

## Effects of plyometric training on components of physical fitness in prepuberal male soccer athletes: The role of surface instability

Yassine Negra<sup>1\*</sup>, Helmi Chaabene<sup>2,3\*</sup>, Senda Sammoud<sup>1</sup>, Raja Bouguezzi<sup>1</sup>, Bessem Mkaouer<sup>4</sup>, Younés Hachana<sup>1,4</sup>, Urs Granacher<sup>5</sup>.

<sup>1</sup> Research Unit "Sport Performance, Health & Society" Higher Institute of Sport and Physical Education of Ksar Said, Tunis, Tunisia

<sup>2</sup> Tunisian Research Laboratory "Sports Performance Optimization", National Center of Medicine and Science in Sports (CNMSS), Tunis, Tunisia

<sup>3</sup> High Institute of Sports and Physical Education, Kef, University of Jendouba, Tunisia

<sup>4</sup> Higher Institute of Sports and Physical Education, Manouba University, Tunis, Tunisia

<sup>5</sup> Division of Training and Movement Sciences, Research Focus Cognition Sciences, University of Potsdam, Am Neuen Palais 10, 14469 Potsdam, Germany

\* denotes an equal contribution to the work

### Corresponding author

Dr. Helmi Chaabene

Tunisian Research Laboratory "Sports Performance Optimization", National Center of Medicine and Science in Sports (CNMSS), Tunis, Tunisia

High Institute of Sports and Physical Education, Kef, University of Jendouba, Tunisia

Phone: +21652217114

Email: chaabanehelmi@hotmail.fr

*Running head: plyometric training in youth*

## 1 ABSTRACT

2  
3 Previous studies contrasted the effects of plyometric training (PT) conducted on stable vs.  
4 unstable surfaces on components of physical fitness in child and adolescent soccer players.  
5 Depending on the training modality (stable vs. unstable), specific performance improvements  
6 were found for jump (stable PT) and balance performances (unstable PT). In an attempt to  
7 combine the effects of both training modalities, this study examined the effects of PT on  
8 stable surfaces compared to combined PT on stable and unstable surfaces on components of  
9 physical fitness in prepuberal male soccer athletes. Thirty-three boys were randomly assigned  
10 to either a PT on stable surfaces (PTS; n=17; age =  $12.1 \pm 0.5$  years; height =  $151.6 \pm 5.7$  cm;  
11 body-mass =  $39.2 \pm 6.5$  kg; maturity offset =  $-2.3 \pm 0.5$  years) or a combined PT on stable and  
12 unstable surfaces (PTC; n=16; age =  $12.2 \pm 0.6$  years; height =  $154.6 \pm 8.1$  cm; body-mass =  
13  $38.7 \pm 5.0$  kg; maturity offset =  $-2.2 \pm 0.6$  years). Both intervention groups conducted four  
14 soccer-specific training sessions per-week combined with either two PTS or PTC sessions.  
15 Pre and post eight weeks of training, proxies of muscle power (e.g., countermovement jump  
16 [CMJ], standing-long-jump [SLJ]), muscle strength (e.g., reactive-strength index [RSI]),  
17 speed (e.g., 20-m sprint test), agility (e.g., modified Illinois change of direction test  
18 [MICODT]), static balance (e.g., stable stork-balance-test [SSBT]), and dynamic balance  
19 (unstable stork-balance-test [USBT]) were tested. An ANCOVA model was used to test  
20 between-group differences (PTS vs. PTC) at post-test using baseline outcomes as covariates.  
21 No significant between-group differences at post-test were observed for CMJ ( $p>0.05$ ,  
22  $d=0.41$ ), SLJ ( $p>0.05$ ;  $d=0.36$ ), RSI ( $p>0.05$ ,  $d=0.57$ ), 20-m sprint test ( $p>0.05$ ,  $d=0.06$ ),  
23 MICODT ( $p>0.05$ ,  $d=0.23$ ), and SSBT ( $p>0.05$ ;  $d=0.20$ ). However, statistically significant  
24 between-group differences at post-test were noted for the USBT ( $p<0.01$ ,  $d=1.49$ ) in favor of  
25 the PTC group. For most physical fitness tests (except RSI), significant pre-post  
26 improvements were observed for both groups ( $p<0.01$ ,  $d = 0.55-3.96$ ). Eight weeks of PTS or  
27 PTC resulted in similar performance improvements in components of physical fitness except  
28 for dynamic balance. From a performance enhancing perspective, PTC is recommended for  
29 pediatric strength and conditioning coaches since it produced comparable training effects as  
30 PTS on proxies of muscle power, muscle strength, speed, agility, static balance and additional  
31 effects on dynamic balance.

32 **Key words:** Youth, football, stretch-shortening cycle, athletic performance, balance.

## 35 INTRODUCTION

36 It has previously been shown that muscle power (e.g., jumping), speed (e.g., linear sprint), and  
37 agility represent major determinants of soccer performance (23, 27, 39). Numerous studies  
38 indicated that plyometric training (PT) is an effective means to improve components of  
39 physical fitness, particularly in youth soccer (30).

40 Plyometric training refers to exercises involving jumping, hopping, and skipping that are  
41 characterized by eccentric contractions of the muscle-tendon unit immediately followed by  
42 concentric contractions which is also referred to as the stretch-shortening-cycle (23). The  
43 beneficial effects of PT on components of physical fitness (i.e., speed, power, strength, and  
44 agility) have been well-documented in the literature in the form of original work (6, 26, 32,  
45 33), systematic reviews and meta-analyses (1, 2, 3, 20) for untrained and trained youth as well  
46 as adults.

