L., & Rehm, M. (2023). Less work, more labor: School closures and work hours during the COVID-19 pandemic in Austria. *Feminist Economics*, 29(4), 252-284.

	Hanzl, L. (2022). How the Quality of Long-Term Care Services Impacts Caring Relatives' Well-Being in Austria. <i>Momentum Quarterly</i> , 11(1), 3-17.
WORK IN PROGRESS	Stepping Stone, Lock-In, or Last Resort? The Role of Earnings Exemptions in Unemployment
EMPLOYMENT	fu:stat at Freie Universität Berlin Statistical Consultant, since 2023
	Momentum Institut, Vienna Economist, 2019 to 2021
SCHOLARSHIPS, GRANTS & AWARDS	Eduard März Award for the Best Paper 2021 (Chamber of Labor Vienna) <i>Less work, more labor: School closures and work hours during the COVID-19 pandemic in Austria</i> (€1,000)
	Full Ph.D. Scholarship (Hans Böckler Stiftung) Graduate Program "Political Economy of Inequality" (est. €40,000)
	Merit-based Scholarship Grant (Wirtschaftsuniversität Wien) Master's Program Economics (750€)
TEACHING	Freie Universität Berlin <i>Introduction into Statistics</i> , ST 2023 & ST 2024 co-taught with Ulrich Schneider, 350 students <i>Statistics with R</i> , WT 2023/24 & WT 2024/25 Lecturer, 30 students
	Universität Duisburg-Essen <i>Empirical Methods and Causal Research Designs</i> , WT 2022/23 co-taught with Miriam Rehm, 15 students <i>Feminist Economics</i> , WT 2021/22 Lecturer, 20 students
CONFERENCES & SEMINARS	2024: 39th Annual Conference of the EEA, 36th Annual Conference EALE, VfS Jahrestagung 2024, 37th Annual Conference ESPE, 13th ifo Dresden Workshop on Labor Economics and Social Policy, 17th RGS Doctoral Conference in Economics, BeNA 20-Year Jubilee Conference, 2nd Essex PhD Conference in Applied Economics 2023: Momentum Kongress: Hegemonie, Applied Microeconomics Research Seminar at FU Berlin 2022: Yale University Labor/Public Economics Prospectus Workshop, Young Economist Conference, Momentum Kongress: Arbeit 2021: Young Economist Conference 2021 (Eduard März Award for Best Conference Paper), 25th FMM Conference, 33rd Annual EAEPE Conference, 29th IAFFE Annual Conference
DATA ANALYSIS	R, RMarkdown, LaTeX, Git
LANGUAGES	German (first language), English (fluent), French (basic)