LingPro

Linguistics for professional purposes:
applying course-specific contents via a task-based approach

Material collection
STEP
01
Authentic written and spoken materials of language use in different contexts are collected

STEP
02
Material selection
Parts of these materials are selected to match the course contents and the three groups of students (primary-school teacher students, secondary-school teacher students, non-teacher students)

Tasks' conceptualization and design
STEP
03
Tasks are designed in light of the course contents and students' study programs (as stated in Step 02)

STEP
04
Digital setup
Tasks will be created on the Moodle page of the selected course

Implementation
STEP
05
Students in the pilot course do the tasks on Moodle

Evaluation
STEP
06
Upon completion of each task, students evaluate the task on Moodle

STEP
07
Improvements
Based on students' responses to the tasks and subsequent evaluations, tasks are improved as necessary

Final quality-check
STEP
08
Post-course questionnaires are used to access the efficiency of the tasks

STEP
09
Further improvements
Tasks are improved further in terms of their concept, design and online format

A POSITIVE IMPACT ON STUDENTS' PERCEPTION AND ATTITUDE TOWARDS THEIR STUDIES