47 More recently, the inclusion of exercises using unstable surfaces/training equipment in PT  
48 received interest in the literature (5, 13, 17, 31). In this context, Behm and Colado, (5)  
49 demonstrated that strength training under unstable conditions resulted in significant  
50 performance improvements in measures of muscular power, probably due to higher muscle  
51 activations when performing exercises on unstable surfaces. Particularly in soccer, athletes are  
52 often confronted with highly unstable soccer-specific tasks (e.g., jumping, change-of-  
53 direction) due to factors like opponents, grass, uneven natural turf etc (13).

54 According to the principle of training specificity, training should mimic a competition-  
55 specific demand which is why it appears plausible to argue that PT should be conducted on  
56 unstable surfaces (13, 28). Previous studies contrasted the effects of PT on stable versus  
57 unstable surfaces on components of physical fitness in child (28) or adolescent soccer athletes  
58 (13). Negra et al. (28) studied the effects of eight weeks of PT on stable vs. unstable surfaces  
59 on measures of physical fitness in prepuberal male soccer players. The authors reported  
60 comparable performance improvements on proxies of muscle power (e.g., countermovement  
61 jump-height [CMJ], standing-long-jump), speed (e.g., 10-, 20-, 30-m sprint test), dynamic  
62 balance (e.g., Y-balance test), and agility (e.g., Illinois change of direction test) following  
63 both training modalities (28). An additional training effect in favor of the unstable training  
64 group was solely found for static balance (e.g., stork balance test) (28). Further, Granacher et  
65 al. (13) examined the impact of PT on stable vs. unstable surfaces in sub-elite adolescent  
66 soccer players. Findings of this study (13) demonstrated similar performance improvements in

67 both groups for measures of muscular power (e.g., drop-jumps), speed (e.g., 10-m sprint test),  
68 agility (e.g., figure-8 run test), and balance (e.g., center of pressure displacement during one-  
69 legged stance). However, PT on stable surfaces produced larger effects on vertical jump  
70 performance (i.e., CMJ-height) compared to the unstable group.

71 Taken the findings of these two studies together (13, 28), PT on stable surfaces resulted in  
72 larger improvements in jump performance (13), while PT on unstable surfaces produced  
73 larger improvements in balance performance (28). Moreover, the effects of combined PT on  
74 stable and unstable surfaces have not yet been examined in youth athletes. Thus, it is timely  
75 and imperative to study the effects of combined PT (stable and unstable) to enhance the  
76 likelihood of improving both, jump and balance performance at the same time and with one  
77 training intervention.

78 Therefore, in an attempt to fill this void in the literature, this study aimed at examining the  
79 effects of short-term (i.e., 8 weeks) in-season PT conducted either on stable (PTS) or stable  
80 and unstable surfaces (PTC) on components of physical fitness (i.e., muscle power, strength,  
81 speed, agility, static and dynamic balance) in prepuberal male soccer athletes. With reference  
82 to the relevant literature (28, 37), we hypothesized that the PTC group achieves higher  
83 training-induced performance improvements on measures of physical fitness, particularly in  
84 balance and agility compared with the PTS group.

85

## 86 **METHODS**

### 87 *Experimental approach to the problem*

88 When conducting research in sub-elite and elite sports, researchers are often confronted with  
89 limitations in terms of sample size that are not present when doing research with the general  
90 population. For this reason, a two-group repeated measures experimental design was applied  
91 in this study to examine the effects of PTS vs. PTC on components of physical fitness in  
92 prepuberal male soccer athletes. Of note, the PTS group served as active comparator. We  
93 decided not to include an additional unstable intervention arm due to sample size limitations  
94 and because we already contrasted the effects of stable versus unstable PT on measures of  
95 physical fitness in youth soccer athletes in previous studies (13, 28).

96 The two PT programs (PTS and PTC) were conducted during the in-season period of the  
97 soccer season. Two weeks before baseline testing, two sessions were performed to get

98 subjects familiarized with the applied physical fitness tests. Pre- and post-training, tests for  
99 the assessment of proxies of muscle power (i.e., countermovement jump [CMJ], standing-  
100 long-jump [SLJ]), strength (i.e., reactive-strength index [RSI]), speed (i.e., 20-m sprint test),  
101 agility (i.e., modified Illinois change of direction test [MICODT]), static balance (i.e., stable  
102 stork-balance-test [SSBT]), and dynamic balance (i.e., unstable stork-balance-test [USBT])  
103 were conducted. All tests were scheduled at least 48 hours after the last training session or  
104 competition.

### 105 *Subjects*

106 Thirty-seven healthy young athletes from a regional soccer team were randomly assigned  
107 either to a PTS group (n=21) or a PTC group (n=16). All participants were classified as  
108 experienced soccer players with  $4.0 \pm 1.2$  years of systematic soccer training involving 3 to 5  
109 training sessions per week. Anthropometric data of both groups are presented in Table 1.  
110 Athletes who missed more than 20% of the total training sessions and/or more than two  
111 consecutive sessions were excluded from the study (27). Maturation status of the participants  
112 was determined at the beginning and after eight weeks of training according to the predicted  
113 age at peak-height-velocity (APHV) (19). All procedures were approved by the Institutional  
114 Review Committee for the ethical use of human subjects at Ksar Saïd University. Written  
115 informed parental consent and participant assent was obtained prior to the start of the study.  
116 All youth athletes and their parents/legal representatives were informed about the  
117 experimental protocol and its potential risks and benefits before the commencement of the  
118 research project. Participants were allowed to withdraw from the study at any time and  
119 without giving any reason.

120 **--Table 1 near here--**

### 121 *Soccer training*

122 Over the eight-week intervention period, training included four sessions per week each lasting  
123 between 80-90 min. Both intervention groups conducted four soccer-specific training sessions  
124 per week in addition to either two PTS or two PTC sessions. Thus, the overall exposure time  
125 to training was identical between the two experimental groups. Soccer training included  
126 training of fast footwork, technical skills and moves (easy/difficult), position games  
127 (small/big), and tactical games with various objectives (27).

