Study and Examination Regulations for

International Master's / Doctoral Program

Experimental Clinical Linguistics (IECL) at the

University of Potsdam

of January 20, 2016

The Faculty Council of the Faculty of Human Sciences at the University of Potsdam has approved on October 16, 2013, the following degree and examination regulations on the basis of Article 19 Para 1 and 2, Article 22 Para 1 and 2, and Article 72 Para 1 (2) of the Brandenburg Universities Act (BbgHG) of April 28, 2014 (Law and Ordinance Gazette (GVBl.) I/14, [no. 18]), in combination with the Ordinance on the Design of Examination Regulations to Guarantee the Equivalency of Studies, Examinations, and Degrees (University Examination Ordinance - HSPV) of March 4, 2015 (GVBl. II/15 [no. 12]), and with Article 14 Para 1 (2) of the Basic Constitution of the University of Potsdam dated December 17, 2009 (Bulletin UP no. 4/2010, p. 60) in the third amended version of the Basic Constitution of the University of Potsdam (GrundO) of May 21, 2014 (Bulletin UP no. 9/2014 p. 448) and Article 1 Para 2 of the new version of the general admission regulations for master's degree programs at the University of Potsdam not related to teacher education of January 30, 2013 (BAMA-O) (Bulletin UP no. 3/2013, p 35), last amended on February 26, 2014 (Bulletin UP 3/2014, p. 35):[1]

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[1] Approved by the President of the University of Potsdam on XX.XX.2016.

§ 1 Applicability

(1) These regulations apply to the master's / doctoral program in "Experimental Clinical Linguistics (IECL)" at the University of Potsdam. These discipline-specific regulations supplement the new version of the General Regulations for Study and Examinations for Bachelor's and Master's Degrees (not for prospective teachers) at the University of Potsdam (BAMA-O).

(2) In the event that these regulations contradict the BAMA-O, then the provisions in the BAMA-O supersede these regulations.

(3) This program is also suitable for part-time study. Part-time study requires advising from the relevant faculty so that an individualized plan of study can be created. Proof of this advising must be attached to an application in accordance with Article 3 of the Regulations for Part-Time Studies at the University of Potsdam (Part-Time Regulations). The provisions of the Part-Time Regulations also apply.

§ 2 Degree(s)

(1) The master's / doctoral program in "Experimental Clinical Linguistics (IECL)" at the University of Potsdam is divided into the following two sections: the master's program (see Article 4 ff.) and the doctoral program (cf. Article 8 ff.).

(2) The Faculty of Human Sciences at the University of Potsdam awards the degree of "Master of Science" ("M.Sc.") to students who have completed the necessary credit points and graduation requirements.

(3) The Faculty of Human Sciences at the University of Potsdam awards the degree of "Doctor of Philosophy" ("Ph.D.") to students who have completed the necessary credit points and graduation requirements.

§ 3 Program Objectives

(1) The objective of the master's / doctoral program in "Experimental Clinical Linguistics (IECL)" is to

provide an intensive, research-based education in experimental-clinical linguistics in which students can deepen and expand the knowledge, skills, and proficiencies gained in bachelor's study. This includes the theoretical, methodological and experimental foundations for scientific work, and promotes the ability to work in fields related to applied science, research, and teaching.

(2) The opportunity to complete this degree program completely in the English language is also meant to make the program especially attractive to international students.

(3) The admission requirements set forth in the Admission Regulations apply for acceptance into the master's program.

§ 4 Duration and Organization of Master's Studies

The consecutive, research-oriented master's program in "Experimental Clinical Linguistics (IECL)" is offered at the University of Potsdam as a single-subject course of study with a standard completion time (full-time study) of 4 semesters and 120 credit points (CP).

