

ABSTRACT:

**GOAL-SETTING IN A BLENDED LEARNING
ENVIRONMENT**

DR. SYLVI RZEPKA
UNIVERSITÄT POTSDAM

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Campus Griebnitzsee, house 1, room 2.31
August-Bebel-Str. 89, 14482 Potsdam

In a randomized experiment in an introductory microeconomics course at the University of Duisburg-Essen, we will test how incorporating goal setting into the technology-assisted tutoring website affects engagement and course outcomes.