128

129 *Plyometric training*

130 The two experimental groups (i.e., PTS and PTC) participated in an eight-week in-season PT  
131 program with two PT sessions per week. The two PT sessions were integrated into the regular  
132 training routine of the soccer team. The second PT session was completed 72 h after the first  
133 one so as to provide a sufficient recovery period between sessions. Each session lasted  
134 between 80-90 min. The PT drills lasted between 25 to 30 minutes. The PT protocol was  
135 based on previously published recommendations for training intensity and volume from  
136 Bedoya et al. (3). During every PT session, two-footed ankle hops forward exercises and  
137 CMJs were performed. To limit stress on the musculotendinous unit, training volume and  
138 intensity were progressively increased (Table 2). While participants of the PTS group  
139 performed all jump exercises on stable surfaces, subjects in the PTC group executed the same  
140 exercises alternated on stable and highly unstable surfaces that are frequently used during  
141 athletic training and rehabilitation (i.e., Airex® Balance Pad and Thera-Band® Stability  
142 Trainer). Both sessions consisted of a volume of 8-12 sets with 6-10 repetitions. The total  
143 number of ground contacts per week was 50 during the first week and gradually increased to  
144 120 after eight weeks of training. A 90-s rest was provided between each set of exercise.

145 **--Table 2 near here--**

146

147 *General testing procedures*

148 The warm-up program for all tests was conducted on stable surface for both groups and it  
149 included 5 min. of sub-maximal running with change of direction exercises, 10 min. of  
150 submaximal plyometrics (two jump exercises of 20 vertical [i.e., CMJ] and 10 horizontal  
151 jumps [i.e., two-footed ankles hop forward]), dynamic stretching exercises, and 5 min. of a  
152 sprint-specific warm-up (27). All tests were separated by a 5-10 min. break in-between. Each  
153 player participated in a familiarization trial and two test trials. Another rest period of 3 min.  
154 was provided between trials. The best out of the two test trials was used for further statistical  
155 analyses.

156

157 *Muscle power*

158 *Countermovement jump test*

159 During the CMJ, participants started from an upright erect standing position, performed a fast  
160 downward movement by flexing the knees and hips which were immediately followed by a  
161 rapid leg extension resulting in a maximal vertical jump. Throughout the execution of the test,

162 participants maintained their arms akimbo. CMJ techniques were visually controlled by the  
163 first author of this study. Jump height was recorded using an Optojump photoelectric system  
164 (Microgate, SRL, Bolzano, Italy). The intraclass correlation coefficient (ICC) for test-retest  
165 reliability was 0.95.

#### 166 *Standing-long-jump-test*

167 The starting position of the SLJ required subjects to stand with their feet shoulder-width apart  
168 behind a starting line and their arms loosely hanging down. On the command ready, set, go,  
169 participants executed a countermovement with their legs and arms and jumped at maximal  
170 effort in the horizontal direction. Participants had to land with both feet at the same time and  
171 were not allowed to fall forward or backward. The horizontal distance between the starting  
172 line and the heel of the rear foot was recorded via tape measure to the nearest 1-cm. The ICC  
173 for test-retest reliability was 0.98.

#### 175 *Muscle strength*

##### 176 *Reactive strength index*

177 During RSI, participants executed five repeated bilateral maximal vertical hops using an  
178 Optojump photoelectric system (Microgate, SRL, Bolzano, Italy) for performance assessment.  
179 Prior to testing, youth athletes were instructed to maximize jump height and minimize ground  
180 contact time. The first jump was excluded and the 4 remaining trials were averaged for the  
181 calculation of RSI using the following formula:

182  $RSI = \text{jump height (mm)} / \text{ground contact time (ms)}$ .

##### 185 *Speed*

186 Twenty-meter linear sprint performance was assessed using an electronic timing system  
187 (Microgate, Bolzano, Italy). Participants started in a standing start position 0.3-m before the  
188 first infrared photoelectric gate, which was placed 0.75-m above the ground to ensure it  
189 captured trunk movement and avoided false signals via limb motion. In total, four single beam  
190 photoelectric gates were used. The ICC for test-retest reliability was 0.91.

191

192

193 *Agility*

194 *The modified Illinois change of direction test*

195 Performance in the MICODT was assessed using an electronic timing system (Microgate  
196 SRL, Bolzano, Italy). The applied procedures were in accordance with a previously published  
197 study (14). The MICODT involves placing 4 markers to indicate an area that is 5 m long and  
198 5 m wide. In the center of the area, 3 markers were placed 2.5 m apart (Figure 1). Participants  
199 started in a prone position with the chin touching the surface of the starting line. Athletes  
200 accelerated for 5 m, turned around and returned back to the starting line, and swerved in and  
201 out of 3 markers, completing 5-m sprints to finish the MICODT speed course. Participants  
202 were instructed not to cut over the markers but to run around them. If a participant failed to  
203 follow these instructions, the trial was terminated and re-started after a 3 min recovery period.  
204 The ICC for test-retest trials was 0.92.

205 **--Figure 1 near here--**

206 *Static and dynamic balance*

207 *Stork-balance-test on stable (static balance) and unstable surface (dynamic balance)*

208 The stork-balance-test was used to test static and dynamic balance on the dominant leg (22).  
209 The leg athletes preferably kicked a soccer ball with was considered the dominant leg (15).  
210 During the test, subjects stood on the dominant leg while the non-dominant leg was flexed in  
211 the knee with the foot resting on the knee cap of the dominant leg. On the “go” signal,  
212 subjects stood in the stork balance test position, raised the heel of their foot from the floor and  
213 held hands on hip. Participants were asked to maintain this position for as long as possible.  
214 The test was terminated when the heel of the dominant leg touched the ground or the foot  
215 moved away from the knee cap. This test was carried out under static conditions (stable stork-  
216 balance-test [SSBT]) and dynamic conditions (unstable stork-balance-test [USBT]) using an  
217 Airex balance pad. The stork-balance-test was timed using a stop-watch. The ICC for test-  
218 retest trials was 0.89, 0.83 for the SSBT and the USBT, respectively.