§ 5 Modules and the Course of Master's Studies

(1) The Master's Degree in "Experimental Clinical Linguistics (IECL)" is comprised of the following components:

Master's	Name of module	CP
I Introductory Modules (24 CP)		**Mandatory**
EM 1	Foundations of Scholarly Work	12
EM 2	Introduction to Statistical Data Analysis	12
II Foundation Modules (12 LP)		**Electives**
Successful completion of 2 foundation modules		
BM 1	First Language Acquisition	6
BM 2	Language Processing	6
BM 3	Evidence Bases for Language Disorders	6
BM 4	Language Acquisition and Processing in Multilingual Contexts	6
III Advanced Modules (12 LP)		**Electives**
Successful completion of one advanced module		
VM 1	VM 1 Advanced Topics in First Language Acquisition	12
VM 2	Advanced Topics in Language Processing	12
VM 3	Advanced Topics in Evidence Bases for Language Disorders	12
VM 4	VM 4 Advanced Topics in Language Acquisition and Processing in Multilingual Contexts	12
IV Project Module (18 CP)		**Mandatory**
PM	Internship	18
V Individual Modules (24 CP)		**Mandatory**
IM 1	Academic Writing	12
IM 2	Individual Research Module	12
Master's Thesis (30 CP) **Mandatory**		
	Master's Thesis	30
Total		**120**

(2) The descriptions of the modules named in Article 1 are given in the Module Catalog in Appendix 1 of these regulations.

(3) Individual courses that are offered for multiple modules can only be taken once.

(4) A sample degree progress plan for the master's degree are provided in Appendix 2 of these regulations.

(5) The language of instruction in this program is English.

§ 6 Master's Thesis

(1) As soon as the student has completed at least 72 credit points, he or she must immediately propose a topic for the Master's thesis.

(2) The Master's thesis, including the oral defense, is equivalent to 30 credit points. The Master's thesis must be written in English.

§ 7 Stay Abroad

We explicitly recommend that students complete a stay abroad during their studies. The third and/or fourth semester are particularly well-suited for this. Article 16 of BAMA-O also applies.

§ 8 Admission to Doctoral Studies

(1) Students or graduates of the IECL master's program, or a comparable master's program, can apply for admission to the doctoral program. The Examining Board makes decisions about the comparability of master's qualifications. The application must include the following documents:

- Degree certificate or overview of all coursework completed during the bachelor's and master's programs
- Copy of the master's thesis (or the publication that qualifies as a master's thesis)
- Project sketch (5 pages) of a dissertation project prepared together with at least one of the persons authorized to supervise a dissertation, including a written agreement from the supervisor that he or she will supervise the dissertation; this will be converted later to a supervision agreement if the applicant is accepted as a Ph.D. candidate (following the regulations for a doctoral degree at the Human Sciences Faculty at the University of Potsdam).

(2) The application for admission to doctoral studies must be submitted to the Examining Board by August 15 or February 15 at the latest.

(3) Prerequisites for admission are:
- Successful completion of a master's degree.
- The applicant's distinctive orientation to research, recognizable from the project sketch.
- Two letters of recommendation from university professors.

Upon the presentation and documentation of the admission prerequisites, the Examining Board grants admission.

(4) After admission to the doctoral program has been granted, you can apply for enrollment. The application for enrollment in a doctoral program must be completed by March 15 to start in the Summer Semester or by September 15 to start in the Winter Semester. The application for enrollment must include the notice of admission for the doctoral candidate under the applicable version of the regulations for a doctoral degree at the Human Sciences Faculty at the University of Potsdam.

§ 9 Duration and Organization of Doctoral Studies

(1) In accordance with the regulations for a doctoral degree, the candidate will conclude a supervision agreement with the primary and secondary supervisors.

(2) During doctoral studies, the candidate primarily works independently on his/her dissertation in accordance with the supervision agreement and completes the modules for the doctoral program.

(3) The doctoral program is comprised of the following components:

Doctoral Studies		
	Name of module	CP
I Colloquium (15 CP)		
		Mandatory
II Professional Skills (15 CP)		
		Mandatory
III Doctoral Project / Dissertation (150 CP)		
		Mandatory
Total CP for modules to be completed		180

(4) After discussion with both supervisors, candidates can complete part of their dissertation in an external laboratory. The supervisors must ensure that the partner institution names a suitable supervisor.