219

220 *Statistical Analyses*

221 Data were tested for normal distribution using the Shapiro-Wilk’s test. Between-group  
222 differences at baseline were tested using independent t-tests. Furthermore, training effects  
223 were evaluated using an ANCOVA statistical model with baseline measurements entered as  
224 covariates. Additionally, effect sizes (ES) were determined by converting partial eta-squared  
225 from the ANCOVA output to Cohen’s d. To evaluate within-group pre-to-post performance

226 changes, paired sample t-tests were applied (29). ES were determined from means, standard  
227 deviations, and correlation coefficients using the statistical software package G\*Power  
228 (version 3.1.6). According to Cohen (8), ES can be classified as small ( $0.00 \leq d \leq 0.49$ ),  
229 medium ( $0.50 \leq d \leq 0.79$ ), and large ( $d \geq 0.80$ ). Test-retest reliability was assessed using the  
230 intraclass correlation coefficient (ICC) <sub>(3, 1)</sub> (41). By referencing to Coppieters et al. (9),  
231 an ICC below 0.40 as poor, between 0.40 and <0.70 as fair, between 0.70 and <0.90 as good,  
232 and  $\geq 0.90$  as excellent. Data are presented as group mean values and standard deviation for  
233 the pre-test and adjusted means and standard deviation for the post-test. The level of  
234 significance was established at  $p \leq 0.05$ . SPSS 20.0 (SPSS Inc., Chicago, IL, USA) was used  
235 for statistical analysis.

236

## 237 **RESULTS**

238 All subjects received treatment conditions as allocated. Four subjects in the PTS group  
239 dropped out because they left the youth soccer training center for personal reasons. Thus, 33  
240 athletes completed the training program with an adherence rate of 93%. None reported any  
241 training or test related injuries. Table 3 displays test data for all components of physical  
242 fitness measured at pre- and post-intervention. There were no statistically significant baseline  
243 differences between-group in chronological age, body height, body mass, APHV, and soccer  
244 experience, suggesting that: i) the maturation level of the boys was prepuberal, and ii) both  
245 groups had similar age and anthropometric characteristics (Table 1).

### 246 *Muscle power*

#### 247 *Countermovement jump test*

248 Our ANCOVA analysis indicated no significant between-group differences at post-test for the  
249 CMJ ( $p > 0.05$ ,  $d = 0.41$ ) (Table 3). Significant pre-to-post changes were found for both groups,  
250 the PTS ( $\Delta 8.4\%$ ,  $d = 1.95$ ,  $p < 0.01$ ) and the PTC ( $\Delta 7.1\%$ ,  $d = 0.59$ ,  $p < 0.05$ ).

#### 251 *Standing-long-jump-test*

252 The ANCOVA model revealed no significant between-group differences at post-test for the  
253 SLJ ( $p > 0.05$ ;  $d = 0.36$ ) (Table 3). In addition, significant pre-to-post changes were detected in  
254 the PTS group ( $\Delta 25.3\%$ ,  $d = 3.96$ ,  $p < 0.001$ ) and the PTC group ( $\Delta 5.4\%$ ,  $d = 0.99$ ,  $p < 0.01$ ).

### 255 *Muscle strength*

256 In terms of the RSI test, no significant between-group differences were found at post-test  
257 ( $p > 0.05$ ,  $d = 0.57$ ) (Table 3). In addition, no significant pre-to-post changes were detected in

258 the PTS group ( $\Delta 6\%$ ,  $d=0.25$ ,  $p>0.05$ ). However, a significant performance decline was found  
259 in the PTC group ( $\Delta 14\%$ ,  $d=1.94$ ,  $p<0.01$ ).

260

### 261 *Speed*

262 No significant between-group differences were observed at post-test ( $p>0.05$ ,  $d=0.06$ ) (Table  
263 3). Significant pre-to-post changes were found for the PTS group ( $\Delta 2.9\%$ ,  $d=0.78$ ,  $p<0.05$ )  
264 and the PTC group ( $\Delta 1.6\%$ ,  $d=0.58$ ,  $p<0.05$ ).

### 265 *Agility*

266 ANCOVA results indicated no significant between-group differences at post-test for the  
267 MICODT ( $p>0.05$ ,  $d=0.23$ ) (Table 3). Pre-to-post training values increased significantly in  
268 both groups, the PTS and the PTC group (both  $\Delta 2\%$ ,  $d=0.62$ ,  $1.15$ ,  $p<0.01$ ,  $0.001$ ,  
269 respectively).

270

### 271 *Static and dynamic balance*

272 With regards to static balance (i.e., SSBT), no significant between-group differences were  
273 found after training ( $p>0.05$ ;  $d=0.20$ ) (Table 3). Significant pre-to-post changes were detected  
274 in the PTS group ( $\Delta 32\%$ ,  $d=0.55$ ,  $p<0.05$ ) and in the PTC group ( $\Delta 34\%$ ,  $d=1.57$ ,  $p<0.01$ ). For  
275 dynamic balance (i.e., USBT), our statistical analysis indicated a significant between-group  
276 difference at post-test ( $p<0.01$ ,  $d=1.49$ ) in favor of the PTC group (Table 3). In addition, PTC  
277 resulted in significant pre-to-post changes in the USBT ( $\Delta 84\%$ ,  $d=2.59$ ,  $p<0.001$ ). Likewise,  
278 PTS produced a significant enhancement in the USBT ( $\Delta 53\%$ ,  $d=1.28$ ,  $p<0.001$ ) (Figure 1).

279 **-Table 3 near here-**

280 **-Figure 2 near here-**

## 281 **DISCUSSION**

282 To the authors' knowledge, this is the first study to examine the effects of PTS compared with  
283 PTC on components of physical fitness in prepuberal male soccer athletes. We hypothesized  
284 that PTC compared with PTS produces larger performance improvements in balance and  
285 agility. The main findings of this study were that (i) no significant between-group differences  
286 were found at post tests for measures of muscle power, strength, speed, agility, and static

287 balance and (ii) PTC induced larger performance improvements in dynamic balance (i.e.,  
288 USBT) compared with PTS.

289

290 In this study, both PT protocols induced similar performance improvements in measures of  
291 vertical (i.e., CMJ) and horizontal (i.e., SLJ) jump performance in prepuberal male soccer  
292 athletes. This is in line with the literature. In fact, Meylan and Malatesa (23) were able to  
293 show that eight weeks of PTS with two training sessions per week resulted in significant  
294 improvements in CMJ height ( $\Delta 7.9\%$ ,  $p < 0.01$ ) in early-puberal male soccer players aged 13  
295 years. Likewise, Michailidis et al. (24) revealed that PTS conducted twice a week produced  
296 significant improvements in CMJ height after six ( $\Delta 18.5\%$ ,  $p < 0.05$ ) and twelve weeks  
297 ( $\Delta 27.6\%$ ,  $p < 0.05$ ) of training in prepuberal male soccer players with a mean age of  $10.9 \pm 0.7$   
298 years. In addition, Michailidis et al. (24) showed significant increases in SLJ performance after  
299 six ( $\Delta 2.6\%$ ,  $p < 0.05$ ) and twelve weeks ( $\Delta 4.2\%$ ,  $p < 0.05$ ) of training. Further, Negra et al. (27)  
300 demonstrated significant improvements in CMJ height performance after eight weeks of PT  
301 conducted on stable ( $\Delta 13\%$ ,  $p < 0.01$ ) and unstable surfaces ( $\Delta 7\%$ ,  $p < 0.05$ ) in prepuberal male  
302 soccer players (U13). The same authors reported comparable improvements in SLJ  
303 performance when PT was conducted on stable ( $\Delta 6\%$ ,  $p < 0.01$ ) and unstable surfaces ( $\Delta 6\%$ ,  
304  $p < 0.01$ ) (28).

305 In another study, Granacher et al. (13) revealed larger performance improvements in CMJ  
306 height ( $\Delta 12.9\%$ ,  $p < 0.01$ ) after eight weeks of PT conducted on stable compared to unstable  
307 surfaces in sub-elite adolescent male soccer athletes with a mean age of  $15.2 \pm 0.5$  years. The  
308 present findings extended the previous studies reported in the literature by showing that  
309 prepuberal male soccer athletes are able to significantly increase their horizontal and vertical  
310 jump performance following both PTS and PTC (Table 3). Given that prepuberal athletes'  
311 hormonal situation (lack of circulating anabolic hormones) does most likely not allow muscle  
312 hypertrophy, we speculated that the observed marked improvements in jump performance  
313 were caused by neural factors in terms of increased motor unit recruitment (i.e., intra-  
314 muscular coordination) and better synergistic and less antagonistic muscle activation  
315 strategies (i.e., inter-muscular coordination) (20).

316

317 In terms of muscle strength, our study revealed no significant between-group differences in  
318 RSI at post-test. The RSI is an indicator of athletes' ability to quickly change from eccentric  
319 to concentric muscle action (10). Even though we could not detect any significant between-  
320 group differences at post-test, we were still able to identify significant within-group pre-to-

321 post improvements ( $\Delta 6\%$ ) in RSI for PTS. In accordance with our data, Meylan and  
322 Malatesta, (23) reported increases, albeit non-significant, in RSI ( $\Delta 17.6\%$ ) following eight  
323 weeks of PTS in 13-years-old boys. Likewise, Lloyd et al. (18) showed significant training  
324 effects after four weeks of PTS in the RSI in 12-year-old boys ( $\Delta \sim 10\%$ ,  $p < 0.05$ ). Previous  
325 studies suggested that foremost greater stretch-reflex contributions (40), rate-of-force  
326 development (21) and increased motor unit recruitment (35) are responsible for RSI  
327 improvement. Of note, in the PTC group, we were able to show significant pre-to-post  
328 performance declines in RSI. This finding is mainly due to longer ground contact times when  
329 performing plyometrics on unstable surfaces because the RSI represents the ratio between  
330 jump height and ground contact time (18, 31). Therefore, it is suggested that coaches conduct  
331 PTS if the goal is to enhance RSI.