(5) The dissertation should typically be completed within 3 years. In exceptional cases, up to two one-semester extensions can be granted. No additional credit points will be earned during these additional semesters. If the modules are not completed by the expiration of these extension periods, the supervisory relationship is terminated, the candidate's admission is revoked, and the possibility of completing the dissertation is eliminated. The provisions of Article 11 Para 3 of the Registration Regulations apply.

§ 10 Doctoral Studies

(1) Upon consultation with the supervisors and after the successful completion of the modules, an application is submitted to initiate the doctoral examination procedure.

(2) The doctoral examination procedure is conducted in accordance with the doctoral degree regulations of the Human Sciences Faculty of the University of Potsdam

§ 11 Application, Expiration and Transitional Provisions

(1) These regulations go into effect on October, 1rst, 2016.

(2) These regulations apply to all students who enroll in the master's / doctoral program in "Exper-

imental Clinical Linguistics (IECL)" at the University of Potsdam after date upon which the regulations go into effect.

(3) The regulations for the international master's / doctoral program in Experimental Clinical Linguistics (IECL) at the Human Sciences Faculty of the University of Potsdam dated March 12, 2009 (Bulletin UP no. 1/10, p. 2) will elapse on September 30, 2020.

(4) Students in the master's program who are studying under the previously approved discipline-specific regulations when the new discipline-specific regulations go into effect can apply to transfer into the new regulations within one year of the new regulations going into effect. Previously completed coursework is recognized in accordance with the provisions of Article 16 of BAMA-O (Bulletin UP no. 3/2013). Students who are still studying under the previously approved regulations after the expiration of the deadline in Clause 1 will be officially transferred into the new discipline-specific regulations.

Appendix 1: Schedule of Study for the Master's Program (starting in the Winter Semester)

Semester / Module	1st semester (Winter Semester)	2nd semester (Summer Semester)	3rd semester (Winter Semester)	4th semester (Summer Semester)	Total
I Introductory Modules (mandatory)					
EM 1 Foundations of Scholarly Work	<6>	<6>			**24 CP**
EM 2 Intro to Statistical Data Analysis	<6>	<6>			
II Foundation Modules (electives)					
BM 1 First Language Acquisition	<6>				**12 CPs**
BM 2 Language Processing	<6>				
BM 3 Evidence Bases for Language Disorders	<6>				
BM 4 Language Acquisition and Processing in Multilingual Contexts	<6>				
III Advanced Modules (elective)					
VM 1 Advanced Topics in First Language Acquisition		<6>	<6>		**12 CPs**
VM 2 Advanced Topics in Language Processing		<6>	<6>		
VM 3 Advanced Topics in Evidence Bases for Language Disorders		<6>	<6>		
VM 4 Advanced Topics in Language Acquisition and Processing in Multilingual Contexts		<6>	<6>		
IV Project Module (mandatory)					
PM Internship	<6>	<6>	<6>		**18 CPs**
V Individual Modules (mandatory)					
IM 1 Scholarly Work and Writing		<6>	<6>		**24 CP**
IM 2 Individual Research Module			<12>		
Master's Thesis					
Master's Thesis				<30>	**30 CP**
Total	**30 CP**	**30 CP**	**30 CP**	**30 CP**	**120 CP**

Appendix 2: Module Catalog for Master's Studies

I. EM Introductory Modules (mandatory)

EM 1 – Foundations of Scholarly Work	Number of credit points (CP): **12**
Module type	Mandatory module
Content and objective of module:	Contents: This module offers a comprehensive overview of the interdisciplinary field of neuro- and psycholinguistics. It serves to develop and deepen your knowledge about the application of empirical experimental methods in psycholinguistics and neurolinguistics. Students learn various methods, their requirements, and the basic principles of data analysis. This includes skills in terms of creating materials, designing studies, and implementing a study design. Learning is supported in a tutorial. Objectives: Students will - Recognize the essential basic ideas and methods of central fields of psycho- and neurolinguistics. - Have an overview of current research questions in psycho- and neurolinguistics, as well as the research priorities of the teaching fields involved in the program. - Be able to independently assess and discuss empirical or experimental studies in a critical way. - Be able to work and study in an empirical, experimental way, to design partial aspects of an empirical, experimental study – from planning to data analysis – independently and in a scientifically sound manner, and to critically reflect on the same.
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	180