332 In terms of the 20-m sprint test, our findings illustrated that eight weeks of either PTS or PTC  
333 resulted in no significant between-group differences at post-test in prepuberal male soccer  
334 athletes (Table 3). The observed reductions in sprint times (2.9% for PTS and 1.6% for PTC)  
335 are in line with findings from previous studies. For instance, Chaabene and Negra (6) reported  
336 that two PTS sessions per week induced a 3% improvement in the 20-m sprint test in  
337 prepuberal male soccer players (U13). Similarly, Franco-Marquez et al. (11) were able to  
338 show for young soccer players with a mean age of  $14.7 \pm 0.5$  years that the addition of six  
339 weeks of resistance training and PTS to standard soccer training produced greater gains  
340 ( $\Delta 1.1\%$ ,  $p < 0.05$ ) in 20-m sprint test performance than soccer training alone. Likewise,  
341 Rodriguez-Rosell et al. (36) extended the findings of the aforementioned studies, in that they  
342 additionally observed training-related improvement in speed performance (10-m [ $\Delta -2.7\%$ ,  
343  $p < 0.01$ ]; 10-20-m [ $\Delta -3.5\%$ ,  $p < 0.001$ ]; and 20-m [ $\Delta -2.7\%$ ,  $p < 0.001$ ]) following six weeks of  
344 combined PTS and resistance training in prepuberal male soccer players. Further, Söhnlein et  
345 al. (38) reported a clear reduction in 20-m sprint test performance ( $\Delta 3.2\%$ ) following sixteen  
346 weeks of PTS program in pre- to mid-puberal male soccer players with a mean age of  $13 \pm 0.9$   
347 years. In the same context, Negra et al. (26) observed a significant enhancement in 20-m  
348 sprint test performance ( $\Delta 4\%$ ,  $p < 0.05$ ) after twelve weeks of PTS in prepuberal male soccer  
349 players with a mean age of  $12.7 \pm 0.3$  years. Granacher et al. (13) reported a significant 10-m  
350 performance enhancement in the unstable and PTS groups ( $\Delta 1.5\%$ ,  $1.9\%$ , respectively; both  
351  $p < 0.05$ ) and a tendency toward significant 30-m performance improvement ( $\Delta 0.7\%$ ,  $0.9\%$ ,  
352 respectively;  $p = 0.08$ ) after eight weeks of training. In line with the previous study, Negra et  
353 al. (28) observed a significant improvement for all sprint intervals after eight weeks of  
354 unstable (0-10-m [ $\Delta 6\%$ ], and 0-20-m [ $\Delta 5\%$ ], all  $p < 0.01$ ), and stable (0-10-m [ $\Delta 4\%$ ], and 0-

355 20-m [ $\Delta 4\%$ ], all  $p < 0.01$ ) PT program without any significant difference between groups. The  
356 authors concluded that unstable PT does not have any further advantage over PTS for  
357 improving speed performance in prepuberal male soccer players. On the whole and in  
358 agreement with previous studies (13, 28), eight weeks of either PTS or PTC resulted in similar  
359 improvements in sprint-time performance in prepuberal male soccer athletes. Improvements  
360 in the 20-m sprint test after PT interventions may primarily stem from transfer effects due to  
361 training induced improvements in muscle strength and power. After training, youth athletes  
362 are able to generate higher ground reaction forces and faster movement velocities (25). In  
363 addition, as long as both PT programs include horizontal jump exercises, this may increase  
364 chances of gaining speed adaptations, considering the importance of horizontal force  
365 production and application in speed performance (25).

366

367 Agility is an important performance determinant in team sports, particularly in soccer (2).  
368 Findings of the current study demonstrated similar MICODT improvements after both PT  
369 interventions. In previous studies, significant gains on measures of agility have been reported  
370 following PT. For instance, Ramirez-Campillo et al. (34) found significant increases in agility  
371 ( $\Delta 5.1\%$ ,  $p < 0.05$ ) after 6 weeks of PTS using vertical and horizontal jump exercises in young  
372 male soccer players with a mean age of  $11.2 \pm 2.3$  years. Additionally, Negra et al. (26)  
373 reported significant improvements in ICODT performance after eight ( $\Delta 2\%$ ,  $p < 0.05$ ) and  
374 twelve ( $\Delta 3.3\%$ ,  $p < 0.01$ ) weeks of PTS in prepuberal male soccer players. Likewise, Garcia-  
375 Pinillos et al. (12) observed better agility ( $\Delta 5\%$ ,  $p < 0.001$ ) after twelve weeks of contrast  
376 training (isometric + plyometric) without external loads in young soccer players with a mean  
377 age of  $15.9 \pm 1.43$  years. In the same context, a recent study conducted by Negra et al. (28)  
378 demonstrated similar increases in the ICODT test following eight weeks of either stable  
379 ( $\Delta 3\%$ ,  $p < 0.01$ ) or unstable PT interventions ( $\Delta 3\%$ ,  $p < 0.01$ ). Likewise, Granacher et al. (13)  
380 revealed a significant performance improvement in agility ( $\Delta 2.9\%$  to  $3.1\%$ , both  $p < 0.001$ )  
381 after eight weeks of either stable or unstable PT in sub-elite adolescent male soccer players.  
382 The authors concluded that PT on unstable and stable surfaces induced similar effects on  
383 agility performance in sub-elite adolescent soccer athletes. In agreement with the previous  
384 studies (13, 28), the current results reported similar agility performance improvements in the  
385 two experimental groups. This means that both PT programs may have similarly improved  
386 both, eccentric and concentric lower limb muscle strength which is an important prerequisite  
387 to improving agility (1, 7). In addition, the significant reduction in agility time performance  
388 showed that a plyometric program conducted either on stable or combined surfaces can have a

389 positive influence on a field test similar to gameplay and therefore may have an impact on  
390 true soccer performance. However, in contrast to our hypothesis, PTC did not have any  
391 additive effect on agility performance compared with PTS. In our study, PTC mainly  
392 contained horizontal and vertical jump exercises alternated on stable and highly unstable  
393 surfaces without performing any rapid change of direction exercises. This lack of training  
394 specificity may explain the absence of any extra-effect of PTC on agility. In this context,  
395 Young et al. (42) studied the effects of six weeks of sprint versus agility training in healthy  
396 and physically active men aged  $24 \pm 5.7$  years and revealed that the agility training group  
397 showed significant improvements in agility performance without producing any significant  
398 effect on linear sprint performance. Overall, improvements in agility performance may be  
399 attributed to neuromuscular adaptations associated with firing frequencies and patterns that  
400 enable athletes to rapidly switch between deceleration and acceleration motions (16).