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (Number, form, scope)		Course-related module exam (number, form, scope)
		For completing the module	For admission to the module exam	
Foundations of Scholarly Work I (Seminar, 3 CP)	2	Presentation with discussion (60 min)		
Foundations in Psycho- and Neurolinguistic Research (tutorial, 6 CP)	2	Written exam (90 min)		
Foundations of Scholarly Work II (Seminar, 3 CP)	2	Presentation with discussion (45 min)		Term paper (approx. 8 pages)

Offered:	Foundations of Scholarly Work I: Winter Semester, Foundations of Scholarly Work II: Summer Semester, Tutorial: Every semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Patholinguistics / Neurocognition of Language

EM 2 – Introduction to Statistical Data Analysis	Number of credit points (CP): **12**
Module type:	Mandatory module
Content and objective of module:	Contents: Skills in statistics (descriptive and inference statistics), as well as test-theoretical basics of diagnostics, are taught. Objectives: Students will be able to - Prepare experimental designs - Select and apply appropriate experimental and statistical procedures - Work in an independent, scholarly way - Statistically analyze results in the framework of an empirical project - Design partial aspects of an experimental study – from planning to data analysis – independently and in a scientifically sound manner, and to critically reflect on the same - Critically prepare and interpret the resulting data for scholarly publication.
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	210

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
Lecture – Statistics I (6 CP)	2			
Lecture – Statistics II (6 CP)	2			Written exam (120 min)

Offered:	Statistics I: Winter Semester, Statistics II: Summer Semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Psycholinguistics with a focus on language acquisition

II. Foundation Modules (electives)

BM 1 – First Language Acquisition	Number of credit points (CP): **6**
Module type:	Elective module
Content and objective of module:	**Contents:** Theories of language acquisition, empirical findings on the acquisition of phonology, lexicon, and syntax; language acquisition disorders, multilingual acquisition, methods in language acquisition research **Objectives:** Students will - Gain an overview of the essential developmental steps in first language acquisition - Become familiar with central theories in language acquisition research and will be in a position to classify, in theoretical terms, essential empirical findings from selected fields of language acquisition research - Be able to independently develop relevant results from publications in the field of language acquisition research - Become familiar with the major experimental approaches in language acquisition research and be able to evaluate published studies in terms of their methodological quality
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	150

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
First Language Acquisition (seminar, 6 CP)	2	45-minut oral presentation of an empirical study, including leading a discussion		Written exam (90 min)

Offered:	Winter Semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Psycholinguistics with a focus on language acquisition

BM 2 – Language Processing	Number of credit points (CP): **6**

Module type:	Elective module
Content and objective of module:	Contents: Fundamental concepts of linguistic signal processing, articulatory and acoustic phonetics, theories of language and speech processing and the interface to phonology (distinctive features, phonological processes, syllable organization), theories of language perception, lexical processing and word recognition Objectives: Students will - Have an overview of the major theories on the production and reception of spoken language - Become familiar with central theories in language production and comprehension, and will be in a position to classify, in theoretical terms, essential empirical findings from selected fields of language acquisition research - Be able to independently develop relevant results from publications in the field of production and reception of spoken language - Become familiar with important experimental approaches in this field of research - And be able to evaluate published studies in terms of their methodological quality
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	150

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
Language Processing (Seminar, 6CP)	2	Presentation (60 min)		Term paper (15 pages)

Offered:	Winter Semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor for Phonology and the Theory of Grammar

BM 3 – Evidence Bases for Language Disorders	Number of credit points (CP): 6
Module type:	Elective module
Content and objective of module:	Contents: - Basic concepts of evidence-based practice - ICF-based action in language therapy - Researching external evidence - Critical reading and evaluation of external evidence - Derivation of internal evidence - Study design, evidence degrees, and evidence hierarchy - Evidence-based procedure in diagnostics and therapies for language and speech disorders - Evidence-based treatment procedures in language therapy - Methods for the evaluation of language therapy Objectives: Students will - Have an overview of the essential basic concepts of evidence bases - Become familiar with the central approaches in evidence bases and the areas of application in the treatment of language and speech disorders, and be able to assess and describe diagnostic procedures and therapeutic approaches in relation to evidence-based criteria - Be able to independently develop relevant results from publications in the field of evidence bases - Become familiar with effectiveness evaluation in language therapy and be able to apply it
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	150

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
Evidence Bases for Language Disorders (Seminar, 6 CP)	2	45-minute oral presentation, including leading a discussion		Written exam (90 min)

Offered:	Winter Semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor for Patholinguistics

BM 4 – Language Acquisition and Processing in Multilingual Contexts	Number of credit points (CP): **6**
Module type:	Elective module
Content and objective of module:	Contents: This module provides an overview of theoretical models, empirical methods, and current research questions in the field of language acquisition and processing in multlingual environments. Objectives: Students will - Gain an overview of the essential questions and research topics on multilingualism in individuals - Become familiar with central theories in psycho- and neurolinguistic research on multilingualism and will be in a position to classify, in theoretical terms, essential empirical findings from selected fields of research on multilingualism - Be able to independently develop relevant results from publications in the field of multilingualism - Become familiar with the major experimental approaches in research on multilingualism and be able to evaluate published studies in terms of their methodological quality
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	150

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
Language Acquisition and Processing in Multilingual Contexts (Seminar, 6 CP)	2	Presentation (30 min)		Term paper (approx. 3000 words)

Offered:	Winter Semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Psycholinguistics of Multilingualism

III. Advanced Modules (elective)

VM 1 – Advanced Topics in First Language Acquisition	Number of credit points (CP): **12**
Module type:	Elective module
Content and objective of module:	Contents: This advanced module provides an intensive examination of selected topics relevant to the field of research. Objectives: The students will be able to: - Independently work on the state of research on specific questions in the field of language acquisition research - Critically examine research findings on first language acquisition and identify research gaps - Classify research projects in language acquisition research in terms of their theoretical relevance and methodological quality - Formulate their own research questions and hypotheses, and design corresponding experiment plans.
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	300

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
I Advanced Topics in First Language Acquisition (Seminar, 6 CP)	2	Preparation and leading of a discussion for one seminar session (90 min) or the preparation of a research exposé (oral presentation, 30 min, with written elaboration (5 pages))		
II Advanced Topics in First Language Acquisition (Seminar, 6 CP)	2	Preparation and leading of a discussion for one seminar session (90 min) or the preparation of a research exposé (oral presentation, 30 min, with written elaboration (5 pages))		Term paper (approx. 15 pages)

Offered:	Every semester
Prerequisite for taking the module:	BM 1 Module
Teaching unit:	Linguistics
Module manager:	Professor of Psycholinguistics with a focus on language acquisition

VM 2 – Advanced Topics in Language Processing	Number of credit points (CP): **12**
Module type:	Elective module
Content and objective of module:	This advanced module provides an intensive examination of selected topics relevant to the field of research. Objectives: Students will be able to independently prepare scholarly essays, to read them critically, to formulate discussion questions, and to participate in a discussion of scholarly topics
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	300

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module exami-nation (number, form, scope)
		For completing the module	For admission to the module exam	
I Advanced Topics in Language Processing (Seminar, 6 CP)	2	Preparation and leading of a discussion for one seminar session (90 min) or the preparation of a research exposé (oral presentation, 30 min, with written elaboration (5 pages))		
II Advanced Topics in Language Processing (Seminar, 6 CP)	2	Preparation and leading of a discussion for one seminar session (90 min) or the preparation of a research exposé (oral presentation, 30 min, with written elaboration (5 pages))		Term paper (approx. 15 pages)

Offered:	Every semester
Prerequisite for taking the module:	BM 2
Teaching unit:	Linguistics
Module manager:	Professor for Phonology and the Theory of Grammar