401  
402 Based on our findings, PTS and PTC have the potential to improve measures of static and  
403 dynamic balance. However, only the PTC program induced greater dynamic balance gains at  
404 post-test compared with PTS. Of note, Negra et al. (28) recently observed a significant  
405 performance enhancement on measures of static balance ( $\Delta 121\%$ ,  $149\%$  for SSBT and USBT,  
406 respectively, both  $p < 0.01$ ) after eight weeks of PT on unstable surfaces in prepuberal soccer  
407 athletes. However, Negra et al. (28) did not find any significant improvements on measures of  
408 static balance after the same period of PTS. Yet, in adolescent soccer athletes, Granacher et al.  
409 (13) did not detect any significant differences between stable and unstable PT groups with  
410 regards to measures of static balance (i.e., one-legged balance). These somewhat  
411 contradictory findings seem to be most likely due to differences in the applied training  
412 programs. While Granacher et al. (13) conducted mainly vertical jump exercises, we included  
413 vertical and horizontal exercises in the present study. In addition, the applied balance tests  
414 were different in these studies. Granacher et al. (13) assessed total center of pressure  
415 displacements during one legged stance on a force plate. We performed the stork balance test  
416 for performance assessment. Finally, subject characteristics were different in the two studies.  
417 While Granacher et al. (13) examined adolescent athletes, we studied prepuberal soccer  
418 athletes. In summary and with reference to the results of the present study, it is recommended  
419 to conduct PTC in youth soccer if the goal is to specifically enhance dynamic balance and  
420 other components of physical fitness (e.g., muscle power).

421  
422

## 423 **Practical Applications**

424 Findings from the present study illustrated that PTS and PTC applied in conjunction with  
425 regular soccer training are safe (i.e., no training-related injuries) and feasible (high [93%]  
426 adherence rate) in prepuberal male soccer athletes. In addition, comparable performance  
427 improvements were found following both PT interventions on proxies of muscle power,  
428 strength, speed, agility, and static balance. However, our findings clearly revealed that PTC  
429 generated larger performance improvements in dynamic balance compared with PTS.  
430 Therefore, PTC is favored over PTS since it produced similar training effects on components  
431 of physical fitness and additional effects on dynamic balance in prepuberal male soccer  
432 athletes. Our findings imply that pediatric strength and conditioning coaches may consider  
433 giving advantage to PTC over PTS into an overall conditioning program for prepuberal male  
434 soccer athletes to promote their physical fitness.

435

436

## 437 **ACKNOWLEDGMENTS**

438 The authors would like to express their sincere gratitude to Thera-Band® and, particularly, to  
439 Phil Page, PhD for supporting us with their instability devices.

440

441

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Table 1: Characteristics of the study participants by group.

	PTS (n=17)		PTC (n=16)	
	Pre-test	Post-test	Pre-test	Post-test
Age (years)	12.1 ± 0.5	12.3 ± 0.5	12.2 ± 0.6	12.4 ± 0.6
Body height (cm)	151.6 ± 5.7	153.5 ± 5.8	154.6 ± 8.1	155.8 ± 7.8
Body mass (kg)	39.2 ± 6.5	39.8 ± 6.9	38.7 ± 5.0	38.8 ± 4.7
Maturity offset	-2.3 ± 0.5	-2.0 ± 0.5	-2.2 ± 0.6	-1.9 ± 0.7
Predicted APHV	14.4 ± 0.5	14.2 ± 0.4	14.4 ± 0.5	14.3 ± 0.4

*Notes: Data are presented as means and standard deviations (SD); PTS: group that performed plyometric training on stable surfaces; PTC: group that performed combined plyometric training on stable and unstable surfaces; APHV: Age at peak-height-velocity.*

Table 2: Progression over 8-weeks of combined plyometric training including stable and unstable surfaces

Week	Plyometric exercises <sup>1</sup>	Volume (sets×reps)	Ground contacts
1	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	4 × 6-7	50
	CMJ on Airex Balance Pad	4 × 6-7	
2	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	4 × 7-8	60
	CMJ on Airex Balance Pad	4 × 7-8	
3	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	4 × 8-9	70
	CMJ on Airex Balance Pad	4 × 9	
4	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	4 × 10	80
	CMJ on Airex Balance Pad	4 × 10	
5	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	4 × 10	90
	CMJ on Airex Balance Pad	6 × 8-9	
6	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	6 × 8-9	100
	CMJ on Airex Balance Pad	6 × 8-9	
7	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	6 × 8	110
	CMJ on Airex Balance Pad	6 × 10	
8	Two footed ankle hop forward (hurdle height: 20 cm), on Thera-Band® stability trainer	6 × 10	120
	CMJ on Airex Balance Pad	6 × 10	

Notes: CMJ: countermovement jump

<sup>1</sup> The combined plyometric training group conducted plyometric exercises on stable and unstable surfaces, while athletes of the stable plyometric training group performed the same exercises on stable surfaces only.

Table 3: Group-specific baseline and post-test performances after eight weeks of in-season plyometric training on components of physical fitness in prepuberal soccer athletes.