VM 3 – Advanced Topics to Evidence Bases for Language Disorders	Number of credit points (CP): **12**

Module type:	Elective module
Content and objective of module:	Contents: This advanced module provides an intensive examination of selected topics relevant to the field of research. Objectives: Students will be able to independently prepare scholarly essays, to read them critically, to formulate discussion questions, and to participate in a discussion of scholarly topics
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	300

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
I Advanced Topics in Evidence Bases (Seminar, 6 CP)	2	Preparation and leading of a discussion for one seminar session (90 min) or the preparation of a research exposé (oral presentation, 30 min, with written elaboration (5 pages))		
II Advanced Topics in Evidence Bases (Seminar, 6 CP)	2	Preparation and leading of a discussion for one seminar session (90 min) or the preparation of a research exposé (oral presentation, 30 min, with written elaboration (5 pages))		Term paper (approx. 15 pages)

Offered:	Every semester
Prerequisite for taking the module:	BM 3
Teaching unit:	Linguistics
Module manager:	Professor of Patholinguistics / Neurocognition of Language

VM 4 – Advanced Topics in Language Acquisition and Processing in Multilingual Contexts	Number of credit points (CP): **12**
Module type:	Elective module
Content and objective of module:	Contents: This advanced module provides an intensive examination of selected topics relevant to the field of research in: multilingual acquisition and processing. Objectives: The seminars will enable students to independently prepare scholarly essays, to read them critically, to formulate discussion questions, and to participate in a discussion of scholarly topics.
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	300

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
I Advanced Topics in Multilingualism Seminar (6 CP)	2	Presentation (30 min)		
II Advanced Topics in Multilingualism Seminar (6 CP)	2	Presentation (30 min)		Term paper (approx. 3000 words)

Offered:	Every semester
Prerequisite for taking the module:	BM 4
Teaching unit:	Linguistics
Module manager:	Professor of Psycholinguistics of Multilingualism

IV. PM Internship Module (mandatory)

PM – Internship				Number of credit points (CP): **18**
Module type:		Mandatory module		
Content and objective of module:		Contents: An internship serves to develop and deepen your laboratory skills and methods. In the internship, students are supervised as they take on the independent preparation, evaluation, and execution of empirical research tasks. Activities can range from materials production to study design, execution, and the analysis of data. Objectives: The internship should enable students to work in an independent, experimental way. By learning specific techniques from the internship supervisor and practically implementing methodological knowledge and skills, students learn to design partial aspects of an experimental study – from planning to data analysis – independently and in a scientifically sound manner, and to critically reflect on the same.		
Module exam (number, form, scope, work required in CP):		Certificate of fully completed internship hours (18 CP)		
Independent study time (in hours):		270		

Courses (Types of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Module examination (number, form, scope)
		For completing the module	For admission to the module exam	
Supervised internship	9			

Offered:	Every semester
Prerequisite for taking the module:	
Teaching unit:	Linguistics
Module manager:	Professor of Patholinguistics / Neurocognition of Language

IM 1 – Scholarly Work and Writing	Number of credit points (CP): **12**
Module type:	Mandatory module
Content and objective of module:	Contents: This module helps students develop techniques for the written and oral presentation, in English, of planned and/or completed experimental studies. Presentations include an introduction to scientific inquiry, the description of completed experiments and therapies, and a critical evaluation of the results. Students learn how to provide feedback and deal constructively with criticism. Objectives: The students will be able to: - Formulate and articulate in written form their own research questions, - Master the methods of their discipline and be able to describe and discuss their own research independently - Present their research results to an audience of experts and to create excitement about their research questions
Module examination (number, form, scope):	Course-related module examination; see below
Independent study time (in hours):	300

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Course-related module exam (number, form, scope)
		For completing the module	For admission to the module exam	
Scientific Writing (Seminar, 6 CP)	2	Writing, evaluating, and revising scholarly work		Term paper (approx. 8 pages) (6 CP)

Offered:	Every semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Patholinguistics / Neurocognition of Language

IM 2 – Individual Research Module		Number of credit points (CP): **12**	
Module type:	Mandatory module		
Content and objective of module:	Contents: This module serves to deepen students' skills and knowledge regarding scholarly work, and prepares them to complete their own master's thesis. The courses to be taken must be individually coordinated with the supervisor of the master's thesis. Objectives: Students will gain profound detailed knowledge in the field of his/her research topic. Students will formulate their own research questions, master the methods of their discipline, and be able to describe and discuss their own research independently.		
Module examination (number, form, scope):	Course-related module examination; see below		
Independent study time (in hours):	240		

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Course-related module exam (number, form, scope)
		For completing the module	For admission to the module exam	
Seminar I (6 CP)	2	Term paper or oral presentation (45 minutes)		
Seminar II (6 CP)	2			Written exam (90 min) or term paper (approx. 15 pages) or oral presentation (45 min)

Offered:	Every semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Patholinguistics / Neurocognition of Language

Appendix 3: Schedule of Study for the Doctoral Program (starting in the Winter Semester)

Semester / Module:	1st semester (Winter Semester)	2nd semester (Summer Semester)	3rd semester (Winter Semester)	4th semester (Summer Semester)	5th semester (Winter Semester)	6th semester (Summer Semester)	Total
Colloquium (K)							
K I	1	1	1	1	1	1	**15**
K II		3		3		3	
Professional Skills (PF)							
PF I	1	1	1	1	1	1	**15**
PF II	9						
Dissertation							
Execution and composition of the dissertation							**150**
Total							**180 CP**

Appendix 4: Module Catalog for the Doctoral Program

Colloquium (K)	Number of credit points (CP): **15**
Module type	Mandatory module
Content and objective of module:	Contents: - Continuous and active participation over six semesters in a colloquium of the supervising work group - Brief oral reports during the first five semesters on the status of your own dissertation project (20 minutes) - Introduction and leadership of a discussion on research results (moderation of scholarly colloquia) - Organization of discussion panels with guests, laboratory tours - Oral presentation of your own project (45 minutes) Objectives: Students will be able to critically evaluate current research in the field of experimental and clinical linguistics, to recognize connections between sub-fields, and to situate these in interdisciplinary contexts.
Module exam (number, form, scope):	Course-related module examination, ungraded; see below
Independent study time (in hours):	

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Course-related module exam (number, form, scope)
		For completing the module	For admission to the module exam	
Colloquium I (6 CP, 1 CP per semester)	2	Moderation with discussion and brief report (20 min)		
Colloquium II (9 CP, 3 CP per year)	2			Presentation with discussion (45 min)

Offered:	Every semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Psycholinguistics with a focus on language acquisition

Professional Skills (PF)	Number of credit points (CP): **15**
Module type	Mandatory module
Content and objective of module:	Contents: - Tutor activity - Working on applying for external funding - Presentation of scholarly overviews - Working on and preparing workshops - Composing scholarly project applications - Organization of colloquia - Submission of two abstracts to scholarly conferences or workshops - Writing scholarly congress articles Objectives: Students will enhance their skills and abilities in practical scholarly activities by summarizing and presenting their own research results at congresses or work-shops.Furthermore, students will deepen their skills and abilities in practical scholarly activities by participating in the organization and conduct of course-related tutorials in the Department of Linguistics. Priorities here are the transfer of theoretical foundations and enhancements of teaching practice, as well as the interweaving of methodologies, content, and organizational principles in teaching and research by preparing final reports, overviews, and literature research.
Module exam (number, form, scope):	Course-related module examination, ungraded; see below
Independent study time (in hours):	

Courses (type of teaching)	Contact time (in semester hours)	Supplementary exam work (number, form, scope)		Course-related module exam (number, form, scope)
		For completing the module	For admission to the module exam	
PF I: Tutorial / Project (6 CP)	2	Organization and Execution of Tutorials		
PF II: Abstract Submission (9 CP)	2			Submission of at least two abstracts to scholarly conferences or workshops

Offered:	Every semester
Prerequisite for taking the module:	None
Teaching unit:	Linguistics
Module manager:	Professor of Patholinguistics / Neurocognition of Language