	Pre				Diff (95% CI)	<i>Independent sample t-test p-value</i>	Post				Diff (95% CI)	<i>ANCOVA p-value (Cohen's d)</i>
	PTS		PTC				PTS		PTC			
	M	SD	M	SD			M	SD	M	SD		
<b>Muscle Power</b>												
CMJ (cm)	22.9	3.4	25.3	3.5	2.4 (-4.9 to 0.2)	0.0	26.4	0.6	25.4	0.6	1.0 (-1.1 to 3.0)	0.335 (0.41)
SLJ (cm)	147.7	18.3	159.7	13.6	-5.6 (-23.4 to -0.6)	0.0	166.0	2.4	162.5	2.5	3.4 (-4.8 to 11.7)	0.396 (0.36)
<b>Muscle Strength</b>												
RSI (mm/ms)	1.1	0.3	1.5	0.3	-0.3 (-0.6 to -0.1)	0.0	1.3	0.1	1.1	0.1	0.1 (-0.8 to 0.4)	0.19 (0.57)
<b>Speed</b>												
20-m (s)	3.7	0.1	3.6	0.1	0.1 (-0.0 to -0.2)	0.1	3.5	0.0	3.5	0.0	-0.0 (-0.1 to 0.1)	0.894 (0.06)
<b>Agility</b>												
MICODT (s)	11.9	0.4	11.7	0.3	0.2 (-0.0 to 0.5)	0.1	11.5	0.1	11.6	0.1	-0.1(-0.3 to 0.2)	0.594 (0.23)
<b>Static Balance</b>												
SSBT (s)	4.5	1.9	6.3	3.8	-1.8 (-4.0 to 0.3)	0.1	7.4	0.6	6.9	0.6	0.5 (-1.6 to 2.5)	0.638 (0.20)
<b>Dynamic Balance</b>												
USBT (s)	2.5	1.0	3.3	2.3	-0.8 (-2.1 to 0.4)	0.2	4.1	0.3	5.7	2.8	-1.6 (-2.5 to -0.7)	<0.01 (1.49)

Notes: M: mean; SD: standard deviation; d: Cohen's d (effect size); CMJ: countermovement jump; SLJ: standing long jump; RSI: reactive strength index; MICODT: modified-Illinois change of direction test; SSBT: stable stork balance test; USBT: unstable stork balance test. PTS: group that performed plyometric training on stable surfaces; PTC: group that performed combined plyometric training on stable and unstable surfaces

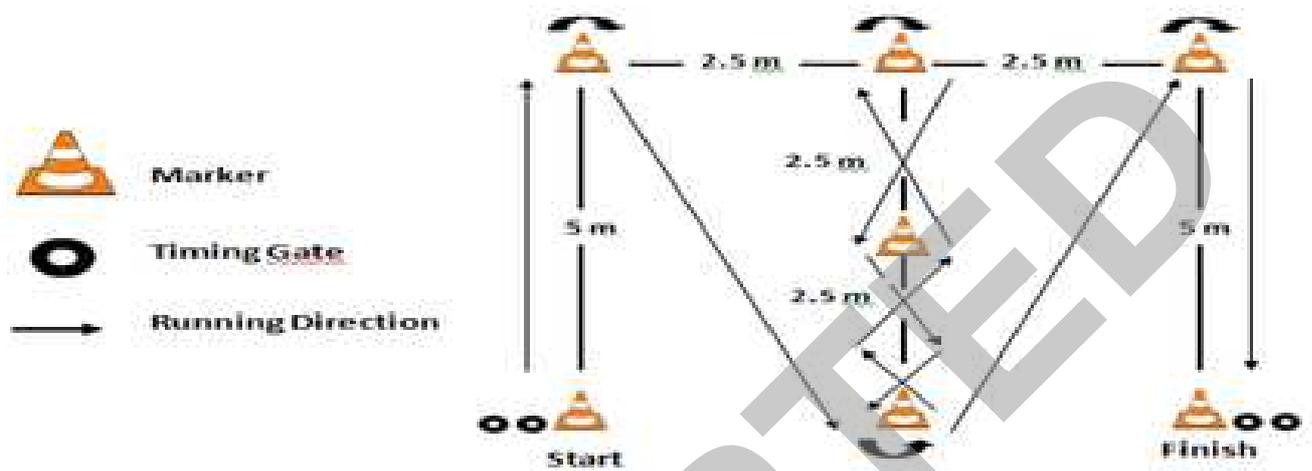
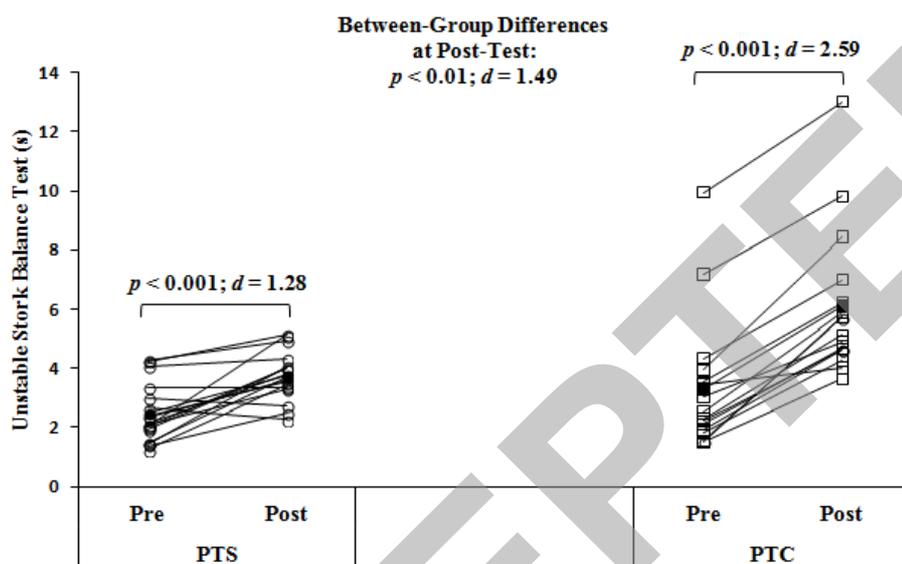


Figure 1 : Layout of the Modified Illinois Change of Direction Test (MICODT).



**Figure 2:** Individual and mean pre- and post-testing data for the unstable stork balance test by intervention group (PTS = group that performed plyometric training on stable surfaces; PTC = group that performed combined plyometric training on stable and unstable surfaces). Unfilled circles indicate individual data and filled circles indicate mean data of the PTS group. Unfilled squares indicate individual data and filled squares indicate mean data of the PTC group.